EPC Minutes March 19, 2021

In attendance: Jim Barber, Magali Compan, John Donahue, Josh Erlich (chair), Larry Evans, Jonathan Glasser, Matt Haug, Mike Kordosky, Tom Linneman, Elizabeth Mead, Christy Porter, Denise Ridley-Johnston, Cory Springer, Nori Thurman, Kristin Wustholz

Visiting: Roxane Adler Hickey (Washington DC Center)

1. Approval of Minutes from March 11, 2021

2. Consent Calendar

PHIL - 230 - Philosophy Across Cultures	COLL 200
RELG - 391 - Theory and Method in the Study of Religion	COLL 400
EDUC - 317 - Esports in Education	COLL 200
HIST - 212 04 - Dixie's Monuments	COLL 200
HIST - 311 - Sex in America	COLL 350
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HIST - 479 - Middle Egyptian Texts: Fiction and Poetry	COLL 200
The consent calendar was approved	
Other Proposals	
CLCV - 216 - Middle Egyptian Texts: Fiction and Poetry	COLL 200
Approved as cross-listing.	
EDUC - 200 - Orientation to Teaching as a Profession	COLL 200
Clarification of ALV content will be requested.	

INTR NEW - Washington, DC Professional ReflectionNew CourseINTR NEW - Washington, DC Program InternshipNew CourseRoxane Adler Hickey from the DC Center visited and explained the redistribution ofcredits for the DC Internship program. Both applications were approved.

KINE - 458R - Cellular Basis of Neuromuscular Physiology	COLL 400
KINE - 485 - Cellular Basis of Neuromuscular Physiology	COLL 400
Both COLL 400 applications were approved.	

LING - 308 - Language and Culture COLL 350 Approved. Cory clarified that the COLL 350 designation automatically carries to cross-listed courses. PHYS - EPAD 495/496 - Capstone Engineering Design Honors Project COLL 400 Approved.

3. COLL 300 - EPC elaboration and discussion

Josh commented that the elaboration is in progress by the COLL 300 subcommittee.

4. Data literacy discussion

The discussion focussed on whether EPC would be in favor of a new Major Analytics Requirement. Concerns were expressed regarding the additional resources that would be required by some departments. It was suggested that the CLA be asked to consider how such a requirement could affect the broader curriculum.

5. Creation of a new Data Science department

Josh mentioned that there is a possibility that creation of a new Data Science Department will be on the agenda of the April FAS meeting. EPC's role is unclear, but EPC could choose to endorse, or not, creation of the new department. This would be the first new department since the Applied Science department was created in 1995. Faculty associated with the data science initiative and faculty affiliated with the Computational & Applied Mathematics & Statistics (CAMS) program will attend the next EPC meeting to share their perspectives.