

**EPC Minutes
February 19, 2021**

In attendance: Candice Benjes-Small, Magali Compan, John Donahue, Josh Erlich (chair), Larry Evans, Jonathan Glasser, Matthew Haug, Michael Kordosky, Tom Linneman, Sallie Marchello, Elizabeth Mead, Cory Springer.

Visiting: Ben Boone and Christine Nemacheck, representing the Center for the Liberal Arts and the COLL 300 subcommittee,

1. Minutes from February 11, 2021 were approved.

2. Consent Calendar

ECON 416 - Capital Markets and Portfolio Choices	COLL 400
GSWS ENGL 416B - Lesbian Literatures	COLL 200
GSWS 496 - Honors	COLL 400
GOVT INRL 489 - The Project on International Peace and Security Research Fellowship	COLL 400
SOCL 420 - Political Ecology of Health & Disease	New course
St Andrews Joint Degree Programme - International Relations	Curriculum change
UREG Department - Committee on Academic Status	Curriculum change

The consent calendar was approved.

Other Proposals

APIA 205 - Introduction to APIA Studies Waiting for revised syllabus from the instructor.	Course change
BUAD 430 - Diversity in the Workplace Additional info regarding ALV content will be requested.	COLL 200
CONS 440 - One Health Approved.	New course
Gender, Sexuality, & Women's Studies Approved.	Curriculum change
MATH 410 - Permutation Groups Approved.	COLL 400
RELG 347 - New Religious Movements in America Approved.	COLL 300

3. COLL 300 - vote on revised description

The following language was approved unanimously and will be brought to FAS for a vote at the March FAS meeting. Additional discussion focused on issues of implementation. The committee agreed that Prof. Danielle Moretti-Langholz would be consulted to ensure that the reference to indigenous nations and/or territories colonized by the U.S. is consistent with current usage.

Approved COLL 300 Description:

COLL 300 courses explore the diverse perspectives and socio-cultural values of people, communities, and/or countries outside the United States' geographical boundaries; these courses may include perspectives from indigenous nations and/or territories colonized by the United States. COLL 300 directly connects students with people, places, and ideas that enhance their comprehension of different ways of thinking and being in the world. Students synthesize their knowledge, their emerging expertise in framing questions for analysis, and their communication skills to engage global issues in a self-reflective, cross-cultural way.

Students will be able to:

- understand how people across cultures and societies experience the world
- make connections between those perspectives and course content
- analyze how cultural and societal differences manifest globally
- reflect on their own identity as global citizens