# EPC Minutes February 11, 2021

#### Attendance:

Larry Evans, Mike Kordosky, Sallie Marchello, Joshua Erlich, Jim Barber, Jonathan Glasser, Kristin Wustholz, Matt Haug, Thomas Linneman, Candice Benjes-Small, Christy Porter, Cory Springer, Elizabeth Mead, Magali Compan, Nori Thurman, Alex Johnson, Su Bosworth

## 1. Minutes from February 5, 2021 were approved.

### 2. Proposals

No consent calendar.

APIA 205 - Introduction to APIA Studies

Course change

Pending confirmation on there being 4 actual contact meeting hours in Banner. Requesting 15 week updated syllabus.

**BUAD 492** - Real Estate Finance

COLL 400; New Course

Approved as new course, not as COLL 400; to be discussed with Cory Springer.

**DATA 444** - Agent-Based Modeling: Simulating Human

COLL 400

Development Processes from Neighborhood to Regional Scales

Approved; recommend that syllabus should include COLL400 description.

INTR 390 - African American Studies Research

COLL 200

Methods and Resources

Approved.

KINE 485 - Cellular Basis of Neuromuscular Physiology

COLL 400

Pending syllabus for paired course with 0- or 1-credit capstone experience with writing or presentation goals.

MATH 410 - Permutation Groups

COLL 400

Requesting changes to the syllabus to reflect more diverse audience outreach.

### 3. Brief discussion on course review scheduling

Courses applications that are relatively simplistic, i.e. new electives, etc, can be put on the agenda the week they are submitted, rather than the standing 2 week review period for more complex applications such as COLL applications.

4. Brief overview of plan to discuss the Committee on Academic Status revision on 'Summer School' catalog language.

Looking to update outdated language that creates an undue number of petitions; hoping to improve clarity regarding new Summer 2021 offerings.

### 5. COLL 350 curriculog/process revision (Magali Compan)

- a) Curriculog form revision: Will continue to be wordsmithed with suggestions by EPC.
- b) Suggestion to allow the COLL 350 subcommittee to tentatively approve a course before it moves to EPC for a vote: Creating an optional category of 'pilot course' wherein the subcommittee can review an existing course over the course of a semester as an experimental period before being officially assigned the COLL350 designation. Suggested to be a separate form that goes to subcommittee, not as a part of the EPC process until final approval.

Discussion will be returned to after further review by subcommittee.