

## EPC Meeting Minutes 27 April 2020

Attendance: Kveta Benes, John Donahue, Elizabeth Mead, Randy Coleman, Denise Ridley-Johnston, Micheal Deschenes, Sallie Marchello, Josh Erlich, Elizabeth Harbon, Micheal Haug, Cory Springer. Brian Kreydatus, John Charles (Britpad), Amy Xia, Daniel Speer (scribe).

### APPROVAL OF MINUTES

Mike Deschenes vote minutes approved 12:32.

### CONSENT CALENDER

Consent calendar passed by voice vote 12:33. No objections.

### PROPOSALS

- English Language and Lit – JDP
  - o Adding a new requirement.
  - o Approved by voice vote 12:35.
- FREN 390
  - o Voted approved 12:37.
- Global Studies: European Studies
  - o Approved, pending revision of language
- GOVT 326: International Law
  - o COLL 300. Summer 2020.
  - o Approved by voice vote 12:43.
- GOVT 391: World Politics and COVID-19
  - o COLL 300 application
  - o Approved by voice vote 12:46.
- KINE 352: Nutrition and the Brain
  - o Approval of non-traditional mode of teaching
- PSYC 457
  - o COLL 400.  
Tuska Benes will ask the instructor to explain how the course is a capstone that teaches to disparate audiences and ties in all four years of education.
  - o Deferred to next meeting.
- Curriculum change Psychological sciences
  - o Provisionally approved pending modification of language by Registrar, voice vote 12:56.
- RELG 362:
  - o COLL 300 Application, carryover from previous meeting.
  - o Approved by voice vote with 2 abstentions, 1:02.

## COLL 350 STUDENT LEARNING OBJECTIVES

- Denise Johnson called to floor to express opinion of proposed revisions of points 3, 4. Tuska noted the Committee's previous concerns about going beyond mandate on equality and equity.
- Denise Johnson thinks the point is clear, noting that the subcommittee not want to lose the language of marginalization/exclusion. Denise is fine with language.
- Brian Kreydatus agrees with essence. Suggested language keeps intention and words it better.
- Denise Johnson was asked about amount of form questions, and suggested that there should be no more than 5, because the questions were rich to assess. She argued that we have to make sure that COLL 350 courses are reasonable.
- Tuska Benes asked if Denise was in favor of not including point 3. Denise noted that certain members of the subcommittee were keen on the inclusion of race and marginalization. If it's something we want to learn and do, it should be included.
- Tuska Benes opined that the revised language in Point 3 does not overstep the mandate, but overlaps with point 4.
- Brian Kreydatus asked if the language can be revisited after pilot proposals are received. Denise Johnson noted either way, justice is not necessarily a focus of COLL 350, but we want race/other categories as a focus.
- Tuska Benes asked about the status of objectives, i.e. were they internal for the subcommittee's review usage, or if they were to be made publicly available to faculty. Denise Johnson responded that they were part and parcel, supposed to be what students get out of course. Posted on general education website, but not a website that folks see all the time.
- Randy Coleman asked Brian Kreydatus: We frequently had proposals sent back based on what was on the website. I would prefer to eliminate 3, when point 4 hits it much clearer.
- Brian Kreydatus was Reluctant to eliminate point 4, since the COLL title includes justice now. He suggested putting 2 and 4 together, since they overlap, and 3 has to be there because it is a normative objective as opposed to the descriptive objectives of 1, 2, 4, 5.
- Tuska Benes asked if there was an issue with overlap. Denise Johnson responded that clearer is better, but not necessarily an issue, and long objectives were her biggest concern.
- Brian Kreydatus proposed keeping all 5 unless it posed a problem for Denise, then review after pilot courses. He noted that the subcommittee spent much time reducing the objectives to five points.
- John Donahue opined that 5 short clear objectives were better. Seconded by Randy Coleman and John Charles. Denise Johnson noted that the goal was to operationalize goals of course, and Brian Kreydatus noted that the subcommittee talked about extensive review of the objectives post-pilot courses.
- Tuska Benes summarized that the consensus was to keep all components, ask COLL 350 subcommittee to revisit objectives after the pilot courses are received. Grammar: One or more ideals of justice. Might be collective. Brian Kreydatus was OK with language.

Motion to accept learning objectives: Approved by voice vote at 1:20.

## NEW BUSINESS

No new business was proposed.

Tuska Benes noted that the invitation for pilot 350 submissions is this Friday, and suggested that the EPC meet virtually on Monday to adjudicate courses, but reconvene on Zoom on May 11<sup>th</sup> to look at pilot 350s. No opposition.

Most of the COLL 350 subcommittee will continue on for next year.

Looking for replacements for Randy on COLL 150, Brian on 350, since they are Because rotating off EPC. Randy was on 150 3 years ago by appointment, not choice. No democracy here! Even new members are fair game. We do not expect emergency meeting, but one final meeting as culmination of our efforts this year.

Addendum:

### **COLL 350 Student Learning Expectations/Outcomes**

Students will be able to:

1. Critically reflect on their own social position by making substantial and sustained connections between course material and contemporary life in the United States.
2. Identify and explain the workings of power, privilege, and inequity in U.S. society, past or present with a focus on race.
3. Understand the implications of one or more ideals of justice, and discuss how those ideals help critically evaluate processes of institutional marginalization and exclusion.
4. Articulate how race and other key social categories covered by the course have shaped social norms, institutional practices, and patterns of belonging and marginalization.
5. Demonstrate the ability of discuss and engage complex and sensitive subjects through respectful dialogue.