

Minutes, Educational Policy Committee, Meeting of 10/25/19

In attendance: Tuska Benes (chair), John Charles, Mike Deschenes, John Donahue, Josh Erlich, Matt Haug, Mike Kordosky, Tom Linneman, Sallie Marchello, Daniel Speer, Cory Springer, Julia Tan, Brian Kreydatus, Rory Oates, Elizabeth Mead, Randy Coleman (scribe).

1. Approval of the Minutes from 10/18/19

Approved as written.

2. Consent Calendar

ANTH 318: Anthropology of Racialized Bodies and Places	New course
AMST LAS 290: Latinx Literatures and Cultures in US and Beyond (ALV=>CSI)	COLL 200
ARTH 100: Beauty	COLL 100
CHEM: 300 Scaling Sustainability	COLL 300
EDUC 150: Books and Bias	COLL 150
ENSP 249: People, Plants, and Built Environment CSI)	COLL 200 (NQR =
GEOL 150: Planetary Science and Science Fiction	COLL 150
LING 330: Semitic Languages: History, Structure, Ideology ALV)	COLL 200 (CSI=>
RUSN 308: Hard and Soft Socialism (ALV=CSI)	COLL 200

Consent calendar approved with the change that CHEM 300 becomes CHEM 360.

3. Discussion of COLL 199, COLL 200, and COLL 300

Please see the attachment "Proposed COLL Curriculum Changes" that are part of these minutes.

Discussion of COLL 199

After significant discussion, the wording of the attached document was agreed upon. This document includes a numbering change from 199 to 350, and the ability to apply the COLL 350 attribute to COLL 100s, 150s, 200s, 300s, and 400s for students entering in the first four years after implementation of this requirement with those students earning credit toward both requirements. Beginning with the Fall 2025 entering class, the COLL 350 attribute may be applied to COLL 200s, COLL 300s, and COLL 400s, but a course may only be used to fulfill one COLL requirement.

Discussion of COLL 200

Again, after significant discussion, the changes approved by EPC are shown in the attached document. Those changes include a change in required COLL 200 credits from 12 to 9, with at least one course in each domain of no less than three credits.

An additional change for general education now requires undergraduates to take at least nine more credits (increased from six credits) in the three knowledge domains of ALV, CSI, and NQR, with at least three credits in each domain.

Discussion of COLL 300

The committee initially discussed the alternate COLL 300 amendment that Berhanu Abegaz recently put forth and will be presenting at the A&S Faculty meeting. After some debate, including objections to the lack of a person-to-person requirement, the committee decided to move forward with our own draft. The draft that was approved with no objections involves a name change to use Berhanu's title, "Engaging the Global Community", and is attached.

4. Proposals

APIA 499: Senior Capstone Project	COLL 400
Need more elaboration in syllabus – not yet approved	
ARAB LING 240: Sound of Meaning	domain application (ALV and/or CSI)
Instructor to provide more detail for CSI=ALV – not yet approved	
CSCI 320: Intro to Bioinformatics	COLL 200 (NQR=> ALV)
Syllabus updated to reflect reaching out to ALV - Approved	

4. There being no other business, the meeting was adjourned.

Respectfully submitted,

Randy Coleman

ADDENDUM

COLL 350: Exploring Social Difference

The COLL 350 requirement enhances students' knowledge and facilitates their critical analysis of justice, equity, and the workings of power, privilege, and inequality in U.S. society and globally, past and present. The goals of the COLL 350 are: 1) to provide students with a rigorous academic space in which

to explore differences in perspective while foregrounding reasoned and respectful discussion as the means for achieving common ground; 2) to deepen students' understanding of the value-laden processes of social inclusion and exclusion through institutional, cultural, and normative practices that are both historical and ongoing.

To meet these pedagogical goals, COLL 350 courses will: 1) examine social norms, institutional practices, and patterns of belonging and marginalization by exploring race and at least one other key social category including, but not limited to: gender identity, ethnicity, sexual orientation, socioeconomic status, language, religion, and disability; 2) emphasize respectful dialogue among students as an integral component of the course; and 3) enable critical reflection by requiring students to make substantial and sustained connections between the course material and contemporary life in the United States.

All students must take one or more courses with the COLL 350 attribute, totaling at least 3 credits. For the first four years after implementation, the COLL 350 attribute may be applied to COLL 100s, 150s, 200s, 300s, and 400s, and students matriculating in the first four years after implementation who take such courses will earn credit towards toward both requirements. Beginning in Fall 2025, the COLL 350 attribute may be applied to COLL 200s, COLL 300s, and COLL 400s, but a course may only be used to fulfill one COLL requirement.

COLL 200

Each COLL 200 course belongs to one or more of the domains. Each of these courses significantly enhances student knowledge of a specific topic and also calls upon students to think about how its discipline fits into the broader framework of the Liberal Arts. Thus, each course emphasizes ideas and methods central to its domain(s) while also looking outward to one or both of the other domains. To the extent possible, COLL 200 courses also give students the opportunity to put methodologies represented in the course into practice. Every student must take a total of nine 200-level credits, with at least one course in each domain of no less than three credits. One COLL 200 must be taken in year 2; transfer students must take one during their first year at William and Mary. COLL 200 courses may or may not have prerequisites.

At least 10% of a COLL 200 course should consider the other domain(s).