

Minutes, Educational Policy Committee, Meeting of 10/11/19

In attendance: Tuska Benes (chair), Susan Bosworth, John Charles, Randy Coleman, Mike Deschenes, John Donahue, Josh Erlich, Matt Haug, Mike Kordosky, Brian Kreydatus, Tom Linneman, Sallie Marchello, Elizabeth Mead, Daniel Speer, Cory Springer, Julia Tan.

1. Minutes from 10/04/19 were approved.

2. The consent calendar was approved.

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| BIOL 100: Designer Games | COLL 100 |
| COLL 150: Describing, Debating, and Deconstructing Dreams | COLL 150 |
| COLL 150: Story | COLL 150 |
| ENG: 150: Gender, Politics in African Fiction | COLL 150 |
| HIST 100: Wire and Urban Education in 21 st Century | COLL 100 |
| HIST 150: Beyond the Caravan | COLL 150 |
| HIST 150: Bible & History | COLL 150 |
| HIST 150: Religion and War in Early America | COLL 150 |
| COLL 300: Talking about Climate Change | COLL 300 |
| EDUC 4xx: Topics in Higher Education | New course application |
| ENGL 200: Violent Law | COLL 200 (CSI=>ALV) |
| GOVT 336: Govt's and Politics of China and Japan | COLL 300 |
| GOVT INRL 391: Politics of Nuclear Weapons | COLL 200 (CSI=>NQR) |
| Health Sciences: Human Nutrition Concentration | curriculum change |

3. Proposals

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| COLL 300: Energy for the 21 st Century | COLL 300 |
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COLL prefix — Cory will confirm with Ben Boone (CLA)
Requested that syllabus add final grade info
Requested additional info about art project
Will revisit at next meeting

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| GOVT 493: Advanced Topics in Government | new course application |
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Approved. Should be 1-3 credit or always 3 credit? Will check with GOVT dept.

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| KINE 295: Health-related Exercise Program | COLL 200 (NQR=>CSI) |
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Committee questioned the existence of a CSI component. Will ask for further justification of CSI component.

4. Update on uniformity of honors/high honors/highest honors across departments and programs

Tuska spoke with Teresa Longo about uniformity in honors, and the Charles Center (CHIS) is discussing the issue and expects to make a recommendation to EPC in the future.

5. Discussion of COLL 199

There were two COLL 199 forums during the past week. First was largely CLA, second had more variety of faculty in attendance.

Following discussion from last week's EPC meeting, Tuska revised the COLL 199 committee's language of the COLL 199 proposal — moved content from second paragraph (skills) to first paragraph (formerly content).

Discussion regarding foregrounding skills vs content — don't all of our conversations provide a "rigorous academic space...?"

Discussion about "common ground." Is the goal to come to agreement or explore difference of opinion? **Decided to leave the "common ground" language alone — was prominent in the early discussions of 199.**

Suggestion to add "potentially boundary-pushing" to the description of COLL 199. **Decided not to change the language.**

Suggestions to add language demanding that courses examine how to effect change for the future. **Decided not to change the language.**

Question about race vs ethnicity. **Decided to require race as a required topic of discussion in COLL 199 because questions of ethnicity might avoid difficult current issues.**

Agreed on the text of the COLL 199 proposal.

6. Discussion of COLL 300 in the context of a curriculum w COLL 199

Discussion about cross-cultural courses in light of students who come from a cross-cultural US background. Example given of education course proposal from last year that focused on education in poor communities, rejected as COLL 300 because the course would not be cross-cultural for some of our students.

Discussion about whether allowing US cross-cultural courses in COLL 199 but not COLL 300 would eliminate courses that celebrate those cultures and communities rather than focus on the marginalization of those communities.

Discussion about whether Western countries should be considered “global” for the purpose of COLL 300. Canada?

Concerns about making COLL 300 focused on culture, excluding aspects of geography. (What about a course related to the geography of Sweden?)

Decided that focus on non-Western societies is untenable.

On-campus courses: Discussion about possibility to include, and possibly require, interaction with international people and places via eLearning technology.

No final decision on whether COLL 300 will be necessarily global or allow US cross-cultural courses. Will revisit this issue.