

Minutes, Educational Policy Committee, Meeting of 10/04/19

In attendance: Tuska Benes (chair), Matt Haug, John Charles, Julia Tan, Daniel Speer, Josh Erlich, Mike Kordosky, Randy Coleman, Candice Benjes-Small, Susan Bosworth, Rory Oates, Sallie Marchello, Cory Springer, Mike Deschenes, John Donahue.

Minutes from 9/27/19 were approved with amendments.

The Consent Calendar was approved.

ANTH 150: Security in Age of Terror	COLL 150
APIA 444: Filipino American and Diaspora Studies	course change application
Classical Studies – Postbac certificate Program	curriculum change
FREN 150: Ghosts and Hauntings	COLL 150
Judaic Studies	curriculum change
RELG 308 – Oral Histories: Theory and Method	COLL 200 (ALV=>CSI)
RUSN 150: Vampires East and West	COLL 150

Other Proposals:

APIA 450: Seminar in Asian & Pacific Islander AmStud approved	new course application
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Classical Studies—Honors approved	curriculum change
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Should the Honors designations be standardized? There was discussion about reducing Honors to one universal designation across departments, and how this might be achieved.

Global Studies--European Studies approved with revision	curriculum change
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Requested clarified language on the class's status as a prerequisite for the minor.

PHYS 302: Fluid Mechanics Approved with revision	new course application
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The Physics Department cannot offer an equivalent course to Applied Science that has different prerequisites. So the new course application needs revision, and Applied Science needs to decide whether to continue to offer the identical course.

SOCL 150: Gentrification approved	COLL 150
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NOTED: COLL 100/150s will now appear on the consent calendar without comments in curriculum in recognition of the careful review completed by the COLL 100/150 subcommittee before the applications reach EPC

Discussion of COLL 199:

EPC/CLA Faculty Fora on COLL 199 and its relationship to COLL 300 will be held: Monday 10/7, 5-6pm in Blow 331; and Thursday 10/10 3:30-5pm in Tidewater A, Sadler Center

Question about the use of both equity and inequality in the new proposed language

Question about whether COLL 199 should focus on the U.S. or should be “general,” as the new language proposes

Concern about how COLL 199’s focus on content is different from the rest of the COLL curriculum’s focus on analytical skills

Should the order of the paragraphs be reversed to maintain the skills-based theme of the COLL curriculum?

Replacement of “generally” with “globally” to specifically include content outside the U.S. in COLL 199

Discussion of the prioritization of race:

Should ethnicity be prioritized equally with race in COLL 199?

Proposal that, if race and ethnicity are prioritized together, the EPC could regulate courses to ensure their fitness

How can the substantial and sustained connection be measured? Concern that the current language will allow for minimal discussion of race and another demographic

The working group on COLL 199 thinks it would be irresponsible not to foreground race given its burden on the students in contemporary American life

Consensus reached to prioritize race