

**Educational Policy Committee
Minutes of September 20, 2019**

In attendance: Tuska Benes (chair), John Charles, Randy Coleman, Mike Deschenes, John Donahue, Matt Haug, Mike Kordosky, Brian Kreydatus (secretary) , Sallie Marchello, Rory Oates, Denise Ridley-Johnston, Daniel Speer, Cory Springer, Julia Tan

Meeting began at 11:00am

- 1. Approval of the Minutes from 9/13/19**
- 2. No new curriculum proposals**
- 3. Discussion of COLL 199**

Suggestion of no “double dipping” for COLL 199 and reducing COLL 200 from 12 credits across all 3 domains to 9 credits across all three domains

Both have potential problems- without double dipping there may not be enough courses and if COLL 199 is a stand-alone course there may not be enough resources. Previously we discussed whether reducing COLL 200 credit hours would have faculty support and if in fact we could do this and be in compliance with SHEV Will return to these topics when we have more information

Race as a required component of COLL 199

Anticipated resistance from some faculty in a few disciplines (anthropology, sociology) who do not view race as a necessary component of the human condition and would favor viewing COLL 199 through other categories such as ethnicity. Why has COLL 199 featured race? The COLL 199 grew out of the task force on race and race relations at William & Mary and the vast majority of courses already being offered on campus that would potentially fulfill COLL 199 feature race as a key element

Tie to contemporary America

Is this necessary and does it give a distorted view of racial relations throughout the world?

COLL 199 description language

It was agreed that the language from committees report is better than the current COLL 199 description. Tuska will work on the language substituting from the committee report and we will discuss at the 9/27 meeting.

COLL 300 and COLL 199- the difference between the two seems murky as the descriptions currently stand. Suggestion of getting rid of cross-cultural issues from COLL 300 to make the experience more global. This discussion will continue as CLA is looking into COLL 300 and will report to EPC

Agreed more discussion on COLL 199 needed at next meeting but moved on due to time restrictions

4. Report from the Working Group on Scheduling

Mike Deschenes from the Scheduling working group presented the groups findings and recommendations.

1. **Make the early morning and evening class requirements proportional to the department's size.** Right now the requirements are a one size fits all with small departments being forced to have a much larger percent of their courses at these times than large departments.
2. **Some course contents cannot fit into standardized course slots.** Create two late slots to be added to the current list of standard time slots.
3. **Allow for once a week classes.** These classes would start no earlier than 5pm and run for 2.5 hours

During this discussion Mike Kordosky brought up the way classes are counted when the course contains graduate students. Mike felt strongly that only the undergrads should be counted when considering time slot/classroom distributions.

The meeting adjourned at 12:00pm with new business and further discussion of the COLL 199 and Scheduling to continue at the next meeting