

EPC Agenda
9/13/19

1. Welcome to Candice Benjes-Small (University Libraries), John Charles (Area II), and Matthew Haug (Area I)

Chair introduces new members.

In attendance:

Tuska Benes (chair)

John Charles

John Donahue

Mike Deschenes

Mike Kordosky

Candice Benjes-Small

Julia Tan

Rory Oates

Matt Haug

Josh Erlich

Daniel Speer

Randy Coleman

Cory Springer

Denise Ridley-Johnston (for Susan Bosworth)

2. Approval of the Minutes from 8/30/19

Approved.

3. Announcements

“Introduction to Curriculog” – CLA/EPC Workshops

Tuesday, Sept. 24 at 12:30 – Kyle Classroom, Swem

Friday, Oct. 1 at 12pm – Kyle Classroom, Swem

Chair will attend. Other EPC members are invited to join.

3. Consent Calendar

all approved

CHEM 205: Advanced Freshman Chemistry

DATA 330: Applied Time Series Analysis

DATA 440: Spatial Data Discovery

HIST 379: Russia after Stalin

INTR 295: Sharpe Mapping Project

New Course Application

New Course Application

COLL 400

COLL 200 (CSI=>ALV)/ New Course

COLL 200 (CSI=> ALV)

KINE 353: Nutrition and Human Performance
KINE 357: Nutrition across the Lifespan
MATH 110: Brewing up Statistics

New Course Application
New Course Application
COLL 200 (NQR=> CSI)

4. Other Proposals

ECON 300: Topics in Economics
[Approved](#)

course change application

HISP 290: The Latino Novel
[Approved](#)

college domain designation (ALV)

KINE 460: Universal Basic Healthcare and Global Health. Non-traditional instructional modes
[EPC recommends a 1+2 \(Fall + Spring\) credit split for this course with the same course number and instructor permission for the two courses. Mike Deschenes will speak with the instructor to see if she agrees with this.](#)

MATH 110: Brewing up Statistics

college domain designation (ALV)
Mathematics proficiency application

[Approved. The request was to add the math proficiency to this course, not ALV.](#)

4. Other Business

Discussion of COLL 199 Recommendations

[Credits and double dipping](#)

[Chair spoke with Bev Sher about premeds and credit load pressure. Bev says there is no issue and no concern. A new course requirement is fine.](#)

[Is there an input from CLA about reducing COLL 200 to 9 CR? Does keeping COLL 200 at 4 courses and adding 199 introduce a resource load? Reducing to 9CR: we would need to reevaluate what happens with transfer credits for COLL 200.](#)

[vote: option 1: 4 ayes](#)

[option 3: 6 ayes \(options described are in the agenda below\)](#)

[Discussion of impact on major requirements \(at most 50 out of 120 CR\)... impact seems minor. Double major is more of an issue.](#)

[Chair will report small minority for option 3, aversion to double dipping, and issue with transfer students.](#)

[Subcommittee: ad hoc committee of EPC with members from outside. We are in favor.](#)

[Name for requirement: Power, Difference & Equality? Diversity & Inclusion? Some combination? Something else? We will mull it over.](#)

Implementation: Mixed discussion about if EPC should or should not worry about implementation and resources. Dean's office will report on feasibility.

4. New business?

Working group on scheduling will report next week.

Current General Education Credits: 32

COLL 100 – 4 credits

COLL 150 – 4 credits

COLL 200 – 12 credits

COLL 300 – 3 credits

COLL 400 (Capstone) – 3 credits

Knowledge Domains – minimum 6 credits

Some Options: (maintain minimum of 30 gen ed credits)

1. add C199 with no double-dipping; no reduction in C200 credits

35 credits

2. add C199 with double-dipping; no reduction in C200 credits

32-35 credits

3. add C199 with no double-dipping; reduce C200 credits to 9

32 credits

4. accept recommendations: add C199 with double-dipping, cut C200 to 9 credits, BUT add an additional gen ed credit: for example, by making C400 a 4-credit requirement, or requiring 7 credits in the knowledge domains

30 credits