

EPC Meeting Minutes, 2/22/19, York Room, Sadler Center

In attendance: Elizabeth Harbron (chair), John Donahue, Mike Kordosky, Laurie Wolf, Susan Bosworth, Candice Benjes-Small, Sallie Marchello, Randy Coleman, Mike Deschenes, Cory Springer, Tom Linneman, Jackie Keshner, Katie Brownfiel, Jonathan Glasser (secretary), Elizabeth Mead, Leslie Grant, Brian Kreydatus

Meeting began at 2:01 pm

1. The minutes from 1/25/19, 2/1/19, and 2/8/19 were approved

Annual report note: right-hand column information is important in minutes-taking to help compile the annual report

2. Proposals – consent calendar: All courses on the consent calendar (below) were approved

CHEM 309/309L Instrumental Analysis	course change application
CHEM 304 Integrated Physical/Analytical Chem. Lab.	course change application
CHEM 341 Physical Chemistry for Life Sciences	course change application
DATA 146 Reasoning Under Uncertainty	course change application
DATA 310 Applied Machine Learning	new course application
GOVT 391 Honestly Remember Together	COLL 300 (30D domestic)

3. Proposals – for discussion

ANTH 205 Anthropology and Language	COLL 200 (CSI>ALV)
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The question of messaging came up, as well as one small editorial correction—passed with provisional approval pending those corrections.

Chemistry	curriculum change application
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Approved without edits.

CLCV 356 Comparative Slavery: From Antiquity to Mod. World	COLL 300 (C30C on campus)
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The academic festival needs to be added, but passed provisionally.

GOVT 392 Politics of Reproduction	COLL 200 (CSI>ALV)
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Approved with minor correction.

KINE 296 Applied Exercise Prescription for Older Adults	new course application
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The discussion focused on whether the workload is worth three credits. Mike Deschenes clarified the plan for this course—the students meet two hours per week with their client. In addition, there is an additional meeting of the professors with the students. Katie raised the question of transportation—the students carpool, and Mike pointed out that it hasn't been a problem so far. Jonathan suggested that the syllabus include days and hours at the top of the syllabus to make clear the time component. Randy asked about how many clients per student, and Mike answered that it's one-on-one. There was also a question about whether the credit hours fit with the amount of time. Elizabeth suggested that there could be more clarity about the amount of work outside of the three hours. Mike agreed that the syllabus could be clearer regarding the amount of out-of-class work. Mike clarified that this used to be a 2-credit class, and so the move to 3 credits needs to be reflected in the work. Brian asked that the six hours per week be accounted for. Cory confirmed that the students prepare their tailored exercise plan outside the face-to-face time. Mike will speak with his colleagues to address these points. We will return to this proposal once these changes are made.

MSCI 495 (MLSC) Cultural Understanding and Lang. Proficiency new course application

Discussion focused on how this proposal has changed since EPC rejected a version of it in Oct. '18. The final writing assignment is now longer and includes a stronger research/analytical component. Members would like to have some examples of CULP placements, in line with our previous requests for the DC program to provide more information on internships. Several of us suggested that in fact it would not be a bad idea to have this be a COLL 300 if in fact it is to be a course. Someone also suggested that strengthening this syllabus will be helpful to future commanders who cycle through and inherit this course. Jonathan also raised the question of whether Reves Center has to sign off on ROTC study away/abroad.

The decision was to send it back for specific, targeted revisions that will then be reevaluated by EPC.

4. New Business

- COLL 300 for veterans

Elizabeth raised a possibility from the CLA: what if veterans could do a 0-credit course that asks them to reflect on their overseas experience to meet the COLL 300? Randy thought it should be open to more than just veterans—what about the students who are children of diplomats. And what about children of missionaries, asked Brian, or children from overseas, asked Tom? Sallie brought up some background: a number of years ago the state asked us to think about veterans and welcoming them on campus. The response was to give two credits in Kinesiology for Basic Training. It is important, Sallie pointed out, that the credit be linked to the reflection paper. Jonathan expressed support for focusing on veterans, but also pointed out that it takes serious training to work with veterans about their experiences. John pointed out that this sort of move is in keeping

with William & Mary's reputation as a military-friendly school. Someone also pointed out that there might be something parallel regarding transfers. Brian asked about whether this only counts for overseas military experience, and Elizabeth said she would look into it.

- Proposal for new undergraduate/JD 3-3 program coming soon. Previous proposals for a program of this type from 2013 and 2015 were circulated with the agenda.

John gave some background. The Provost is supportive: it's good to work across schools, and it would appeal to a small but strong cohort of students. The sticking point is how students get to 120 if they are starting at the Law School their fourth year? Many schools are generous about this, and say that 30 credits from the first year of Law School can count toward undergraduate credits. This sounds less likely here, and this question of credits stalled this proposal last time around several years ago. Randy pointed out a parallel: medical schools used to accept undergraduates with 90 credits, and they would leave here with 90 and then the remainder would be earned at the medical school. John pointed out that this would require FAS approval because it crosses schools, and has several other administrative hurdles. We will come back to this down the road. Sallie brought up some parallels echoing Randy's medical school comments, and also raised the possibility that students would be coming into their fourth year with well more than 90 credits, and that summer study might help this.

- crosslisting

Gentle fact-finding is ongoing. Sallie said that for summer courses, cross-listing continues to be unlimited, but we will come back to this down the road.

- other new business?

There was no new business.

Meeting adjourned at 2:56