

## Educational Policy Committee Minutes from 1/25/19

In attendance: Elizabeth Harbron (chair), John Donahue, Mike Kordosky, Mike Deschenes, Cory Springer, Tom Linneman, Jackie Keshner, Katie Brownfiel, Jonathan Glasser, Elizabeth Mead, Matthew Dungan, Laurie Wolf, Leslie Grant, Denise Ridley-Johnston, Brian Kreydatus (secretary)

Meeting began at 2:01 pm

**1. The minutes from 1/18/19 were approved**

2. **Consent calendar-** All courses on the consent calendar (below) were approved

ANTH 373 Anthropology of the State	new course app. (topics conversion)
MUSC 273 History of Jazz	COLL 200 (ALV>CSI)
PSYC 408 Service Learning in Psychology	new course app
RUSN 102 Elementary Russian Through Video II	course change application
RUSN 201 Elementary Russian Through Video I	course change application
RUSN 202 Elementary Russian Through Video II	course change application

### 3. Proposals- for discussion

AMES 460 Practicum new course app  
Course seemed fine but needs clarity in regards to course description  
EPC gave chair authority to approve in their behalf once this is resolved

LING 260 Speech Sound Analysis COLL 200 (CSI+NQR)  
Approved as COLL 200. Chair will recommend adding their submitted COLL 200 language/description from curriculog form to syllabus

SOCL 496

Approved for COLL 400

COLL 400

This course generated much discussion about Honors in general fulfilling the COLL 400. The discussion was not if a typical completed Honors 495/496 should receive a COLL 400 designation but what happens when the student does not complete/receive honors. The most common example would be when during "495" someone (student and/or faculty) decides honors is not working and it is converted into an independent study. This student would not receive COLL 400 credit for the single semester of honors work and would still have another semester to add a COLL 400 which (presumably) most department who allow Honors to fulfill COLL 400 would as an option for students in their last semester. It gets trickier if the problem occurs during "496" (through mutual decision to change to an independent study during semester or if the student does not receive Honors after their defense) typically taken during a student's graduating semester. The student would then petition the committee on degrees to get the COLL 400 credit despite having their Honors changed to an independent study. In most instances, the student would have a strong case but it is possible that a student would not graduate because they have not fulfilled this COLL requirement.

#### 4. New Business

- **cross-listing policy in fact-finding phase**

Teresa Longo will talk with directors of some of the interdisciplinary programs to investigate the rationale of why some courses have so many cross-listings

**The meeting adjourned at 2:12pm**