

EPC Minutes
10/26/18

In attendance: Susan Bosworth, Mike Deschenes, Jackie Keshner, Randy Coleman, Laurie Wolf, Candice Benjes-Small, Mike Kordosky, Sallie Marchello, Cory Springer, Tom Linneman, Matthew Dungan, Elizabeth Mead, Tuska Benes, Leslie Grant, Katie Brownfiel, John Donahue, Jonathan Glasser, Elizabeth Harbron

1. Minutes of EPC from 10/19/18 approved

2. Secondary education undergraduate program redesign overview by Jeremy Stoddard

The School of Education will be sending a proposal to EPC with changes to the secondary education undergraduate program. It was agreed that the curriculum change template was the best avenue for submission and the SOE will upload a document detailing the changes to the program. New courses associated with the program will be submitted using the new course template.

3. Proposals – consent calendar

ANTH 324 – Indians of the Southwest	course change application
ANTH 325 – Sundance People	course change application
ANTH INTR MUSC 350/390/363 – Music and Community in the	COLL 300 (DC program)
APSC 201 – Introduction to Materials Science	course change application
ARTH 282 – Art and Ecology	COLL 200 (ALV>CSI, NQR)
CSCI 444 – Principles of Operating Systems	course change application
ECON 478 – Empirical Macroeconomics with Micro Data	COLL 400
Kinesiology & Health Sciences – conc. in public health	curriculum change application
RUSN 388 – Revolution, Crime, & Romance 20 th C. Russ. Lit.	COLL 200 (ALV>CSI)

4. Proposals – for discussion

American Studies – BA in American Studies and Minor curriculum change application
Elizabeth will ask that a contradiction in the proposal be addressed. The course is a four-credit course and section e in the catalog indicates at least three credits. Concern about having a capstone for a 20 credit minor.

ANTH 324 – Indians of the Southwest COLL 200 (CSI>ALV)
Did not fully explain ALV aspect. Elizabeth will ask faculty give more specifics of ALV content.

ENSP 303 – Ethics of Climate Change and Nuclear Winter COLL 200 (ALV>CSI, NQR) approved

5. Proposals – new spring COLL 100/150s

ARAB 150 – The Deep State in Arabic Literature	COLL 150	approved
HISP 150 – Identidad, cultura, y Resistencia en el Pais Vasco	COLL 150	

(<https://www.wm.edu/as/facultyresources/committees/educationalpolicy/coll-curriculum/100-150/elaboration/index.php>)

Official policy is five pages but the assignment is three to four pages. Elizabeth will ask faculty to modify proposal to reflect policy. Continued discussion on availability of course descriptions to students.
Elizabeth approved this on behalf of the committee after the instructor agreed to expand the assignment that is to be written in English.

6. Other new business

- How to facilitate retention of COLL 300 attribute for DC program courses that are taught more than once

The COLL 300 attribute on topics courses expires at the end of the semester. For DC courses that are taught more than once, the Registrar recommends assigning a permanent number so that the COLL 300 attribute remains. COLL 300 working group will review this issue and report back to the EPC.

- other new business?

Prerequisites for COLL 100/150 - Except for courses taught in French or Spanish, a concern was raised on ensuring other COLL 150s do not require prerequisites. A recommendation was made to provide a rationale for prerequisites for courses taught in Spanish and French in that it meets the threshold of “sufficiently broad.” In addition, a recommendation was made to add language to the website that prerequisites are not allowed. The COLL 100/150 subcommittee will draft language and bring to the EPC.

Feedback on COLL 100/150 subcommittee – A concern was raised that COLL 100/150 proposals have been rejected and faculty have not been provided sufficient guidance in how to change the proposal to meet expectations. Randy Coleman will bring the issue to the COLL 100/150 committee for review and consideration. A suggestion was made to review the templates used for feedback.

COLL 100/150 number of meetings/week – Guidance is needed on number of class meetings that should take place per week. The scheduling document indicates there should be at least two meetings per week but a course is on the schedule that meets once per week. Need clarification from the COLL 100/150 subcommittee.

11:57 adjourned