

**Educational Policy Committee
Minutes from 8/31/18**

In attendance: Elizabeth Harbron (chair), John Donahue, Susan Bosworth, Leslie Grant, Candice Benjes-Small, Mike Kordosky Mike Deschenes, Cory Springer, Tom Linneman, Jackie Keshner, Matthew Dingan, Katie Brownfiel, Tuska Benes, Elizabeth Mead, Paul Blossom, Jonathan Glasser, Brian Kreydatus (secretary)

Meeting began at 12:01

1. **Welcome and introductions from chair**
2. **Announcements from chair** the deadline of 10/16 (fall break) was announced to chairs/program directors as the last day to submit courses for Spring 19 approval. This is particularly important for COLL 100/150's as they need to go through a subcommittee before arriving to EPC. Any courses submitted after this will be reviewed as they come in but will not be ready for registration. The last day to submit any course to EPC for the fall semester is 11/26.
3. **Consent calendar-** All courses on the consent calendar (below) were approved

ANTH 315 – Environmental Archaeology	domain application (CSI)
BIOL 409L – Virology lab	permanent number for topics course
BIOL 460 – Stress and Immunity	COLL 400
BIOL 460 – Ecology in the Anthropocene	COLL 400
BUAD 492 – Intro to Innovation and Entrepreneurship	COLL 200 CSI>ALV (revised from last agenda)
CAMS ECON 414 – Bayesian Econometrics department for clearer cross-listing)	COLL 400 (Cory will work with
ECON 425 – Energy Economics	COLL 400
GEOL 311 – Field Methods	course change
GOVT 391-04 – International Human Rights Law	COLL 300 (on-campus)
GOVT 404 – Political Psychology of International Security	COLL 400
GRMN 387 – Germans and Jews 1750 to the Present	COLL 200 ALV>CSI
HISP 207 – Cross-Cultural Perspectives	course change application
MUSC 345 – Music and Colonialism	COLL 400
RELG 382 – Buddhism and Science	COLL 200 ALV>NQR

4. Proposals for discussion

ANTH 200 – Contemp. Probs. in Anthro. Perspective COLL 200 ALV=CSI **Approved**

ANTH 317 – Insurgent Geographies

COLL 200 CSI>ALV

Proposal generated positive discussions of course but will be sent back to department for clarification in regards to ALV

GOVT 391 – American Politics Institute – Polarization: Parties, Interest, Groups, Media and the Electorate

non-traditional modes application

Approved with reminder from chair for dept to police requirements

GOVT 498 – Washington Internship in American Politics

non-traditional modes application INTR

Returned for clarity in regards to how internships are vetted

490 – DCSI American Politics Institute PreCourse

non-traditional modes application

Chair will write suggesting department create a lower level topics number which would be more appropriate for this class. Will also ask if this is meant to be a permanent course in which case it should not be given a topics number.

5. Discussion of CLA proposals for stand-alone COLL 300s and 400s and for additional COLL 300 attributes

COLL 300/400

The chair gave the background of the CLA proposal for stand-alone COLL 300's and 400's. These courses would function like the COLL 100/150's where COLL would be the prefix as opposed to a department or program. When it was discussed last year, many wondered if it was needed or if it would be an end-around the department's authority to decide teaching assignments. In the new proposal it is clear that this is meant for those wishing to teach a course outside of their department/program *with* the support appropriate to the procedures of their department/program. Any numbers of students taught would count towards the total number of "seats" for their home department/program much like the COLL 100/150. Proposed COLL 300/400 classes would first go through appropriate department/program committees/procedures and then on to the CLA. The CLA will form a committee to decide whether the course fits within the COLL curriculum. If it passes this committee it will then go on to EPC and follow standard review procedures appropriate to its COLL designation. Some of the benefits of this proposal would include avenues for new areas of teaching for faculty, allow for greater flexibility for students within their major as classes will not have a dept/program prefix so they will not count against the major for total number of COLL courses allowed and will allow interdisciplinary majors more options particularly at the COLL 400 level where many of the current COLL 400's are restricted to majors within the department/program.

There was strong support from the EPC committee for this proposal. One related issue that came up, was the desire for a mechanism to ensure that smaller departments with less faculty/teaching power have an equal opportunity to teach in these new proposals as their home departments/programs may not be able/want to let their limited faculty teach outside of their area.

ADDITIONAL COLL 300 ATTRIBUTES

The second proposal from CLA is for additional COLL 300 attributes in banner.

This would not in any way change the requirements or the courses delivery but simply be a mechanism to better track how students are fulfilling this requirement. While they are not set any specific structure for these additional attributes, a potential structure might be:

COLL 300C: Campus COLL 300

COLL 300W: Washington-based COLL 300

COLL 300S: Study Abroad COLL 300

COLL 300P: Special Programs COLL 300 (AMES, iGEM, MANOS/SOMOS, Bosnia Project)

The committee fully supported this idea.

As the committee was in strong support of both proposals, it was decided that at the current time there was no need for CLA to come and present their proposals with the understanding that we reserve the right to request a presentation if further questions arise.

6. **On the horizon for EPC:** The chair notified the committee that sometime during the year, most likely this winter (spring 2019) that we will again be discussing COLL 199.

The meeting adjourned at 11:41am