

Educational Policy Committee  
Minutes of February 23, 2018

In attendance: Laurie Wolf (chair), John Donahue, Elizabeth Harbron, Michele Jackson, Cory Springer, Tom Linneman (Ex-officio), Randy Coleman, Brian Kreydatus, Paul Blossom, Shannon Lewis, Sallie Marchello (Ex-officio), Tuska Benes, Leslie Grant, Denise Ridley-Johnston, Alea Al-Aghbari

1. Approval of previous minutes as modified. The modifications to the 16 February 2018 minutes are shown in *italics* below :

Continued discussion of the advisability of offering “hybrid” (combined online/classroom instruction) versions of regular courses during the academic year. The EPC displayed some resistance to the prospect of rushing willy-nilly into the approval of such courses on a widespread basis. Some members argued that, while they were well suited to summer programs and other specific needs, they undercut the standard of undergraduate teaching as it presently exists in the College. The EPC resolved to allow the Chair to *write to the instructor and offer the compromise of making the material available on Blackboard, while still teaching the course in the standard way; Michele Jackson offered to assist with compiling feedback from the students at the end of the term.* The EPC will revisit the question of approving such courses after this data is available.

2. The EPC voted to approve the following courses:

ART 333 – Introduction to Photography  
ART 331 – Color and Digital Photography  
ART 332 – Book Arts  
ART 430 – Photography Portfolio  
CLCV 356 – Comparative Slavery: From Antiquity to the Modern World  
DATA 301 – Data Driven Decisionmaking  
HIST 311 – Social Justice (With assurance that this course is CSI reaching out to ALV)  
HIST 494 – Honors Seminar  
RELG 100 – Religion, Race, and Gentrification in the U.S.

3. Shannon Lewis reported out on responses to the COLL 199 Student Forum. A sense of the forum indicates strong student interest in this attribute.

4. Laurie Wolf reported out on responses to the COLL 199 Faculty Forum. Some questions and ideas were discussed at the forum:

- a. How to engage students in larger classes
- b. Have a May seminar-type training workshop
- c. A general sense of “how to implement” rather than “do we even want this”

5. The EPC agreed to not meet on 2 March 2018

Respectfully submitted, Randy Coleman