

EPC Minutes
1/19/18

Present: Brian Kreydatus, Tuska Benes, Tom Linneman, Cory Springer, Michele Jackson, Susan Bosworth, Alea Al-Aghbari, Shannon Lewis, Weizhan Mao, Randy Coleman, Jennifer Taylor, Laurie Wolf, John Donahue, Elizabeth Harbron (scribe)

The minutes of the previous meeting were approved

Consent calendar: the following petitions were approved

- AFST 406 – COLL 400
- APSC 301 – removed a prereq
- APSC 304 – new course
- APSC 427 – new course
- APSC 457 – new course
- Classical Studies – curriculum changes
- CLCV 431 – course change (prereq)
- CLCV 432 – new course
- GEOL MSCI 421 – new course
- GOVT 391 – COLL 300 off-campus
- HISP 394 – ALV domain
- HIST 212 – COLL 200 CSI→ALV
- HIST 220-01 – COLL 200 CSI→ALV
- SOCL 308 – COLL 200 CSI→ALV/NQR

Other proposals were discussed:

- RELG 308 – COLL 200 – ask for more info
- ECON 300 – course change application (variable credit) – approve
- HISP 360 – ALV and arts proficiency - ask for more info

ICG proposal:

- Proposal was discussed. Should the word “culture” be included in item #1 in the second paragraph? “...social, cultural, and material process”
- How many credits would be required should be stated near the beginning of the proposal. “...students take a course of at least 3 credits dealing with social justice an equity.”
- 3rd paragraph 3rd line: use of term “categories” is problematic in sociology. Suggest: “aspects” or “areas.” “Category” has a specific meaning in certain disciplines that doesn’t match what’s intended here. People like “aspects.”
- See end of minutes for edited version of the proposal

COLL300 for Study Abroad Programs:

Should students who study abroad without going through Reves be eligible for COLL 300 credit? The CLA's current understanding (via Ben Boone) is that programs must go through Reves and be W&M programs for students to receive COLL 300 credit. Cory says her understanding is that any study abroad for which the transfer credits are handled through Reves should count, regardless of whether it is a W&M program. Many faculty and students feel the same way. There's a sentence from the EPC minutes of Oct. 6, 2017 that argues this: "These experiences may occur through international programs, as long as students register for them through the Reves Center; such programs will receive COLL 300 credits without the need for EPC approval." Ben Boone will be invited to a future meeting so we can clarify this.

Additional business:

Michele has a question about technology requirements for new APSC courses (301 and 427). Laurie will hold off on letting them know about approval pending resolution of these concerns. Michele also noted that we don't currently have a library rep on EPC, and those faculty checking that they need library resources on the Curriculog form might be expecting followup.

ICG proposal with edits:

EPC proposes the following:

The COLL curriculum will be amended to include a COLL 199 requirement, a requirement that all students take a course of at least 3 credits dealing with social justice and equity. The COLL199 attribute can be affixed to any course taught at the College, including other COLL courses, that successfully addresses two pedagogical goals.

These goals are: 1) to deepen students' understanding about marginalization as an ongoing *social, cultural, and material process*; 2) to provide students with a rigorous academic space in which to explore differences in perspective while foregrounding reasoned discussion as the means for achieving common ground.

To meet these pedagogical goals, COLL199 courses will: 1) examine processes and patterns of marginalization by exploring at least two, key social ~~categories~~ aspects including, but not limited to: race, gender identity, ethnicity, sexual orientation, socio-economic status, language, religion and disability; 2) emphasize respectful dialog by incorporating small-group discussion as an integral component to the course; 3) enable critical reflection by requiring students to make sustained connections between the course material and contemporary life in the United States.