

EPC Minutes for 9/8/17

Present: Marc Sher, Tom Linneman (ex officio), Susan Bosworth, Tuska Benes, Chandos Brown, Paul Blossom, Laurie Wolf, John Donahue, Cory Springer, Tuska Benes, Janice Zeman, Brian Kreydatus, Shannon Lewis, Alea Al-Aghbari, Jenny Taylor, Elizabeth Harbron, Peter Vishton

Visitors: John Riofrio, Laura Heymann

Scribe: Jennifer Taylor

1. Introductions

- Members in attendance introduced themselves.

2. The minutes from Sept. 1 were approved.

3. Consent Calendar- all approved

ENSP 303 (made a repeatable course - approved last week) INTR 140 (number change - approved last week)

ECON 448 (C400)

GOVT 401 (C400)

INTR 490 (C300)

LING 474 (prereq change)

MATH 110 (C200 ALV --> NQR)

MUSC 365 (C200 ALV --> CSI)

THEA 328W/329W (Add prereq)

THEA 328 and 329 (Add prereq)

4. Other proposals

HIST 131 (C300)- approved

BIO 460 (C400) – approved for this topic

BIO 230 (number change to 330)- approved

5. EPC approved guidelines for approving prerequisite changes (see addendum)

6. John Riofrio and Laura Heymann, members of the subcommittee of the President's Task Force on Race and Race Relations, presented EPC with a resolution to the faculty. The resolution asks the faculty to vote on whether the subcommittee will continue to work on an inclusion requirement in the COLL curriculum. After some discussion about criteria, implementation and the role of the EPC in evaluating the criteria, EPC voted unanimously to approve the resolution (see addendum).

7. EPC continued to discuss possible proposals for last week of classes. Ideas include allowing a project due in the final week be worth no more than 30% of the final grade. EPC has not voted on this issue yet.

8. The meeting ended at 12:00.

MOTION REGARDING PREREQUISITES

If the prerequisites for a course are not listed in the catalog, such as for topics courses, then the Registrar may approve changes in these prerequisites without consulting with EPC. If the prerequisites for a course are listed in the catalog, then the EPC Chair is authorized to approve changes in these prerequisites on behalf of the EPC.

RESOLUTION

Whereas, the Report of the Task Force on Race and Race Relations recommended the development of a required undergraduate course or courses on inclusion and related topics;

Whereas, the President of the College formed an Implementation Team to implement the recommendations in the Task Force's report;

Whereas, a subcommittee of the Implementation Team, later joined by members of the Educational Policy Committee, has been studying how best to engage the President's directive to implement the curricular recommendations in the Task Force's report;

Whereas, the Implementation Team/Educational Policy Subcommittee currently believes that the best solution is to require all undergraduate students to take a course that bears an "Inclusion and Common Ground" (ICG) attribute and is part of the COLL curriculum.

Whereas, this proposal would set forth certain requirements to be met in order for a COLL course to bear an ICG attribute, such as that the course focus on issues of difference, include discussions of marginalized communities, engage issues of contemporary U.S. society, and encourage the development of the ability to engage in respectful disagreement and debate;

Whereas, development of such a requirement necessarily involves faculty discussion, data collection, consultation with experts, and piloting of courses in order to determine the nature of such a requirement;

And whereas, the Faculty of Arts & Sciences wishes to communicate its support for this effort and its intention to collaborate in the development and implementation of a curricular requirement relating to inclusion;

Be it resolved that the Implementation Team/Educational Policy Subcommittee continue to work on an inclusion requirement for the COLL curriculum and bring its efforts to the faculty for discussion, development, and, eventually, a vote.