

Minutes, EPC, 4.5.17

Attending: Jennifer Taylor (Chair), Elizabeth Harbron, Leslie Grant, Cory Springer, Weizhen Mao, Michelle Jackson, Chandos Michael Brown, Marc Sher, Laurie Wolf, John Charles, Susan Bosworth, Sallie Marchello, Monica Potkay

Convened: 11:05 AM

This meeting is characterized by a couple of broad-ranging discussions that reached no resolution (no vote called for).

Discussions:

Course Distribution by time slots. We will discuss this at a later meeting.

Diversity Requirement (ICG):

EPC supports the *idea* of such a thing, but cannot support it in the form proposed by Suzanne Rait and her committee. A great number of questions need to be resolved in regard to its implementation. Is it a proficiency? If so, how we define it as such and how do we assess it? At what level should it be offered, and in what context: Coll 200, 300, or 350? The proposal on the table emphasizes the American experience of diversity. Who will teach it? Won't this exclude faculty who do not teach in American fields? This but a sampling from the list of expressed concerns.

In fact, the prevailing tone of the discussion was one of uncertainty and confusion. What, exactly, is the administration asking the EPC to provide?

Chair called for the formation of a subcommittee of the EPC to work up a proposal in consultation with other relevant committees on campus. We also need additional clarification from the administration. The EPC agreed to act on this proposal.

"Diverse audience" in Coll. 400s.

What does this mean in the context of Coll. designated courses? Does it involve public speaking, the production of electronic media, translation of undergraduate research into a form comprehensible to 4th graders? EPC called for some examples of what might represent "best practice" in the fulfillment of this requirement. Until then, we will assess each submitted course on its own apparent merit. No blanket approval of courses that include this requirement.

Proposals

1. AMES - 493 - Senior Research in AMES- approved
2. AMES - 493 - Senior Research in Asian and Middle Eastern Studies- approved
3. ANTH - 335 - Peoples & Cultures of Africa-rejected
4. ANTH - 350 - Anthropology of the State-rejected
5. ANTH - 470 - Senior Seminar in Anthropology- approved
6. CHEM - 417 – Neurochemistry- approved
7. EDUC - 310 - Social and Philosophical Foundations of American Education- approved
8. EDUC - 3XX - Applied Community Engagement: Leading Alternative Breaks- approved
9. EDUC - 3XX - Community Engagement in Practice- approved
10. EDUC - 3XX - Community Engagement on Campus- approved
11. EDUC - 3XX - ESL Curriculum Design: Teaching ELLs in the U.S. - approved
12. EDUC - 3XX - Methods in Teaching ESL, PreK-12- approved
13. EDUC - 3XX - Understanding Language: Second Language Acquisition, Theory, and Practice- approved
14. HISP - 478 - Pedagogy and Culture in Latin America- approved
15. LING - 308 - Language and Culture-tabled
16. LING - 480 - Capstone Seminar in Linguistics-tabled
17. LING - 480-01 - Linguistic Field Methods-tabled
18. Linguistics – Linguistics-tabled
19. Linguistics – Linguistics-tabled
20. PHYS - 451,452,495,496 - senior thesis, honors-tabled
21. PSYC - 470 - Computer Applications in the Psychological Sciences- approved

Adjourned: 11:55

Respectively submitted,

Chandos Michael Brown

