EPC Minutes for March 15, 2017

Present: Susan Bosworth, John Charles, Cory Springer, Marc Sher, Bill Hutton, Monica Potkay, , Jenny Taylor (Chair), Elizabeth Harbron, Martha Higgins, Laurie Wolf, Leslie Grant, Weizhen Mao, Michelle Jackson, Lu Ann Homza, Ryan Baltrip

Scribe: Weizhen Mao

I. Minutes
The minutes of the March 1 meeting were approved.

II. Delinking Requirement for Online Courses
(Following summary is provided, courtesy of Michelle and Ryan)

Concerns with online courses were discussed. Michele clarified that the information entered by instructors in Curriculog was confusing and/or incomplete. Ryan described that all current online courses deliver instruction that by using online videos and discussion board participation corresponding to the amount of in-class time. This year, some courses are also using a tool to hold synchronous class meetings, which will be recorded and student will be expected to either "attend" the session or watch it afterward.

It was agreed that faculty should include more information in their syllabus for this summer and that, next year, faculty would provide more details regarding delinking information in their course proposal to EPC.

Michele asked if we could work with EPC next Fall to create examples of acceptable delinking submissions and work with EPC in advance of formal proposal to ensure the syllabi and proposal has all the desired information. The committee agreed.

III. EPC in Summer 2017

Since the submission of COLL 300 and 400 applications will likely increase during the summer, current EPC members are expected to review proposals on Curriculog until June 30. In-coming new EPC members will be invited to the remaining meetings this semester to familiarize themselves with the EPC business, especially how to review course applications on Curriculog, so that they can participate the review in July or August if necessary.

IV. Up Coming New Business

1. COLL 400 form in Curriculog
2. Topics courses and cross-listing guidelines
3. Document worked on by the sub-committee on COLL 100/150
4. The ICG attribute for COLL 200s

V. Course Proposals

Online courses approved:
CSCI 241 Data Structures
ENGL 360 Contemporary Literature
PHIL 306 Philosophical Problems
RELG 347 New Religious Movements in America

Other courses approved:
ANTH 350 Anthropology of the State
BIOL 400 Marine Ecology and Conservation
CSCI 437 Introduction to Game Design and Game Development
EDUC 3xx Topics in Educational Studies
EDUC 4xx Topics in Educational Policy and Equity
ENGL 200 Divorce in the British Victorian and Edwardian Novel
ENGL 371 Outside In: Transnational Asian American Literature
FREN 315 French Literature in its Cultural Contexts
HIST 312 Constructions of "Heresy" and "Orthodoxy" in Islam
HIST/LAS 131 History of Latin America to 1825
LATN 101-102 Elementary Latin
LATN 103 Combined Beginning Latin
LATN 203 Combined Intermediate Latin
RELG 304 The Hebrew Prophets
RELG 324 Contemporary Debates in Modern Islam

Curriculum changes approved:
Modern Languages and Literatures-Chinese
Modern Languages and Literatures-French

Courses rejected:
CHEM 351 An Essential Unity: Humanities, Social Sciences, Sciences (EPC: How do speakers interact with students during the class?)
FMST 310 Politics and Film (EPC: How does the class reach out to CSI?)
KINE 350 Science of Nutrition (EPC: How does the class reach out to CSI?)
RELG 308 Introduction to Yoruba Religion(s) (EPC: How do the speakers fit in and interact with the class?)