

EPC Minutes
Friday April 22, 2016

Present: Bill Hutton, Susan Bosworth, Ryan Corcoran, Martha Higgins, LuAnn Homza, Michelle Jackson, Hiroshi Kitamura, Weizhen Mao, Monica Potkay, Denise Ridley-Johnston, Don Rahtz, Marc Sher, Cory Springer, Jenny Taylor, Peter Vishton, and Heather Macdonald (scribe). Guests: Suzanne Raitt, John Riofrio.

EPC Minutes for 4/22/2016

1. Approval of 4/12 minutes
2. Brief Announcements

- Final report and motions – motions will be brought to the Faculty A&S at the May meeting, and the final report will be presented in the Fall.
- Some discussion about the COLL 100 and 150 courses – needing more courses in the Spring.
- CLA and EPC – Bill will talk to Gene Tracy about the new practice that EPC members are not eligible to be CLA Fellows. We will defer discussion of this until after Bill talks with Gene Tracy.
- Valedictions – Thanks to Jack Martin for his exemplary contributions as both EPC Chair and EPC past-chair.
- Etc.

3. COLL 100 and 200 Assessment

- For courses that are anchored in two domains, need to add to the form so that questions that address mastery, methods, or other questions focused on one domain are expanded so that students respond to those questions for both domains.
- In addition the CLA is interested in the questions that get at the reaching out component – they are concerned about the “watering down” of the reaching out component.
- Assessment will distribute information about the COLL assessments to those faculty who will be teaching such COLL courses before the semester in which they will be teaching the course. Assessment will also distribute this information to the Chairs and Program Directors.
- We recommend, via the curriculog form, other EPC communications, and communications from the Dean’s Office, that faculty include statements on the syllabi of COLL courses that their course is a COLL course and the associated formal language about characteristics of such COLL courses.

4. Foreign Language Proficiency

We are not going to solve the problem of the language in the catalog in time for a motion to A&S. We need to clean up the language in the catalog and be consistent. To be continued.

5. St. Andrews-Film Studies proposal. Approved.

6. On-line policy and form

Main take-away from student responses to e-learning (use of technology to enhance the learning experience), which was overall positive, is that students care about the quality of teaching and learning (in any form).

Much discussion and will be continued in the next meeting.

8. Domain Issues

- PHIL 345 - approve as a NQR Domain (remove ALV domain and approved for NQR)
- HISP 390 – maintain decision that it reaches out to the CSI domain.

9. Curriculog:

Curriculum changes:

KINES: “Allied Health” proposal. Approved.