

## **Educational Policy Committee Minutes, April 12, 2016**

3:30 - 5:00 pm; York Room

Present: Bill Hutton (chair), Susan Bosworth, LuAnn Homza, Hiroshi Kitamura, Heather Macdonald, Weizhen Mao, Sallie Marchello, Monica Potkay, Don Rahtz, Jennifer Taylor, Peter Vishton, Jack Zhang

Scribe: Hiroshi Kitamura

Meeting called 3:33PM.

1. Minutes from last meeting--Approved with one emendation.
2. Brief Announcement: CLA will host two COLL 300 brainstorming sessions: (1) Wednesday, April 20 12-1PM (2) Thursday, April 21, 12:30-1:30PM. Both are to meet in the Ford Classroom. EPC representatives to be present: Peter (Wed) and Bill (Thurs)
3. Foreign Language Proficiency Issues (LuAnn)

EPC explored the possibility to allow students to fulfill their foreign language proficiency (202 level) off campus. Currently, 202 can be fulfilled off campus prior to matriculation. This disadvantages transfer students, who are required to take 202 on campus.

Questions were raised about the process and procedures to resolve this issue. LuAnn and Monica will form list of queries to forward to the MLL's Policy Committee and search for a solution on this matter.

4. Minor in Asian and Pacific Islander American Studies

EPC voted to approve the minor.

EPC voted to approve the following new courses:

APIA 205: Introduction to APIA  
APIA 369: (topics)  
APIA 444: Filipino-American Diaspora Studies  
APIA 445: Korean American Diaspora Studies  
APIA 480: Independent Study in Asian Pacific Islander American Studies  
(2-4 credits, Staff)  
APIA 495-496: Honors (3 credits, Staff)  
APIA 499: Senior Capstone Project (2-4 credits, Tanglao-Aguas)

EPC voted to approve the creation of the "APIA" prefix.

5. Adding Classical Studies to the joint degree program with St. Andrews

Currently, this joint degree program involves History, English, International Relations, and Economics. EPC discussed the proposal to add Classical Studies (with two tracks--language and literature & material culture and history)--Approved.

6. Chairship for next year

A nomination was made for Jenny and Peter to co-chair EPC next year--Approved unanimously.

7. Curriculog items

The following items were unanimously approved.

PHYSICS: minor change in minor requirements  
AFST 302 – change number to AFST 371  
AFST 303 – change number to AFST 236  
AFST 311 – change number to AFST 235  
AFST 307- remove prerequisites  
FREN 100 – name change to COLL 100  
SOCL 302 – remove prerequisite  
SOCL – remove SOCL 250 as a prerequisite from several courses  
KINES 460 (topics): change 2-4 credits to 1-4 credits

The following COLL 200 proposals were unanimously approved.

CLCV 217 Greek Archaeology and Art: C200 ALV>CSI  
ENGL 200 (topics): Irish Film/Gender: C200 ALV>CSI  
FMST 330 (topics): Unfinished Business C200 ALV>CSI  
HISP 280-281: Introduction to Hispanic Studies, C200 ALV>CSI  
JAPN 208-01 (topics): Crossing Lines, Japan, Travel... C200 ALV>CSI  
RELG 213: Hinduism C200 ALV>CSI

EPC discussed the following proposals and decided as follows:

CLCV 314 Urbanism in the Ancient World: C200 ALV&CSI--Approved as CSI>ALV.  
JAPN 307-02 (topics): C200 ALV&CSI--Approved  
KINES: change major track from 'Health Sciences' to 'Allied Health'--A decision was made to seek clarification of "allied health" to the Kinesiology and Health Sciences program

8. Language of COLL 300 for Curriculog. CLA submitted the following suggestions for the form language.

“By adding the COLL 300 attribute to your course, you are committing to integrating three outside visitors’ main presentations (TBD) into your course as well as the end-of-semester symposium (TBD). We encourage you to schedule class time for preparation for each of these events. Please note that your students’ attendance at the visitors’ presentations and the end-of-semester symposium ought to be mandatory. The purpose of the symposium is to allow students (either individually or in groups) to present and share ideas related to the themes of the course, while learning about students’ experiences in other COLL 300 classes. The mode of presentations can vary, and may encompass discussions, film, posters, interpretive dance, etc. Each semester the format of the final symposium will be determined by the faculty participating in the COLL 300 experience.

Do you agree to commit to helping plan the symposium with your fellow instructors as well as require attendance to visitor presentation and symposium via syllabus? (Box to check Yes).

Please provide copy of syllabus and / or course calendar with your application.”

Following a brief discussion, EPC members supported the Chair's initiative to revise/clarify portions of the language. The revised language will be discussed at a future meeting.

Meeting adjourned 4:58PM