

## **Educational Policy Committee Minutes, Friday, April 1**

8:30 - 10:00 pm York Room (Sadler Center)

Present: Bill Hutton (Chair), Marc Sher, Sallie Marchello, Monica Potkay, Jack Martin, Jeremy Stoddard, Weizhen Mao, Peter Vishton, Jennifer Taylor, Martha Higgins, Susan Bosworth, Denise Ridley-Johnston

Scribe: Jennifer Taylor

### **1. Approval of Minutes from March 22**

### **2. Brief announcements**

- \* We need to decide on a chair for next year soon- we are considering co-chairs for next year

- \* April 18 will be the deadline for faculty to get proposals to EPC for next year. The April 18 deadline gives EPC two meetings to finish this year's business. The final report is due in May and will be distributed in draft form to EPC members as a google doc soon.

- \* The new Creative and Performing Arts Proficiency will be coded by the Registrar's Office as GER 6. EPC needs to create a new curriculum form for the new proficiency.

3. Fall course scheduling issues: Starting next fall, Hispanic Studies will be offering three sections of accelerated Spanish, Hispanic Studies 203, instead of 201 and 202. Hispanic Studies 203 fulfills the Foreign Language proficiency, but the change presents some challenges for transfer students as well as for students who had 101 and 102 more than a year ago, who will have to take the accelerated one-semester course instead of 201 and 202. This issue falls under the Dean's purview; EPC does not have jurisdiction over scheduling matters.

4. Internships: Monica Potkay shared that the Cohen Center will be giving a presentation on ways to receive academic credit for internships soon. As things stand now, the Advising Office assigns academic credit for internships when the content of the internship doesn't fit well with the student's major. The Charles Center will be asked about the possibility of creating Interdisciplinary Studies courses that could be used to provide students with academic credit.

5. COLL 300 options: there was a long discussion about how to assign COLL 300 to students who engage in study-away experiences that are not part of standard study-abroad programs; for instance, on-campus courses in which all, or some, of the students engage in a week of travel before, during, or after the semester. A motion was made and there was a positive vote to approve the following three options:

1. A on-campus course is designated as COLL 300, and every student has to take the course and take part in the off-campus experience associated with the course. If the student does not or cannot take part in the experience, then s/he receives no credit.

2. A course has two sections, one designated as COLL 300 and the other not. Students who plan to take part in travel or an equivalent activity register for the section that is designated COLL 300. Some students might choose the other section. Students can move back and forth between sections as their situations demand.

3. In this option, a student who travels after or before a course associated with the travel fills out a post-travel form that must be signed by the student, the chair of the student's department and the Charles Center. This form will be tweaked by the EPC,

and after it is complete, the sentence “This form has been approved by the EPC” must appear on it so that departments do not change the content over the years.

\*the role of the newly reinvigorated ISAC in approving courses and programs involving foreign travel will need to be investigated and potentially worked into the approval loop for such courses.

## 6. Curriculog

- AFST 306: Multicultural Education: COLL **300**, CSI domain - **APPROVED**
- ARTH 396 Art of the Andes C200 ALV>CSI - **APPROVED**
- English Department: doing away with ‘High’ and ‘Highest’ Honors – **APPROVED** (pending concurrence of the Charles Center/CHIS)
- English Lang & Lit: Change in credit/exemptions for AP/IB exam credit. Credit in English for AP in the future will be elective credit, not ALV. - **APPROVED**
- ENGL 200, Narcissism in Literature (C200 ALV>CSI) **APPROVED**
- HIST 240: CSI domain - **APPROVED**
- INTR 490 Complex Systems – C200 NQR>ALV **APPROVED**
- LING 482 & 480: LING 480 was withdrawn. LING 482, Independent Community-Based Study in Linguistics – C300 **APPROVED** (catalogue language will include language describing C300).
- RELG 214 Buddhism (C200 ALV>CSI) - **APPROVED**
- RELG 347 New Relg. Movements in Am. (C200 CSI>ALV) - **APPROVED**
- SOCL 203: Course title and description change: change from “American Society” to “Institutions of Inequality” – **APPROVED** provisionally – chair will confirm with proposer that only the title and not the nature of the course is changing.
- SOCL 353: ACTV –the chair of Sociology rejected this proposal because the Faculty of Arts and Sciences voted to do away with the ACTV. Nevertheless, students who are freshmen this year still need the ACTV. EPC will consult with the department to see if they want to reopen the application.