

Educational Policy Committee Minutes, September 30, 2015

Present: Bill Hutton (Chair), Sallie Marchello, Cory Springer, Monica Potkay, Chandos Brown, Martha Higgins, Jack Martin, Hiroshi Kitamura, Jeremy Stoddard, Weizhen Mao, Peter Vishton, Diane Shakes, Jennifer Taylor, Jack Zhang

Scribe: Marc Sher

1. The minutes of September 23rd, 2015 were approved.
2. The EPC motion on the on-campus COLL 300 proposal was sent to the FAC yesterday and will be brought to the FAS meeting next week for discussion and approval. There was brief discussion over whether the language in the motion corresponds to the precise current catalogue language, but it was felt that no action needed to be taken.
3. The committee discussed the curriculum rules and requirements for transfer students. The original draft had two sections, one for “all transfer students” and one for “VCCS and RBC AA, AS, AA&S Holders”. The latter rules and requirements are constrained by State requirements. It is not unusual to have different requirements for community college transfers – they currently are required to take GERs 4B, 4C and 7, for example. The original draft also had two matrices, and there was substantial confusion since they seemed inconsistent. During discussion, it became clear that the first matrix was completely redundant, and it was dropped. The discussion focused on the COLL 200 requirements. The remaining matrix did have identical requirements for transfers entering as social sophomores and as social juniors (with three COLL 200 courses needed, one in each domain, for a nine-credit requirement). There was some discussion over whether those who are social juniors might have fewer requirements, but it was decided that the Committee on Degrees (possibly through the transfer coordinator) could handle exceptions in these cases. A motion was proposed to accept the transfer student curriculum requirements with the first matrix deleted. The motion carried unanimously. The requirements are appended to these minutes.
4. The 3-3 proposal from the Law School was then discussed. If approved by EPC, it would need to be approved by the FAS and by the Assembly. It was noted that the proposal assumes that a student will be able to complete all non-elective requirements for their major during the first three years (including COLL 400, senior theses, etc.). The committee was very concerned about this proposal, since law school courses are quite different from arts and sciences courses and it was felt that students wouldn’t get the complete “William and Mary experience”. There were also various logistical concerns. To put the committee on record, a motion was made (and seconded) to approve the proposal, and the motion failed without any supporting votes. Bill will speak to the law school representatives about ways in which the proposal could be modified.
5. The following applications were approved.
 - A. A number change of LING 405/ANTH 412 to LING/ANTH 440 was approved (the course is also currently cross-listed as ENGL 405; the

English dept. will be consulted on whether to change the number of the cross-list as well).

- B. SOC 363 request for a COLL200 designation CSI → ALV.
 - C. MUS 241 request for a COLL200 designation ALV → CSI.
 - D. MATH 111 request for an NQR domain designation.
 - E. EURS 201 request for a COLL200 designation equally shared as CSI → ALV and ALV → CSI
 - F. ART 309 request for a COLL200 designation ALV → NQR
 - G. GER 290 request for both ALV and CSI domain designations
6. The committee delegated to the EPC chair the authority to approve domain designations in modern-language cases that he/she feels are non-controversial.

The committee adjourned at 4:55 PM.

Appendix

College of William & Mary "COLL Curriculum" Effective Fall 2015 New Curriculum Requirements for Incoming Transfer Students

New Curriculum Rules and Requirements for All Transfer Students

1. COLL 100: The COLL 100 requirement (and the DIL) will be waived for transfer students (not new freshmen) with at least two full-time college semesters post-high school, such that they are entering with the sophomore or junior social class.
2. COLL 150: All students must take COLL 150 at W&M, regardless of transfer institution or credits transferred.
3. COLL 200: For transfer students (not new freshmen) who have at least two full-time college semesters post-high school, such that they are entering with the sophomore or junior social class but have not completed a VCCS or RBC university-parallel associate's degree, three credits of COLL 200 will be waived. These students will still take three COLL 200 courses at William & Mary, one in each domain, for a total of at least 9 credits.
4. COLL 300: Transfer students may apply for COLL 300 "credit" if they completed a significant study-abroad or study-away experience that earned at least three transferrable (graded with "C" 2.0 or higher grade) credits at another higher education institution subsequent to high school graduation. This application will require documentation including, but not limited to, the college transcript and the course syllabus.
5. Courses (or exams) for which transfer credit is granted may be used to fulfill all proficiencies (foreign language, mathematics, and active learning) and the "credits in domain" requirements. Proficiencies are never waived, so if the incoming transfer student does not receive transfer credit for courses that satisfy the proficiencies, then the student will fulfill them at W&M.
6. Courses (or exams) for which transfer credit is granted may not be used to fulfill COLL 150, 200, or 400 requirements.

New Curriculum Rules and Requirements for VCCS and RBC AA, AS, AA&S Holders

NOTES (these notes will not appear in the catalog but are included here for policy consideration): State Policy on Transfer indicates that university-parallel VCCS and RBC associate degrees should fulfill all or

most of the institution's lower-division general education requirements and guarantee junior standing. The table below addresses this requirement and notes the following exceptions:

1. We do not waive the foreign language proficiency requirement (FLP) for any student. Many VCCS/ RBC degree-holders will have fulfilled the FLP either in high school (as do most W&M native students) or during the associate degree.
2. A&S Faculty voted in spring 2014 not to waive the COLL 150 requirement for any students, regardless of transfer institution. The intent is for all incoming W&M students to have specific instruction in writing while in residence at W&M.
3. COLL 200 courses embody the integrative aspect of the COLL curriculum, in that they are grounded in one of the domains and reach out, intentionally, to another. By requiring all transfer students to experience at least one COLL 200 course while in residence at W&M, we ensure that all W&M graduates have experienced the integrative intent of the COLL curriculum.
4. Junior standing (at least 54 credit hours) will also be granted to VCCS and RBC university-parallel associate degree holders, first through course-by-course transfer credit evaluation and then, if necessary, with the addition of sufficient academic elective credits to bring the incoming student to 54 total credits.
5. Note that COLL 300 and COLL 400 are upper-division requirements and therefore are not subject to the State Policy on Transfer

Division	Curricular Requirements	Requirement	Action for VCCS or RBC AA, AS, AA&S-holder (earned post-HS graduation)	Action for Transfers with at least two semesters post-HS graduation (entering as social sophomore or junior)	Action for Freshmen and Freshman-Transfers
Lower	Digital Info Literacy (DIL)	Test	Waived	Waived	Waived (included in COLL 100)
Lower	Mathematics Proficiency	Course Credit or Exemption	Waived	May be satisfied by test or transfer credit	May be satisfied by test or transfer credit
Lower	Active Learning Proficiency	One course	Waived	May be satisfied by test or transfer credit	May be satisfied by test or transfer credit
Lower	Foreign Language Proficiency	Proficiency through 202 or 4 years in HS	Must be fulfilled as for native student (through test or transfer credit or in residence at W&M)	Must be fulfilled as for native student (through test or transfer credit or in residence at W&M)	Must be fulfilled through test or transfer credit or in residence at W&M
Lower	COLL 100	4-credit course	Waived	Waived	Must be fulfilled at W&M (no transfer

					credit)
Lower	COLL 150	4-credit course	Must be fulfilled at W&M (no transfer credit)	Must be fulfilled at W&M (no transfer credit)	Must be fulfilled at W&M (no transfer credit)
Lower	Credits in Domain ALV	2 credits	Waived	May be satisfied by test or transfer credit	May be satisfied by test or transfer credit
Lower	Credits in Domain CSI	2 credits	Waived	May be satisfied by test or transfer credit	May be satisfied by test or transfer credit
Lower	Credits in Domain NQR	2 credits	Waived	May be satisfied by test or transfer credit	May be satisfied by test or transfer credit
Lower	COLL 200	12 total credits: At least one 3-cr course rooted in each domain: ALV, CSI, NQR	9 credits waived. Student must take one COLL 200 course (3- or 4-cr) in residence at W&M; the single COLL 200 course may be in any domain.	3 credits waived. Student must take three COLL 200 courses in residence at W&M, one in each domain (ALV, CSI, and NQR)	Must be fulfilled at W&M (no transfer credit)
Upper	COLL 300	3 credits	Must be fulfilled after matriculation at W&M (except in rare cases, under #4 above)	Must be fulfilled after matriculation at W&M (except in rare cases, under #4 above)	Must be fulfilled at W&M (no transfer credit)
Upper	COLL 400	3 credits	Must be fulfilled after matriculation at W&M	Must be fulfilled after matriculation at W&M	Must be fulfilled at W&M (no transfer credit)