

Educational Policy Committee Minutes, March 20, 2015

Present: Jack Martin and John Gilmour (co-chairs), Josh Erlich, Lu Ann Homza, Bill Hutton, Heather Macdonald, Weizhen Mao, Ryan Corcoran, Cory Springer.

Scribe: Bill Hutton

I. The minutes of the 3/6/15 meeting were approved.

II. EPC regular matters

a) The following new course proposals were approved:

- HIST 362: History and Statecraft: Great Power Diplomacy, 1648 – 1949
- PHIL 325: Neuroscience and Ethics
- SOCL 434: Race and Crime

b) A proposal for INTR 299: W&M Summer Study Abroad Program Preparatory Course, was not approved pending more consideration of such issues as whether this should be a departmental course rather than INTR.

c) The following course changes were approved

- CLCV 311/HIST 365 and CLCV 312/365: Ancient history (Greek and Roman, respectively). Change of number to CLCV 227/HIST 260 and CLCV 228/HIST 261.
- CLCV 340: Roman Britain. Cross-listing with HIST 360
- CLCV 341: Roman Greece. Cross-listing with HIST 361
- HIST 290: The Historian's Craft. Change of number to HIST 390. The committee also approved cross-listing the course in AFST, but no AFST number for the course has been assigned yet.
- HIST 300: The Caribbean. Change of number to HIST 309.

III. Discussion of non-time-based methods of determining credit hours.

The committee discussed how to handle the issue of credit hours vs. contact hours in light of the policy promulgated by the provost in Fall 2014, particularly in regard to the question of on-line courses.

IV. COLL forms

The committee discussed how to present the final work on COLL guidelines and forms to the A&S faculty.

V. Mathematics Proficiency

The committee voted to rescind its earlier proposal to amend the current language on the mathematics proficiency requirement.

VI. COLL 100 and Writing Committee

The committee discussed the issues raised by FAC regarding the composition of the Writing Committee, and also the relation between the COLL 100 and Writing committees.

VII. COLL 400 in Mathematics

The committee discussed a draft proposal from a member of the Mathematics faculty suggesting one way the the COLL 400 might be fulfilled for MATH concentrators.