

Educational Policy Committee
Minutes, March 6, 2015

Present: Jack Martin (co-Chair), John Gilmour (co-Chair), Jamie Armstrong, Ryan Corcoran, Josh Erlich, Lu Ann Homza, Bill Hutton, Heather Macdonald, Weizhen Mao, Sallie Marchello, Monica Potkay, Cory Springer, and Peter Vishton.

Scribe: James Armstrong

1. The minutes for the EPC meeting held on February 20, 2015 were approved.

2. Regular Business

The following applications were approved:

a. New Courses

- BIOL 325 Introduction to Quantitative Biology
- BIOL 325L Introduction to Quantitative Biology Lab
- BIOL 327L Introduction to Biostatistics Lab
- BIOL 460 Advanced Seminar in Biology (no need to approve)
- GEOL 403 Introduction to Geological Research I
- MUSC 350 Special Topics in Music Performance: Wind Ensemble to Tour to China (existing topics course, no need to approve)

b. Course Changes

- ART 443 Advanced Studio – Independent Study
- BIOL 425 Introduction to Biostatistics
- GEOL 404 Introduction to Geological Research II
- GEOL 491 Senior Research
- GEOL 492 Senior Research

c. Curriculum Changes

- Biology – revised catalogue description (approved with small editorial changes)
- Geology – revised catalogue description

The following application was tabled:

- AMES 430 – e-learning course
EPC is not prepared at this juncture to make judgments regarding online courses as it lacks the necessary policy by which to be guided. Sally Marchello will send SCHEV guidelines for e-learning to Jack Martin. Jack Martin and John Gilmour will meet with

Michele Jackson for help in drafting e-learning policy guidelines that could then be brought to the Faculty of Arts and Sciences for discussion and approval.

3. COLL courses

The following courses were approved:

COLL 100

- PSYC 100 Nature and Nurture (Forestell)
This course was approved as a pilot course pending clarification of how the discussion section will be staffed. EPC wants to assure that the communications component of this course is being overseen/taught by continuing faculty members.

COLL 200

- CLCV 208 Roman Civilization (Spaeth) – This course was previously approved as ALV reaching out to CSI. This application was for CSI reaching out to ALV. The application was approved.
- ENG/COLL 200 Narrative Medicine: Stories That Heal (Braxton) - this application was not approved at the previous meeting because it was similar in content to AFST 306/COLL 200 Pathways to Equality and Healing Through Literature, Medicine and the Arts; as both these courses will be taught in the same semester, Prof. Braxton has agreed to ensure that no student receives credit for both courses; with that assurance EPC approved this application.

4. The Active Learning attribute

The EPC considered whether a COLL 200 course could carry the Active Learning attribute and decided in favor of this linkage.

5. COLL 300 application form

The COLL 300 application form was approved as amended.