

Educational Policy Committee Minutes, February 20, 2015

Present: Jack Martin (chair), Jamie Armstrong, Ryan Corcoran, Josh Erlich, Martha Higgins, Lu Ann Homza, Bill Hutton, Weizhen Mao, Sallie Marchello, April Pisano, Monica Potkay, and Bill Stewart.

Scribe: Weizhen Mao

1. The minutes for the EPC meeting held on February 13, 2015 were approved.
2. The final COLL 300 language to be presented to the March FAC meeting:

COLL 300 typically takes place in year 3. It joins students with people, places, and ideas that lift them out of their familiar surroundings and deepen the way they see themselves in the world. It asks that students use their knowledge, their emerging expertise in framing questions, and their communication skills to engage the world in a self-reflective, cross-cultural way.

Students will fulfill the requirement through people-to-people, cross-cultural experiences that carry at least 3 credits. These experiences may take place in an international setting, where students study with W&M or non-W&M faculty in a study-abroad program sponsored or endorsed by the Reves Center. Other opportunities to fulfill COLL 300 include participation in W&M DC programs that focus on global or cross-cultural issues. Students may also register for W&M off-campus, credit-bearing initiatives that involve encounters of at least a week in duration with different environments and cultures. Alternatively, they may fulfill COLL 300 through the W&M Colloquia, academically rigorous courses of at least 3 credits that address global or cross-cultural issues, and are organized around a series of lectures by W&M faculty, visiting scholars, artists, and public intellectuals. Students may take the W&M Colloquium at any time.

Addenda:

- COLL 300 may be satisfied by a single course of 3 credits or a sequence of courses totaling 3 credits. (Approved by FAS October 7, 2014)
- COLL 300 experiences will ideally join students with people, places, and ideas (all three). COLL 300 courses should have a self-reflective assignment built into them.

3. EPC approved the following language for the math requirement.

Mathematics Requirement. This requirement can be satisfied by:

- AP/IB credit in calculus or statistics with a score of AP 4 or 5 or IB HL5-7;
- pre-matriculation transfer credit for a course in calculus or statistics;

- any William and Mary course with an “M” attribute, which will be given to:
 - o Mathematics Department courses in calculus or statistics; or,
 - o courses in any department that focus predominantly on the mathematical justifications for the approaches and calculations used in a discipline; or,
 - o courses in any department that focus predominantly on mathematics or its applications.

4. EPC approved the following clarification addendum for the foreign language requirement.

Addendum: A foreign language is understood to mean a natural language other than English.

5. COLL 200 applications:

The following applications were approved:

- KINE 290 Global Health, NQR->CSI, A. Scott
- CLCV 342 Pompeii and Herculaneum, ALV/CSI->ALV/CSI, Swetnam-Burland
- HIST 212 Women’s Lives in Renaissance Italy, CSI->ALV, C. Bhasin
- AFST 306 / COLL 200 Pathways to Equality and Healing through Literature, Medicine, and Arts, ALV->CSI/NQR, J. Braxton
- KINE 200 Introduction to Human Body, NQR->CSI, A. Everhardt
- CHIN 220 Chinese Pop Culture, ALV/CSI->CSI/ALV, C. Hui
- KINE 493 Philosophy in Kinesiology, ALV->CSI, J. Charles

The following applications were approved conditionally:

- COLL 200 Data Driven Decision Making, NQR->CSI, D. Runfolo (EPC: Approved as CSI->NQR)
- CHIN 280 East Asian Culture through Film, ALV/CSI->ALV/CSI, J. Lee (EPC: Approved as ALV->CSI)

The following applications were not approved:

- KINE 280 Introduction to Public Health, NQR->CSI, A. Scott (EPC: Need evidence to justify for NQR)
- ENG/COLL 200 Narrative Medicine: Stories that Heal, ALV->CSI/NQR, J. Braxton (EPC: Too similar to the EPC-approved AFST 306. Suggest cross-listing to avoid taking both for credits)

