

Educational Policy Committee Minutes, February 13, 2015

Present: Jack Martin (chair), Jamie Armstrong, Ryan Corcoran, Josh Erlich, Lu Ann Homza, Bill Hutton, Heather Macdonald, Weizhen Mao, Alice Nie, Monica Potkay, Cory Springer, and Peter Vishton.

Scribe: Weizhen Mao

1. The minutes for the EPC meeting held on February 6, 2015 were approved unanimously (with minor changes).
2. The modified COLL 300 language given below (with the additions in bold and deletion in parenthesis) was approved unanimously.

COLL 300 typically takes place in year 3. It joins students with people, places, and ideas that lift them out of their familiar surroundings and deepen the way they see themselves in the world. It asks that students use their knowledge, their emerging expertise in framing questions, and their communication skills to engage the world in a self-reflective, cross-cultural way.

Students will fulfill the requirement through people-to-people, cross-cultural experiences that carry at least 3 credits. These experiences may take place in an international setting, where students study with W&M or non-W&M faculty **in a study-abroad program sponsored or endorsed by the Reves Center**. Other opportunities to fulfill COLL 300 include participation in W&M DC programs that focus on global **or cross-cultural** issues. Students may also register for W&M off-campus, credit-bearing initiatives that involve encounters of **at least a week in duration** with different environments and cultures. Alternatively, they may fulfill COLL 300 through the W&M Colloquia, academically rigorous courses of at least 3 credits that (highlight one or more of the three domains,) address global **or cross-cultural** issues, and are organized around a series of lectures by W&M faculty, visiting scholars, artists, and public intellectuals. Students may take the W&M Colloquium at any time.

Addendum:

- COLL 300 may be satisfied by a single course of 3 credits or a sequence of courses totaling 3 credits. (Approved by FAS October 7, 2014)
- Lu Ann will think of a sentence for an addendum that makes self-reflection (in the form of journals or essays written during or after the experience and evaluated by course instructors) as a built-in requirement for all COLL 300s.

We agreed to leave out the details (such as whether a chemistry course taken in Prague counts as a COLL 300) from the official language. There was also discussion about presenting the COLL 300 form with the official language to the FAC meeting in March.

3. EPC regular business:

The following new courses were approved:

- CHIN 336 Introduction to classical Chinese
- LING 380 Computational methods in language science (minor changes in catalog description)
- LING 495-496 Honors in Linguistics (tentatively approved pending approval by CHIS)
- THEA 262 Solo performance art

The following curriculum changes were approved:

- AMES: Allow JAPN 307 as elective for the East Asian Studies track (Jack will contact Kevin Vose to verify that it was a departmental decision)
- CLCV: Remove “Interdisciplinary Studies” from the list of required areas and reassign its courses to the remaining areas in the list
- CRWR: Add some newly EPC-approved courses to the menu of options for minors
- HIST: Add EPC-approved HIST 357 and remove HIST 355 and 356 that are now in the compressed version in 357

The following GER courses were approved:

- MUSC 367 Music of India (as GER 4B; suggest title change to Music of Northern India)
- PHIL 205/COLL 200 Meaning of Life (as GER 7)

The following resubmissions were approved:

- MUSC 350/COLL 200: Instrumental Improvisation
- MUSC 363/COLL 200: Sound Poetry: Found texts and amplified throats ALV>NQR
- MUSC 363/COLL 100: Crossroads in the arts (Jamie will talk to the instructor to make sure that the Big Idea is clearly stated in the course title, description, and syllabus)
- GRMN 100: Friendship

A request from the Reves Center was also approved. The request was to update the Undergraduate Catalog to reflect the current practice of sending international transcripts to the Global Education Office.

4. Revised language for the mathematics requirement:

Mathematics Requirement. This requirement can be satisfied by:

- AP/IB credit in calculus or statistics with a score of AP 4 or 5 or IB HL5-7;
- Pre-matriculation transfer credit for a course in calculus or statistics;
- any William and Mary course with a MATH designation, which will be given to:
 - Mathematics Department courses in calculus or statistics; or,
 - courses that predominantly focus on the mathematical justifications for the approaches and calculations used in a discipline; or,
 - courses that predominantly focus on mathematics or its applications.