

Educational Policy Committee Minutes, November 21, 2014

Present: Jack Martin (co-chair), John Gilmour (co-chair), Josh Erlich, Hiroshi Kitamura, Heather Macdonald, Bill Hutton, Kim Wheatley, Weizhen Mao, Dean Lu Ann Homza, Dean Monica Potkay, Martha Higgins, April Pisano, and Ryan Corcoran.

Scribe: Kim Wheatley

1. The minutes for the EPC meeting held on November 13, 2014 were approved unanimously.

2. Discussion of motion from Bill Hutton:

COLL 200 Each COLL 200 course belongs to one or more of the domains. Each of these courses significantly enhances student knowledge of a specific topic and also calls upon students to think about how its discipline fits into the broader framework of the Liberal Arts. Thus, each course emphasizes ideas and methods central to its domain(s) while also looking outward to one or both of the other domains. To the extent possible, COLL 200 courses also give students the opportunity to put methodologies represented in the course into practice. Every student must take a total of ~~twelve~~ **nine** 200-level credits, with at least one course in each domain of no less than three credits. One COLL 200 must be taken in year 2; transfer students must take one during their first year at William and Mary. COLL 200 courses may or may not have prerequisites. (Approved by FAS December 12, 2013)

Additional Credits in the Knowledge Domains. Courses in the Undergraduate Catalog will be designated as belonging to one or at most two of the three domains, as recommended by departments and programs, and with EPC approval. Students will be required to take at least 2 credits in each domain, completing a total of at least ~~6~~ **9** credits in this way. Credits from a single course may be counted in only one domain. Courses at any level, from introductory to advanced, may be used to satisfy this requirement.

The motion was approved and will now be taken on to FAS for consideration.

3. Seven proposals for COLL 200:

The following proposals were approved without conditions:

GOVT 374 Political Behavior, submitted by Jaime Settle: CSI>NQR with some ALV
PSYC 310 Developmental Psychology, submitted by Catherine Forestell: CSI>NQR
PSYC 313 Physiological Psychology, submitted by Forestell: CSI and NQR (50/50)
PSYC 317 Sensation and Perception, submitted by Forestell: CSI and NQR (50/50)
PSYC 352 Cross-Cultural Psychology, submitted by Forestell: CSI and NQR (50/50)
PSYC 201 Intro to Psychology as a Natural Science, submitted by Forestell: NQR>CSI
PSYC 202 Intro to Psychology as a Social Science, submitted by Forestell: CSI>NQR

4. Revised COLL 200: PHIL 306 Philosophical Problems: Neuroscience and Ethics, Matthew Haug: approved as ALV and NQR (50/50)

5. COLL 150 catalog language. Multiple descriptions approved without dissent.
6. Report from John Gilmour on follow up on the plan to create the COLL 100 Committee composed of 2 Fellows of the Center for the Liberal Arts (not from the same area), one member from the College IT academic liaison staff, one member from Swem Library staff, and 1 member from each of the three areas of the Faculty of Arts & Sciences. The Fellows would like their positions to rotate, but we do not know how often. The committee can start work in January.
7. Brief discussion of how COLL 200 courses differ from regular courses. They encourage awareness of methodology and approaches.
8. A longer EPC meeting is planned for Friday Dec. 12 at 1:00 p.m. – possibly 3 hours long.
9. The meeting was adjourned at 10:50 a.m.