

Educational Policy Committee Minutes, November 13, 2014

Present: John Gilmour and Jack Martin (co-chair), Josh Erlich, Bill Hutton, Heather Macdonald, Weizhen Mao, Sallie Marchello, Alice Nie, Monica Potkay, Cory Springer, Peter Vishton.

Scribe: Weizhen Mao

1. A discussion on revising guidelines for COLL 300 and COLL 400 in the Spring semester. It was suggested that the revisions be circulated among faculty before presenting them at the FAS meetings.
2. The minutes for the EPC meeting held on November 7, 2014 were approved unanimously.
3. Discussion of a motion (written by Bill and supported by Lu Ann) that all COLL 200's will be 4-credit classes by default. Most EPC members believed that the extra credit can only be justified when there is extra workload involved such as labs and group discussions, which usually do not present in large size classes like COLL 200's. FAS had also already rejected this proposal. The motion therefore failed.

Bill proposed an alternative motion that will reduce the number of required credits for COLL 200's from 12 to 9, with the intention of alleviating the resource shortage problem. This motion together with the motion about the faculty-designed cluster of courses will be discussed at the next EPC meeting.

4. Approval of the following motion drafted by John Gilmour on the make-up of the COLL 100 Committee:
 - a. The COLL 100 Committee will be composed of 2 Fellows of the Center for the Liberal Arts (not from the same area), one member from the College IT academic liaison staff, one member from Swem Library staff, and 1 member from each of the three areas of the Faculty of Arts & Sciences. One faculty member will also be on the Educational Policy Committee (EPC), and the other two will be recommended by the Faculty Affairs Committee to the Dean of Educational Policy. Members of the Committee will choose a Chairperson. Only faculty members will have a vote.
 - b. The COLL 100 Committee will serve as an advisory Committee to the Educational Policy Committee. Members of the COLL 100 Committee will review proposed COLL 100 courses to ensure that they comply with both the intellectual and communications expectations of these courses. It will forward its recommendations to the Educational Policy Committee, which will be responsible for final approval.
 - c. Members of the COLL 100 Committee will consult with EPC and report periodically on their activities.

- d. The Educational Policy Committee is creating this committee based on its authority, under Sec. 3.3 of the A&S Faculty Bylaws, “to call upon any member or group of the Faculty for advice and assistance.”

5. Two proposals for COLL 200 that were tabled from the last EPC meeting:

— PHIL 306 Philosophical Problems: Neuroscience and Ethics, Matthew Haug
Approved as ALV reaching out to NQR. Rejected as NQR reaching out to ALV
(resubmission is required to justify the equal weight distribution of ALV and NQR in the current proposal).

— AMES Learning from Dubai: Architecture and Culture in the Era of Globalization,
Stephen Sheehi
Approved as ALV>CSI

6. Six new proposals for COLL 200:

The following proposals were approved without conditions:

- PHIL 305 Justice, Democracy and the Market, Maria Costa, ALV>CSI
- PHIL 215 Right and Wrong in the Contemporary World, Christopher Freiman, ALV>CSI
- Math 104 The Mathematics of Powered Flight, Rex Kincaid, NQR>CSI
- Art 420 + Chem 460 Emergent Dialogues: The Intersection of Art and Science,
Carey Bagdassarian and Elizabeth Mead, ALV>NQR;NQR>ALV

The following proposals were approved with conditions:

- PHIL 210 Critical Thinking, Chris Tucker
Approved under the condition that the proposer will change the domains to
“ALV reaching out to NQR”
- PHIL 252 17th & 18th Century European Philosophy, Elizabeth Radcliffe
Approved under the condition that the proposer will change the domains to
“ALV reaching out to CSI”