

EPC meeting minutes: September 12, 2014

EPC: Jack Martin & John Gilmour (co-chairs), Dean Lu Ann Homza, Dean Monica Potkay, Hiroshi Kitamura, Heather Macdonald, Josh Erlich, Bill Hutton, Weizhen Mao, Kim Wheatley, April Pisano, Ryan Corcoran, Sallie Marchello, Cory Springer.

Scribe: Bill Hutton

Submitted Sept 12, 2014

1. Approved the minutes for the September 4, 2014 EPC meeting.
2. Discussion of posting minutes to the EPC website
3. Curriculum Change Approved: Change in the treatment of AP Credits for the History concentration.
4. Strategizing about the agenda of subsequent meetings in advance of the next FAS meeting in October.
5. Discussion of approval of an additional COLL 100 pilot that is being featured in an informational video designed for the COLL curriculum webpage. *There was consensus that this year's COLL 100 pilots should be identified as pilots in any publicity in which they are mentioned.*
6. Discussion of whether "Big Ideas in X" will be the title in the COLL 100 catalogue language for topics courses. *Other options were considered.*
7. Continued discussion of COLL 300 guidelines and form questions. Consensus was reached on a number of alterations of the draft language:

First paragraph (new language in *italics*):

The COLL 300 experience aims to expand how students view themselves in the larger world. It asks them to consider people, places, problems, *and solutions that are unfamiliar.*

Third paragraph:

COLL 300 courses can be offered in four ways....

b) As a W&M course that involves encounters off-campus *of at least a week in duration* with different environments and cultures

Questions for form:

Question 4, 5, and 6 are to be replaced by a single question: *What structured opportunities will there be for self reflection?*

Current question 8 (question 6 after the change mentioned above) has been altered to read *For courses of Type (b), what sort of advance preparation for the experience will be necessary? (e.g. ... [examples to be provided later])*

An additional question (question 7 after the aforementioned changes): *For courses of type (b), describe the nature and duration of the off-campus experience.*

8. Discussion of the draft catalogue language for COLL 100 and COLL 150 as topics courses. Consensus was reached on the following alterations of the draft language (changes highlighted). *The title of the generic COLL 100 course ("Big Ideas" or something else) is still under consideration.*

AFST 150 -- First-year Seminar DRAFT

Fall and Spring (4) Staff (COLL 150)

An exploration of a specific topic in [Africana Studies]. A grade of C- or better fulfills the COLL 150 requirement. Although topics vary, the courses emphasize academic writing skills, ~~close reading of texts~~ *reading and analysis of texts*, and discussion. Sample topics ~~from previous years~~ *might include: [list here]*.

AFST 100 -- Big Ideas Course DRAFT

Fall and Spring (4) Staff (COLL 100)

An exploration of ~~the~~ significant questions and concepts, beliefs and creative visions, theories and discoveries in [Africana Studies] for first-year students. Although topics vary, the courses also seek to improve students' communication skills beyond the written word. Sample topics ~~from previous years~~ *might include: [list here]*.

i.