

The College of William and Mary
Educational Policy Committee

Minutes
November 18, 2013

Attending: James Armstrong, Ryan Corcoran (Student), Joshua Erlich, John Gilmour (Co-Chair), John Griffin (Guest), Lu Ann Homza (Ex-Officio), Thomas Linneman, Therese Lovegreen (Guest), Heather MacDonald, Sallie Marchello (ex-Officio), Jack Martin, Steve Otto (Guest), Jackson Peterson (Student), April Pisano (Student), Dorothy Reyes (recording secretary), Diane Shakes (Chair), Cory Springer (Guest).

Meeting called to order at 1:00 pm.

1. New Business

November 4, 2013 Minutes Approved

2. Report from the Dean's Office

- Deans John Griffin and Lu Ann Homza gave an overview of the implementation plan on piloting college courses in the fall 2014. The Center for the Liberal Arts and the College Fellows will help develop, promote, and assess the College Gen Ed curriculum and work with the EPC on policy related issues. Recommendations from the College Fellows regarding the curriculum will be reviewed and revised by EPC as appropriate. EPC will retain its responsibility for all policy decisions related to the curriculum and bringing major curriculum and policy changes to the Faculty of Arts and Sciences.

3. New Course Applications Approved via e-mail voting

HIST 499	Internships in History Approved with a friendly suggestion that they have a clear “academic “ component.
SOCL 354	Qualitative Sociology Approved

4. Course Change Applications Approved via e-mail voting

CRWR 465	Topics in Creative Writing Approved with minor revision of course description.
SOCL 352	Methods of Social Research

Approved with revised title and course description - change the title to Research Design. The content of the course will have more emphasis on design over data collection.

5. Curriculum Change Applications

Creative Writing	Addition of two new topics course to the list of qualifying courses for the minor. Approved via e-mail voting
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6. GER Applications

RELG (GER7)	Approved via e-mail voting
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7. Curriculum Review

- Discussed additional requirements at the meeting and further discussion and the revision of the wordings were completed via e-mail discussion.
- Discussion on the issue of how the proposed new curriculum would apply to transfer students will be deferred until after the vote on the proposed new curriculum. If the new curriculum is approved by the faculty, EPC will work in consultation with the Deans of Undergraduate Studies and Educational Policy to develop a proposal of how the new curriculum will be applied to transfer students. State-level agreements regarding transfer credits are currently in flux and our policy regarding transfer students must conform to these policies. EPC would then bring its final proposal to the Faculty of Arts and Sciences for faculty consideration.

The meeting was adjourned at 2:00 pm.