

The College of William and Mary
Educational Policy Committee

Minutes
February 8, 2013

Attending: James Armstrong, Chris Ball, Therese Lovegreen (Guest), Joshua Erlich, Madeline Grimm (Student), Rowan Lockwood (Guest), Michael Lewis, Lu Ann Homza (Ex-Officio), Lily Panoussi, Teresa Longo (Guest), Diane Shakes, Kim Wheatley (Chair).

Meeting called to order at 12:00 pm.

1. Old Business

Minutes for February 1 were not approved – they will be available at a later date.

2. New Business
Working Groups

In accordance with the recommendation of the Faculty Affairs Committee, EPC is now setting up ad hoc working groups for each of the components of the COLL curriculum (domain names and descriptions; COLL 100/150; COLL 200; COLL 300; COLL 400; proficiencies). Each working group will include two EPC members and two or three additional faculty members, with members of the Curriculum Review Steering Committee serving as consultants. Each group's emendations to the language of the existing proposal will be subject to approval by EPC. We discussed the formation of the groups and the selection of volunteers. If we have more than we need, we will select faculty who represent a variety of disciplines.

EPC voting members volunteered for and or were assigned to the following groups:

Domain names and descriptions: Lily, Michael

100/150: John, Josh

200: Kim, Diane

300: Madeline, Lu Ann

400: Chris, Jamie, Connor Oates

Proficiencies: Lily, Michael, Tanner Russo

Curriculum Review: The guiding principles were revised as follows (an emendation to the existing document). The principles will be presented to the faculty at its next FAS meeting.

Current version:

Enumeration of the principles:

The principles, enumerated previously on pages 2-3 of the Curriculum Review Steering Committee's November 2012 Executive Summary and revised modestly by the EPC on December 7, January 18, and February 8 (earlier revisions italicized, new revisions in bold), state that William & Mary COLL courses should:

- Be taught *mainly* by William & Mary faculty (*TE and continuing NTE*).
- Provide students with an integrated intellectual experience across the four undergraduate years, making meaningful and coherent interconnections across disciplines.
- Inculcate in students the skills and habits of critical **and creative** thinking **and expression** [~~deleted:~~ written, oral and visual expression; research methods; collaboration; problem-solving and intellectual agency]
- Explore the methodologies and epistemologies of the various academic disciplines, along with how they differ from and form synergies with one another.
- Be structured in such a way that faculty routinely bring their best scholarly and creative work to all undergraduate students.
- Encourage faculty to focus their attention not only on their respective major fields but also on the ways in which their fields contribute to the broader Liberal Arts.
- Enlarge our students' global perspective through *an experience of the world beyond campus*.
- Foster a sense of academic community among students and faculty.

The meeting was adjourned at 1:00pm.