

EPC – Minutes
November 6, 2003

Attendance: Carolyn Boggs, Cory Butler, John Charles, Jim Deffenbaugh, Cindy Hahamovitch, Evelyn Hall, Mike Finn, Laurie McManus, Edward Pratt, Jenny Taylor, Debbie Eck (recorder)

Edward Pratt called meeting to order at 3:30 pm in the University Campus Tidewater B

Minutes from the October 30, 2003 meeting was tabled until next meeting
No new courses were voted on at this meeting

Old Business

Proposed Chinese Major Curriculum:

After reviewing the proposal, EPC members still have many unanswered questions and concerns about a future Chinese major at The College of William and Mary. The questions that were of concern are staffing, curriculum and the viability of the major. The committee decided to put these questions in writing to the Chinese Section for further discussion.

Self-Exam

The committee has several concerns about the proposal to allow students to schedule their own exams and invited Trish Volp, the Dean of Students, as well as Carolyn Boggs, a regular EPC member and the Registrar, to voice their concerns and answer committee members' questions. Dean Volp pointed out that the proposed self-schedules exam schedule could potentially lead to many Honor Code violations. Students will take the exams at different times and may feel pressured to reveal information to each other. Furthermore, students admitted in a recent survey that they are more likely to cheat when they feel a course is not very important to their life or when the professor appears not to care. The self-scheduled exams, proctored by people other than the instructor, might lead students to believe the professor as less involved.

Carolyn Boggs (and many others) were very concerned about logistics and the proposed self-scheduled exams. The Registrar's office would bear the brunt of the workload if this proposal goes ahead. How will enough proctors be found? How will the rooms be booked? Who will do all of the necessary extra work to assure that all goes smoothly? Several of the teaching faculty also asked how this new policy might affect grading; how should faculty grade papers when they trickle in over the two-week exam period? What happens if a test is lost? Spring has a shorter exam period; how will this be handled if we go to the self-exam? All of the questions were collected and sent to Kay Floyd, the student who wrote the proposal. Ms. Floyd was invited to attend the November 13 meeting to discuss her answers to the questions with the EPC.

DIL(Digital Information Literacy) project: tabled until next meeting.

Meeting adjourned at 5:20.