Educational Policy Committee Motions for the 12/2/14 FAS Meeting

Proposed changes to COLL 100:

For two years (AY 2015-17), EPC will allow COLL 100's to be as large as 75 students if they have discussion sections of no more than 25 students, or to be as large as 40 students with no discussion sections. This would allow a pilot study of the effect of class size on learning objectives.

COLL 100 courses of all sizes will be assessed over a period of two years to ensure that they fulfill learning objectives. The default size of COLL 100 will remain 25. A larger class will be approved only following an application by the instructor, who will explain how the larger class will be able to meet the COLL 100 learning objectives.

Proposed changes to COLL 200 and Additional Credits in the Domains:

COLL 200 Each COLL 200 course belongs to one or more of the domains. Each of these courses significantly enhances student knowledge of a specific topic and also calls upon students to think about how its discipline fits into the broader framework of the Liberal Arts. Thus, each course emphasizes ideas and methods central to its domain(s) while also looking outward to one or both of the other domains. To the extent possible, COLL 200 courses also give students the opportunity to put methodologies represented in the course into practice. Every student must take a total of ~~twelve~~ nine 200-level credits, with at least one course in each domain of no less than three credits. One COLL 200 must be taken in year 2; transfer students must take one during their first year at William and Mary. COLL 200 courses may or may not have prerequisites. (Approved by FAS December 12, 2013)

Additional Credits in the Knowledge Domains. Courses in the Undergraduate Catalog will be designated as belonging to one or at most two of the three domains, as recommended by departments and programs, and with EPC approval. Students will be required to take at least 2 credits in each domain, completing a total of at least ~~6~~ 9 credits in this way. Credits from a single course may be counted in only one domain. Courses at any level, from introductory to advanced, may be used to satisfy this requirement.