

EPC MOTION on COLL 300 on campus:
10/6/15

EPC moves that the following changes be made to the catalogue language for COLL 300 (*new text in italics*):

COLL 300 (language approved by the Faculty in December 2013 and amended March 3, 2015):
COLL 300 typically takes place in year 3. It joins students with people, places, and ideas that lift them out of their familiar surroundings and deepen the way they see themselves in the world. It asks that students use their knowledge, their emerging expertise in framing questions, and their communication skills to engage the world in a self-reflective, cross-cultural way. Students will fulfill the requirement through people-to-people, cross-cultural experiences that carry at least 3 credits. These experiences may take place in an international setting, where students study with W&M or non-W&M faculty in a study-abroad program sponsored or endorsed by the Reves Center. Other opportunities to fulfill COLL 300 include participation in W&M DC programs that focus on global or cross-cultural issues. Students may also register for W&M off-campus, credit-bearing initiatives that involve encounters of at least a week in duration with different environments and cultures. ~~Alternatively, they may fulfill COLL 300 through the W&M Colloquia, academically rigorous courses of at least 3 credits that address global or cross-cultural issues, and are organized around a series of lectures by W&M faculty, visiting scholars, artists, and public intellectuals. Students may take the W&M Colloquium at any time.~~ *Alternatively, students may fulfill COLL 300 on campus through academically rigorous William & Mary courses that prominently feature global or cross-cultural issues. While students may take on-campus COLL 300s at any point in their career, COLL 300 will typically be taken in the third year, and will consist of a minimum of 3 credits taken in one course or a series of courses. To receive EPC approval, on-campus COLL 300s must address a theme that will be chosen for each semester and must engage with a series of events that feature visitors nominated by the faculty. The Center for the Liberal Arts will be responsible for arranging these events and for choosing the themes and visitors on the basis of faculty suggestions and nominations. On-campus COLL 300s will require students to attend all events and to take part in an end-of-semester symposium, which will also be arranged by the CLA.*

Addenda:

- COLL 300 may be satisfied by a single course of 3 credits or a sequence of courses totaling 3 credits. (Approved by FAS October 7, 2014)
- COLL 300 experiences will ideally join students with people, places, and ideas (all three).
- COLL 300 courses should have a self-reflective assignment built into them. (Approved by FAS March 3, 2015.)
- *In fall 2018, the faculty will reevaluate the procedure for selecting themes and speakers for the on-campus COLL 300 events.*

RATIONALE: These changes will authorize implementation of the plan for on-campus COLL 300s developed by the fellows of the Center for the Liberal Arts and described in the white paper they distributed to the faculty in early fall semester.