

**Erin Good Ament\***  
**Curriculum Vitae**  
egament@wm.edu

College of William and Mary  
Erin Ament  
Dept. of English  
P.O. Box 8795  
Williamsburg, VA 23187-8795

Current Address  
327 Merrimac Trl 17F  
Williamsburg, VA 23185

**Education**

---

2008	Ph.D. Linguistics, University of Arizona, Filed May 2008
2004	M.A. Linguistics, University of Arizona
2001	B.A. Linguistics and Anthropology with Honors, Pitzer College

**Employment**

---

Current	Visiting Assistant Professor, The College of William and Mary
2009 - 2010	Visiting Assistant Professor, University of Wisconsin – Milwaukee
2008 (Fall)	Adjunct Lecturer, University of Arizona
2002 - 2007	Research and Teaching Assistant, Douglas Phonetics Lab, Phonological Acquisition Lab, University of Arizona
2001 – 2002	Fulbright Fellow, Nepal
2000 – 2001	Research Assistant – Anthropology Lab, Pitzer College

**Dissertation** – The processing and acquisition of two English contours

**Research Interests**

---

Phonology, Prosody, Psycholinguistics, Phonetics, Language Acquisition

**Publications**

---

Warner, Natasha, Erin Good, Allard Jongman, Joan Sereno. (2006). "Orthographic versus Morphological Incomplete Neutralization Effects." *Journal of Phonetics*. 34. 285-293.

Good, Erin. (2005). "Intonational meaning: Why Mom can be both emotional and rational." *Coyote Papers: Working papers in Linguistics*. Vol. 14. 56-95.

Fought, John, Robert Munroe, Carmen Fought, Erin Good. (2004). "Sonority and Climate in a World Sample of Languages: Findings and Prospects." *Cross-Cultural Research*, Vol. 38 No. 1 February. 27-51.

\*Please note I have recently changed my last name to Ament, I have previous publications under my given name Good.

### **Invited Talks**

---

- 2009 MAFL (Master of Arts in Foreign Language and Linguistics) Colloquium. “What is a nailkey?: Processing of Prosody”. Milwaukee, Wisconsin.
- 2004 Child Phonology Conference, Tempe, AZ. “Word-Boundary Effects in the Reduction of Consonant Sequences in Young Children’s Speech.” With Dr. Diane Ohala.
- 2002 Fulbright Presentation, “Plan F: English Medium, ESL and Education in Nepal”. Kathmandu, Nepal.

### **Conference Presentations**

---

- 2009 Linguistics Society of America (LSA) annual conference, San Francisco CA. “The Role of Prosody in a Modified Model of Spoken Word Recognition”
- 2008 Linguistic Society of America (LSA) annual conference, Chicago IL. “Effects of Prosodic Content During Lexical Access”
- 2007 Symposium on Research in Child Language Disorders (SRCLD), Madison, WI. “Bilingual children’s comprehension of prosody: one system or two” with Dr. Diane Ohala, Victoria Gullett and Dainon Woudstra.
- 2007 Acoustical Society of America (ASA), Salt Lake City, UT. “Parsing of ambiguous phrases: single versus multiple prosodic cues”
- 2007 Graduate Student Showcase, University of Arizona, “What’s a Nailkey”.
- 2005 Symposium on Research in Child Language Disorders (SRCLD), Madison, WI. “Effects of Stress and Place of Articulation on Children’s Reductions of Medial Consonant Clusters” with Dr. Diane Ohala
- 2005 Symposium on Research in Child Language Disorders (SRCLD), Madison, WI. “Frequency and Sonority in Hebrew-speaking Children’s Reduction of English Consonant Clusters” with Adam Kogeman and Dr. Diane Ohala
- 2005 Linguistic Society of America (LSA) annual conference, Oakland CA. “The interaction of intonational and semantic meaning: Why *mom* can be both emotional and rational.”
- 2004 Graduate Student Showcase, University of Arizona, “A New Method for the Discovery of Intonational Contours in English.”

### **Research Positions**

---

- June 2003 – Research Assistant, University of Arizona, Phonological Acquisition Lab,
- May 2008 Professor Diane Ohala. Responsibilities include: Designing databases for multiple projects, supervising undergraduates, statistical analysis of data, recruiting and testing participants (ages 2;0 – 9;0), creating new experiments, lab maintenance, equipment evaluation and purchasing, and scheduling and orientation of new research assistants.
- 2002 (Fall) Research Assistant, University of Arizona, Douglas Phonetics Lab, Professor Natasha Warner. Responsibilities included: Setting up lab equipment, writing lab handbook, evaluating equipment and software for purchase, and analysis of acoustic phonetic data.

2000 – 2001 Research Assistant, Pitzer College, Professors Robert L. Munroe, Carmen Fought, John Fought. Responsibilities included: Collecting, entering and coding phonetic data, running statistical analysis, assisting in class preparations, and organizing lab files.

### **Teaching Experience - Instructor**

---

2010 (Fall)	English 220 – “Study of Language” enrollment 30; English 307 – “Phonetics and Phonology” enrollment 30
2010 (Spring)	Linguistics 806 – “Graduate seminar - Topics in Psycholinguistics” enrollment 8, this is an online class.
2009 (Fall)	Linguistics 708 – “Proseminar in Linguistics” enrollment 5; Linguistics 350 – “Introduction in Linguistics” enrollment 22; Linguistics 210 – “Power of Words” enrollment 150, supervised two Teaching Assistants
2009 (Summer)	Linguistics 210 – “Power of Words” enrollment 24
2009 (Spring)	Linguistics 460 – “Sounds and Sound Systems” enrollment 16; Linguistics 468 – “Experimental Linguistics” enrollment 5; Linguistics 210 – “Power of Words”, enrollment 185, supervised two Teaching Assistants
2008 (Fall)	Linguistics/ Psychology/ Speech and Hearing 341 – “Language Development”, enrollment 60, supervised one grader
2006 (Summer)	Linguistics/ English 322 – “The Structure and Meaning Words”, enrollment 9
2006 (Spring)	Linguistics/ English 322 – “The Structure and Meaning Words”, enrollment 60, supervised one grader
2005 (Summer)	Linguistics 314 – “Phonetics”, enrollment 11

### **Teaching Experience – Guest Lecturer**

---

2007 (Fall)	Ling 201: “Introduction to Linguistics” – University of Arizona, Professor Alina Twist – Lecture on Language Acquisition
2007 (Summer)	INDV101: “Mind, Self and Language” – University of Arizona, Instructor Sylvia Reed – Lecture on Language Acquisition
2007 (Summer)	Linguistics 432: “Psychology of Language”- University of Arizona, Instructor Polly O’Rourke – Lecture on Intonation
2007 (Spring)	INDV 101: “Mind, Self and Language” - University of Arizona, Professor Amy Fountain – Lecture on Intonation
2004 (Spring)	Linguistics 364: “Introduction to Formal Semantics” – University of Arizona, Professor Andrew Carnie – Lecture on Event Structure
2004 (Spring)	Linguistics 341: “Language Development” – University of Arizona, Professor Diane Ohala – Lecture on Lexical Development

---

**Fellowships, Grants, Honors, Awards**

---

2007 (Spring)	Acoustical Society of America Student Travel Grant (\$150.00)
2007 (Spring)	Symposium for Research on Child Language Development Student Travel Grant - (\$500.00) (Declined)
2007 (Spring)	Graduate and Professional Student Council Travel Grant - University of Arizona (\$500.00)
2005 (Fall)	Dissertation Improvement Grant, Social and Behavioral Sciences Research Institute - University of Arizona (\$800.00)
2003 (Spring)	Small grant, Social and Behavioral Sciences Research Institute. "OT Metaranking Project", Professor Michael Hammond - University of Arizona (\$1500.00)
2003 (Spring)	Graduate Fellowship - University of Arizona (\$5000.00)
2001-2002	J. William Fulbright Fellowship, Nepal
1999	Ruth Munroe Award for Excellence in Anthropology – Pitzer College

---

**Academic Service**

---

2009 - 2010	Reviewer for Language and the Journal of the Acoustics Society of America
2009 (Spring)	Training on E-Prime software for students, faculty and Language Resource Center staff at The University of Wisconsin-Milwaukee
2007-2008	Language proficiency examiner – Nepali, Hindi – University of Arizona
2002 - 2007	Annual Undergraduate Meet Your Major Fair, volunteer – University of Arizona
2006 (Fall)	Statistics Tutor – University of Arizona
2003 - 2004	Graduate Student Representative to the Faculty – University of Arizona

---

**Reading and Lab Groups**

---

2009 - 2010	Cognitive Science Reading group - University of Wisconsin - Milwaukee
2004 - 2008	Sound Minds; Discussion/Reading group of students and faculty conducting phonetic and/or phonological work - University of Arizona.
2003 - 2008	Phonological Acquisition Lab – University of Arizona
2002 - 2008	Douglas Phonetics Lab – University of Arizona

---

**Languages Spoken**

---

English, Nepali, French