

Erin Good Ament*
Curriculum Vitae
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College of William and Mary
Erin Ament
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327 Merrimac Trl 17F
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Education

2008	Ph.D. Linguistics, University of Arizona, Filed May 2008
2004	M.A. Linguistics, University of Arizona
2001	B.A. Linguistics and Anthropology with Honors, Pitzer College

Employment

Current	Visiting Assistant Professor, The College of William and Mary
2009 - 2010	Visiting Assistant Professor, University of Wisconsin – Milwaukee
2008 (Fall)	Adjunct Lecturer, University of Arizona
2002 - 2007	Research and Teaching Assistant, Douglas Phonetics Lab, Phonological Acquisition Lab, University of Arizona
2001 – 2002	Fulbright Fellow, Nepal
2000 – 2001	Research Assistant – Anthropology Lab, Pitzer College

Dissertation – The processing and acquisition of two English contours

Research Interests

Phonology, Prosody, Psycholinguistics, Phonetics, Language Acquisition

Publications

Warner, Natasha, Erin Good, Allard Jongman, Joan Sereno. (2006). “Orthographic versus Morphological Incomplete Neutralization Effects.” *Journal of Phonetics*. 34. 285-293.
Good, Erin. (2005). “Intonational meaning: Why Mom can be both emotional and rational.” *Coyote Papers: Working papers in Linguistics*. Vol. 14. 56-95.
Fought, John, Robert Munroe, Carmen Fought, Erin Good. (2004). “Sonority and Climate in a World Sample of Languages: Findings and Prospects.” *Cross-Cultural Research*, Vol. 38 No. 1 February. 27-51.

*Please note I have recently changed my last name to Ament, I have previous publications under my given name Good.

Invited Talks

2009 MAFLL (Master of Arts in Foreign Language and Linguistics) Colloquium. “What is a nailkey?: Processing of Prosody”. Milwaukee, Wisconsin.

2004 Child Phonology Conference, Tempe, AZ. “Word-Boundary Effects in the Reduction of Consonant Sequences in Young Children’s Speech.” With Dr. Diane Ohala.

2002 Fulbright Presentation, “Plan F: English Medium, ESL and Education in Nepal”. Kathmandu, Nepal.

Conference Presentations

2009 Linguistics Society of America (LSA) annual conference, San Francisco CA. “The Role of Prosody in a Modified Model of Spoken Word Recognition”

2008 Linguistic Society of America (LSA) annual conference, Chicago IL. “Effects of Prosodic Content During Lexical Access”

2007 Symposium on Research in Child Language Disorders (SRCLD), Madison, WI. “Bilingual children’s comprehension of prosody: one system or two” with Dr. Diane Ohala, Victoria Gullett and Dainon Woudstra.

2007 Acoustical Society of America (ASA), Salt Lake City, UT. “Parsing of ambiguous phrases: single versus multiple prosodic cues”

2007 Graduate Student Showcase, University of Arizona, “What’s a Nailkey”.

2005 Symposium on Research in Child Language Disorders (SRCLD), Madison, WI. “Effects of Stress and Place of Articulation on Children’s Reductions of Medial Consonant Clusters” with Dr. Diane Ohala

2005 Symposium on Research in Child Language Disorders (SRCLD), Madison, WI. “Frequency and Sonority in Hebrew-speaking Children’s Reduction of English Consonant Clusters” with Adam Kogeman and Dr. Diane Ohala

2005 Linguistic Society of America (LSA) annual conference, Oakland CA. “The interaction of intonational and semantic meaning: Why *mom* can be both emotional and rational.”

2004 Graduate Student Showcase, University of Arizona, “A New Method for the Discovery of Intonational Contours in English.”

Research Positions

June 2003 – May 2008 Research Assistant, University of Arizona, Phonological Acquisition Lab, Professor Diane Ohala. Responsibilities include: Designing databases for multiple projects, supervising undergraduates, statistical analysis of data, recruiting and testing participants (ages 2;0 – 9;0), creating new experiments, lab maintenance, equipment evaluation and purchasing, and scheduling and orientation of new research assistants.

2002 (Fall) Research Assistant, University of Arizona, Douglas Phonetics Lab, Professor Natasha Warner. Responsibilities included: Setting up lab equipment, writing lab handbook, evaluating equipment and software for purchase, and analysis of acoustic phonetic data.

2000 – 2001 Research Assistant, Pitzer College, Professors Robert L. Munroe, Carmen Fought, John Fought. Responsibilities included: Collecting, entering and coding phonetic data, running statistical analysis, assisting in class preparations, and organizing lab files.

Teaching Experience - Instructor

2010 (Fall)	English 220 – “Study of Language” enrollment 30; English 307 – “Phonetics and Phonology” enrollment 30
2010 (Spring)	Linguistics 806 – “Graduate seminar - Topics in Psycholinguistics” enrollment 8, this is an online class.
2009 (Fall)	Linguistics 708 – “Proseminar in Linguistics” enrollment 5; Linguistics 350 – “Introduction in Linguistics” enrollment 22; Linguistics 210 – “Power of Words” enrollment 150, supervised two Teaching Assistants
2009 (Summer)	Linguistics 210 – “Power of Words” enrollment 24
2009 (Spring)	Linguistics 460 – “Sounds and Sound Systems” enrollment 16; Linguistics 468 – “Experimental Linguistics” enrollment 5; Linguistics 210 – “Power of Words”, enrollment 185, supervised two Teaching Assistants
2008 (Fall)	Linguistics/ Psychology/ Speech and Hearing 341 – “Language Development”, enrollment 60, supervised one grader
2006 (Summer)	Linguistics/ English 322 – “The Structure and Meaning Words”, enrollment 9
2006 (Spring)	Linguistics/ English 322 – “The Structure and Meaning Words”, enrollment 60, supervised one grader
2005 (Summer)	Linguistics 314 – “Phonetics”, enrollment 11

Teaching Experience – Guest Lecturer

2007 (Fall)	Ling 201: “Introduction to Linguistics” – University of Arizona, Professor Alina Twist – Lecture on Language Acquisition
2007 (Summer)	INDV101: “Mind, Self and Language” – University of Arizona, Instructor Sylvia Reed – Lecture on Language Acquisition
2007 (Summer)	Linguistics 432: “Psychology of Language”- University of Arizona, Instructor Polly O’Rourke – Lecture on Intonation
2007 (Spring)	INDV 101: “Mind, Self and Language” - University of Arizona, Professor Amy Fountain – Lecture on Intonation
2004 (Spring)	Linguistics 364: “Introduction to Formal Semantics” – University of Arizona, Professor Andrew Carnie – Lecture on Event Structure
2004 (Spring)	Linguistics 341: “Language Development” – University of Arizona, Professor Diane Ohala – Lecture on Lexical Development

Fellowships, Grants, Honors, Awards

2007 (Spring)	Acoustical Society of America Student Travel Grant (\$150.00)
2007 (Spring)	Symposium for Research on Child Language Development Student Travel Grant - (\$500.00) (Declined)
2007 (Spring)	Graduate and Professional Student Council Travel Grant - University of Arizona (\$500.00)
2005 (Fall)	Dissertation Improvement Grant, Social and Behavioral Sciences Research Institute - University of Arizona (\$800.00)
2003 (Spring)	Small grant, Social and Behavioral Sciences Research Institute. "OT Metaranking Project", Professor Michael Hammond - University of Arizona (\$1500.00)
2003 (Spring)	Graduate Fellowship - University of Arizona (\$5000.00)
2001-2002	J. William Fulbright Fellowship, Nepal
1999	Ruth Munroe Award for Excellence in Anthropology – Pitzer College

Academic Service

2009 - 2010	Reviewer for Language and the Journal of the Acoustics Society of America
2009 (Spring)	Training on E-Prime software for students, faculty and Language Resource Center staff at The University of Wisconsin-Milwaukee
2007-2008	Language proficiency examiner – Nepali, Hindi – University of Arizona
2002 - 2007	Annual Undergraduate Meet Your Major Fair, volunteer – University of Arizona
2006 (Fall)	Statistics Tutor – University of Arizona
2003 - 2004	Graduate Student Representative to the Faculty – University of Arizona

Reading and Lab Groups

2009 - 2010	Cognitive Science Reading group - University of Wisconsin - Milwaukee
2004 - 2008	Sound Minds; Discussion/Reading group of students and faculty conducting phonetic and/or phonological work - University of Arizona.
2003 - 2008	Phonological Acquisition Lab – University of Arizona
2002 - 2008	Douglas Phonetics Lab – University of Arizona

Languages Spoken

English, Nepali, French