

The College of William & Mary
Department of Economics

Course: ECON 308-04 - Econometrics

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Office Hours: 10:50-12:20 TTH and by appointment.

Prerequisites: ECON 101, 102 and 307*

***Note:** To meet the prerequisite students may use BUAD 231, MATH 106, MATH 351, or SOCL 353 in place of Econ 307.

Class Material:

- **Textbook:** Stock, James H. and Mark W. Watson. 2019. **Introduction to Econometrics**, 4th Addison-Wesley.
- **Lecture Slides:** The class material (lecture notes, homework, ...) will be placed on the course's blackboard site.
 - All homework, data, and most of the material for this class will be handled through this means.
 - I teach using slides, mostly, which also serve the purpose of lecture-notes.
 - I will use some of the examples from the text and the same notation, but I will change the order of the topics. In the slides I will always refer to the section of the book I am considering.
- **Computer Software:** Stata will be the main software for this class.
 - Assignments will require this program. Stata is available on the Public Access Computer (PAC) labs around campus. You may also access Stata from your computer by ssh into `stat.wm.edu` using your WMuserid and password.
 - Stata GradPlan offers discounts to WM students if you would like to purchase Stata. More information about Stata at WM can be found **HERE**
 - Finally, if you are not familiar with Stata, some good online resources include:
 - * **IDRE** at UCLA offers detailed tutorial videos and webpages here (note that some commands on this website are outdated)
 - * **Carolina Population Center's** version is quite well-organized.
 - * **Pfaff's** - A Brief Introduction to Stata with 50 plus Basic Commands
- **Data:** The Data for the course's lectures and graded material will come from **HERE**

Course Objectives: This is a course in applied econometrics, emphasizing the implementation of modern econometric techniques to analyze concrete economic problems, using real data and recent econometric software. Though not a theoretical course, we will introduce some basic theory and concepts to motivate an appropriate use of the methods. After passing this class students should have learned to to:

- Build, estimate and interpret their own econometric models for concrete economic problems.
- Write professional reports/papers using econometric methods.
- Use recent professional software for econometric and statistical analysis.
- Collect, use and analyze real data sets.

Course Outline:

• **Part I**

- 1. The two-variable linear regression model & least squares estimation Chapter 4
- 2. Hypothesis testing Chapter 5

• **Part II**

- 3. The k-variable linear model Chapter 6
- 4. More hypothesis tests Chapter 7
- 5. Functional form Chapter 8

• **Part III**

- 6. Diagnostic testing Chapter 9
- 7. Instrumental variables Chapter 12

• **Part IV**

- 8. Experiments Chapter 13
- 9. Panel Data Chapter 10

• **Part V**

- 10. Limited dependent variable models Chapter 11
- 11. Introduction to Time Series Chapters 14 & 15

Course Grade Policy: Your grade in the course will be determined by your performance on the following assignments:

Problem Sets (5)	15%
Exams (4)	40%
Final Exam (1)	25%
Term Paper (1)	10%
PollAnywhere	10%

Grades will be distributed as follows:

A	93 - 100%	C	73 - 76.99%
A-	90 - 92.99%	C-	70 - 72.99%
B+	87 - 89.99%	D+	67 - 69.99%
B	83 - 86.99%	D	63 - 66.99%
B-	80 - 82.99%	D-	60 - 62.99%
C+	77 - 79.99%	F	less than 60%

Tentative Schedule:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1/25	1/26	1/27	1/28 Syllabus & Overview of Course	1/29
2/1	2/2 Review of the Bivariate Model	2/3	2/4 Review of the Bivariate Model	2/5
2/8	2/9 Review of Hypothesis Testing	2/10	2/11 Review of Hypothesis Testing	2/12 <i>Spring Break Day</i>
2/15	2/16 <i>Problem Set #1</i> The k-variable Model	2/17	2/18 <i>Exam #1</i>	2/19
2/22	2/23 Additional Hypothesis Testing	2/24	2/25 Additional Hypothesis Testing	2/26
3/1	3/2 Functional Form	3/3	3/4 <i>Spring Break Day</i>	3/5
3/8	3/9 Functional Form	3/10	3/11 <i>Problem Set #2</i> Model Diagnostics	3/12
3/15	3/16 <i>Exam #2</i>	3/17 <i>Spring Break Day</i>	3/18 Model Diagnostics	3/19
3/22	3/23 Instrumental Variables	3/24	3/25 Instrumental Variables	3/26
3/29	3/30 <i>Problem Set #3</i> Experiments	3/31	4/1 <i>Exam #3</i>	4/2

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4/5	4/6 <i>Spring Break Day</i>	4/7 <i>Spring Break Day</i>	4/8 Experiments	4/9
4/12	4/13 Panel Data	4/14	4/15 Panel Data	4/16
4/19	4/20 <i>Problem Set #4</i> Binary Dependent Variables	4/21	4/22 <i>Exam #4</i>	4/23
4/26 <i>Spring Break Day</i>	4/27 Introduction to Time Series	4/28	4/29 Introduction to Time Series	4/30
5/3	5/4 Introduction to Time Series	5/5	5/6 Review	5/7
5/10	5/11 <i>Problem Set #5</i>	5/12	5/13	5/14 <i>Final Exam</i> <i>900-1200</i> <i>Term Paper</i>