SYLLABUS

ECON 303 - 03 & 04. Intermediate Microeconomics

M/W/F. 12:00 - 12:50PM. Tyler 123 M/W/F. 1:00 - 1:50PM. Tyler 123

Instructor: Thomas P. LaSalvia, PhD

Office Location: Tyler 230

Office Hours: M/T/W. 2:00 - 3:30, appointments, open door policy

Email: tplasalvia@wm.edu

*Will definitely reply within 24 hours (M - F), most of the time it will be within an hour or two, unless the email is received in the evening or on the weekend.

Course Description:

Intermediate Microeconomics is the study of firm and consumer behavior in various market structures. Topics include: production theory, consumption theory, public policy analysis, and strategic firm behavior. Fundamental microeconomics, basic algebra and calculus, and introductory game theory will be called upon to develop an understanding of the aforementioned topics.

Course Objectives:

Observe, Model, Comprehend, Forecast

Economists critically observe their surroundings and model what they see using a few fundamental concepts. These simplifications of reality are then used for gaining a deeper comprehension of those surroundings, as well as forecasting the outcomes of a "shock" (a change to the status quo, government intervention, etc.).

Students will gain a working knowledge of:

Economic modeling as it pertains to consumer and producer theory Conceptual, graphical, mathematical

Adjusting assumptions to study base model deviations and public policy Various market structures (monopolistic competition, oligopolies etc.) Strategic firm interaction

Prerequisite: ECON 101 (Having a principles text readily available often helps.)

Add/Drop: Jan. 26th, W/D: Mar. 16th

<u>Course Structure and Assessment</u>: We all learn differently. Due to this, a combination of lectures, readings, a short analytical paper, short answer assignments, and tests will be used. Everyone will have a chance to learn.

The below descriptions, dates and totals are **approximates** and subject to minor adjustments.

Assignment Type & Amount		Points (each)
Homework/Class assignment (4)		9
Quizzes (2 ?)		12
Within Term Exams (2)		36
Comprehensive Final Exam (1)		72
Model Building Paper (1)		20
	Total	between 200 & 230

Homework/Class assignments:

Will typically be due Friday in class

Please write neatly or type

There will be about 10 total assignments, but I will only closely grade a random 40% each time. For the remaining 60%, you will receive: 0 out of 0 (effort is shown), 0 out of 9 (did not hand in), 3 out of 9 (little effort)

Quizzes may occur sporadically throughout the semester.

Within term exams: Week 4 or 5, Week 11 or 12

Final is comprehensive but will be weighted slightly towards the last two weeks (post 2nd within term exam). May 9th 9am (03 section), May 2nd 2pm (04 section). (Changes must be made by petitioning the Dean of Students.)

Model Building Paper: You will build a model to explain/predict the economic outcomes of a particular industry or public policy. To accomplish this, utilize the tools of cost minimization and utility maximization. (More details will follow.)

Grading Scale: A = 293% A = 90% - < 93% B = 87% - < 90% B = 83% - < 87% C = 73% - < 77% C = 70% - < 73% D = 63% - < 67%

D = 60% - 63%

<u>Grading:</u> 0-3 scale. 0 = nothing, 1 = economic thought, 2 = economic thought that is "in the right direction", 3 = complete and correct economic thought (based on in-class discussions)

F =

< 60%

<u>Text: Varian, H.</u> Intermediate Microeconomics: A Modern Approach, 9th ed. W. W. Norton & Company. 2014 (Any Intermediate level Micro text will do, you really just need a reference to call upon when needed.)

Readings (in this approximate order)

Supplemental Material:

Read/watch the news. Any article or video you see that interests you and relates to markets, firms, or consumers please share with the class.

Frank, R. The Economic Naturalist. Basic Books, 2007

Mundell, R. Man and Economics, McGraw-Hill, 1968

Gibbons, R. Game Theory for Applied Economists, Princeton U. Press, 1997

http://economicshelp.org

EconLit & The Economist

https://libraries.wm.edu/databases/by-subject/411 (W&M library)

^{*} grades are not rounded to the nearest percent

Writing Resources Center (WRC) - Communications Related

The Writing Resources Center, located on the first floor of Swem Library, is a free service provided to W&M students. Trained consultants offer individual assistance with writing, presentation, and other communication assignments across disciplines and at any stage, from generating ideas to polishing a final product. To make an appointment, visit the WRC webpage www.wm.edu/wrc.

Student Accessibility Services:

"William & Mary accommodates students with disabilities in accordance with federal laws and university policy. Any student who feels they may need an accommodation based on the impact of a learning, psychiatric, physical, or chronic health diagnosis should contact Student Accessibility Services staff at 757-221-2512 or at sas@wm.edu to determine if accommodations are warranted and to obtain an official letter of accommodation. For more information, please visit www.wm.edu/sas."

Course Policies:

You must be **respectful** to everyone.

Do not text

Do not talk while others are talking.

Do not use the web for non-relevant activities.

Do not be late.

Do not leave early.

Do not miss class.

Do not be a loud consumer of food or drink.

If you need to leave early or need to leave your phone on because of an expected important call, please tell me at the beginning of class.

We will have lots of fun and learn useful and interesting material if we can all follow these policies. **I genuinely want to help all of you.**

If you do not act in a respectful manner, I will **not** write you a letter of recommendation.

Be a kind and thoughtful human being

The William & Mary Pledge

"As a member of the William and Mary community, I pledge on my honor not to lie, cheat, or steal, either in my academic or personal life. I understand that such acts violate the Honor Code and undermine the community of trust, of which we are all stewards."