

Summer Research Grant Mentorship Expectations Agreement

<u>Please note:</u> this document is meant to be a helpful conversation starter for the mentor and student rather than a binding contract. It is meant to lay the groundwork for regular communication and feedback between the mentor and the mentee.

mente	e.	
Mentee Name:		Mentor Name:
This a	agreement	outlines the parameters of our work together on this research project.
1.	Our share	ed vision of success in this research project is:
2.	The final _I	product of the summer research period will be:
3.	This sumr	mer product is due to the faculty mentor on this date:
 For Honors Thesis students graduating in Spitentatively scheduled for April 1-2, 2027. 		ors Thesis students graduating in Spring 2027: The Spring Honors Research Symposium is a scheduled for April 1-2, 2027.
	Friday, Se	her students: The Fall Undergraduate Research Symposium is tentatively scheduled for eptember 18, 2026. entors are expected to attend their mentee's presentation if at all possible.
	th	he mentee will submit their presentation materials to the faculty mentor for review no later than his date:
		he mentee agrees to not present any of the research findings in any shape or form without the xplicit consent and approval of the mentor.
5.	will not be Minim Honors Fe Charles Ce Sophomor	Describe when you will work on your project this summer (start and end dates, any weeks you e working on your project, how many hours each week). Sum requirements for research projects: Sellowships: 10 full-time weeks or 400 hours Senter Summer Research Grants: 7 full-time weeks or 280 hours SelJunior Monroe Scholars: 7 full-time weeks or 280 hours Monroe Scholars: 3 full-time weeks or 120 hours

- 6. Identify several tasks that the student should aim to accomplish as they carry out this project, including a tentative schedule. Add more fields as needed. It is fine and even expected for these milestones to change as long as the student is in close communication with their faculty mentor about changes to the research plan.
 - Milestone 1:
 - Target completion date:
 - Milestone 2:
 - Target completion date:
 - Milestone 3:

MilestoneTal	e 4: rget completion date:	
7. On a daily l face to fa phone ca texting email	ace	unication will be through (check all that apply): Teams messagingvideo calls (ie Zoom or Teams)Other:
8. What are th	ne agreed upon best-case and worst-case res	sponse times to communication?
9. Mentor: De	escribe any periods when you will not be avail	able to the mentee this summer.
performand	ce at least	rger project goals, and to evaluate the mentee'sminutestime(s) per month.
A.	 (choose one options) It will be the (☐menter these meetings. 	ee s/ in mentor s) responsibility to scriedule
I	B. In preparation for these meetings, the me	ntee will:
(C. In preparation for these meetings, the me	ntor will:
technique be sent to	ntee gets stuck while working on the project (e e or data analysis) the procedure to follow will o the mentor immediately, after reasonable att lar meeting?)	
12. Other issu	ues not addressed above that are important to	o our work together:
project.	w, we agree to these goals, expectations, and	·
	ureure	_Date: _Date:
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o Target completion date:

Adapted from: Branchaw, J. L., Butz, A. R., and Smith, A. R. (2020) *Entering Research: A Curriculum to Support Undergraduate and Graduate Research Trainees*, 2nd ed., Macmillan.