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  - 101 Chandler Court
  - College of William & Mary
  - Williamsburg, Virginia
- **www.wm.edu/1693scholars**
Crafting foundations for success.

Becoming a 1693 Scholar is to have a William & Mary experience like no other. Our students come to campus because of remarkable merit — they leave here as members of a close-knit and robust community. And they are just getting started.

The talented students who become 1693 Scholars hail from all over the country, drawn by the opportunities provided by William & Mary’s premier merit scholarship. They gather in the Murray House for seminars, lunches and visits with dignitaries; they stay there thanks to the conversations, collaborations and culture they create. Our students cherish the intellectual and social bonds they build as 1693 Scholars, and we are thrilled to welcome more of these impressive young people each year.

Joining the 1693 Scholars community also allows students to enroll in advanced classes and engage in research from day one. Becoming part of this prestigious academic environment at William & Mary adds incredible value to undergraduate education, and we are proud to offer this to these special young people.

2014–15 has been a year of expanding our foundations and encouraging our 1693 Scholars to achieve the spectacular things they are capable of. Take a moment and learn about this superb cohort of young scholars — the vanguard of the alma mater of the nation.
The 1693 Scholars Program is about people, so my lead is news of our scholars. A team led by three scholars, Sora Edwards-Thro, Aidan Fielding and Lydia Boike were winners in the Big Ideas@Berkeley contest. Competing against hundreds of graduate students and upperclassmen from around the nation, our plucky freshmen were among the top six teams and earned $13,000 to support their engaged scholarship. Their project took them to Haiti, where they are developing software and disseminating laptop computers that allow students to write stories in their native Creole language.

Two sophomores, John Madeon and Morgan Sehdev, won Goldwater Scholarships. The Barry Goldwater Scholarship program was established by Congress to encourage science and math research and is a highly competitive award of $18,000 given to no more than four students from each university in the nation. With only 11 Goldwater recipients in Virginia this year, having two come from among a single 1693 cohort is a big deal.

Our juniors had a busy year as well, with Max Miroff, Jonah Fishel and Olivia Jebb beginning their 1693 Projects. Haley Bauser won an undergraduate research prize from the physics department and a competitive grant by the Virginia Space Grant program. Fellow physics major Wade Hodson headed to UCLA for the summer to pursue biomathematics research. Though only a junior, Darice Xue began her master’s degree in William & Mary’s Public Policy program.

Last but not least, all three of our astonishing seniors were inducted into Phi Beta Kappa and graduated with brilliant futures. Alison Roberts is off to do international consulting in Washington. Daniel Duane will start a Ph.D. program at MIT in undersea acoustics. Catherine Mahoney is traveling the world and teaching yoga for the year, likely on the road to a graduate degree in economics. I can genuinely say that seeing these seniors head off into the adult world is not all that different than watching my own child graduate, as one recently did from high school. After four years of working closely together on their academic and life plans, we have become a family of sorts.

The 1693 Scholars Program continues on its trajectory of controlled growth, graduating three but welcoming in six for the fall. Our incoming class is one of the most accomplished and diverse ever. They turned down offers from numerous Ivy League universities as well as Johns Hopkins, Davidson and Georgetown, and most importantly, embrace wide academic interests, specifically, classics, neuroscience, bioengineering, economics, computer science and linguistics.

The upcoming year will be focused on balancing my desire to maintain our highly successful model of an informal, nurturing program with the demands that will necessarily accompany our gradual increase in size. To this end, we will be codifying our best practices for academic advising. So far, no scholar has gotten into even a tiny bit of academic trouble (witness the >3.8 cumulative all-time GPA!), but eventually one will and so we must have guidelines in place for dealing with the inevitable consequences of growth. Also, we will be introducing new ways of communicating with our quickly expanding corps of alumni. We currently have only 28 graduates, but in four years we will have approximately 60 alumni and email and social media will not suffice to keep track of them all.

Beginning my 10th year as Director of the 1693 Scholars Program, it feels more fresh and exciting than ever. We tried lots of new things this year, including a new form of interviewing during prospective scholar weekend, in which teams of alumni and friends of the program spent 30 minutes with each candidate. With the Murray House open and Associate Director Kim Van Deusen on board, we are able to provide far more services to the scholars and have increased our sense of community. Most exciting was watching the scholars organize their own social activities at the house. This increase in cohesiveness has already paid big dividends, including a tremendous after-hours recruiting effort by the current scholars during the prospective scholar weekend.

Our upcoming challenge is to find the right balance between expanding the number of scholars and increasing funding for out-of-state scholars, who currently receive only the in-state portion of tuition. The recently established Murray 1693 Foundation Board meets annually to tackle these issues and will help us to have even more impact on campus and around the nation.

—Dan Cristol
## 1693 Scholars Program by the Numbers

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications reviewed by Kim Van Deusen</td>
<td>2,653</td>
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<tr>
<td>Semi-finalists</td>
<td>56</td>
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<tr>
<td>Finalists</td>
<td>20</td>
</tr>
<tr>
<td>Scholars chosen</td>
<td>3</td>
</tr>
<tr>
<td>MURRAY 1693 Scholars</td>
<td>3</td>
</tr>
<tr>
<td>STAMPS 1693 Leadership Scholars</td>
<td>3</td>
</tr>
<tr>
<td>Total first-year 1693 Scholars for Fall 2015</td>
<td>6</td>
</tr>
</tbody>
</table>

All who apply to William & Mary are reviewed for the 1693 Scholars Program. Applications reviewed: 14,950. All who apply to William & Mary are reviewed for the 1693 Scholars Program. All ranked in the top 1% to 6% of their senior class.
The 56 current and alumni 1693 Scholars hail from 16 states across the nation.
Two 1693 Scholars Win Goldwater Awards

Every year, William & Mary nominates four students for Goldwater Scholarships, a prestigious national scholarship program for aspiring researchers in science, engineering and math. This year was a banner year for W&M as all four nominees were named Goldwater Scholars. William & Mary was the only college in the Commonwealth of Virginia to have this many Goldwaters. Even more noteworthy, two of the W&M Goldwaters, Morgan Sehdev ’17 and John Marken ’17, are also 1693 Scholars.

Congratulations to Morgan and John! Click for full news story >

1693 Scholar Team Wins Big Ideas Contest

When it was announced at one of our scholar lunches that W&M students could submit a proposal for University of California at Berkeley’s Big Ideas contest, Sora Edwards-Thro, a freshman Stamps 1693 Leadership Scholar, immediately gathered a group students interested in launching a technology-for-literacy program in Haiti. Lydia Boike, Aidan Fielding, two other freshman 1693 Scholars, and Zhane Richardson ’16, were Sora’s teammates and a proposal was submitted to the contest in March. A month later, the team learned that they won first place in their category, earning them $10,000 for their project in Haiti. They also learned that they were one of the top six teams overall, giving them the opportunity to pitch their idea further to a panel at UC-Berkeley. This was quite the feat for the freshmen as they were competing with many teams of graduate students for this opportunity. At Pitch Day, they came in second, earning an additional $3,000 for their project. All three scholars were in Haiti this summer implementing their “big idea.”

We’re proud of you, Sora, Lydia and Aidan! Full news story >

Scholars Visit Murray Home in Charlottesville

In early November, Dan, Kim and the 1693 Scholars, visited the Murrays’ new home in Charlottesville, Virginia. We had a wonderful lunch, hiked the property, and went apple picking in the late afternoon at Carter Mountain Orchard. By far, the highlight of the trip was seeing – experiencing - the amazing home and grounds. Jim Murray designed the home, and it is simply stunning.

Thanks to the Murrays for hosting us! Photo gallery of the trip >

Freshman Canoe Trip Becomes a Tradition

As an extension of orientation for the seven freshmen, Dan and Kim took the new scholars on a canoe trip on Powhatan Creek. It was a hot September day, but all scholars survived, even those who had never been canoeing before. We packed a Wawa lunch and learned a lot about the birds in the area (surprise) and the wetland vegetation. It was a great day and now the trip will be a tradition for all incoming 1693 Scholars. Photo gallery of the trip >
2015 GRADUATES

This year, all graduating 1693 Scholars were Phi Beta Kappa inductees.

**DANIEL DUANE**

**Hometown:** Chesapeake, Va.  
**High School:** Norfolk Academy  
1693 Research Project: Being a 1693 Scholar has allowed me to explore both the humanities and the sciences and to take full advantage of William & Mary’s liberal arts environment. I spent two years working for the Project on International Peace and Security (PIPS), where I was able to combine my interests in science and policy with my research. As a sophomore, I proposed methods of using Air Force information technology to provide low-cost humanitarian assistance. As a senior, I wrote a policy brief on the security implications of underwater drone proliferation. In addition to science policy, much of my research has involved science communication. As a junior, I filmed and edited footage for online tutorials to be used in introductory physics classes. For my 1693 Scholar Project, I am conducting interviews with professors on campus to create "Radiolab"-style podcasts about research at W&M. My senior thesis for the physics major involves developing a system for locating oil spills under sea ice using underwater drones.

Immediate Plans: A Ph.D. in ocean engineering at the MIT/Woods Hole Joint Program in oceanography.

**CATHARINE MAHONEY**

**Hometown:** Oakton, Va.  
**High School:** Oakton High School  
1693 Research Project: I am examining new statistical methods for constructing confidence intervals to estimate the variation around relationships between two economic variables. In particular, I’ve been writing computer simulations that test the effect of block size, that is, the number of similar experimental units grouped together, on the size of the simulated confidence intervals. While working in econometric theory, I have also had the opportunity to do research in applied econometrics. My work on adult life skills and intergenerational income elasticity across countries, from my summer 2014 internship, was published in the Chicago Fed Letter. I also spent the fall of 2013 with the W&M in Washington Program as an intern at the White House Council of Economic Advisers, where my work in macroeconomics and labor market analysis was included in the Economic Report of the President. During freshman and sophomore years, I had the wonderful opportunity to do economic field work twice in Africa, including in Jinja, Uganda, where I conducted an experiment that measured the risk attitudes and investment behavior of fishermen on Lake Victoria.

Immediate Plans: I plan to pursue a graduate degree in econometrics, but first I’m getting certified to teach yoga and taking a six-month trip around the world!

**ALISON ROBERTS**

**Hometown:** Malvern, Pa.  
**High School:** Great Valley High School  
1693 Research Project: Over my four years at William & Mary, I was able to work within W&M’s Public Health Nutrition Lab to develop my research interest in public health and health care systems. Beginning freshman year, I explored the link between a child’s nutritional status and whether or not their mother has agency, or power, within her family or society. The links between this research and larger nutrition programs, such as the Scaling Up Nutrition Movement, led to my Boren Scholar fieldwork on the problems with implementing nutrition programs in rural Tanzania. This work fueled my overall interest in health care systems - how they do and do not work. I also worked on issues of African and global health with the research group AidData, and as a summer intern at the Center for Strategic and International Studies, where I initiated the Global Health Policy Center’s research on the Ebola outbreak, and prepared congressional staff for a trip to Ghana focused on maternal health. My honors thesis is on the link between maternal empowerment and child health, and I hope to pursue a Ph.D. in epidemiology to continue studying ways to strengthen global healthcare systems.

Immediate Plans: Consultant, Deloitte Touche
MEET THE CURRENT SCHOLARS

CLASS OF 2016

Haley Bauer
Stamps 1693 Leadership Scholar
Hometown: Virginia Beach, Va.
Major: Physics

Jonah Fischel
Murray 1693 Scholar
Hometown: Sterling, Va.
Major: Storytelling (Interdisciplinary)

Wade Hodson
Murray 1693 Scholar
Hometown: Yorktown, Va.
Major: Physics Minor: Computer Science

Olivia Jebb
Murray 1693 Scholar
Hometown: Cornwall, N.Y.
Major: Neuroscience

Max Miroff
Stamps 1693 Leadership Scholar
Hometown: Vienna, Va.
Majors: Philosophy and Computer Science

Class of 2017

Mitchell Croom
Stamps 1693 Leadership Scholar
Hometown: Yorktown, Va.
Major: Government Minor: Math

Jessica Joyce
Stamps 1693 Leadership Scholar
Hometown: Broadlands, Va.
Major: Biology Minor: Chemistry

John Marken
Murray 1693 Scholar
Hometown: Virginia Beach, Va.

Marissa Messner
Murray 1693 Scholar
Hometown: Charlottesville, Va.
Majors: Linguistics and Computer Science

Morgan Sehdev
Murray 1693 Scholar
Hometown: Haddonfield, N.J.
Majors: Hispanic Studies

Colin Weinshenker
Murray 1693 Scholar
Hometown: Rochester, Minn.
Major: Computer Science

Class of 2018

Lydia Boike
Murray 1693 Scholar
Hometown: Minneapolis, Minn.

Sinclair Cabocel
Stamps 1693 Leadership Scholar

Aidan Fielding
Stamps 1693 Leadership Scholar

Hannah Kwawu
Murray 1693 Scholar

Annabel McSpadden
Murray 1693 Scholar
Hometown: Bogart, Ga.

Bezi Yohannes
Estes Family 1693 Scholar
Hometown: Lorton, Va.

2015 YEAR IN REVIEW

EXPANDING FOUNDATIONS

1693 SCHOLARS

2018
SRIJAN BHASIN
Stamps 1693 Leadership Scholar
Hometown: Annandale, Va.
High School: Bishop O’Connell High School
Areas of Interests: Chemistry, Business, Neuroscience
About me: Secretary General of Model UN, volunteer at the Virginia Hospital Center, Cross Country Team, Track and Field, founder of the Science National Honor Society, President of Sociedad Honorable Hispana, President of FBLA, President of Mu Alpha Theta, Club Soccer, Harvard Book Award, Renuselaer Medalist, Global Studies certificate, class valedictorian

JARED GROOMS
Stamps 1693 Leadership Scholar
Hometown: Virginia Beach, Va.
High School: Floyd E. Kellam High School
Areas of Interests: Engineering, Biochemistry
About me: Basketball, President of the National Science Honor Society, National Spanish Honor Society, Science, Service & Medicine Mentoring Program, National Honor Society, Youth Council, African American Male Summit Leader, National Achievement Scholar, math and English tutor at Kumon

YORICK ODEN-PLANTS
Murray 1693 Scholar
Hometown: Tucson, Ariz.
High School: Basis Oro Valley High School
Areas of Interests: Computer Science, Pre-Med, Neuroscience
About me: Councilman for Oro Valley Youth Advisory Council, President of the Environmental Society, National Honor Society, UnitedStudentBasis, Food Club President, National AP Scholar, fellow and volunteer for the Ron Barber campaign, National Achievement Scholar, certified HVAC technician

ALEXIS PAYNE
Murray 1693 Scholar
Hometown: Ashburn, Va.
High School: Broad Run High School
Areas of Interests: Economics, Math, Chemistry
About me: Violinist in the Loudoun Symphony Youth Orchestra, section leader for school orchestra, Administrative Captain of Debate Team, Co-President of English National Honor Society, Historian of Science National Honor Society, Executive Board member of Sigma Tau Sigma, soccer, NHS, Key Club, UNICEF, co-director of Ashburn branch of Take Charge, French National Honor Society, French Club

ANDREW PERITZ
Murray 1693 Scholar
Hometown: Charlottesville, Va. High School: Charlottesville High School
Areas of Interest: Linguistics, Public Health, Psychology, Philosophy
About me: Editor-in-Chief of school paper, Ben Hair Just Swim for Life Foundation instructor, Bulletin Editor of the CHS’s chapter of Key Club, NHS, Swim Team, diving team, Diver at Virginia Dive Academy, Pop Quiz Bowl, National Merit Scholarship Finalist, National Spanish Honor Society, Lifeguard at the Boar’s Head Sports Club, volunteer at Blue Ridge Area Food Bank, tennis team

LILLIAN WADDILL
Stamps 1693 Leadership Scholar
High School: Hampton Roads Academy
Areas of Interests: Classical Studies, English
About me: Editor-in-Chief of the yearbook, volunteer at the Peninsula SPCA, HRA Admissions Ambassador, volleyball, National Art Honor Society, Class Historian, horseback riding, Cum Laude Society, DAR Good Citizen, Mu Alpha Theta Math Honor Society, Two Sisters Sweet Tooth Bakery co-owner, Harvard Book Award
Alumni Spotlight

Olivia Walch ’11

“I have to be careful answering this question,” Olivia Walch ’11 says.

She wants to be clear that William & Mary is a great school on its own, but that her 1693 Scholarship took her experience over the top. When she got word that she had won the scholarship, she “reacted with embarrassing gusto.”

Walch loved the ability for 1693 Scholars to register for any class they wanted. The academic opportunities provided were invaluable, she says.

“There were no barriers,” she adds. “I really accelerated. I was able to go into research much earlier than I would have.”

Her mathematics research and scholarship funding took her to a linear algebra conference in Portugal one summer, where she presented on “The Commutivity of Tri-Diagonals” with a group of collaborators. She won the conference’s Young Investigator award.

Today, Walch is a doctoral candidate in the University of Michigan’s math department. She credits the 1693 Scholars Program with giving her a leg up on some of her fellow aspiring Ph.D.s.

“I think the push in the Scholars Program to do independent research and have that background in self-directed work is so valuable,” she says.

On her own, Walch has already released a mobile app called Entrain, which is designed to lessen the impact of jetlag. It’s based on her research into sleep and circadian rhythm and has been downloaded over 120,000 times.

But that’s not to say Walch is all business. As a W&M student, she found time to draw cartoons for the Flat Hat—getting named “America’s Next Great Cartoonist” by the Washington Post in the process — and to make lasting bonds with her fellow students. On a recent visit to campus, she found that the current group of 1693 Scholars is carrying the torch admirably.

“I was blown over by how bonded they seem,” she says. “I have to encourage that as strongly as possible — hang out with the other 1693 Scholars and get to know them.”

“We still stay in touch. These really valuable connections that, here four years down the line, are still treasured by me.”
Jake Reeder ’09

It’s not always easy to tell which side of the planet Jake Reeder ’09 is on, but wherever he is, he’s probably keeping busy. He is headed to London to begin consulting with Bain & Company. But before the big move, he planned to get married — in Honduras. Fourteen of his fellow William & Mary classmates were making the trek, including a few of his fellow 1693 Scholars.

As a Scholar, Reeder took full advantage of the early class-registration program and took 400-level classes in a dozen different subject areas — in some cases without the prerequisites. By graduation, he was a Phi Beta Kappa double-major in neuroscience and philosophy, and met some VIPs along the way.

“The 1693 Scholars Program] allowed me to have private meetings with basically any speaker or guest who came to William & Mary,” he says. “I even got to [briefly] meet Queen Elizabeth II when she came in 2007.”

One 400-level course in particular played an important role in his post-graduation plans. After early registration helped him get into “Entrepreneurial Ventures” at the Raymond A. Mason School of Business, Reeder was inspired.

“I would never have gotten into that class if it weren’t for the [1693 Scholarship], and it was what persuaded me to go to business school.”

Reeder just completed a joint public policy and M.B.A. program at Duke University. While at Duke, he studied energy policy, finance and strategy and participated in a project to help major automakers conserve energy during manufacturing.

But the benefits provided by his scholarship don’t all appear on his resume. Reeder says it helped him step outside his comfort zone. The 1693 Scholars Program put him in front of numerous leaders and in social receptions, building his confidence in himself. He also says William & Mary’s strong liberal arts background has helped him prepare for graduate school and his career ahead.

So on the verge of a trans-Atlantic move, Reeder is planning to have a long, successful career on both sides of the pond. And the 1693 Scholars Program helped him get there.

“Being a Scholar unlocked worlds of opportunity for me at William & Mary,” he says.

Elsa Voytas ’13

Elsa Voytas ’13 has taken her research thousands of miles from campus on both sides of the Atlantic — but she credits her 1693 Scholarship with laying a strong foundation.

“It creates an unparalleled undergraduate experience,” she says. “Your research is going to be funded and you’ll have excellent relationships with the professors and other Scholars. I was really happy.”

As soon as she arrived on campus, Voytas connected with Professor Mike Tierney ’87 thanks to 1693 Scholars director Dan Cristol and began her university career with strong undergraduate research.

“As soon as I stepped in the door, I was able to hit the ground running and get those experiences from day one,” she says.

During her summer breaks, Voytas used her 1693 Scholar research funds to study dictatorships in Latin America and international justice in Belgium and the Netherlands. In Guatemala, she studied post-conflict resolution with William & Mary Professor Betsy Konefal. Building close connections with faculty, she says, is one of the most critical benefits the 1693 Scholars Program can provide.

“These relationships are ones that really teach you more than you’ll learn in a classroom,” she adds. “They can really be lifelong relationships and help you even years after graduation.”

Today, Voytas is wrapping up two years at BoozAllenHamilton to begin a political science Ph.D. program at Princeton University. The opportunity to continue conducting relevant research and mentor a new group of students is one that was too good to pass up.

“I’m really excited to be able to give back and build that kind of relationship with my students and help them achieve their goals. It’s because I am tremendously grateful for the way that professors have helped me at every turn,” says Voytas.

As it turns out, her thesis — on research conducted in Brazil and Argentina and funded by her scholarship — was her writing sample for admission to Princeton.

“The research that I did as a 1693 Scholar really encouraged me to apply to a Ph.D. program where I could make a career of doing research and exploring topics that I am passionate about,” she says. “I know the importance because professors have helped me.”

And now, thanks in part to her 1693 Scholarship, she has the chance to pay it forward.
ALUMNI SCHOLARS

CLASS OF 2008

OLIVER ELHINGER
Legal aid attorney
Completed law school at the University of California, Davis

TINA HO
Otolaryngology resident at the University of Kansas
Completed medical school at the University of Virginia

JERI KENT
Post-doctoral researcher, Minneapolis VA Medical Center
Completed Ph.D. in Psychology, Indiana University

CLASS OF 2009

BENJAMIN HURWITZ
Doctoral candidate in history at George Mason University

IRENE MATHIEU
Pediatrics residency, Children’s Hospital of Philadelphia
Completed medical school, Vanderbilt University

JAKE REEDER
Consultant with Bain & Company, London
Completed MBA & MPP degrees, Duke University

PETER ZIMBERMAN
Head of publicity for music marketing firm, Toolshed Inc.
Director of marketing for San Francisco Gay Men’s Chorus

CLASS OF 2010

COLTON O’CONNOR
Doctoral candidate in particle and nuclear physics at the Massachusetts Institute of Technology

JENNIFER MACRI
Doctoral candidate in English at the University of Wisconsin-Madison

FRANCESCARA FORNASINI
Doctoral candidate in astronomy at the University of California, Berkeley

OMAR SHAIREZ
Medical resident at Georgetown University
Completed medical school at Dartmouth College

CLASS OF 2011

CAITLIN CLEMENTS
Broadway assistant producer, Stacey Mindich Productions
Completed master’s in film, Tisch School of the Arts, NYU

ISABELLE COHEN
Ph.D. candidate in economics, UC Berkeley

BRETT COSTINA
Medical student and doctoral candidate in engineering at the University of Virginia

MICHELLE MUNYIKWA
Medical student and doctoral candidate in anthropology at the University of Pennsylvania

OLIVIA WALCH
Doctoral candidate in applied mathematics at the University of Michigan

CLASS OF 2012

VICTORIA CHUNG
Management consulting, senior business analyst for ProOrbis

BETH KOLLHOFF
Educational consultant, China

ELSA VOYTAS
Doctoral student in political science at Princeton University

CLASS OF 2013

FIONA BALESTRIERI
Organic farmer in Charlottesville, Va.

KATIE MITCHELL
National security, U.S. government agency

BERNICE STARR
Ski instructor in Wyoming

CLASS OF 2014

MEREDITH BOULOS
Medical student, Oregon Health and Science University (MD/MPH dual degree)

DYLAN KOLHOFF
Educational consultant, China

ETHAN RODAY
Program manager for Bing, a division of Microsoft and part-time master’s degree candidate in computational linguistics at University of Washington

MONICA SANYAL
Master’s candidate in anthropology at the University of Oxford, followed by medical school at the University of Pennsylvania
In April, three of our Stamps 1693 Leadership Scholars attended the Stamps Scholars National Convention at Georgia Tech in Atlanta. Nearly 500 Stamps Scholars and college administrators attended the convention, representing 41 universities from across the nation. Max Miroff ’16, Jessica Joyce ’17 and Sinclair Cabocel ’18 met Roe and Penny Stamps, the founders of the Stamps Family Charitable Foundation.

In October, the scholars went on a bird-watching trip to Virginia’s Eastern Shore. We left at 5am and drove to the Eastern Shore of Virginia National Wildlife Refuge for the sunrise, and saw migrants coming out of the sky after a long night. There was an early flight of hawks. Then we headed off for a diner breakfast, and got to the hawk watch at Kiptopeke State Park at 9am. We spent several hours, but it wasn’t a strong flight so we wandered off to the beach, explored the state park, ate persimmons, rescued a horseshoe crab and climbed trees. We had a great lunch at the Virginia Originals restaurant located in the middle of the Chesapeake Bay Bridge Tunnel. 

“2015 Stamps Convention was an impressive assemblage of highly talented researchers, innovators, creators, thinkers, and doers veritably exuding potential. Highlights of my experience involved discussing the intersection between biologically inspired design and computer science with Dr. Jeannette Yen, and working with the other volunteers to construct a portion of sustainable trail by the Chattahoochee River as a component of the Conservation and the Environment activity thread.”

—Max Miroff ’16
The 1693 Scholars Program owes its existence to the remarkable support of William & Mary alumni and friends. A leadership gift by James B. Murray Jr. J.D. ’74, LL.D. ’00 and his wife, Bruce, launched the program, which has been drawing many of the nation’s very best students to William & Mary for a decade.

The 1693 Scholars Program continues to thrive and grow today because of generous support from the Murrays and others, including the Stamps Family Charitable Foundation, whose three years of funding has provided opportunities to add several new scholars in recent years.

In fall 2014, we welcomed our inaugural Estes Family 1693 Scholar. Several new scholars, funded by endowments such as that of the Estes Family, are expected to be added in the coming years.

The 1693 Scholars Program and the entire William & Mary community are grateful to the donors listed whose generous commitments created endowments or expendable funds to support 1693 Scholars.
The 1693 Scholars Program allows William & Mary to honor not only academic achievement, but also character, leadership, vision and commitment to service.

The program takes inspiration from such leaders as Thomas Jefferson, James Monroe, John Marshall and John Tyler — all William & Mary alumni who exemplified both intellectual achievement and true citizenship.

In this spirit, the College seeks potential 1693 Scholars who demonstrate both outstanding academic promise and the desire to engage with and enrich the world around them — individuals with imagination, insight and conviction. William & Mary provides 1693 Scholars with remarkable opportunities to realize their potential, and it will look for them to excel in their chosen fields and contribute to their communities in positive and original ways.

The 1693 Scholars Program provides impressive benefits, both educational and financial. Scholars receive significant financial awards: annual Virginia tuition, fees, room and board, which amounts to a full scholarship for in-state students and a partial scholarship for out-of-state students.

Scholars work closely with distinguished faculty mentors, planning their own course of study and enjoying access and support reserved exclusively for graduate students at most universities.

For more information, or to support the program, please contact us.