# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>2</td>
</tr>
<tr>
<td>From the Director</td>
<td>3</td>
</tr>
<tr>
<td>Highlights from the Year</td>
<td>5</td>
</tr>
<tr>
<td>1693 Scholars Map</td>
<td>7</td>
</tr>
<tr>
<td>Class of 2024</td>
<td>8</td>
</tr>
<tr>
<td>Meet the Current Scholars</td>
<td>16</td>
</tr>
<tr>
<td>2020 Seniors</td>
<td>19</td>
</tr>
<tr>
<td>Alumni Spotlights</td>
<td>27</td>
</tr>
<tr>
<td>Alumni Scholars</td>
<td>31</td>
</tr>
<tr>
<td>Scholar Events</td>
<td>35</td>
</tr>
<tr>
<td>Our Supporters</td>
<td>37</td>
</tr>
<tr>
<td>Contact Us</td>
<td>38</td>
</tr>
</tbody>
</table>
It is during these most challenging times that the relevance and impact of the 1693 Scholars Program to cultivate creative thinkers, principled leaders and compassionate global citizens is most profound. The great resilience with which our determined scholars have met current challenges and continued to excel make all of us incredibly proud.

As the university’s premier educational opportunity, the program is designed to help tomorrow’s innovators navigate paths that have not yet been forged, solve problems that have not yet been defined and compete for any job, even those that do not yet exist. Against the current backdrop of unprecedented global uncertainty, it is precisely these skills and abilities that we need to continue to develop in the next generation of leaders.

The transformational possibilities and plentiful opportunities that the 1693 Scholar Program provides unequivocally shapes a future trajectory for student success. As a result, each year, an incredible cohort of students leaves here with a steadfast courage and unstoppable determination to truly change the world, and they do.
Wow, what a year. Even as so many lives were turned upside down, the 1693 Scholars remained unstoppable. Despite several scholars contracting COVID-19 during spring break, campus shutting down and classes moving online, the 1693 Scholars continued their distinctive outstanding academic performance. In fact, our scholars achieved a GPA of 3.86, above their historical average of 3.8, while sustaining their research and campus leadership.

All of the senior scholars were among the select group inducted into Phi Beta Kappa based on academic accomplishments, and three completed an honors thesis from home (four times the typical rate for other W&M students). The academic community also recognized them by awarding three with Fulbright Scholarships, one as a national finalist for the Marshall Scholarship and one with a James C. Gaither Junior Fellowship from the Carnegie Endowment. One senior also won the top prize in the Foreign Policy Magazine/Carnegie Corporation essay contest. Another pair of 1693 Scholars won the top prize among 20,000 entrants worldwide in a mathematics modeling competition run by the Consortium for Mathematics and Its Applications. And that’s just the eight seniors.

Other 1693 Scholars soldiered through their study abroad curriculum at the University of Oxford and the University of Edinburgh after being sent home. One published a widely read article on pop culture history in the internationally-acclaimed newspaper, The Guardian, and others devised novel research projects with faculty to be carried out without travel. Despite
the global recession, seven of our eight seniors have secured work positions, and 20 of the 23 underclassmen scholars have found summer internships or mentored research projects. Certainly, the world is telling us that these are the people to have by your side when times are tough.

As many of us have gained a greater appreciation for maintaining normalcy during these challenging times, it was comforting to continue our regular twice-a-week lunches, albeit through video chat, after the semester shifted to remote learning. We also connected through video chat for academic advising meetings and recruitment weekend, which included video faculty panel review, remote game nights and alumni interviews. I held lengthy phone, Skype or Zoom conversations with each candidate and actually got to know some of them better than I would have during a normal whirlwind on-campus recruitment weekend. Most touching to me, the all-scholars band John F. Morris continued to record music together remotely, editing the various instrumental and vocal parts for the enjoyment of all on YouTube. For 1693 Scholars, exceptional is normal.

Sincerely,

Daniel Cristol
1693 Scholars Program Director
Way to Go, Seniors!
We already know how amazing our scholars are, but it is also wonderful when others acknowledge their achievements. This year, on-campus organizations, as well as national and international programs, took notice of our great eight.

Congratulations to all eight seniors for their induction into Phi Beta Kappa (PBK), and to Grace Kier ’20 for receiving the Ann Callahan Chappell Award, which honors the most outstanding PBK initiate. Jack Shangraw ’20, Grace Kier and Henry Young ’20 were awarded Fulbright Scholarships through the Fulbright U.S. Student Program. Henry Young was also named a finalist for the Marshall Scholarship. READ ARTICLE

In addition, Grace Kier accepted the James C. Gaither Junior Fellowship, which is awarded to 12 graduating seniors across the country by the Carnegie Endowment for International Peace. READ ARTICLE

Hats off to Jack Morris ’20 for his team’s multiple wins at an international math modeling competition. Out of 20,000 competitors, Jack’s team of three was one of seven teams that won Most Outstanding for their problem set. In addition, the team received the Leonhard Euler Award and the $10,000 COMAP Scholarship Award. READ ARTICLE

Fully Furnished
Not only is our renovated back room in the Murray House up and running, it is now fully furnished. Thanks to a generous scholar, we have a new conference table that seats eight, four comfortable chairs with a matching ottoman and an enormous, portable whiteboard. This multipurpose space can be used for private study, small group discussions, the freshmen scholar class and many other scholar events, including move-in day lunch, guest speakers, family weekend, homecoming and finalist weekend.

HIGHLIGHTS FROM THE YEAR

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The Write Stuff
This fall, Foreign Policy Magazine teamed up with the Carnegie Corporation to co-sponsor an essay contest about U.S.-Russia relations. One winner was chosen for professionals and one winner was chosen for all undergraduate students. In December, Grace Kier was named the undergraduate student winner for her essay discussing a stronger arms control relationship between the two countries.

READ ARTICLE

Last year, we highlighted Julia Gibson’s '22 op-ed piece “I am 18. I belong to the massacre generation,” which was picked up by The Washington Post. This year, another piece of Julia’s work was published. In March, “80 years of Robin: the forgotten history of the most iconic sidekick” was published by The Guardian.

READ ARTICLE
1693 Scholars hail from 23 states and Japan

Interests: Biology, public health, global studies, music

About Justin: Neuroscience internship with Dr. Elizabeth Jonas at the Yale School of Medicine, intern/volunteer in pulmonology and cancer care at MidState Medical Center, summer immersion in infectious diseases at University of Chicago, co-president of Science National Honor Society, president of Tri-M Music Honor Society, violist at New York Youth Symphony, principal violist and youth committee co-president of Norwalk Youth Symphony, mentor/tutor at Homes with Hope’s After-School Academic Program, CS50x and three semesters of Russian language, National AP Scholar, National Merit Scholarship finalist, high honors, principal violist of Connecticut All-State Festival Orchestra, first place in state Science Olympiad Tournament, gold medal in National French Contest & Seal of Biliteracy
Interests: Government, public policy, history, sociology

About Jack: Student government, mock trial team captain, California State Senate intern (Senate District 19), personal assistant for 9th Circuit Judge, actor and producer in high school theater, Entrepreneurship Academy, American Youth Soccer Organization referee, assistant producer for On The Verge Summer Theatre Festival, lead counselor, Stage Left Productions, president of Advanced Men’s Choir, associate’s degree with honors (Santa Barbara City College), Best High School Performance in a Musical (2019 Ventura & Santa Barbara Counties), Best Attorney - Santa Barbara County Mock Trial Finals (Pretrial 2019, Trial 2020), La Sociedad Nacional Honoraria Hispánica, Sigma Delta Mu (Santa Barbara City College), California State Seal of Biliteracy (Spanish)
Caroline Brickley
Richmond, Virginia
Maggie Walker Governor’s School

**Interests:** International relations, economics, law

**About Caroline:** Intern at the Central Virginia Legal Aid Society, intern at FreeRoots Grassroots Advocacy Platform, secretary of Model United Nations Club, undersecretary general for external communications for the GSMUN Conference XXIII, president of Spanish Club, secretary of Arabic Club, varsity women’s soccer, varsity field hockey, tutor at Making a Difference for You, Inc., SCA student representative, National Honor Society, National English Honors Society, Spanish National Honors Society, Science National Honors Society, Mu Alpha Theta Honors Society, Thomas Jefferson History Honors Society, Arabic Honors Society, Harvard University Book Award, National Merit Commendation, National AP Scholar with Distinction, We the People Nationals Competition 2020 (3rd place), National Spanish Exam Gold and Silver Medalist
Robby Gourdie
Charleston, South Carolina
Academic Magnet High School

Interests: Chemistry, public policy, biology, public health

About Robby: Cross country team captain, track and field, Planned Parenthood volunteer patient greeter, intern for Joe Cunningham for Congress summer 2018, freshman class president, president of AMHS Young Democrats Club, National Honor Society, National French Honor Society, Mu Alpha Theta, class valedictorian, AP Scholar with Distinction, National Merit Scholar, National French Exam Gold Medalist, SCHSL 3A All-State Runner, 2019 Swarthmore College Book Award
Chloe Kinderman

Mountain Brook, Alabama
Mountain Brook High School

**Interests:** Public policy, public health, history, biology

**About Chloe:** Speaker of the House for the Alabama YMCA Youth Legislature, Delegate at the YMCA Conference on National Affairs, debate team captain, National Latin Honor Society president, Children’s Hospital of Alabama volunteer, National Honor Society officer, American Legion Auxiliary Girls State Attorney General and Girls Nation Senator, Mu Alpha Theta Math Honor Society, math team vice president, Interact Service Club, Charles Mason Leadership Award, National Merit Finalist, Honor Graduate, Spartan Crest Award, YMCA Jere Hardy Award for Outstanding Statesmanship, Wake Forest University Book Award, AP Scholar with Distinction, Seal of Biliteracy, National Latin Exam Gold and Silver Medalist
Leo Murphy
Williamsburg, Virginia
Jamestown High School and Governor’s School for Science and Technology

Interests: Mathematics, physics

About Leo: Rowing (Williamsburg Boat Club), captain of Scholastic Bowl, middle school MathCounts volunteer, math teacher assistant, president of Math Honor Society, president of French Honor Society, 2019 U.S. Physics Olympiad national top 150, four-time American Invitational Mathematics Exam qualifier, three-time Scholastic Bowl 4A division state champion team, National Merit Finalist, VA Governor’s French Academy, VA Boys State House of Delegates, Outstanding Junior Research Award
Daniel Posthumus

Yokosuka, Japan
Nile C. Kinnick School

**Interests:** Public policy, Hispanic studies, English, pre-law

**About Daniel:** Student council president, varsity high school tennis captain, Mock Trial Club Top Delegate, National Honor Society, Spanish Honor Society vice president, Japanese National Honor Society, U.S. Presidential Scholar semi-finalist, class valedictorian, 2019 United States Senate Youth Program DoDEA Delegate, 2019 Junior Science and Humanities Symposium Pacific Oral Competition winner, 2019 Pacific Stars and Stripes Male Tennis Player of the Year
Skyler Seets

Excelsior, Minnesota
Minnetonka High School

Interests: Economics, international relations, neuroscience

About Skyler: Earth Club vice president, Minnetonka Climate Initiative student leader, City of Minnetonka Energy Action Team, Hope House Event Resource Fair lead, National Honor Society executive, marching band, Spanish Honor Society, Feminist Club, Human Rights and Relations Club, Harvard Book Prize, IB Bilingual Diploma, AP National Scholar, National Merit Finalist, Platinum Bilingual Seal for Spanish, Sierra Club North Star Chapter Achievement Award, Spinnaker Award for Community Service, Minnetonka Enrichment Scholar Student of the Year
MEET THE CURRENT SCHOLARS

CLASS OF 2023

Clare Heinbaugh
Stamps 1693 Scholar
Hometown: Springfield, Virginia

Aubrey Lay
Stamps 1693 Scholar
Hometown: Bethesda, Maryland

Carlos Noel
Murray 1693 Scholar
Hometown: Manassas, Virginia

Suditi Shyamsunder
Murray 1693 Scholar
Hometown: Winchester, Virginia

Zoha Siddiqui
Stamps 1693 Scholar
Hometown: Arlington, Virginia

Conor Sokolowsky
Watkins Family 1693 Scholar
Hometown: Williamsburg, Virginia

Michelle Yue
Murray 1693 Scholar
Hometown: Virginia Beach, Virginia
MEET THE CURRENT SCHOLARS

CLASS OF 2022

Gabrielle DeBelen
Murray 1693 Scholar
Hometown: Las Vegas, Nevada
Majors: Public Policy and Global Studies (Asian & Pacific Islander American Studies)

Katie English
Stamps 1693 Scholar
Hometown: Sheboygan, Wisconsin
Majors: Finance and Philosophy

Molly Flood
Murray 1693 Scholar
Hometown: Northport, New York
Major: Film & Media Studies

Julia Gibson
Estes Family 1693 Scholar
Hometown: Henrico, Virginia
Majors: History and Film & Media Studies

Lucy Greenman
Estes Family 1693 Scholar
Hometown: Sterling, Virginia
Major: Health Analytics Minor: Gender, Sexuality, and Women’s Studies

Sidonie Horn
Stamps 1693 Scholar
Hometown: Culver City, California
Major: Biology

Jackson Howell
Girton and Bright Families 1693 Scholar
Hometown: Collierville, Tennessee
Major: Economics

Pablo Solano
Stamps 1693 Scholar
Hometown: Culver City, California
Major: Computer Science
MEET THE CURRENT SCHOLARS

CLASS OF 2021

Colin Cochran
Stamps 1693 Scholar
Hometown: Stoughton, Massachusetts
Majors: International Relations and Economics

Hannah London
Murray 1693 Scholar
Hometown: Washington, D.C.
Major: Art History

Hannah Lowe
Murray 1693 Scholar
Hometown: Lewes, Delaware
Majors: History and a self-designed major in Media and Culture

Celia Metzger
Murray 1693 Scholar
Hometown: Norfolk, Virginia
Majors: Russian & Post-Soviet Studies and Linguistics

Khalil Russell
Murray 1693 Scholar
Hometown: Hampton, Virginia
Major: Biology

Ethan Shelburne
Murray 1693 Scholar
Hometown: Northampton, Massachusetts
Major: Applied Math (with a concentration in computational mathematics)

Stuart Thomas
Stamps 1693 Scholar
Hometown: Winter Park, Florida
Major: Physics Minor: Math

Chloe Walker
Stamps 1693 Scholar
Hometown: Fairfax, Virginia
Majors: Sociology and Public Policy
When I think of my time at William & Mary, I can best describe it as a series of awakenings. This is the place where, in serving as an Orientation Aide for transfer and nontraditional students, I developed an understanding of what it means to be an active participant in building communities. This is the place where, in dancing with Syndicate, I became comfortable in examining and strengthening my relationship with myself. This is the place where, through chairing committees on Students for University Advancement and Senior Class Gift, I realized that to use your voice requires the act of listening. In trying to balance it all, I learned that to care for others you must first care for yourself. William & Mary has revealed to me that education is both a life-long process and a deeply personal project — one that is guided by your identity and values. I thank this university and the support of the 1693 Scholars Program for bringing me to a place where I now know my identity and my core values. I will carry my experiences at William & Mary with me for the rest of my life. More immediately, I will use them to guide my work next year as I complete a fellowship with the Washington AIDS Partnership Health Corps Program.

Jared Bergen

Public Policy major, Public Health minor
Sayville, New York
Sayville High School
I started my career at William & Mary desperate to find the thing I wanted to dedicate my life to. Four years later, the search continues. However, as my time here comes to an end, it is not panic over what I don’t know, but gratitude for what I’ve learned that colors my reflections. First and foremost, I am grateful for the 1693 Scholars community, whose unequivocal compassion and open-mindedness inspired me to become a more thoughtful listener and a more caring friend. With the program’s support, I spent a semester doing language immersion in Beijing followed by a summer travelling to China’s four Buddhist Mountains researching commercialization. I am also grateful for the Appalachian Music Ensemble which taught me the importance of actively cultivating creativity over the four years I played fiddle and mandolin with them. Finally, I am grateful for the mentorship of Professor Daniel Maliniak and for the opportunity to conduct my own research on how to evolve peoples’ climate change beliefs. Going forward, I intend to pursue a career in conservation and/or renewable energy. I hope to return to China soon, ideally to work for an environmental NGO. After graduation, I will be working with a professor from the University of Waterloo modelling and optimizing renewable energy systems.
The 1693 Scholars Program has allowed me to pursue my interests and passions throughout my time at the university. In summer 2018, I studied abroad in Saint Petersburg, Russia, and spent the fall 2018 semester at the Moscow State Institute of International Relations. There, I began learning about nuclear nonproliferation at a Russian think tank and continued to pursue my interest in this field at an internship in summer 2019 in California. While interning, I created a podcast about young women working in nonproliferation, Big Nuke Energy, which I continue to host. I also won a European Union policy challenge about the Ukrainian conflict in spring 2019. The 1693 Scholars Program provided me with the financial support to pursue many of these experiences, as well as the continuous support of Dan, Kim and the other scholars who have taught me how to be bold and to truly pursue my goals. Many of my most valuable friendships have come from this program, and while I take many memories from W&M, I believe that perhaps the times I will remember most will be those spent at the Murray House, surrounded by friends and supporters (and delicious food!). After graduation, I will be a Gaither Fellow at the Carnegie Endowment for International Peace, working on Russia/Eurasia issues.
For the last four years, the 1693 Scholars Program has offered me a loving community that encourages me to flourish, both academically and beyond. Whether as a Homebrew performer, a Great Williamsburg Adventure Race runner or a math modeler, I was surrounded by fellow scholars, some of the most wonderful individuals I’ve ever had the fortune to meet. I spent my time at William & Mary planning conferences for high school students, broadcasting music over the radio, cooking with friends and engaging in all the nonsense that our campus has to offer. In my senior year, after topics ranging from Martian colonization to Louvre evacuations, my MCM math modeling team won highest honors for our paper on soccer team dynamics. Concluding my four years, I successfully defended my honors thesis on self-driving, ride-hailing fleets. I leave William & Mary with a better understanding of myself, and the world, and more able to take on the challenges that lie ahead. This fall, I’m shipping up to Boston for graduate school with MIT’s Technology & Policy Program.
This program has brought stability into my life during moments of unmeasurable chaos. Beyond the extensive financial and academic benefits, I have met so many people that make this school feel like home. I became an Orientation Aide for transfer, exchange and other nontraditional first year students in hopes of helping them make a more comfortable transition to this new place. Through my time at First Year Experience, I learned adaptability, resilience and the importance of community. Through my time dancing and choreographing for Syndicate, I learned confidence and how to take up space. Through my time playing club field hockey and all the IM sports, I learned how much I cherish movement and teamwork. The 1693 Scholars Program allowed me to find time to study abroad in Costa Rica with the School for Field Studies. I learned so much about sustainable development, environmental justice and the ways agriculture and climate change are connected. I am excited to continue growing and learning as I pursue a life grounded in sustainability, social justice, self-reflection and gratitude. My immediate next steps are to work on farms practicing regenerative agriculture and continue my work as a Crisis Text Line Counselor before applying to graduate school.
The community fostered by the 1693 Scholars Program has been a special part of my time at William & Mary. My memories of this community — game nights, jam sessions and getting distracted from homework by good conversation at the Murray House — along with the constant support of Kim and Dan, will always stand out as highlights from the past four years. What also stands out from my time here were the opportunities to complement my coursework in international relations with travel abroad. These included a summer internship with a public opinion NGO in Mongolia, a study abroad semester in Nepal, three community development research trips to the Dominican Republic with SOMOS, a journalism project in Honduras and exploring the Buddhist Mountains in China with Mike for our 1693 project. On campus, I spent three years as a copy editor for the Monitor Journal of International Studies and even longer trying to win an intramural sports championship with my freshman hallmates (a feat finally achieved this past fall in 3v3 basketball, albeit in the losers’ bracket). Next year I will be going back to Nepal on a Fulbright Scholarship to research tourism and local democracy.

Jack Shangraw
International Relations major, Data Science minor
Potomac Falls, Virginia
Potomac Falls High School
As an underclassman, the freedom granted by early registration allowed me to explore new academic interests, eventually declaring a second major in Russian & Post-Soviet Studies. Because of the 1693 Scholars Program, I was able to get involved with research in international relations as early as my freshman year, as an intern for the Project on International Peace and Security (PIPS) and as a research assistant at AidData. As a PIPS research fellow my junior year, I completed a yearlong independent policy research project and presented my recommendations to an audience of policymakers in Washington, D.C. I have had the opportunities to travel to St. Petersburg, Russia, on a W&M study abroad program in 2018 and to Tbilisi, Georgia, on a summer fellowship in 2019. I further developed my interests in the intersections of international security and emerging technology in my senior honors thesis, which studied the factors that motivate governments to mandate Internet shutdowns in times of crisis. Outside of academics and research, my time at W&M has also been deeply enriched by my extracurricular activities including the fencing team, The Monitor, the Orientation staff and Senior Class Gift. After graduation, I will start a fellowship with the U.S. Agency for Global Media in their policy research office.
Henry Young

Economics major, Math minor
Evanston, Illinois
Evanston Township High School

William & Mary and the 1693 Scholars Program gave me the support system, resources and network to experiment and ultimately find and pursue my passions. I am so thankful to be part of a community that harnesses students’ curiosity by giving us opportunities to work in the field. The summer after my sophomore year, I used my 1693 research stipend to work on an impact evaluation for LEAD Africa in Monrovia, Liberia, with other students under the guidance of Professor Philip Roessler. Following a regression-discontinuity design, our project analyzed how the academy’s sport-for-development model affects students’ cognitive and non-cognitive development. I continued working with Professor Roessler at the Center for African Development and ultimately co-led another impact evaluation for LEAD in Mansouria, Morocco. The summer after my junior year, I conducted honors thesis research in Addis Ababa, Ethiopia, and Nairobi, Kenya, and recently completed my thesis on the historic determinants shaping commercial farm and agro-processing agglomeration patterns. After William & Mary, I will join the Federal Reserve Board of Governors as a research assistant within the International Finance Emerging Market Economies section.
As most students discover, college is a great time to explore future interests. George “Bert” Cortina ’11 took this opportunity to whole new level.

Soon after arriving on campus, he began to pursue his interest in science through research in Professor Mark Forsyth’s microbiology lab. When an opportunity was announced to participate in a two-week exchange trip to China to study the country’s environmental policies, Cortina signed up immediately.

“I spent a lot of time thinking about what I wanted to do going forward and I focused on using my time to explore a wide variety of options,” said Cortina. “William & Mary was the perfect place to do this.”

Cortina spent two summers doing research in Boston and at a government internship in Washington D.C. He also studied abroad in Spain.
“Half my family is from Cuba and I wanted to have an immersion experience so I could improve my Spanish to better communicate with them,” said Cortina, who studied comparative government in Spain. “The great thing about William & Mary is that no one told me, ‘no, you can’t do this because you are a science major.’”

Through all his experiences, Cortina kept coming back to his combined interests in technology and biology. He is grateful for the guidance from 1693 Scholars Program Director Dan Cristol as he landed on the decision to major in computer science.

“Being a 1693 Scholar certainly accelerated my opportunities to discover and gain exposure to so many different things,” said Cortina. “It gave me the ability to get really deep into an interest but also maintain a broad perspective.”

In May, Cortina graduated from the University of Virginia (UVA) with a combined M.D./Ph.D. degree in biomedical engineering. Thanks to his experience with developing his own research questions and hypotheses at W&M, he felt well-prepared for the rigorous graduate program.

“William & Mary taught me how to learn, which, to me, is just as valuable as learning the actual facts,” said Cortina. “It is a skill I can always fall back on. If I don’t know something, I feel comfortable learning it.”

Cortina also credits his liberal arts training from W&M with helping him think more creatively in approaching research problems. Over the past year, Cortina has been working with Duke University to build machine learning models that incorporate an early alarm system to anticipate negative outcomes for hospitalized patients. This summer, he will start a five-year anesthesia residency at Duke.

“The 1693 Scholars Program was really special to me,” said Cortina, who now helps to interview 1693 Scholars finalists. “I enjoy coming back to see how the program has grown and to hear what the current students are working on. I am forever grateful to be part of this wonderful group.”
Meredith Boulos Haag

Pediatrics Resident, Oregon Health & Science University, Doernbecher Children’s Hospital

Meredith Haag ’14 can easily trace a direct line from where she is today back to the 1693 Scholars Program.

Like many, she was drawn to William & Mary because of its unique combination of the research capacity of a large academic university with the close access to professors of a small liberal arts college. What she discovered was her passion for service and her desire to pursue a future career as a pediatrician.

“I knew William & Mary had a service-oriented culture. The 1693 Scholars Program enabled me to repurpose my call for service in an academic way and put an actual methodology behind what I was doing,” said Haag. “The spirit of the program promotes intellectual exploration wherever it takes you, which allowed me to explore a wide breadth of interests.”
During her time at William & Mary, Meredith participated in several international research opportunities, but it was her work in Ghana partnering with a community to improve sanitation and toilet practices for children that set her future trajectory. “It was while doing community-based public health work that I discovered the seeds of my passion for pediatrics,” said Haag. “Professor Dan Cristol set the standard for excellent mentorship in supporting me as I worked through my future plan to pursue an MD/MPH. I am so grateful for his guidance.”

After graduating with a self-designed major in environmental toxicology, Haag applied to medical school. In June, she graduated with honors, as a member of Alpha Omega Alpha, from Oregon Health & Science University with a combined medical degree and master’s degree in public health. She will start her pediatrics residency this summer.

During her time in medical school, Haag maintained the drive and enthusiasm for service she honed at William & Mary. She worked on research and advocacy to promote safe firearm storage for gun-owning parents and helped underserved populations access safe infant sleep options.

“There is a definite thread between this work and my water and sanitation work at William & Mary,” said Haag. In Ghana, she saw the impact of a water pump that was installed by a well-meaning service organization, but was never used because it wasn’t a local priority. She used this lesson when she approached firearm safety to be sure the solutions proposed were ones that firearm-owning parents would employ to keep their children safe.

Haag’s community engagement and volunteer work also included drafting and presenting a resolution engaging the Oregon Medical Association to endorse a ban on flavored e-cigarettes in the state of Oregon, which was unanimously passed by the board in June 2018. As an American Academy of Pediatrics (AAP) Pediatric Trainee Resolution Task Force member, she wrote a policy proposal to promote independent adolescent consent for HPV vaccination. The proposal is currently awaiting review by AAP leadership.

“The idea of how to transform a passion for serving a population into an actionable and sustainable solution came from William & Mary and the 1693 Scholars Program,” said Haag. “I’ll always be grateful for the opportunity the university gave me to carve out my niche, and the joy in service that the 1693 program instilled in me.”
ALUMNI SCHOLARS

CLASS OF 2019

Srijan Bhasin
Research fellowship, National Institutes of Health

Jared Grooms
Research fellowship, National Institutes of Health

Alexis Payne
Research Assistant, Federal Reserve Board

Andrew Peritz
Admission Counselor, Sarah Lawrence College

Yorick Oden-Plantz
Research Analyst, Industrial Economics, Inc.

Lillian Waddill
Pursuing work in the museum field

CLASS OF 2018

Lydia Boike
Ph.D. candidate in chemistry, UC Berkeley

Sinclair Cabocel
Banker, Wells Fargo

Sorrah Edwards-Thro
Grants Manager, Friends of Matènwa; Tutor, writer and caregiver

Aidan Fielding
Data Analyst and Programmer, BlueLabs; Ph.D. candidate in biology, University of Pennsylvania (starts Jan. 2021)

Hannah Kwawu
Junior Media Analyst, Giant Spoon

Annabel McSpadden
Therapist, Sequim Counseling; Completed master’s degree in community counseling with a concentration in women’s studies, University of Georgia

Bezi Yohannes
Graduate Certification, Denver Publishing Institute; Georgetown Community Scholars Graduate Associate; Completed master’s degree in English, Georgetown University

CLASS OF 2017

Mitchell Croom
Consulting Analyst, USG

Jessica Joyce
Clerk for Judge Carl J. Nichols, U.S. District Court, District of Columbia (fall 2020–2021); clerk for Judge Ryan D. Nelson, U.S. Court of Appeals for the Ninth Circuit (fall 2021–2022); Completed law degree, Dillard Scholar, University of Virginia Law School

John Marken
Ph.D. student in bioengineering, California Institute of Technology

Max Messner
Software Engineer, Google

Morgan Sehdev
Medical student, Harvard University

Colin Weinshenker
Software engineer, FormSwift
ALUMNI SCHOLARS

CLASS OF 2016

Haley Bauser
Ph.D. candidate in applied physics, California Institute of Technology

Jonah Fishel
Information Systems Specialist, Inspirica

Wade Hodson
Ph.D. candidate in physics, University of Maryland

Olivia Jebb
Medical student, New York University

Max Miroff
Incoming Associate, Latham & Watkins LLP; Completed J.D., Columbia Law School

Darice Xue
Energy Industry Analyst, Federal Energy Regulatory Commission (FERC)

CLASS OF 2015

Daniel Duane
Ph.D. candidate in ocean engineering, Massachusetts Institute of Technology/Woods Hole Joint Program in Oceanography

Catherine Mahoney
Ph.D. candidate in statistical genetics, University College Dublin; Completed master’s degree in statistics, University College Dublin

CLASS OF 2014

Meredith Boulos Haag
Pediatrics residency at Oregon Health & Science University Doernbecher Children’s Hospital; Completed M.D./M.P.H. degree, Oregon Health and Science University

Dylan Kolhoff
Term Clerk for Judge T.S. Ellis III, Eastern District of Virginia; Completed law school, Yale University

Ethan Roday
API and Services Manager, World Resources Institute; Completed master’s degree in computational linguistics, University of Washington

Mohima Sanyal
Ophthalmology resident, Johns Hopkins Wilmer Eye Institute (2021–2024); Resident, Riverside Community Hospital (2020–2021); Completed M.D./M.P.H. degree, University of Pennsylvania; Completed master’s in cognitive and evolutionary anthropology, University of Oxford
ALUMNI SCHOLARS

CLASS OF 2013

Fiona Balestrieri
Ph.D. candidate in linguistic anthropology, University of Virginia; Completed master’s degree in language documentation and description, SOAS University of London

Katie Mitchell
National security, Government agency

Becca Starr
Occupational Therapist, Montana; Completed master’s degree in occupational therapy, University of Mary

Elsa Voytas
Ph.D. candidate, joint degree program in politics and social policy, Princeton University/ Woodrow Wilson School

CLASS OF 2012

Victoria Chung
Product Manager, Climb Credit

Rachael Tatman
Senior Developer Advocate, Rasa; Completed Ph.D. in linguistics, University of Washington

Nick Schmedding
Internal medicine residency, Wake Forest University; Completed medical degree, Virginia Commonwealth University

Alena Stern
Data Science Fellow, Urban Institute; Completed master’s degree in Computational Analysis and Public Policy, University of Chicago

CLASS OF 2011

Caitlin Clements
Broadway Associate Producer, Stacey Mindich Productions; Co-Producer, “Dear Evan Hansen” on Broadway, North American Tour, and London’s West End; 2017 Tony Award Recipient (Best Musical, “Dear Evan Hansen”); Completed master’s degree in cinema studies, Tisch School of the Arts, New York University

Isabelle Cohen
Ph.D. candidate in economics, UC Berkeley

Bert Cortina
Medical residency, Duke University; Completed M.D./Ph.D. in engineering, University of Virginia

Michelle Munyikwa
Medical student, University of Pennsylvania; Completed Ph.D. in anthropology, University of Pennsylvania

Olivia Walch
Post-doc, University of Michigan Medical School; CEO of small business developing cancer chronotherapy software; Completed Ph.D. in applied mathematics, University of Michigan
ALUMNI SCHOLARS

CLASS OF 2010

Colton O’Connor
Software Engineer, Applied Minds LLC; Completed Ph.D. in particle and nuclear physics, Massachusetts Institute of Technology

Francesca Fornasini
Assistant Professor, Physics Department, Stonehill College; Completed Ph.D. in astrophysics, UC Berkeley

Jennifer MacLure
Faculty, English Department, Kent State University; Completed Ph.D. in English, University of Wisconsin-Madison

Omar Shairzay
Attending Anesthesiologist, Georgetown University Hospital; Medical Director of Neuroanesthesia, Georgetown University; Assistant Professor, Georgetown University School of Medicine; Completed medical residency, Georgetown University; Completed medical degree, Dartmouth College

CLASS OF 2009

Benjamin Hurwitz
Visiting Assistant Professor of History, La Salle University; Completed Ph.D. in history, George Mason University

Irène Mathieu
Master’s candidate in public health, Johns Hopkins University (online program); Assistant Professor of Pediatrics, University of Virginia; Completed pediatrics residency, Children’s Hospital of Philadelphia; Completed medical school, Vanderbilt University

Jake Reeder
Senior Manager of New Market Strategy, Lyft; Completed M.B.A. and M.P.P. degrees, Duke University

Peter Zimmerman
Senior Admissions Consultant, Solomon Admissions Consulting

CLASS OF 2008

Oliver Ehlinger
Legal Aid Attorney; Completed law school, UC Davis

Tina Ho
Facial Plastic Surgeon, Philadelphia; Completed fellowship in facial plastic and reconstructive surgery, University of Illinois Chicago; Completed otolaryngology residency, University of Kansas; Completed medical school, University of Virginia

Jerilyn Kent
Postdoctoral Fellow, University of Minnesota; Completed Ph.D. in psychology (clinical science area), Indiana University
SCHOLAR EVENTS

W&M President Katherine A. Rowe plays Wingspan board game with the scholars

Stamps service day at the Grove Community Garden

December Italian Feast

Scholar lunch with author Tommy Orange

Ribbon-cutting ceremony for renovated back room
Homecoming 2019

Lunch discussion with the Swedish Ambassador to the U.S., Karin Olofsdotter

Day at the Virginia Museum of Fine Arts in Richmond

Stamps Scholars mini golf

Family Weekend 2019

SCHOLAR EVENTS
A visionary leadership commitment by James B. Murray Jr. J.D. ’74, LL.D. ’00 and his wife, Bruce R. Murray, launched the 1693 Scholars Program, which has been drawing many of the nation’s very best students to William & Mary since 2004. Jim and Bruce renewed their commitment to the program in 2019 with a generous new gift.

Inspired by the Murrays, additional donors have stepped up to invest in the 1693 Scholars. The Stamps Scholars Strive Foundation marks eight years of funding Stamps 1693 Scholars, now providing scholarships and enrichment opportunities to three new scholars each year. The Girton and Bright, Estes, Gore and Watkins families have each established endowments supporting their own 1693 scholarships. We welcomed our first Girton and Bright Families 1693 Scholar in the fall of 2018. In fall 2019, we welcomed our second Watkins Family 1693 Scholar. This fall, we welcome our second Gore Family 1693 Scholar and our first Class of 1940 1693 Scholar.

The 1693 Scholars Program and the entire William & Mary community are grateful to the donors listed whose generous commitments created endowments or expendable funds to support 1693 Scholars.

James B. Murray Jr. J.D. ’74, LL.D. ’00
Bruce R. Murray
The Stamps Scholars Strive Foundation
E. Roe Stamps IV
Penny Stamps*
Jean Berger Estes ’75
Robey W. Estes Jr. ’74
Wendy R. Watkins
H. Thomas Watkins III ’74
Sally Ives Gore ’56
Walter J. Zable ’37, LL.D. ’78*
Betty Carter Zable ’40*
W. Edward Bright ’78

In addition, the 1693 Scholars Program would like to thank our individual donors who make annual gifts, including 1693 Scholar alumni, current recipients, parents, grandparents of scholars and friends of the program.

* Deceased
William & Mary provides 1693 Scholars with remarkable opportunities to realize their potential, and it will look for them to excel in their chosen fields and contribute to their communities in positive and original ways.

The 1693 Scholars Program provides impressive benefits, both educational and financial. Scholars receive significant financial awards: annual Virginia tuition, fees, room and board, which amounts to a full scholarship for in-state students and a partial scholarship for out-of-state students.

Scholars work closely with distinguished faculty mentors, planning their own course of study and enjoying access and support reserved exclusively for graduate students at most universities.

For more information, or to support the program, please contact us.

The university seeks potential 1693 Scholars who demonstrate both outstanding academic promise and the desire to engage with and enrich the world around them — individuals with imagination, insight and conviction.