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William & Mary’s 1693 Scholars Program is not just a scholarship-based mentoring program; it is a world of possibility. The talented few who are accepted have the resources at their disposal to transform a kernel of interest into their life’s passion.

For those fortunate enough to become 1693 Scholars, the program offers freedom. There are no requirements for these students, only opportunities for growth, connection and exploration. Scholars are encouraged to explore their passions and forge their own path, from creating a bespoke interdisciplinary major to finding opportunities for research and exploration around the world.

From their campus home in the Murray House, 1693 Scholars can tailor their university experience to fit their needs. On any given day, it is a tranquil place to study, a comfortable spot to unwind and connect with friends and colleagues over a home-cooked meal, and a headquarters for hands-on mentoring and networking with leading researchers, distinguished visitors and campus leaders.

With so many incredible resources at their disposal, the sky is the limit for these enterprising young scholars. Time has proven that, with the endless opportunities afforded to the 1693 Scholars, this program has a transformative impact, reliably giving students the tools they need to blaze a path to success.
The 1693 Scholars Program accomplishes two goals. The first is outward-facing — we want to make William & Mary even more attractive to the very best students in the nation by covering in-state tuition, fees, room, and board, providing a $5,000 research fund, and offering perks such as early course registration. The second goal is to enrich the intellectual climate here on campus.

We want each scholar to accomplish at the highest level possible, raising all boats in the process.

That’s where the four years of one-on-one mentoring and constant access to faculty and campus leaders comes in. Our work at the Murray House helps create a close community of scholars and friends who work and play together as they make the most out of their education.

Most scholars programs, because they are located at larger universities, have larger classes, less-selective admissions and faculty that rarely engage with undergraduates outside of the traditional classroom. By contrast, at William & Mary, all students now take two or more small freshman classes through the new COLL liberal arts curriculum. Any student at William & Mary can pursue an honors thesis, and most faculty here perform research alongside undergraduates. Everyone’s freshman roommate at William & Mary is likely to have been in the top tier of students at their high school. These are benefits that scholar programs at the big universities just can’t provide.
The 1693 Scholars Program builds on the incredible foundation already available for all William & Mary students to offer even more opportunities, as well as the freedom to take advantage of them.

However, there is a fine balance between creating opportunities for achievement and imposing a burden on the 1693 Scholars. Our philosophy is to provide a myriad of activities, without taking away from what is already available.

Each week we invite a faculty member to lunch at Murray House, but scholars are not required to attend. Scholars may live with other scholars in Monroe freshman housing, or opt to live elsewhere on campus. The 1693 research project is entirely student-driven, and can occur during any year of study. Some scholars find so many other funded research opportunities that they never cash in on their project funding. We provide freedom to pick and choose among the opportunities provided to the 1693 Scholars, which include everything from group pumpkin carving to a conversation with a visiting dignitary. But we try never to interfere with the many opportunities students find for themselves on campus and off.

Our ongoing renovation of the Murray House will provide even more freedom of opportunity; in this case, finding the perfectly configured place to study. Murray House has four small, quiet rooms upstairs in which one or two students can close the door and hit the books. Downstairs there is a large open room where up to 10 students can study while socializing around a large table. There's also a couch in the next room, and when the weather's good, plenty of room on the screened-in porch. Even with all of these options, there are scholars who find the upstairs rooms too isolating, and the downstairs too social. Our newly renovated Class of 1968 study space will provide a large room devoted to quiet study, but with plenty of different seating and desk configurations, and opportunities for an occasional social distraction to sustain the study session. Scholars are still free to study in their rooms or at the library, of course, but this is yet another example of how the 1693 program provides freedom of opportunity. After all, what could be more important for a budding scholar than to have the perfect place to study among other highly motivated and talented students?
Highlights of the Year

Finding Parity
The incoming cohort of freshmen scholars includes six out-of-state students — a record high for the program. This marks the third year in a row where the freshmen class leans more out-of-state than in-state. This recent increase in out-of-state scholars brings the program closer to parity. We have eighty 1693 Scholars in total, including current and alumni scholars. Forty-three of them are in-state (54 percent) and 37 are out-of-state (46 percent). While we have enrolled scholars from California and New York previously, this class will also include our first 1693 Scholars from Nevada, Tennessee and Wisconsin. It is exciting to see our program expanding to different states on the map!

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<tr>
<th>CLASS YEAR</th>
<th>IN-STATE</th>
<th>OUT-OF-STATE</th>
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<tbody>
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<tr>
<td>2015</td>
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<th>OUT-OF-STATE</th>
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<td>3</td>
<td>5</td>
</tr>
<tr>
<td>2022</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>43</td>
<td>37</td>
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More Opportunities — Scholar Projects
1693 Scholars have the option to receive a $5,000 stipend to complete research or a special academic project. The hope for the funding is that each student will focus on a specific interest that they otherwise would not have the time or the money to explore. Topics over the years have run the gamut. Jonah Fishel ’16 created and published a board game that incorporated his interest in storytelling. Jessica Joyce ’17 extended her clinical research on atherosclerosis by investigating the molecular aspects of “leaky gut syndrome” in patients with HIV at Massachusetts General Hospital. Bezi Yohannes ’18 studied the importance of black women in fantasy literature. This year, two scholars used their 1693 project funds to extend their studies abroad while carrying out independent field research that inspired their honors theses back on campus. Annabel McSpadden ’18 wrote a book on silence and self-transcendent states. Part of her research took place while she was studying in the Netherlands. Here is an excerpt describing her feelings after a silent retreat:

“In every explanation I gave, I felt a nagging concern that I breached the sanctity of the experience in the ways I spoke of it. I did what I could to break down the hugeness into consumable parts. But this meant breaking it down, and I wasn’t ready for that. My inability to recount the trip probably meant I should have stopped trying. After all, I had learned what it feels like to strip words from existence. I knew there was a productivity in it, but also an
accompanying overhaul of what it means to be productive, a recognition of
what limits exist to the act of production.”

While studying abroad at Oxford University this spring, Lillian Waddill ’19,
traveled to museums and studied great works of art that portrayed mythical
women. Her project involved writing a series of creative short stories
incorporating these women in the context of how they have been treated
artistically, and how they might react to these depictions. Below is an excerpt
from one of those short stories titled, “The Sisters of Galatea”:

“I fell asleep in the Louvre on a staircase that led nowhere, its upper
exhibition closed for work. The marble steps, quiet and cool, seemed the
perfect place to escape the crowds and rest my feet, tired from the museum
shuffle I’d been doing all day. I thought I’d sit, or slouch, maybe fold my arms
across my knees, tuck my chin against my arms, then let my eyelids drop.

“When I opened my eyes, I felt as if the chill from the stairs had seeped
through my skin to settle deep within my bones. My numb limbs prickled
with a rush of feeling as I stretched, pulling my wrist forward to check my
watch. A map of Europe decorated the clock-face, which my mom had joked
would help me navigate during my gap year. The tiny gold hour hand rested
over Switzerland, and the minute and second hands reached toward Britain.
None of them moved. I stood and shivered, and as I left the staircase, my
footsteps clapped through the fog of hush that blanketed the hall.

“The silence set me on edge, and my ears strained for the multilingual
chatter of tourists, for the distant shout of a museum guide shepherding her
group, for the scuff of shoes across the floor, for anything. I was beginning to
wonder if the museum had closed with me somehow still inside when, finally,
I turned into a large tiered gallery of French sculptures and glimpsed other
people across the room. Five women stood in a clump at the bottom of the
stairs, engrossed in conversation. I rubbed my eyes, dry from having napped
with contacts, and tried to make out museum badges or uniforms that might
indicate if they worked there, because they certainly didn’t seem like tourists.
They all wore pure white tunics, and their light grey hair fell in stiff waves
against their ivory skin. Their faces were smooth and ageless, and from this
distance, they looked beautiful but indistinguishable. I decided they were
likely either an odd group of cosplayers or employees dressed for a special
function, and they had to be related. I made my way toward them, drawn
without a real purpose, and as I approached, a rash of goosebumps spread
across my skin. When I paused a few yards short of their circle, one noticed
me for the first time. She hushed the rest and stepped forward, giving me
my first clear view of the group. My throat tightened. I tried to step back but
felt frozen to the ground, my mind racing but my body locked in place by the
figure’s colorless, blank eyes of stone.”
1693 SCHOLARS HAIL FROM 20 STATES ACROSS THE NATION

Scholars have come from 25 cities in Virginia: Alexandria, Annandale, Arlington, Ashburn, Broadlands, Chantilly, Charlottesville, Chesapeake, Chester, Fairfax, Henrico, Lorton, Midlothian, Newport News, Oakton, Palmyra, Poquoson, Richmond, Springfield, Sterling, Vienna, Virginia Beach, Winchester, Woodbridge and Yorktown.
BY THE NUMBERS

14,645
Applications reviewed by Undergraduate Admission

3,175
Applications reviewed by Kim Van Deusen

88
Semi-Finalists

23
Finalists

3 Stamps 1693 Scholars • 2 Murray 1693 Scholars
2 Estes Family 1693 Scholars • 1 Girton and Bright Families 1693 Scholar

Number of 1693 Scholars for Fall 2018
High school: Ed W. Clark High School
Areas of interest: Government, public policy, pre-law
About me: Mock Trial president, Theatre Club secretary, Sahara West Children’s Library volunteer, Teen Advisory Group president, accounting assistant at Healthwell Medical Group, classical vocal training at Nevada Arts Academy, piano lessons at Nevada Arts Academy, Health Occupations Students of America, National Merit semi-finalist, AP Scholar with Distinction
Stamps 1693 Scholar

Katherine English
Sheboygan, Wisconsin

High school: North High School
Areas of interest: Economics, philosophy, government
About me: Author/illustrator/creator of “Color Me Sheboygan,” director of Color Me Sheboygan sales and funds, business systems analyst at Acuity Insurance, director of EXPO (school showcase to community), president of Future Business Leaders of America, cross country, National Honor Society co-president, Blue Crew leader (freshmen welcoming club), dock hand at Sheboygan Marina, guitar, JCI Outstanding Young Wisconsinite, Jake’s Café Creativity Award, National Merit finalist, AP Scholar with Distinction
High school: Friends Academy
Areas of interest: Marine science, costume design, film/media studies, history, English
About me: Student researcher for the Billion Oyster Project, ambassador for the Leadership Council Island Harvest Farms, apprentice for Costuming in Stagecraft Program, co-president for the Sustainability Club, student researcher for the Cape Eleuthera Institute, volunteer for the NY Horse Shoe Crab Monitoring Network, tour guide, intern for the indie film “Rockaway,” tap dance lessons, National Spanish Exam Gold, Cum Laude Society, Roger Erickson English Award, Theater Arts Award, AP Scholar with Honor
High school: Douglas Freeman High School
Areas of interest: History, art history, classical studies
About me: Hatt Theatre (youth acting program), Teen Advisory Board for the Henrico County Library, president of Inklings writing group, French Club and Honor Society, Math Honor Society, intern for the American Civil War Museum, Richmond Forum Scholar, Harvard Book Award, Le Grand Concours National de Francais Laureate, Gold Key in Writing from the Scholastic Art & Writing Awards, museum leader-in-training at the Virginia Museum of Fine Arts
Estes Family 1693 Scholar

Lucy Greenman
Sterling, Virginia

High school: Potomac Falls High School (Academy of Science)
Areas of interest: Public health, public policy, pre-law
About me: Captain of Potomac Falls Academic Challenge Team, Science Olympiad (Top 5 Placement in five state events), Northern Virginia Hebrew Congregation K-4 teacher, National Honor Society president, intern for Jennifer Wexton’s campaign for U.S. House of Representatives, co-founder of Jewish Student Union, advisory representative to Student Government, Democracy Summer with Congressman Jamie Raskin, assistant choral director for local school production, president of Tri-M Music Honor Society, AP Scholar with Honor
Sidonie Horn
Culver City, California

High school:  Culver City High School
Areas of interest:  Environmental science and policy, biology
About me:  Baldwin Hill Greenhouse Program at the L.A. Audubon, Southern California Junior Academy of Sciences, circus performer for the Le Petit Cirque, vice president of MESA (Engineering Club), JPL Invention Challenge Team captain, cross country, chemistry tutor, assistant coach at Le Studio, camp counselor at Temple Akiba Day Camp, National Merit Commended Scholar, California Junior Science and Humanities Symposium semi-finalist, California Scholarship Federation
Jackson Howell
Collierville, Tennessee

High school: Memphis University School
Areas of interest: History, economics, public policy
About me: Varsity fencing captain, editor of school newspaper, Quiz Bowl captain, Latin Club, volunteer in University of Memphis Archives and Special Collections Department, tour guide, 9th Grade president, ACT tutor, Quill and Scroll, Latin and history honor societies, National Honor Society, Cum Laude Society
Stamps 1693 Scholar

Pablo Solano
Culver City, California

High school: Santa Monica High School
Areas of interest: Computer science, theatre, music
About me: Actor in high school productions, tenor section leader in Madrigal Ensemble, co-president of Barbershop and T-Tones (all-male a cappella groups), Mock Trial, president of Theatre Council, student at the Studio for Voice, vocal performer at the Southern California Vocal Association, student director for Café Samo and Public Domain variety shows, Hispanic Heritage Youth Awards Finalist, California Scholarship Federation, Spanish Immersion Student and California Seal of Biliteracy
As a postdoctoral fellow at the University of Minnesota, Jerilynn “Jeri” Kent knows the value of good research. It was a trait that served her well when she was searching out colleges.

“Growing up in Virginia, William & Mary was always on my radar as a great school,” she says. “The students really seemed to like the school and there was a very distinct sense of community.”

Jeri came to William & Mary interested in medical research, so the cutting edge research combined with small classes and individualized attention seemed especially attractive. When she won a 1693 Scholarship, it was icing on the cake.

“In addition to the incredible financial assistance, the 1693 Scholars Program provided an invaluable mentoring component and so many incredible opportunities above and beyond the already world-class education offered at William & Mary,” she says enthusiastically. “Having a mentor working with and investing in me from Day 1 allowed me to start clarifying my goals and interests early on.”

Jeri was able to parlay the distinction of the 1693 Scholars Program to quickly earn volunteer positions in multiple research labs.

She says that this extensive undergraduate research experience made her competitive when it was time to apply for graduate school.
After graduating, she began a graduate program in clinical psychology at Indiana University, studying cerebellar abnormalities in individuals with schizophrenia. She earned her Ph.D. in 2015 and currently works as a postdoctoral researcher at the University of Minnesota, continuing her study of schizophrenia. While the pace of research is slow and the scope of any individual research question can be rather narrow, Jeri thrives on the process.

“There isn’t anything more exciting to me than asking questions that no one has an answer for, and then trying to find the answers to those questions,” she enthuses.

“I am part of a large network of researchers, all of whom share the ultimate goal of having a positive impact on the lives of individuals with schizophrenia.”

Upon completion of her postdoctoral training, her goal is to eventually become a psychology professor. The prospect of providing a new generation of students with the same quality of mentorship that she received as a 1693 Scholar is appealing.

“During my experience at William & Mary and then as a graduate student and postdoc, I have benefited immensely from the mentorship that I received, which has helped me clarify my goals and most effectively pursue them,” she says. “I have already had some opportunities to mentor students, and look forward to the chance to serve in that capacity on a more official basis.”

As she navigates the highly complex and ever-changing world of medical research and academia, she points to an experience as a 1693 Scholar that remains instructive. She was one of the first students in the program, so in the beginning she did not have many peers to join in the mentoring lunches that are a hallmark of the program. Early on, through a fluke of scheduling, she ended up having a mentoring lunch alone with four deans.

“I was probably 19 years old, and felt very intimidated, but I just did my best,” she remembers. “It was an important lesson in learning how to rise to the occasion.”
Mohima Sanyal was no typical high-school student. Growing up in Northern Virginia, she was a talented scientist from a tender age. By the time she graduated from high school, she had won an internship award at the U.S. Naval Research Lab, was interning at a neuroscience research lab at George Mason University and co-authored a peer-reviewed paper in The Biological Bulletin.

With such impressive credentials, Mohima could have chosen any number of schools to hone her abilities. She chose William & Mary, for reasons both academic and personal.

“Even in my first visits to William & Mary, I was impressed that everyone was so genuine and by how attentive each person was to their environment,” she remembers. “It was amazing to find such a perfect home.”

The 1693 Scholars Program was the perfect fit for Mohima, who says she was inspired to really contemplate the big picture of her interests. She wanted to pursue medicine but she was also interested in the study of different cultures and human systems. Based on the mentoring she received as a Murray 1693 Scholar, she ultimately created her own major, an interdisciplinary mix combining elements of anthropology, linguistics and neuroscience.

“What began as small seedlings of interest in medicine and public health grew into the interdisciplinary foundation for my present,” she says.

“Because of the 1693 Scholars Program, I had stunning opportunities to learn one-on-one with those who were essentially the founders of my fields of interest.”
Mohima graduated in 2014, delaying medical school for one year to complete a Master of Science degree at the University of Oxford. She is now in the midst of completing a combined M.D. and Master of Public Health degree at the University of Pennsylvania, working with the PolicyLab at the Children’s Hospital of Philadelphia to improve physicians’ prescribing behaviors toward publicly-insured youth. In this current project, she is using the interdisciplinary foundation she built as a 1693 Scholar, combining medicine with a desire to address healthcare disparities in traditionally underserved populations.

“I am immensely fortunate to work in the healthcare field,” she says. “I hope to connect with my patients to build a relationship that is centered on trust and clear communication.”

As she works toward the completion of her degree, Mohima looks forward to working on issues of healthcare access with policymakers in Philadelphia and meeting with collaborators across the nation working to make the healthcare system more effective and affordable.

These are exactly the sort of challenges for which she feels the 1693 Scholars Program prepared her well.

“I learned how to lean into the discomfort that often comes part and parcel with worthwhile challenges, to listen, ask questions and collaborate,” she says. “When anyone asks me where I went to undergrad, I always say “William & Mary, and it was the best decision I ever made.”
MEET THE CURRENT SCHOLARS

Class of 2019

Srijan Bhasin
Stamps 1693 Scholar
Hometown: Annandale, Virginia
Majors: Computational and Applied Mathematics and Statistics, Mathematical Biology track

Jared Grooms
Stamps 1693 Scholar
Hometown: Virginia Beach, Virginia
Major: Biology  Minor: Mathematics

Yorick Oden-Plants
Murray 1693 Scholar
Hometown: Tucson, Arizona
Major: Self-designed major in Applied Ecology

Alexis Payne
Murray 1693 Scholar
Hometown: Ashburn, Virginia
Majors: Economics and Mathematics

Andrew Peritz
Murray 1693 Scholar
Hometown: Charlottesville, Virginia
Majors: Kinesiology and Education

Lillian Waddill
Stamps 1693 Scholar
Hometown: Newport News, Virginia
Majors: English and Classical Studies
Jared Bergen
Murray 1693 Scholar
Hometown: Sayville, New York
Major: Public Policy Minor: Public Health

Michael Giovanniello
Gore 1693 Scholar
Hometown: Vienna, Virginia
Majors: Chinese Language and Culture and Math

Grace Kier
Murray 1693 Scholar
Hometown: West Chester, Pennsylvania
Majors: Global Studies (Russian and Post-Soviet Studies Concentration) and Government

Jack Morris
Stamps 1693 Scholar
Hometown: Midlothian, Virginia
Major: Applied Math Minor: Computer Science

Hali Pregnall
Watkins Family 1693 Scholar
Hometown: Poughkeepsie, New York
Major: Biology Minor: Marine Science

Jack Shangraw
Stamps 1693 Scholar
Hometown: Potomac Falls, Virginia
Major: International Relations Minor: Data Science

Elizabeth Sutterlin
Murray 1693 Scholar
Hometown: Croton-on-Hudson, New York
Major: International Relations

Henry Young
Stamps 1693 Scholar
Hometown: Evanston, Illinois
Major: Economics Minor: Math
MEET THE CURRENT SCHOLARS

Class of 2021

**Colin Cochran**  
Stamps 1693 Scholar  
**Hometown:** Stoughton, Massachusetts

**Hannah London**  
Murray 1693 Scholar  
**Hometown:** Washington, D.C.

**Hannah Lowe**  
Murray 1693 Scholar  
**Hometown:** Lewes, Delaware

**Celia Metzger**  
Murray 1693 Scholar  
**Hometown:** Norfolk, Virginia

**Khalil Russell**  
Murray 1693 Scholar  
**Hometown:** Hampton, Virginia

**Ethan Shelburne**  
Murray 1693 Scholar  
**Hometown:** Northampton, Massachusetts

**Stuart Thomas**  
Stamps 1693 Scholar  
**Hometown:** Winter Park, Florida

**Chloe Walker**  
Stamps 1693 Scholar  
**Hometown:** Fairfax, Virginia
Alumni Scholars

CLASS OF 2018
Lydia Boike  
Ph.D candidate in chemistry, UC Berkeley
Sinclair Cabocel  
Banker, Wells Fargo
Sora Edwards-Thro  
Tutor and writer
Aidan Fielding  
Continuing research with Professor Patel; Taking a gap year in Washington, D.C. before applying to graduate school
Hannah Kwawu  
Engagement Coordinator, Crisis Text Line
Annabel McSpadden  
Masters candidate in community counseling with a concentration in women’s studies, University of Georgia
Bezi Yohannes  
Masters candidate in English, Georgetown University

CLASS OF 2017
Mitchell Croom  
Consulting Analyst, USG
Jessica Joyce  
Dillard Scholar, Virginia Law School
John Marken  
Ph.D. student in bioengineering, Caltech
Marissa Messner  
Software Engineer, Google
Morgan Sehdev  
Medical student, Harvard University
Colin Weinskenker  
Software Engineer, Intel
Max Miroff  
Law student, Columbia University
Darice Xue  
Energy Industry Analyst, Federal Energy Regulatory Commission (FERC)

CLASS OF 2016
Haley Bauser  
Ph.D. candidate in applied physics, Caltech
Jonah Fishel  
Escape Room Entrepreneur
Wade Hodson  
Ph.D. candidate in physics, University of Maryland
Olivia Jebb  
Medical student, New York University
Ethan Roday  
Program Manager for Bing, a division of Microsoft; Completed master’s degree in computational linguistics, University of Washington
Mohima Sanyal  
M.D./M.P.H. dual degree candidate, University of Pennsylvania; Completed master’s degree in cognitive and evolutionary anthropology, University of Oxford

CLASS OF 2015
Daniel Duane  
Ph.D. candidate in ocean engineering, MIT/Woods Hole Joint Program in Oceanography
Catherine Mahoney  
Completed master’s degree in statistics, University College Dublin
Alison Roberts  
Urban Health Policy Fellow, Philadelphia Department of Public Health

CLASS OF 2014
Meredith Boulos  
Medical student, Oregon Health and Science University (MD/MPH dual degree)
Dylan Kolhoff  
Law student, Yale
Fiona Balestrieri  
Master’s candidate in language documentation and description, SOAS University of London
Katie Mitchell  
National security, Government agency
Becca Starr  
Adaptive Ski Instructor, Wyoming
Elsa Voytas  
Ph.D. candidate, Joint Degree Program in politics and social policy, Princeton University/Woodrow Wilson School
Alumni Scholars

CLASS OF 2012
Victoria Chung
Account Management, Climb Credit
Rachael Tatman
Data Prep Analyst, Kaggle; Completed Ph.D. in linguistics, University of Washington
Nick Schmedding
Medical student, Virginia Commonwealth University
Alena Stern
Graduate student in computational analysis and public policy, University of Chicago

Bert Cortina
Medical student and Ph.D. candidate in engineering, University of Virginia
Michelle Munyikwa
Medical student and Ph.D. candidate in anthropology, University of Pennsylvania
Olivia Walch
Completed Ph.D. in applied mathematics, University of Michigan
Omar Shairzay
Attending Anesthesiologist, Georgetown University, teaching duties at the Georgetown University School of Medicine; Completed medical residency, Georgetown University; Completed medical school, Dartmouth College

CLASS OF 2011
Caitlin Clements
Broadway Assistant Producer, Stacey Mindich Productions; Producer, Tony Award winning Broadway musical, Dear Evan Hansen; Completed master’s in film, Tisch School of the Arts, NYU
Isabelle Cohen
Ph.D. candidate in economics, UC Berkeley

Francesca Fornasini
Postdoctoral Researcher at the Harvard-Smithsonian Center for Astrophysics in Cambridge, Massachusetts; Completed Ph.D. in astrophysics, UC Berkeley

CLASS OF 2010
Colton O’Connor
Software Engineer, Applied Minds LLC; Completed Ph.D. in particle and nuclear physics, MIT
Jennifer MacLure
Faculty, English Department, Kent State University; Completed Ph.D. in English, University of Wisconsin-Madison

Benjamin Hurwitz
Visiting Assistant Professor of History, La Salle University; Completed Ph.D. in history, George Mason University
Irène Mathieu
Assistant Professor of Pediatrics, University of Virginia; Completed pediatrics residency, Children’s Hospital of Philadelphia; Completed medical school, Vanderbilt University

CLASS OF 2009
Oliver Ehlinger
Legal Aid Attorney; Completed law school, UC Davis
Tina Ho
Facial Plastic Surgeon, Philadelphia; Completed fellowship in facial plastic and reconstructive surgery at University of Illinois Chicago; Completed otolaryngology residency, University of Kansas; Completed medical school, University of Virginia
Jerillyn Kent
Postdoctoral Fellow, University of Minnesota; Completed Ph.D. in psychology (clinical science area), Indiana University

Peter Zimmerman
Head of Publicity for music marketing firm, Toolshed Inc.; Director of Marketing for San Francisco Gay Men’s Chorus

CLASS OF 2008
Benjamin Hurwitz
Visiting Assistant Professor of History, La Salle University; Completed Ph.D. in history, George Mason University
Irène Mathieu
Assistant Professor of Pediatrics, University of Virginia; Completed pediatrics residency, Children’s Hospital of Philadelphia; Completed medical school, Vanderbilt University
Jake Reeder
Manager of North America Business Planning, Tesla; Completed M.B.A. and M.P.P. degrees, Duke University

Omar Shairzay
Attending Anesthesiologist, Georgetown University, teaching duties at the Georgetown University School of Medicine; Completed medical residency, Georgetown University; Completed medical school, Dartmouth College

Peter Zimmerman
Head of Publicity for music marketing firm, Toolshed Inc.; Director of Marketing for San Francisco Gay Men’s Chorus
Our annual freshman canoe trip with Dan and Kim on Powhatan Creek. It was a beautiful day and all canoes remained upright. Photo Gallery

Our November trip to the Murray’s home on the Eastern Shore included a stop for bird watching (Anyone surprised by this?), a lunch planned and prepared by the freshman 1693s, a hike on the property and some cornhole. A fantastic day all around! Photo Gallery

Stamps 1693 Scholar Lillian Waddill ’19, created the “Stamps Games” for a fall orientation event. Each team had to pop balloons by sitting on them, then sort through the papers that were hidden inside the balloons to form Stamps facts (e.g., pair the slip “Annie Stamps” with the slip “Vice President”). Other Stamps games required blowing a ping pong ball back and forth between cups of water and chewing five pieces of bubble gum (representative of the $5,000 project money) and attempt to blow a bubble!

Some 1693s were successful in our first group event to the Room Escape Williamsburg. Some teams did not escape. See if you can figure out who made it. Photo Gallery

It rained during the pumpkin-picking portion of the Pumpkinville Farm trip (Now that’s some alliteration!), but all had fun carving their pumpkins at the Murray House while enjoying popcorn and hot apple cider. Photo Gallery
The 1693 Scholars Program owes its existence to the remarkable support of William & Mary alumni and friends. A leadership gift by James B. Murray Jr. J.D. ’74, LL.D. ’00 and his wife, Bruce R. Murray, launched the program, which has been drawing many of the nation’s very best students to William & Mary for over a decade.

The 1693 Scholars Program continues to thrive and grow today because of generous support from the Murrays and others, including the Stamps Family Charitable Foundation, whose six years of funding has provided opportunities to add three new scholars each year.

Our first Stamps 1693 Scholars enrolled in the fall of 2012. In fall 2014, we welcomed our inaugural Estes Family 1693 Scholar. In the fall of 2016, we welcomed our first Gore 1693 Scholar and our first Watkins Family 1693 Scholar. This fall, we welcome our first Girton and Bright Families 1693 Scholar.

The 1693 Scholars Program and the entire William & Mary community are grateful to the donors listed whose generous commitments created endowments or expendable funds to support 1693 Scholars.

James B. Murray Jr. J.D. ’74, LL.D. ’00
Bruce R. Murray
The Stamps Family Charitable Foundation
E. Roe Stamps IV

Penny Stamps
Jean Berger Estes ’75
Robey W. Estes Jr. ’74
Wendy R. Watkins
H. Thomas Watkins III ’74

Sally Ives Gore ’56
Walter J. Zable ’37, LL.D. ’78*
Betty Carter Zable ’40*
W. Edward Bright ’78

* Deceased
The 1693 Scholars Program allows William & Mary to honor not only academic achievement, but also character, leadership, vision and commitment to service.

The program takes inspiration from such leaders as Thomas Jefferson, James Monroe, John Marshall and John Tyler — all William & Mary alumni who exemplified both intellectual achievement and true citizenship.

In this spirit, the university seeks potential 1693 Scholars who demonstrate both outstanding academic promise and the desire to engage with and enrich the world around them — individuals with imagination, insight and conviction. William & Mary provides 1693 Scholars with remarkable opportunities to realize their potential, and it will look for them to excel in their chosen fields and contribute to their communities in positive and original ways.

The 1693 Scholars Program provides impressive benefits, both educational and financial. Scholars receive significant financial awards: annual Virginia tuition, fees, room and board, which amounts to a full scholarship for in-state students and a partial scholarship for out-of-state students.

Scholars work closely with distinguished faculty mentors, planning their own course of study and enjoying access and support reserved exclusively for graduate students at most universities.

For more information, or to support the program, please contact us.

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