2020-2021
YEAR IN REVIEW

WILLIAM & MARY

1693
SCHOLARS
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Our 1693 Scholars work hard because they believe their work matters. They are compelled by a drive and passion to solve problems and offer the best of themselves. For them, college is not only about getting a holistic education, it is about creating new knowledge and lifelong connections to each other.

Even amid pandemic, we made tremendous strides in keeping our community connected through a wide variety of virtual engagement opportunities. We worked collaboratively to cultivate vibrant educational programs and events built around the university’s core values including flourishing, curiosity, respect and service.

Today and every day, these distinguished scholars move forward in the world with a collective pride in what they can accomplish — individually and together — as part of this nurturing and distinctive community trimmed in green and gold.
This was a year when connections were more rare and valuable than ever. Connections to professors beyond Zoom screens, connections to friends behind masks and connections with relatives across a fractured political landscape. The 1693 Scholars returned to a very different campus for the 2020-2021 academic year.

Murray House, our homeroom, was open but only for solo study behind closed doors in rooms decked out with alcohol wipes, ventilation fans and sign-up sheets. Gone were the late-night pizza study sessions, the weekly lunches with academic guests and the cohort-building activities that bind the group and make it feel like family. Instead, we had mostly online classes, academic advising by video and meetings outside on the porch only when nettlesome issues required in-person discussion. Recruitment of new scholars was entirely virtual and spread across several weeks for the second year in a row.

We stayed connected as best we could. The fall semester freshman class met only outside, using monuments and quirky places on campus as our subject of study. We met expert guests at these sites and read online documents to answer questions about statues of slaveholders or a Confederate monument removed from a nearby park. Late in the semester, when it had started getting dark during our class period, we held a séance in the rustic cemetery of Eastern State Hospital, where we were visited by an owl.
Unable to eat together indoors, we invited more than thirty 1693 alumni guests for weekly lunchtime video chats and learned about their careers and philosophies. These renewed relationships with our alumni, albeit virtual, were a bright spot of the pandemic, leading to greater interest in the program and abundant offers of help with recruiting interviews during finalist selection.

As spring rolled in, we held occasional outdoor lunches for each academic class behind Murray House, finding creative ways to finance Cheese Shop sandwiches despite the pandemic budgetary freeze. I was thrilled that three scholars took my ornithology class, so we set up a field lab just for them, which was attended by other scholars on occasion despite the very early hour. Never before have there been three scholars who could unerringly distinguish a fish crow from an American crow by its vocalization!

This year we learned that staying connected, to each other, to our missions and to nature, requires creativity and work, but it’s worth the effort. Despite many additional hurdles, our scholars maintained their amazing 3.8 all-time GPA, and our eight seniors are heading off as usual to graduate schools and interesting jobs around the world as teachers, researchers and change agents. Because of our strengthened relationships between current and alumni scholars, the program is stronger than ever and Kim and I will work hard to maintain these valuable connections.

Sincerely,

Daniel Cristol
1693 Scholars Program Director
Alumni Connections
Even though the pandemic took away our weekly in-person lunches with faculty guests, we adjusted and found a new way to stay connected. We all missed huddling around the tables at the Murray House with a full plate of La Tolteca, but we were able to gather over Zoom with lunch in hand to talk with some of our fabulous alumni. These informal chats were a great way to hear how our alumni were doing and how they navigated life after William & Mary. The conversations ranged from deciding which graduate school and program was the best fit to how to bounce back after personal and professional challenges. We are sincerely thankful for our alumni scholars who connected with us and shared their experiences.

Back-to-Back Wins
For the second year in a row, William & Mary has earned the top prize at an international math modeling competition. This was quite the achievement as there were more than 16,000 teams from all over the world. The winning team consisted of three 1693 Scholars: Ethan Shelburne '21, Clare Heinbaugh '23 and Stuart Thomas '21. While Ethan and Stuart had competed in the competition previously, this was Clare’s first experience.

The Consortium for Mathematics and its Application (COMAP) sponsored this annual event, designated the 2021 William & Mary team as one of the “Outstanding Winners” and awarded the trio a COMAP Scholarship Award, which comes with a $9,000 scholarship.

Last year, 1693 Scholar Jack Morris ’20 led the William & Mary team to its first “Outstanding Winners” designation as well as the COMAP Scholarship Award. Winning this international competition once with multiple designations is noteworthy but twice is remarkable. Congratulations to Ethan, Stuart and Clare!
Community Engagement

With gloves, tools and masks adored, our 1693 Scholars volunteered at the Grove Community Garden for the third year in a row. The relationship with the garden began as a way for our Stamps 1693 Scholars to partake in an annual day of service. The 1693 Scholars enjoyed their time so immensely at the garden that they have decided to help every semester, not just once a year.

Created in 2012 by the Peninsula Health Agency, the garden has become a gem in a nearby community where affordable, healthy food options are limited. Scholars definitely got their hands dirty as they prepared plots, weeded, painted and plowed. Dan and Kim even joined the crew! The Grove Community Garden provides a place where local families can get fresh vegetables and herbs, as well as grow their own food. The 1693 Scholars are happy to be a small part of this amazing community space.
1693 Scholars hail from 24 states and Japan

Interests: Computer science, data science

About Heather: Drum major for marching band, president of Scripts Studio Playwriting Club, producer for 24-Hour Theatre Project, Student Leadership Advisory Council, student designer for one-act and musical productions, seamstress for Dress a Girl Around the World, lector at Saint Mary of Vernon Parish, children’s liturgy assistant at Saint Mary of Vernon Parish, teaching assistant at Summer Wonders Summer Camp, Lean In: Feminism Club, In The Loop, Failed Presidential Candidates improv comedy club, LadyJazz a capella, National Honor Society, International Thespian Honor Society, Tri-M Music Honor Society, National Hispanic Scholar, National Merit Finalist, AP Scholar with Distinction, Achievement in Technical Theatre Award, Cindy Burrows Award, Communication Arts Scholar Award, Illinois Seal of Biliteracy in Spanish, Division I Solo & Ensemble performer (voice), Division I Solo & Ensemble performer (bassoon)
Anna Arnsberger

Washington, D.C.
Woodrow Wilson High School

Interests: History, economics, public policy

About Anna: Editor-in-chief of The Wilson Beacon Newspaper, varsity field hockey captain, Human Rights Club, Common Ground Club, varsity swim team, teacher’s assistant for middle school history class, field hockey camp counselor for SJK Field Hockey, National Honor Society, AP Scholar with Distinction
Alex Cooper
Fairfax, Virginia
W.T. Woodson High School

**Interests:** Applied statistics, computer science, psychological sciences

**About Alex:** Technical aide at MITRE Corporation, president of W.T. Woodson Speech/Forensics, volunteer speech teacher at QuaranTunes, Major League Hacking (competitor, awardee and volunteer judge), Frost Middle School National Science Bowl student coach, VSSEF participant and Fairfax Science Fair awardee, Future Problem Solvers Program participant and state awardee, songwriting, Woodson Model UN, Computer Science Honor Society, National Art Honor Society, volunteer at the women’s center, Varsity Math Team Highest Score Award, RIT Computing Medal, Brandeis Book Award, National AP Scholar, National Merit Scholarship Finalist
Alex Gendreau
Yorktown, Virginia
Hampton Roads Academy

Interests: Neuroscience, biology, biochemistry, Hispanic studies

About Alex: Neuroscience internship with Dr. David Knight at Christopher Newport University, co-president of Operation Smile Club, Operation Smile Virginia Regional Leadership Council member, secretary of Spanish Club, vice president of Preventing Animal Cruelty Club, varsity riding team member, language/science/math tutor, Mu Alpha Theta Math Honors Society, National French Honors Society, Cum Laude Honors Society, National Hispanic Scholar, National AP Scholar with Distinction, National Spanish Exam bronze and silver medalist, National French Exam silver and gold medalist, Princeton University Book Award, Golden Skull Biology Award, Honors Chemistry Award, Honors French IV Award, AP Biology Award, Highest Academic Achievement Award, Interscholastic Equestrian Association National Champion, Interscholastic Equestrian Association Local Sportsmanship Award, Dr. Orders Outstanding Senior Project Award
Interests: Neuroscience, pre-med

About Jeffrey: Intern at Georgetown University’s Department of Neuroscience, administrative member of the Vienna Volunteer Fire Department, Division 1 Fencing, coach for AIC Fencing Club, assistant director and fundraising coordinator for AIC Fencing Club, fencing referee, president of BASIS Independent McLean Fencing Club, group leader of the student ambassador team, volunteer for INOVA Fairfax Hospital, National Honors Society, secretary of Indian Student Association, Chinese Culture Club, varsity cross country, barista at Paris Baguette, USA Fencing Spirit of Sport Award (2021), USA Fencing All-Academic First Team (2019, 2020), USA Fencing All-American Team (2018, 2019, 2020), third place at Division 1A Apex Open, AP Scholar with Distinction (2019, 2020)
STAMPS 1693 SCHOLAR

Adam Jutt

Mason, Ohio
Cincinnati Hills Christian Academy

Interests: Economics, public policy, applied statistics

About Adam: Varsity tennis team co-captain, class president in student government, student-organized service group co-leader, peer advisor, school ambassador, international program lead-team member, helped teach an algebra II class, School Leadership Board, Sunday school teacher, tennis coach, self-designed independent study about intersection of religion and politics, National Honor Society, Mu Alpha Theta, Valedictorian, National Merit Finalist, National AP Scholar, Presidential Scholar Semi-Finalist, 4-Year Math Award, 4-Year English Award, 10 Class Awards
Emma Lankford
Harrisonburg, Virginia
Harrisonburg High School

Interests: Geology, environmental science, marine science, Hispanic studies

About Emma: President of Governor’s STEM Academy, captain of debate team, Technology Student Association secretary, varsity swim team, Envirothon Team captain, summer Governor’s School mentorship with the Virginia Institute of Marine Science, research with Massanutten Regional Governor’s School, National Honor Society, Computer Science Honor Society, Mu Alpha Theta, Shenandoah Youth for Climate, Gardening/Horticulture Club, Girl Scout Gold Award, Girl Scout Silver Award, Girl Scout Bronze Award, Girl Scout Triumph Award, George Washington Book Award, first place 5D Regional Debate Tournament (VHSL), first place 5CD Super Regional Debate Tournament (VHSL), third place State Debate Tournament (VHSL), National AP Scholar with Distinction, third place TSA Dragster Design, first place TSA Debating Technological Issues, Departmental Academic Excellence Awards: English, math, science, social studies
Christina Luckett
Vienna, Virginia
James Madison High School

Interests: Hispanic studies, chemistry, sociology, public health, linguistics

About Christina: Editor-in-chief of The Hawk Talk student newspaper, Girl Scout national delegate and ambassador, president of Robotics Team, Virginia Governor’s Spanish Academy, Conversational English Partners Club, peer tutor, La Sociedad Honoraria Hispanica treasurer, Vienna Essentials music sharing group co-founder, color guard, congressional aide selectee, counselor at Sylvan Learning Center STEM Camps, volunteer at George Mason University Mason and Partners Clinic, National Honor Society, Science National Honor Society, Math Honor Society, Rho Kappa National Social Studies Honor Society, Quill and Scroll International Honorary Society for High School Journalists, AP Scholar with Distinction, National Merit Scholarship recipient, Girl Scout Silver Trefoil Award, Girl Scout Silver Award, World Language Department Awards, Social Studies Department Award, English Department Award, Math Department Awards, Science Department Awards, Outstanding Color Guard Rookie Award, first place at Technica Hackathon for Best Hack to Aid in a Crisis, first place in Translational Medical Sciences at James Madison High School science fair, Virginia Department of Education Seal of Biliteracy
MEET THE CURRENT SCHOLARS

CLASS OF 2024

Justin Berg
Stamps 1693 Scholar
Hometown: Westport, Connecticut

Jack Boyd
Murray 1693 Scholar
Hometown: Santa Barbara, California

Caroline Brickley
Gore 1693 Scholar
Hometown: Richmond, Virginia

Robby Gourdie
Murray 1693 Scholar
Hometown: Charleston, South Carolina

Chloe Kinderman
Stamps 1693 Scholar
Hometown: Mountain Brook, Alabama

Leo Murphy
Class of 1940 1693 Scholar
Hometown: Williamsburg, Virginia

Daniel Posthumus
Murray 1693 Scholar
Hometown: Yokosuka, Japan

Skyler Seets
Stamps 1693 Scholar
Hometown: Excelsior, Minnesota
MEET THE CURRENT SCHOLARS

CLASS OF 2023

Clare Heinbaugh
Stamps 1693 Scholar
Hometown: Springfield, Virginia
Major: Computer Science

Aubrey Lay
Stamps 1693 Scholar
Hometown: Bethesda, Maryland
Major: Linguistics

Carlos Noel
Murray 1693 Scholar
Hometown: Manassas, Virginia
Major: Self-designed major in Social Justice in Medicine

Suditi Shyamsunder
Murray 1693 Scholar
Hometown: Winchester, Virginia
Major: Data Science

Zoha Siddiqui
Stamps 1693 Scholar
Hometown: Arlington, Virginia
Majors: International Relations and self-designed major in Transitional Justice

Conor Sokolowsky
Watkins Family 1693 Scholar
Hometown: Williamsburg, Virginia
Major: Economics

Michelle Yue
Murray 1693 Scholar
Hometown: Virginia Beach, Virginia
Majors: Biology and Philosophy
MEET THE CURRENT SCHOLARS

CLASS OF 2022

**Gabrielle DeBelen**
Murray 1693 Scholar
Hometown: Las Vegas, Nevada
Majors: Public Policy and Global Studies (Asian & Pacific Islander American Studies)

**Katie English**
Stamps 1693 Scholar
Hometown: Sheboygan, Wisconsin
Majors: Finance and Philosophy

**Molly Flood**
Murray 1693 Scholar
Hometown: Northport, New York
Major: Film & Media Studies

**Julia Gibson**
Estes Family 1693 Scholar
Hometown: Henrico, Virginia
Majors: History and Film & Media Studies

**Lucy Greenman**
Estes Family 1693 Scholar
Hometown: Sterling, Virginia
Major: Health Analytics Minor: Gender, Sexuality, and Women’s Studies

**Sidonie Horn**
Stamps 1693 Scholar
Hometown: Culver City, California
Major: Biology

**Jackson Howell**
Girton and Bright Families 1693 Scholar
Hometown: Collierville, Tennessee
Majors: Economics and Math

**Pablo Solano**
Stamps 1693 Scholar
Hometown: Culver City, California
Major: Computer Science
I feel incredibly fortunate to have spent my four years of college among the brilliant, fun and caring community that is the 1693 Scholars Program. I am forever grateful to Kim, Dan and my fellow scholars for their guidance and friendship throughout my time here. Many of my best experiences over the last few years have been with my friends in the program, from our Eastern Shore trip my freshman year to making music together my junior year and birdwatching my senior year. I came into college seeking to understand the world and make it better. While I am still far from achieving either goal, I believe my experiences taking classes, assisting in research and participating in activism on campus have brought me a lot closer to those answers. In my time here, I also have learned to cook and play guitar, discovered a passion for tutoring, basked in the beauty of campus each spring and fallen in love. I am incredibly thankful that the 1693 Scholars Program brought me to William & Mary and paved the way for the wonderful time that I have had here. I will be moving to Buffalo, New York, after graduation to continue pursuing my passions.
Between my varied academic interests, study abroad and the pandemic, the 1693 Scholars Program was the glue and highlight of my college experience. I discovered my passions for rock climbing and running the arts and literature magazine The Gallery thanks to other scholars. It was through the program that I set my sights on a career in cultural heritage law and learning Italian as my second foreign language after Spanish. The summer after my first year, I interned at the Getty Museum in Los Angeles as a Woody Museum Studies Scholar. In summer 2018, I interned at the Smithsonian’s National Museum of the American Indian. Through research for their repatriation department, I deepened my interest in cultural heritage in war and the process of returning Native American art and remains. During the fall of my junior year, I studied in Italy and reached my goal of achieving advanced skills in Italian. I then spent six months studying at the University of Oxford, where I continued my learning about cultural heritage issues and conducted research at the Pitt Rivers Museum. During my senior year, I also conducted research for the University of Maastricht’s European Research Council funded project on the looting of cultural heritage and the illicit antiquities trade. After graduation, I will continue this European Research Council work and plan on applying to and attending law school soon thereafter.
During my time at William & Mary, the 1693 Scholars Program provided a home base I could always return to. Whether that was catching up at weekly lunches or burning French toast in the Murray House kitchen with the rest of the Class of ’21, the feeling of community provided by the 1693 Scholars Program is unmatched. Thanks to Dan’s advising and Kim’s support, I was able to branch out and seize all the opportunities that came my way at William & Mary: studying at the Washington Center; interning at the 9:30 Club; working at the Taft Museum of Art as a Woody intern; studying abroad at the University of Edinburgh; researching the maritime history of the Delaware River Valley; and working at the Writing Resources Center. As my time at William & Mary comes to an end, I am grateful for the people I’ve met here, all the experiences I’ve had and everything I’ve learned. None of those connections and opportunities would have been possible without the support and community provided by the 1693 Scholars Program. Starting this summer, I will be teaching ninth grade history at Success Academy, a public charter school in New York City.
The 1693 Scholars Program has given me the opportunity to make the most of my past four years in college. During my freshman year, I found a home in the Modern Languages Department, full of supportive professors and wonderful friends. I feel so thankful for the opportunities I was offered in the Russian Department, from studying abroad in St. Petersburg to collaborating with professors on research about movie culture in Russia. I also explored my passion for supporting others in their education by working as a teaching assistant for the Japanese Department, working at the TutorZone, and promoting a welcoming learning environment through my role as the President of Campus Cursive. I was also able to broaden my understanding of how language is intertwined with culture and psychology through my time in the linguistics department; a major highlight of my time here has been completing my honors thesis on the connection between language and schizophrenia. Most importantly, through all of these opportunities, I have met some of the most amazing people who have inspired me and supported me along the way. While there is no way of ever knowing what the future holds, after graduation I am looking forward to working in Russian translation and continuing my passion for languages.
It is difficult to look back on my four years at William & Mary and put into words how lucky I am to have had the experiences I did. While my time in college wasn’t always smooth sailing, the 1693 Scholars Program has given me the support and financial freedom I needed to truly explore my interests — academically, professionally and personally. I met some of my closest friends through the program. I developed professional relationships with advisors and mentors through faculty lunches at the Murray House that shaped my time in college. Dr. Eric Hilton, my honors thesis advisor, was our first faculty lunch guest my freshman year. Receipt of the 1693 scholarship cultivated in me a drive to give back. I served on the Annual Giving Board of Directors and was both chair and philanthropy chair of Students for University Advancement. The 1693 Scholars Program gave me priority registration and the academic flexibility to explore sociological coursework while building a resume as both a student and a researcher. It also cradled in me a general love for academia and for learning as I found myself constantly surrounded by fellow scholars who loved to learn just as much as I did. I will be attending University of California, Davis in the fall in pursuit of a Ph.D. in population biology.
The 1693 Scholars Program allowed me to spend my undergraduate career with the comfort of a strong advising system and the freedom to enroll in whatever classes I wanted. I had a vast range of experiences at William & Mary, including studying abroad in Beijing, making experimental films and conducting math research. I was also very fortunate to spend three years volunteering at The Haven, which left a permanent impact on my worldview. Although my primary interest has remained math, I am very grateful for all my arts and language classes which broadened my perspective in many ways. Another highlight was competing in an international math modeling contest with 1693 Scholar teammates for four straight years, with two satisfying victories junior and senior years. Ultimately, however, I found I prefer delving into the mathematically unknown at a very abstract level. I focused my honors thesis on a problem in the representation theory of Lie algebras. Finally, I will always treasure my close relationships with Dan, Kim and so many of my 1693 peers. Next year I will begin pursuing my Ph.D. in mathematics, starting with a funded master’s program at University of British Columbia.
Out of all the numerous benefits that the 1693 Scholars Program provides, the most outstanding is the people. Among the scholars, I have found some of my closest friends. During these four years, I joined the fencing team, danced hip-hop, mathematically modeled musical influence, played trombone in the orchestra and had impromptu jam sessions, all alongside fellow 1693 Scholars. Additionally, I was constantly amazed by the wisdom and compassion from Dan and Kim. Their commitment to the program and its students is remarkable and I want to thank them immensely. I especially want to thank Dan for forcing me to take physics freshman year, a class that reopened my eyes to the field. Through the supportive department, I was able to begin research in condensed matter theory at the end of my freshmen year. Through this experience, I spent a summer at Microsoft Station Q in Santa Barbara researching condensed matter physics with applications to quantum computing. With the 1693 stipend, I also traveled to Boston for the APS March Meeting, a national physics conference. I later used the rest of my stipend to begin my honors thesis investigating the topology of low-dimensional spin models on a discretized lattice. After W&M, I am pursuing a Ph.D. in physics at the University of Maryland, College Park.
I started my time at William & Mary completely unsure of my academic interests and my postgraduate plans. Without the support and flexibility provided by the 1693 Scholars Program, I would not have been able to explore my wide range of interests and settle into the majors I eventually chose: sociology and public policy. Dan and Kim’s mentorship was invaluable at every turn. I discovered a passion for health policy while interning with the Access to Medicines team at Public Citizen in Washington, D.C. During my study abroad program in Alicante, Spain, I spent a semester improving my Spanish language skills and working with refugees and at-risk youth. I worked under Virginia’s Department of Medical Assistance Services researching racial inequities in nursing home quality. Most recently, I utilized my 1693 research stipend to engage in a year-long project analyzing disparities in COVID-19 case fatality rates and inequities in marginalized communities. The 1693 Scholars Program has provided a feeling of community and belonging since day one at William & Mary, and this feeling of community gave me the confidence to pursue my interests in Williamsburg and abroad. Looking forward, I intend to pursue a career in health policy. I hope to build on my work as an undergraduate and continue researching social determinants of health. Next year I will be teaching English in Spain.
Dylan Kolhoff’s first few weeks at William & Mary certainly got off to an unusual start. Not long before he arrived on campus, Kolhoff had a spinal fusion surgery to treat scoliosis.

“It was a weird moment in my life,” says Kolhoff. “I needed to rest a lot and I couldn’t help move myself into my own dorm room. Coming to college, you expect some of the ‘limits’ from living at home to be removed but that certainly wasn’t the case for me physically.”

Yet Kolhoff soon discovered that W&M was a place for him to grow and shine. An international relations major, he participated in W&M’s student-run theater company, Shakespeare in the Dark, and became president of his dorm, Monroe Hall.

“At W&M, I found a community of smart, interested and interesting people,” says Kolhoff. “I met so many people who were driven to do something because they love it. You don’t always see that at so-called prestigious universities. It is a powerful and rare asset of W&M.”

In the summer before his sophomore year, before another scheduled back surgery, Kolhoff used his 1693 program research stipend to travel to China where he studied the possible future of democracy in that country. When he returned, he worked with a journalist through a W&M partnership with the Pulitzer Center to write an article based on the research.
“I applied what I learned on my adventure to my academics,” says Kolhoff. “The 1693 Scholars Program enabled opportunities to expand my horizons in very palpable ways.”

While at W&M, Kolhoff worked at the university’s Global Research Institute’s AidData lab as a research assistant contributing to a huge dataset project focused on tracking China’s secretive foreign aid spending. He spent his entire junior year abroad in Beijing and was a research fellow for W&M’s Project on International Peace and Security (PIPS) program his senior year.

“W&M gave me incredible contact with professionals to talk through ideas and come up with real solutions,” says Kolhoff. “It is such a supportive environment where the impact and input of students is really appreciated.”

After graduation, Kolhoff taught English in a rural village through the Teach for China program and then worked as an educational consultant in Shanghai for about a year.

“My time in China really opened my eyes to some of the difficulties international NGOs face,” says Kolhoff, who took a couple of months to travel the globe on his own. “During my travels, I set up interviews with the heads of teaching, fair trade and education NGOs in India, Nepal, China, South Korea and Vietnam and wrote and published articles about their challenges.”

Kolhoff credits the 1693 Scholars Program with empowering him to follow his passions.

“At W&M, I was encouraged to dream what about what is possible and then figure out how to do it,” says Kolhoff. “The 1693 Scholars Program sparked my interest in the power of connections and conversations, as did the other scholars, who are driven in so many areas of life.”

Since graduating from Yale Law School in 2016, Kolhoff has served as counsel for Dianne Feinstein in the Senate Judiciary Committee and a term clerk for Judge T.S. Ellis III in the Eastern District of Virginia. This summer he will join the law firm of Covington & Burling as an associate focused on international law and litigation.

“I’m so grateful for the incredible contacts, widened perspective and tremendous support I received through the 1693 Scholars Program,” says Kolhoff. “It is so rare and powerful to have such wonderful people cheer you on. Their positive influence to pursue what’s possible will always be with me.”
Jessica Joyce grew up in a family committed to public service. That commitment to service is part of what drew her to William & Mary.

“I wanted to go to a school where serving the community is part of daily life — W&M, as an institution, is committed to that,” says Joyce. “I loved the community focus of the 1693 Scholars Program and being surrounded by students from many backgrounds who brought different perspectives to the table.”

Joyce came to W&M with a strong science background, having already participated in research to look at protein accumulation in the brains of Alzheimer’s patients as a student at the Loudoun County Academy of Science in Sterling, Virginia.

The summer after her freshman year at W&M, Joyce’s science background helped her land a paid internship with a forensic science team in a law enforcement agency. She was assigned to a counterterrorism project to assess new types of international threats.

“I fell in love with the fast-paced nature of the work and the potential to make a measurable impact in the world,” says Joyce. “We were confronted with hard problems, and I saw that the lawyers in the room got to make the big-picture decisions about how to approach those problems.”
A biology major with a chemistry minor, Joyce continued to focus on lab research at W&M. During the summer, she worked in the tumor genetics department at St. Jude’s Children’s Research Hospital in Memphis. She spent the fall semester of her senior year as part of a clinical team researching HIV at Massachusetts General Hospital in Boston.

“I shifted toward clinical research because I hoped I would get the sense of making a direct impact that I felt in my counterterrorism work,” says Joyce. “But what I ended up realizing was that most of the problems patients faced were less about the science involved and more about how, for one reason or another, they couldn’t get the care they needed. There are so many people who care about what is going on in the world and who want to make a difference, but just don’t know where or how to start.”

Joyce felt that earning a law degree would enable her to make an impact.

“I went to law school because I wanted to do work that you need a law degree for, not because I wanted to be lawyer,” says Joyce, who received a full scholarship to attend the University of Virginia School of Law.

During her time in law school, Joyce worked for the FBI and the U.S. Attorney’s Office for the Southern District of New York. She also started a policy team for the Innocence Project at UVA Law, which helped get two Virginia state laws passed during her third year.

“Often when something needs to get done, all you need is someone to step up and figure out how to do it,” says Joyce. “The 1693 Scholars Program helped foster my courage to try to make things happen.”

After graduating law school in 2020, she worked for one year as a clerk for Judge Carl J. Nichols in the U.S. District Court for the District of Columbia. She will clerk for Judge Ryan D. Nelson on the U.S. Court of Appeals for the Ninth Circuit in the coming year.

This year, Joyce was excited to help with the 1693 Scholars finalist interviews. She feels that being part of the 1693 Scholar Program at a young age helped her build the mindset that she has something valuable to add to the world, and she is happy to see that message passed on the next group of scholars.

“That is a very powerful message to receive as a young person: ‘We believe you have something to offer.’ It is communicated through word and deed by 1693 donors and everyone who is part of the program,” says Joyce. “I still feel it today and it continues to serve me. It was a life-changing lesson in every sense of the word, and one that I am very grateful to have received.”
ALUMNI SCHOLARS

CLASS OF 2020

Jared Bergen
PrEP Program Specialist, Whitman-Walker Health

Michael Giovannello
Fellowship, National Resources Defense Council’s Beijing Clean Energy Team

Grace Kier
Master’s candidate in Russian studies, Stanford University

Jack Morris
Master’s candidate, MIT’s Technology & Policy Program

Hali Pregnall
Organic Farmer; Counselor, Crisis Text Line

Jack Shangraw
Fulbright Award, researching tourism and local democracy in Nepal

Elizabeth Sutterlin
Program Associate for Democracy and Technology, National Democratic Institute for International Affairs

Henry Young
Research Assistant, Federal Reserve Board (International Finance Emerging Market Economies section)

CLASS OF 2019

Srijan Bhasin
Medical student, Duke University

Jared Grooms
Research fellowship, National Institutes of Health

Alexis Payne
Ph.D. candidate in economics, Stanford University

Andrew Peritz
Admission Counselor, Sarah Lawrence College

Yorick Oden-Plants
Research Analyst, Industrial Economics, Inc.

Lilian Waddill
Master’s candidate in classics, Indiana University, Bloomington

CLASS OF 2018

Lydia Boike
Ph.D. candidate in chemistry, University of California, Berkeley

Sinclair Cabocel
Freelance writer

Sorrah Edwards-Thro
Grants Manager, Friends of Matènwa; Tutor, writer and caregiver

Aidan Fielding
Ph.D. candidate in biology, University of Pennsylvania

Hannah Kwawu
Junior Media Analyst, Giant Spoon

Annabel McSpadden
Therapist, Sequim Counseling; Completed master’s degree in community counseling with a concentration in women’s studies, University of Georgia
ALUMNI SCHOLARS

Bezi Yohannes
Digital Marketing Assistant for Penguin Young Readers, Penguin Random House; Graduate certification, Denver Publishing Institute; Georgetown Community Scholars Graduate Associate; Completed master’s degree in English, Georgetown University

CLASS OF 2017

Mitchell Croom
Consulting Analyst, USG

Jessica Joyce
Clerk for Judge Ryan D. Nelson, U.S. Court of Appeals for the Ninth Circuit; Completed law degree, Dillard Scholar, University of Virginia Law School

John Marken
Ph.D. student in bioengineering, California Institute of Technology

Max Messner
Software Engineer, Google

Morgan Sehdev
Emergency Medicine Resident Physician, Harvard-Affiliated Emergency Medicine Residency at BWH/MGH; Completed medical degree, Harvard University

Colin Weinshenker
Software engineer, FormSwift

CLASS OF 2016

Haley Bauser
Ph.D. candidate in applied physics, California Institute of Technology

Jonah Fishel
Owner and creator of online tutoring company, Next Step Prep; Master’s candidate in education, Villanova University

Wade Hodson
Ph.D. candidate in physics, University of Maryland

Olivia Jebb
Primary care medical residency, New York University

Max Miroff
Data & Technology Transactions Associate, Latham & Watkins LLP; Completed law degree, Columbia Law School

Darice Xue
Law student, University of Chicago

CLASS OF 2015

Daniel Duane
Ph.D. candidate in ocean engineering, Massachusetts Institute of Technology/Woods Hole Joint Program in Oceanography

Catherine Mahoney
Ph.D. candidate in statistical genetics, University College Dublin; Completed master’s degree in statistics, University College Dublin

Alison Roberts
Law student, Harvard University
ALUMNI SCHOLARS

CLASS OF 2014

Meredith Boulos Haag
Pediatrics residency at Oregon Health & Science University Doernbecher Children’s Hospital; Completed M.D./M.P.H. degree, Oregon Health and Science University

Dylan Kolhoff
Associate, Covington & Burling LLP, Washington, D.C.; Completed law degree, Yale University

Ethan Roday
API and Services Manager, World Resources Institute; Completed master’s degree in computational linguistics, University of Washington

Mohima Sanyal
Ophthalmology Resident, Johns Hopkins Wilmer Eye Institute (2021-2024); Completed Transitional Year Residency, Riverside Community Hospital (2020-2021); Completed M.D./M.P.H. degree, University of Pennsylvania; Completed master’s degree in cognitive and evolutionary anthropology, University of Oxford

CLASS OF 2013

Fiona Balestrieri
Ph.D. candidate in linguistic anthropology, University of Virginia; Completed master’s degree in language documentation and description, SOAS University of London

Katie Mitchell
National security, Government agency

Becca Starr
Occupational Therapist, Montana; Completed master’s degree in occupational therapy, University of Mary

Elsa Voytas
Assistant Professor, IE University, Spain (starting fall 2022); Postdoctoral researcher in Quantitative Social Science, Dartmouth College; Completed Ph.D. Joint Degree Program in Politics and Social Policy, Princeton University/Woodrow Wilson School

CLASS OF 2012

Victoria Chung
Product Manager, Climb Credit

Rachael Tatman
Senior Developer Advocate, Rasa; Completed Ph.D. in linguistics, University of Washington

Nick Schmedding
Internal medicine residency, Wake Forest University; Completed medical degree, Virginia Commonwealth University

Alena Stern
Data Science Fellow, Urban Institute; Completed master’s degree in Computational Analysis and Public Policy, University of Chicago
ALUMNI SCHOLARS

CLASS OF 2011

Caitlin Clements
Broadway Associate Producer, Stacey Mindich Productions; Co-Producer, “Dear Evan Hansen” on Broadway, North American Tour, and London’s West End; 2017 Tony Award Recipient (Best Musical, “Dear Evan Hansen”); Completed master’s degree in cinema studies, Tisch School of the Arts, New York University

Isabelle Cohen
Assistant Professor, Evans School of Public Policy & Governance, University of Washington; Completed Ph.D. in economics, UC Berkeley

Bert Cortina
Medical residency, Duke University; Completed M.D./Ph.D. in engineering, University of Virginia

Michelle Munyikwa
Medical residency, Internal Medicine and Pediatrics, Hospital of the University of Pennsylvania & Children’s Hospital of Philadelphia; Completed medical degree, University of Pennsylvania; Completed Ph.D. in anthropology, University of Pennsylvania

Olivia Walch
Post-doc, University of Michigan Medical School; CEO of small business developing cancer chronotherapy software; Completed Ph.D. in applied mathematics, University of Michigan

CLASS OF 2010

Colton O’Connor
Software Engineer, Applied Minds LLC; Completed Ph.D. in particle and nuclear physics, Massachusetts Institute of Technology

Francesca Fornasini
Assistant Professor, Physics Department, Stonehill College; Completed Ph.D. in astrophysics, University of California, Berkeley

Jennifer MacLure
Assistant Professor of English, Kent State University; Completed Ph.D. in English, University of Wisconsin-Madison

Omar Shairzay
Attending Anesthesiologist, Georgetown University Hospital; Medical Director of Neuroanesthesia, Georgetown University; Assistant Professor, Georgetown University School of Medicine; Completed medical residency, Georgetown University; Completed medical degree, Dartmouth College
ALUMNI SCHOLARS

CLASS OF 2009

Benjamin Hurwitz
Assistant Professor of History, Prince George’s Community College (Maryland); Completed Ph.D. in history, George Mason University

Irène Mathieu
Master’s candidate in public health, Johns Hopkins University (online program); Assistant Professor of Pediatrics, University of Virginia; Completed pediatrics residency, Children’s Hospital of Philadelphia; Completed medical school, Vanderbilt University

Jake Reeder
Supply Demand Planning Lead, Waymo; Completed M.B.A. and M.P.P. degrees, Duke University

Peter Zimmerman
Senior Admissions Consultant, Solomon Admissions Consulting

CLASS OF 2008

Oliver Ehlinger
Legal Aid Attorney; Completed law school, University of California, Davis

Tina Ho
Facial plastic surgeon, Philadelphia; Completed fellowship in facial plastic and reconstructive surgery, University of Illinois Chicago; Completed otolaryngology residency, University of Kansas; Completed medical degree, University of Virginia

Jerilynn Kent
Assistant Professor of Psychology, School of Behavioral and Brain Sciences, University of Texas at Dallas; Completed Ph.D. in psychology, Indiana University
SCHOLAR EVENTS

- First-year scholar canoe trip
- Mini pumpkin decorating
- Scholar Walk & Talk
- Stamps Service Day at the Grove Community Garden
- Picnic at Bicentennial Park
- FroYo Friday
A visionary leadership commitment by James B. Murray Jr. J.D. ’74, LL.D. ’00 and his wife, Bruce R. Murray, launched the 1693 Scholars Program, which has been drawing many of the nation’s very best students to William & Mary since 2004. Jim and Bruce renewed their commitment to the program in 2019 with a generous new gift.

Inspired by the Murrays, additional donors have stepped up to invest in the 1693 Scholars. The Stamps Scholars Strive Foundation marks nine years of funding Stamps 1693 Scholars, now providing scholarships and enrichment opportunities to three new scholars each year. The Girton and Bright, Estes, Gore and Watkins families have each established endowments supporting their own 1693 scholarships. We welcomed our first Girton and Bright Families 1693 Scholar in the fall of 2018. This fall, we welcome our third Watkins Family 1693 Scholar. We welcomed our second Gore 1693 Scholar and our first Class of 1940 1693 Scholar last year.

The 1693 Scholars Program and the entire William & Mary community are grateful to the donors listed whose generous commitments created endowments or expendable funds to support 1693 Scholars.

James B. Murray Jr. J.D. ’74, LL.D. ’00
Bruce R. Murray
The Stamps Scholars Strive Foundation
E. Roe Stamps IV
Penny Stamps*
Jean Berger Estes ’75
Robey W. Estes Jr. ’74
Wendy R. Watkins
H. Thomas Watkins III ’74
Sally Ives Gore ’56
Walter J. Zable ’37, LL.D. ’78*
Betty Carter Zable ’40*
W. Edward Bright ’78

In addition, the 1693 Scholars Program would like to thank our individual donors who make annual gifts, including 1693 Scholar alumni, current recipients, parents, grandparents of scholars and friends of the program.

* Deceased
This May, the 1693 Scholars Program lost a dear friend, Marian Chapman Moore. Marian has been a true champion of the program since its inception. From her service on the Murray 1693 Scholars Foundation Board to her knowledge about branding the program, her support and wisdom have been invaluable. Marian also rallied her 1968 classmates to support scholarships and the Murray House renovation for their 50th Reunion class gift. Marian has always been a positive force for William & Mary and the 1693 Scholars Program, and she will be greatly missed.

MARIAN CHAPMAN MOORE ’68
William & Mary provides 1693 Scholars with remarkable opportunities to realize their potential, and it will look for them to excel in their chosen fields and contribute to their communities in positive and original ways.

The 1693 Scholars Program provides impressive benefits, both educational and financial. Scholars receive significant financial awards: annual Virginia tuition, fees, room and board, which amounts to a full scholarship for in-state students and a partial scholarship for out-of-state students.

Scholars work closely with distinguished faculty mentors, planning their own course of study and enjoying access and support reserved exclusively for graduate students at most universities.

For more information or to support the program, please contact us.

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www.wm.edu/1693scholars

The university seeks potential 1693 Scholars who demonstrate both outstanding academic promise and the desire to engage with and enrich the world around them — individuals with imagination, insight and conviction.