2018–2019 YEAR IN REVIEW

1693 SCHOLARS

2018–2019 YEAR IN REVIEW

WILLIAM & MARY
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The Power of Moments

Bold moments are moments that define our lives. For many exceptional students at William & Mary, those moments are possible because of the 1693 Scholars Program.

Every year, a talented few students fortunate enough to be chosen as 1693 Scholars quickly discover that they are part of something special — a transformational program where the possibilities are endless and the opportunities are plentiful.

Now more than ever before, students need to know how to navigate ambiguity, think creatively, take risks, challenge what is known and explore what is new. The 1693 Scholars Program provides opportunities for students to develop and nurture these essential skills. But it also does so much more; it creates moments that shape the future trajectory of all its scholars.

Through hands-on mentoring and networking with leading researchers, distinguished visitors and campus leaders, students are exposed to new ideas, new ways of thinking and new paths that have yet to be forged. Simply put, the 1693 Scholars Program prepares students to thrive in our rapidly changing world.

Students become leaders at the Murray House and leave here ready to make a big impact beyond the walls of our historic campus.
With an elated “Yes, of course I want to come to William & Mary to be a 1693 Scholar!” the deal was sealed on our eighth incoming scholar for the class of 2023. This acceptance held extra weight because it completed our decade-long campaign to double the size of our program, from four to eight scholars each year, to a total cohort of 32 scholars on campus.

When I began my journey with the 1693 Scholars, then called the Murray Scholars, there were just 11 students and we could still travel together in one van. We had no home on campus, so monthly get-togethers were held in my kitchen. With the matriculation of the next class, and the addition of an extra scholar the following year we hit our planned cohort size of 16, which we have continued to support from the initial endowment.

It was always our intent to add more scholars, eventually doubling the size of the program. A bigger program attracts more amazing students to William & Mary and increases the program’s impact in the classroom and on campus.

With the help of University Advancement, which made scholarships a cornerstone of our For the Bold campaign, generous donors have helped to cover the costs of eight scholars each year.
FROM THE DIRECTOR

Thanks to James B. Murray Jr. J.D. ’74, LL.D. ’00 and Bruce Murray, we also have the Murray House as a home base for studying, meetings and events. Moreover, with an unprecedented outpouring of generosity from parents, alumni and current scholars, as well as the Class of 1968 and a matching grant from the Murrays, we have completed renovations on the Murray House, increasing the amount of study space by almost 50 percent.

The other landmark event this year is the elevation of Associate Director Kim Van Deusen to full-time status. Kim performs much of the day-to-day work of the program, from scheduling events to reading applications and tracking grades. Having Kim working full time for the program, instead of shared with Office of Admission, will allow us to do more in terms of communication and outreach to alumni and donors.

Kim also reached a professional milestone, having recently been elected president of the Undergraduate Scholars Program Administrators Association. Their mission is to foster communication, collegiality and cooperation among professionals involved in university scholars programs. Congratulations Kim!

As I look out at the future from this newly achieved plateau, I see possibilities for further growth in our burgeoning network of over 50 alumni, in the ambition of scholars working on research projects, in the number of leaders we send out into the world, and eventually, in the size of the program.

We will hold steady with a cohort of 32 for some time, to ensure that the 1693 Scholars Program always retains its close-knit and nurturing feel. However, the possibilities of having greater impact on the world by adding a few more scholars is tempting. Which future incoming scholar will be a future Supreme Court justice, path-breaking surgeon or Nobel laureate? As in my favorite hobby, birdwatching, it always seems that the most exciting bird, or scholar, is probably right around the next bend in the trail.
Well Done, Julia.
In late October, one of the freshmen 1693s, Julia Gibson ’22, submitted an op-ed to The Washington Post. Her piece, “I am 18. I belong to the massacre generation,” was quickly picked up by the Post and published online on November 1, 2018. Julia’s piece is a sobering reminder of what is unfortunately defining this generation of college students … and it is worth a read. **Read Article**

Grace under Pressure
**Grace Kier ’20** was a part of William & Mary’s victorious trio at the 2019 Schuman Challenge held in Washington, D.C. Seventeen teams of college students presented proposals at the Delegation of the European Union to the United States. This year’s charge was “Supplementing the Minsk agreements: Taking additional steps in support of Ukraine’s independence, sovereignty and integrity within its internationally recognized borders.” There were several rounds of competition, with only two teams standing for the final round — West Virginia University and William & Mary. Congratulations, Grace! Check out the exciting highlights as W&M wins the last round of the competition. **Watch Video**

National Spotlight
William & Mary News wrote an article about first-year scholar **Lucy Greenman ’22** and her connection to her Jewish faith and transition to W&M. It piqued the interest of NBC’s TODAY Show as they were doing a series on how people share their faith during the holidays. A news crew spent the day with Lucy and even filmed a Hanukkah party she organized for her fellow 1693 Scholars and W&M friends. It was very exciting to see so many familiar faces (and the Murray House!) on TV. **Read Article**
Reno Complete
The renovation of the back apartment is finished! While the work took longer than anticipated, the results are just what the Murray House needed — additional quiet study space and more room for larger events. Scholars no longer have to go outside to enter the space, making it much easier to access and utilize. Instead of two small rooms connected by a small bathroom in the middle, it is now one large, open area. This project was possible from private gifts. We give special thanks to all the scholar families, alumni and friends of the program who donated. A special thanks to the Class of 1968 and Marian Moore ’68, who donated part of their 50th reunion gift to the renovation of the student space. An additional thank you goes to a current scholar whose gift will go toward furnishing the renovated room.

In June, the Murray House got a much-needed roof replacement. The house, built in 1925, had some parts of the original roofing. Unfortunately, the interior of the house also had continuous leaks. Since fall 2013, when the scholars program moved into the home, repairs have been made, but now the Murray House is in great shape with a completely new roof. Thank you, W&M Facilities!
1693 scholars hail from 20 states across the nation:

- Minnesota
- Wisconsin
- Illinois
- Oklahoma
- Vermont
- Massachusetts
- New York
- Pennsylvania
- Delaware
- Maryland
- North Carolina
- Tennessee
- Georgia
- Florida
- New Jersey
- Colorado
- Nevada
- California
- Arizona

Scholars have come from 25 cities in Virginia:
- Alexandria
- Annandale
- Arlington
- Ashburn
- Broadlands
- Chantilly
- Charlottesville
- Chesapeake
- Chester
- Fairfax
- Henrico
- Leesburg
- Lorton
- Manassas
- Midlothian
- Newport News
- Oakton
- Palmyra
- Poquoson
- Richmond
- Springfield
- Sterling
- Vienna
- Virginia Beach
- Williamsburg
- Winchester
- Woodbridge
- Yorktown.
BY THE NUMBERS

14,680
Applications reviewed by Undergraduate Admission

2,541
Applications reviewed by Kim Van Deusen

82
Semi-Finalists

21
Finalists

4 Murray 1693 Scholars • 3 Stamps 1693 Scholars
1 Watkins Family 1693 Scholar

Number of 1693 Scholars, Fall 2019
High school: Foxcroft School
Areas of interest: Biology, music, English
Stamps 1693 Scholar

Clare Heinbaugh
Springfield, Virginia

High school: Thomas Jefferson High School for Science & Technology
Areas of interest: Computer science and physics
About me: Thomas Jefferson Partnership Fund intern, student ambassadors, science fair research projects, Central Union Mission Rockathon fundraiser organizer, President of Girls Excelling in Math and Science (GEMS), Captain of varsity crew team, Captain of JV basketball team, golf team, Bible study leader, morning announcements, National Merit Scholarship winner, top awards in ISEF state and regional science fairs, top German 3 Speaker in Virginia and Level 3 Gold Presidential Honor Award
Aubrey Lay
Bethesda, Maryland

High school: Walt Whitman High School
Areas of interest: Linguistics, anthropology, psychology, public policy
About me: President of Tryka Film Coalition, head tutor and volunteer for Vike2Vike Peer Tutoring, Pride Alliance Co-President, Filmmakers’ Club co-president, summer intern for Georgetown University Bioethics Research Library, worked on numerous student film sets as assistant director, sound mixer and production assistant, National Merit Scholarship recipient, AP Scholar with Honor, Montgomery County Certificate of Meritorious Service for volunteer efforts
High school: Osbourn Park Senior High School / The Governor’s School at Innovation Park
Areas of interest: Biology, neuroscience, psychological sciences
About me: Lead volunteer at Sentara Hospital, environmental and microbiological research at George Mason University, vice president of International Heritage Society, treasurer of Spanish Honor Society, Medical Club, Math Honor Society, actor in School Theatre, studies in Classical Piano, Madrigals Vocal Ensemble, AP Scholar with Distinction, Prince William County Youth Salute nominee, OPHS Choral Award
Murray 1693 Scholar

Suditi Shyamsunder
Winchester, Virginia

High school: John Handley High School
Areas of interest: Math, chemistry, computer science
About me: Captain of debate team, president/founder of Bollywood Dance Club, vice president of Interact Community Service Club, founder of ThePrincessCodes.com, Namaste Shenandoah Hindu Sunday School teacher, National Honor Society member, member of Holder’s Heroes advocating anti-bullying, Relay for Life committee member raising money for cancer research, class valedictorian, National AP Scholar, George Washington Leadership Book Award, Interact Most Active Member (highest number of community service hours)
Stamps 1693 Scholar

Zoba Siddiqui
Arlington, Virginia

High school: Sidwell Friends School
Areas of interest: International relations and sustainable development, law
About me: Co-founder of non-profit organization called HER (HER creates sustainable libraries with quality learning materials for underfunded girls’ schools in developing countries. We have opened a total of 13 libraries across rural and urban areas of Pakistan and Morocco, which serve about 20,000 students. www.her-education.org), student mentor for LearnServe International, editor-in-chief of InLight Diversity Magazine, junior and senior student government representative, junior varsity cross-country, varsity debate, Taco Bell Foundation Live Más Scholarship, first place at Seton Hall Sustainable Development Goals Challenge, Ashoka and T-Mobile Changemaker Challenge, Ashoka STEM for Changemaking Challenge, Connect DMV Social Justice Scholarship
Watkins Family 1693 Scholar

Conor Sokolowsky
Williamsburg, Virginia

High school: Jamestown High School / Governor’s School for Science and Technology
Areas of interest: Economics, computer science, philosophy
About me: Team leader for 2018 KWHS Investment Competition, classical guitar, placed No. 17 nationally in the Team America Rocketry Challenge, CNU Math Competition, CGBD National Team swimmer, cross country, Scholastic Bowl, indoor/outdoor rec soccer, WestPoint Leadership Award, Honors Project Medallion, Scholastic All-American, junior national qualifier (swimming), recipient of Air Force ROTC Type 1 Scholarship
High school: Princess Anne High School
Areas of interest: Biology, philosophy, music
About me: Sophomore, junior and senior class president, summer internship at the National Institutes of Health (biological research), piano, tennis, founder and leader of Against All Alz, ODS Leadership Workshop councilor, Virginia Beach Leadership Workshop, National Latin Honor Society, National Honor Society, National AP Scholar, The Virginian-Pilot Scholastic Achievement Recognition, American Protégé International Piano and Strings Competition 2019 (1st place for piano)
Max Miroff ’16 was like many students who attend William & Mary. He wanted an Ivy League-caliber education, but dreamed of something more. Miroff wanted to be part of a tight-knit, intellectually curious community that included direct interaction with professors. William & Mary provided all those things. The 1693 Scholars Program served to reinforce what he liked about the university and gave him the freedom to further pursue his intellectual passions by eliminating the financial stress of a college education.

Miroff recalls the defining moment that confirmed he had made a wise decision in choosing William & Mary. As a sophomore, he organized an undergraduate philosophy conference on campus, with participants from across the nation.

“The conference was a culmination of everything I had heard about William & Mary’s values and priorities,” Miroff said. “The experience was an electrifying moment, exemplifying the best part of William & Mary — genuine consideration and appreciation for undergraduates and their work. A bigger university would have laughed at the idea of an undergraduate academic conference.”
Miroff came to William & Mary interested in philosophy, with initial plans to go straight into a Ph.D. program after graduation to further his education on the subject. However, exposure to W&M’s liberal arts environment made him realize that he should learn a subject outside of humanities in order to develop both his qualitative and quantitative mind. During his sophomore year, Miroff began studying computer science and the 1693 Scholars Program afforded him the opportunity to pursue a double major in philosophy and computer science, despite a late start on his computer science degree.

“It is unlikely that I would have been able to branch out of the humanities without the 1693 Scholars Program,” he said.

After William & Mary, Miroff began law school at Columbia University where he graduated last spring. He was inspired to study law because of a philosophy class he took taught by Professor Paul Davies. Davies’ class combined neuroscience and philosophy to examine what actions are under human control and how those actions impact laws.

“I saw a law career as a natural way of applying what I learned in philosophy,” he said.

Miroff will soon be starting at the law firm of Latham & Watkins, considered one of the most prestigious law firms in the nation. Although he did not pursue a career in computer science, he said it was a worthwhile endeavor and would encourage everyone to branch out into new and unfamiliar fields.

For the past three years Miroff has travelled back to campus to help conduct finalists’ interviews for the 1693 Scholars Program. Miroff said that he has a responsibility to give back to the program because it made a profound impact on his life.

“As the 1693 Scholars Program continues to produce several classes of scholars, alumni engagement is increasingly becoming an important benefit of the program,” he said. “Former scholars have gone on to have great experiences after William & Mary and are such an important resource to current students.”

Miroff also considers it an important part of his role as a former 1693 Scholar to extol the program’s benefits to potential scholars.

“The 1693 Scholars Program is an incredible gift that you earn and correspondingly there is a responsibility to use it well,” he often tells potential scholars. “Dedicate your summers to what you are passionate about. You are given unbelievable freedom by having the financial burden of college taken care of and you should use that freedom in a very mindful way.”
When searching for schools, Alison Roberts ’15 knew she wanted a university with great science and research programs. William & Mary stood out to her because of its reputation for providing its undergraduates with exposure to these areas very early on in their college careers. “Whereas most schools can only boast strength in one of these areas, William & Mary is able to truly say it has extraordinary programs in both,” she said. For Alison, it was the perfect mix. Admittance into the 1693 Scholars Program sealed the deal.

“It took a lot of pressure off of me, and consequently allowed me to make the most of my experience,” she explains. “More importantly, the scholarship meant that I could focus on my studies and interests outside of the classroom.”

One of the many things Alison was able to participate in because of the 1693 Scholars Program was the Student Organization for Medical Outreach and Sustainability (SOMOS), where she gained practical experience in the field of public health. Throughout her undergraduate career, Alison learned about theories
on empowerment of poor and oppressed populations and how they affected health, but she never got to witness their application firsthand. Then at the end of her senior year, she travelled to the Dominican Republic with SOMOS and saw the public health theories she had been learning about in action and making a difference.

“I realized that the education I received was not only applicable, but truly world changing,” she remembers about the experience.

In addition to affording her the opportunity to get involved with SOMOS, the program provided Alison guidance and support in pursuit of her interests. “Dan and Kim were always there for any questions I had about William & Mary, summer research, or life in general,” she said.

Alison had a few inklings of interest in public health prior to coming to William & Mary, but her enthusiasm for the field was really cultivated during her freshman year. In her freshman seminar on Emerging Diseases, Alison discovered how science could interact with policy and politics and was instantly hooked.

After William & Mary, Alison worked as a consultant with Deloitte US for two years. “But consulting was not my passion,” she said. “The 1693 Scholars Program instills in you the confidence that you can do anything and inspires you to pursue your passion.” So, Alison did just that.

For the past two years Alison has worked as an urban health policy fellow at the City of Philadelphia Department of Public Health. As a fellow, Alison was involved in the Viral Hepatitis Program where she served as perinatal hepatitis C program coordinator, assisting the city’s larger hepatitis surveillance program. She also worked with the Division of Chronic Disease Prevention, helping to achieve its mission of making a healthy lifestyle the norm in Philadelphia.

In August, Alison started law school at Harvard in pursuit of a joint degree in law and public health. While working with the department of public health of a major city, she saw the impact law can have in public health, particularly in regard to healthcare access and enabling healthy choices.

“I want to learn a defined skill and use it to further public health,” she says about her decision to attend law school.

As Alison prepares to take the next step in following her passion, she is thankful to William & Mary and the 1693 Scholars Program for helping her get to this point.
Jared Bergen
Murray 1693 Scholar
Hometown: Sayville, New York
Major: Public Policy  Minor: Public Health

Michael Giovannielo
Gore 1693 Scholar
Hometown: Vienna, Virginia
Majors: Chinese Language and Culture and Math

Grace Kier
Murray 1693 Scholar
Hometown: West Chester, Pennsylvania
Majors: Global Studies (Russian and Post-Soviet Studies Concentration) and Government

Jack Morris
Stamps 1693 Scholar
Hometown: Midlothian, Virginia
Major: Applied Math  Minor: Computer Science

Hali Pregnall
Watkins Family 1693 Scholar
Hometown: Poughkeepsie, New York
Major: Biology  Minor: Marine Science

Jack Shangraw
Stamps 1693 Scholar
Hometown: Potomac Falls, Virginia
Major: International Relations  Minor: Data Science

Elizabeth Sutterlin
Murray 1693 Scholar
Hometown: Croton-on-Hudson, New York
Major: International Relations

Henry Young
Stamps 1693 Scholar
Hometown: Evanston, Illinois
Major: Economics  Minor: Math
MEET THE CURRENT SCHOLARS

Class of 2021

Colin Cochran
Stamps 1693 Scholar
Hometown: Stoughton, Massachusetts
Major: International Relations

Hannah London
Murray 1693 Scholar
Hometown: Washington, D.C.
Major: Art History

Hannah Lowe
Murray 1693 Scholar
Hometown: Lewes, Delaware
Major: History and a self-designed major in Media and Culture

Celia Metzger
Murray 1693 Scholar
Hometown: Norfolk, Virginia
Major: Russian & Post-Soviet Studies and Linguistics

Khalil Russell
Murray 1693 Scholar
Hometown: Hampton, Virginia
Major: Biology

Ethan Shelburne
Murray 1693 Scholar
Hometown: Northampton, Massachusetts
Major: Applied Math (with a concentration in computational mathematics)

Stuart Thomas
Stamps 1693 Scholar
Hometown: Winter Park, Florida
Major: Physics  Minor: Math

Chloe Walker
Stamps 1693 Scholar
Hometown: Fairfax, Virginia
Major: Undeclared
MEET THE CURRENT SCHOLARS

Class of 2022

Gabrielle DeBelen
Murray 1693 Scholar
Hometown: Las Vegas, Nevada

Katie English
Stamps 1693 Scholar
Hometown: Sheboygan, Wisconsin

Molly Flood
Murray 1693 Scholar
Hometown: Northport, New York

Julia Gibson
Estes Family 1693 Scholar
Hometown: Henrico, Virginia

Lucy Greenman
Estes Family 1693 Scholar
Hometown: Sterling, Virginia

Sidonie Horn
Stamps 1693 Scholar
Hometown: Culver City, California

Jackson Howell
Girton and Bright Families 1693 Scholar
Hometown: Collierville, Tennessee

Pablo Solano
Stamps 1693 Scholar
Hometown: Culver City, California
Stamps 1693 Scholar
English and Classical Studies double major
Newport News, VA (Hampton Roads Academy)

The 1693 Scholars Program has provided me opportunities to grow and change over my four years at William & Mary, though my academic interests have stayed largely the same. I entered as a freshman curious about literature and myth, and I left with a degree in English and classical studies. Along the way, I explored linguistics, journalism, and creative writing, thanks in part to my 1693 funding. I traveled abroad several times, first for a Fulbright summer institute at Durham University, where I learned about Roman-British history through archaeology and history department field trips and lectures. This adventure sparked a love of Britain that brought me back for a semester abroad at Oxford University, where I studied classical literary reception and Roman art history. The latter topic prepared me for work on my senior honors thesis on ancient Rome’s first empress, Livia Drusilla, whose statues I studied in person at museums around Europe. While academics have formed an important part of my time at William & Mary, my most meaningful extracurricular experiences came at the Writing Resources Center, where I worked as a consultant, and on the women’s ultimate frisbee team. Moving forward, I hope to take my passion for discovering and sharing knowledge of the past into a career in the library or museum sector, all while continuing to develop my own writing.
What I have loved most about William & Mary is its unique ability to push me to strive for excellence as opposed to merely success. With the unconditional support of the 1693 Scholars Program, I explored the ideals of a liberal arts education by freely traversing academic and extracurricular boundaries. My freshman year, under Professor Doug Young’s guidance, I began to explore the world of academic research, further honing my biomedical research skills that summer at the Virginia Tech Marion duPont Scott Equine Medical Center. As my academic interests changed from religious studies and chemistry to math and biology, my research interests followed. My junior year, I was extremely fortunate to find Professor Mainak Patel’s computational neuroscience lab. My honors project modeling neurons of the rodent somatosensory barrel cortex allowed me to practice the scientific method and provided me with a problem-solving confidence that I will translate to my planned career as a physician-scientist. In my free time, I diversified my worldly perspective by mentoring residents of the Merrimac Juvenile Detention Center and helping provide care at the Lackey Free Clinic. I also became heavily involved in the campus’ South Asian student organizations. I captained the bhangra team to its first national competition placings and I saw Nach Ke Dikha Bhangra and Bollywood Dance Competition gain national recognition as director. Next year, I begin a two-year research fellowship at the National Institutes of Health.
Yorick Oden-Plants

Murray 1693 Scholar
Applied Ecology major (self-designated)
Tucson, AZ (BASIS Oro Valley)

As a freshman, I considered majors in biology, neuroscience, computer science, government, environmental science, pre-med, and pre-law, transferring, and just dropping out to become a firefighter. It is hard to say what my life would be like if I would have chosen another school. It is easy to say how choosing William & Mary enriched it though. I spent my time here learning to use my voice. I advocated for survivors of sexual assault, conquered bare rock cliffs, and negotiated my complex and intersectional identity. I spent a summer researching the proliferation of pathogens in pollinators at the University of Michigan, and I spent another summer publishing a report on the inspection and maintenance protocols of crude oil pipelines with the Great Lakes Commission. I successfully defended a thesis, modelling wildlife-vehicle collisions on Virginia roads. My first year was weird and rocky, but when I look back on my time here, I can see how much I have grown. I owe this program a lot of credit for that growth. With significant help from Dan and Kim, I graduated from the university with a self-designed major in applied ecology. I will be moving to Boston later this year to work as a research analyst for Industrial Economics, Inc.
My first memory of William & Mary was visiting it as a kindergartener. That trip was memorable because I spent the majority of it upset and begging to go to Busch Gardens (which, of course, my family eventually visited). At the time, I had no idea I would spend four years living in Williamsburg, and definitely did not suspect that I would enjoy my time on campus much more than my occasional trips to Busch Gardens. William & Mary has found new ways to impress me every day, ever since my first visit. I especially enjoyed my organism physiology and molecular biology courses. While molecular biology is my passion, it was amazing to enroll in courses such as vertebrate biology and animal behavior. Additionally, the liberal arts aspect of William & Mary allowed me to explore my interests in European and Eurasian history. While I started said studies slightly too late to minor in the subjects, I still loved the courses and the opportunity to take classes outside of my comfort zone of STEM. I spent my free time volunteering with the Distinguished Gentlemen, mentoring local youth and playing basketball at the recreation center with fellow members of the school’s club basketball team. I worked in both the Puzey and Allison Labs, and know that without such opportunities, I wouldn't have had the chance to research glioblastoma at UCLA prior to my junior year. I plan to continue my graduate-level studies in hopes of earning a Ph.D. in molecular biology, specializing in oncology. Next year, I start a two-year cancer research fellowship at the National Institutes of Health.
Alexis Payne
Murray 1693 Scholar
Economics major
Ashburn, VA (Broad Run High School)

The 1693 Scholars Program has provided me with the support to explore a wide range of fields and to step outside my comfort zone. Though I ultimately chose to pursue a degree in economics and math, I spent two years doing research at the intersection of political science and psychology. In two undergraduate research labs, I worked with Professor Jaime Settle to investigate how Facebook contributes to political polarization, and I examined the role of political apology in reconciliation after mass atrocities, under the guidance of Professor David Holmes. Realizing that my interests were more firmly in the realm of economics, I interned at the Treasury Department after my junior year, where I assisted economists with their various research endeavors. Outside of academia, W&M has afforded me other incredible opportunities, including traveling to Ghana to work with an NGO, performing in Parisian cathedrals with the W&M Symphony Orchestra and representing my class for four years as a Student Assembly senator. After graduation, I am excited to be joining the Federal Reserve Board as a research assistant in their international trade and quantitative studies section.
GRADUATING SENIOR
Class of 2019

Andrew Peritz
Murray 1693 Scholar
Psychology and Kinesiology double major
Charlottesville, VA (Charlottesville High School)

In my time at William & Mary, I have dedicated myself to becoming a complete and well-rounded student. Upon entering college, I pursued a double major in philosophy and government. Later, I reconsidered and elected to major in psychology and kinesiology with concentrations in child development and public health. I was able to take classes like Sympathy For the Devil (examining the role of the devil in the Bible and pop culture), The Philosophy of Freedom, and American Pop Music, thanks to priority registration that the scholarship afforded me. I have the 1693 Scholars Program to thank for the academic freedom I experienced over the last four years. It has provided me the opportunity to push myself to be the best I can be in all spheres of life: academic, social and personal. Outside of academia, I worked in the William & Mary Admission office, served on the executive board of the Peer Advising program, became a student representative for the Accessibility Committee in order to advance neurodiversity initiatives, competed in intramural sports (back-to-back floor hockey champions!) and formed close bonds with my fraternity brothers as well as others around me. After graduation, I plan on working in college admissions and eventually opening my own educational consulting firm to help high school students present the best application they can to the colleges of their choice.
Alumni Scholars

CLASS OF 2018
Lydia Boike
Ph.D. candidate in chemistry, UC Berkeley
Sinclair Cabocel
Banker, Wells Fargo
Sorrah Edwards-Thro
Project Manager, MIT-Haiti Initiative and Friends of Matènwa; tutor, writer, and caregiver
Aidan Fielding
Continuing research with Professor Patel; Taking a gap year in Washington, D.C., before applying to graduate school
Hannah Kwawu
Engagement Coordinator, Crisis Text Line
Annabel McSpadden
Therapist, Advantage Behavioral Health Systems; Masters candidate in community counseling with a concentration in women's studies, University of Georgia
Bezi Yohannes
Graduate Certification, Denver Publishing Institute; Georgetown Community Scholars Graduate Associate; Masters candidate in English, Georgetown University

CLASS OF 2017
Mitchell Croom
Consulting Analyst, USG
Jessica Joyce
Dillard Scholar, Virginia Law School
John Marken
Ph.D. student in bioengineering, Caltech
Marissa Messner
Software Engineer, Google
Morgan Sehdev
Medical student, Harvard University
Colin Weinschenker
Software engineer, FormSwift

CLASS OF 2016
Haley Bauser
Ph.D. candidate in applied physics, Caltech
Jonah Fishel
Escape Room Entrepreneur
Wade Hodson
Ph.D. candidate in physics, University of Maryland
Olivia Jebb
Medical student, New York University
Max Miroff
Incoming Associate, Latham & Watkins LLP; Completed J.D., Columbia Law School
Darice Xue
Energy Industry Analyst, Federal Energy Regulatory Commission (FERC)

CLASS OF 2015
Daniel Duane
Ph.D. candidate in ocean engineering, MIT/Woods Hole Joint Program in Oceanography
Catherine Mahoney
Ph.D. candidate in Statistical Genetics, University College Dublin; Completed master's degree in statistics, University College Dublin
Alison Roberts
Law School, Harvard University

CLASS OF 2014
Meredith Boulos
Medical student, Oregon Health and Science University (MD/MPH dual degree)

CLASS OF 2013
Dylan Kolhoff
Counsel, Office of Senator Dianne Feinstein, Senate Judiciary Committee; Completed law school, Yale
Ethan Roday
Program Manager for Bing, a division of Microsoft; Completed master's degree in computational linguistics, University of Washington
Mohima Sanyal
M.D./M.P.H. dual degree candidate, University of Pennsylvania; Completed master’s degree in cognitive and evolutionary anthropology, University of Oxford

CLASS OF 2013
Fiona Balestrieri
Master’s candidate in language documentation and description, SOAS University of London
Katie Mitchell
National security, Government agency
Becca Starr
Occupational Therapist, Montana
Elsa Voytas
Ph.D. candidate, Joint Degree Program in politics and social policy, Princeton University/Woodrow Wilson School
**Alumni Scholars**

**CLASS OF 2012**

**Victoria Chung**  
Product Manager, Climb Credit

**Rachael Tatman**  
Data Science Advocate, Kaggle (Google); Completed Ph.D. in linguistics, University of Washington

**Nick Schmedding**  
Medical student, Virginia Commonwealth University

**Alena Stern**  
Data Science Fellow, Urban Institute; Completed Master of Science in Computational Analysis and Public Policy, University of Chicago

**CLASS OF 2011**

**Caitlin Clements**  
Broadway Associate Producer, Stacey Mindich Productions; Co-Producer – Dear Evan Hansen on Broadway, North American Tour, and London’s West End; 2017 Tony Award Recipient (Best Musical, Dear Evan Hansen); Completed Master’s in Cinema Studies, Tisch School of the Arts, NYU

**Isabelle Cohen**  
Ph.D. candidate in economics, UC Berkeley

**Bert Cortina**  
Medical student and Ph.D. candidate in engineering, University of Virginia

**Michelle Munyikwa**  
Medical School, U. Penn; Completed Ph.D. in Anthropology, U. Penn

**Olivia Walch**  
Post-doc, University of Michigan Medical School; CEO of small business developing cancer chronotherapy software

**CLASS OF 2010**

**Colton O’Connor**  
Software Engineer, Applied Minds LLC; Completed Ph.D. in particle and nuclear physics, MIT

**Francesca Fornasini**  
Postdoctoral Researcher at the Harvard-Smithsonian Center for Astrophysics in Cambridge, Massachusetts; Completed Ph.D. in astrophysics, UC Berkeley

**Jennifer MacLure**  
Faculty, English Department, Kent State University; Completed Ph.D. in English, University of Wisconsin-Madison

**Omar Sha’irzay**  
Attending Anesthesiologist, Georgetown University Hospital; Clinical Instructor, Georgetown University School of Medicine; Completed medical residency, Georgetown University; Completed medical school, Dartmouth College

**CLASS OF 2009**

**Benjamin Hurwitz**  
Visiting Assistant Professor of History, La Salle University; Completed Ph.D. in history, George Mason University

**Irène Mathieu**  
Master’s candidate in Public Health, Johns Hopkins University (online program); Assistant Professor of Pediatrics, University of Virginia; Completed pediatrics residency, Children’s Hospital of Philadelphia; Completed medical school, Vanderbilt University

**CLASS OF 2008**

**Oliver Ehlinger**  
Legal Aid Attorney; Completed law school, UC Davis

**Tina Ho**  
Facial Plastic Surgeon, Philadelphia; Completed fellowship in facial plastic and reconstructive surgery at University of Illinois Chicago; Completed otolaryngology residency, University of Kansas; Completed medical school, University of Virginia

**Jerillyn Kent**  
Postdoctoral Fellow, University of Minnesota; Completed Ph.D. in psychology (clinical science area), Indiana University

**CLASS OF 2007**

**Isabelle Cohen**  
Ph.D. candidate in economics, UC Berkeley

**Bert Cortina**  
Medical student and Ph.D. candidate in engineering, University of Virginia

**Michelle Munyikwa**  
Medical School, U. Penn; Completed Ph.D. in Anthropology, U. Penn

**Olivia Walch**  
Post-doc, University of Michigan Medical School; CEO of small business developing cancer chronotherapy software

**CLASS OF 2006**

**Colton O’Connor**  
Software Engineer, Applied Minds LLC; Completed Ph.D. in particle and nuclear physics, MIT

**Francesca Fornasini**  
Postdoctoral Researcher at the Harvard-Smithsonian Center for Astrophysics in Cambridge, Massachusetts; Completed Ph.D. in astrophysics, UC Berkeley

**Jennifer MacLure**  
Faculty, English Department, Kent State University; Completed Ph.D. in English, University of Wisconsin-Madison

**Omar Sha’irzay**  
Attending Anesthesiologist, Georgetown University Hospital; Clinical Instructor, Georgetown University School of Medicine; Completed medical residency, Georgetown University; Completed medical school, Dartmouth College

**CLASS OF 2005**

**Benjamin Hurwitz**  
Visiting Assistant Professor of History, La Salle University; Completed Ph.D. in history, George Mason University

**Irène Mathieu**  
Master’s candidate in Public Health, Johns Hopkins University (online program); Assistant Professor of Pediatrics, University of Virginia; Completed pediatrics residency, Children’s Hospital of Philadelphia; Completed medical school, Vanderbilt University

**CLASS OF 2004**

**Oliver Ehlinger**  
Legal Aid Attorney; Completed law school, UC Davis

**Tina Ho**  
Facial Plastic Surgeon, Philadelphia; Completed fellowship in facial plastic and reconstructive surgery at University of Illinois Chicago; Completed otolaryngology residency, University of Kansas; Completed medical school, University of Virginia

**Jerillyn Kent**  
Postdoctoral Fellow, University of Minnesota; Completed Ph.D. in psychology (clinical science area), Indiana University
Four Stamps 1693 Scholars attended the Stamps National Convention in Atlanta, Georgia, this past April. Stuart Thomas ’21, Sidonie Horn ’22, Katie English ’22 and Jack Morris ’20 represented William & Mary at the large convention of 678 Stamps Scholars from across the country. Stuart did a fine job of waving the W&M flag during the opening ceremony.

Our annual freshman canoe trip was at Lake Matoaka in September. The trip began with each student releasing a baby turtle into the lake. Tough to beat that start!

The 1693 Scholars spent the day with Jim and Bruce Murray at their beautiful home in Charlottesville, Virginia. The trip included lunch and a hike around the picturesque property.

The 1693s attempted the Escape Rooms of Williamsburg for the second year in a row. Both the freshmen and sophomore teams escaped with only a few minutes to spare!
Study Abroad

Jack Shangraw
Class of 2020
Kathmandu, Nepal
SIT: Development and Social Change

Hali Pregnall
Class of 2020
Atenas, Costa Rica
SFS: Sustainable Development Studies

Jared Bergen
Class of 2020
Durban, South Africa
SIT: Community Health and Social Policy

Grace Kier
Class of 2020
Moscow, Russia
CIEE: Business and International Relations

Michael Giovanniello
Class of 2020
Beijing, China
CET: Beijing
Our Supporters

A visionary leadership commitment by James B. Murray Jr. J.D. ’74, LL.D. ’00 and his wife, Bruce R. Murray, launched the 1693 Scholars Program, which has been drawing many of the nation’s very best students to William & Mary since 2004. Jim and Bruce renewed their commitment to the program in 2019 with a generous new gift.

Inspired by the Murrays, additional donors have stepped up to invest in the 1693 Scholars. The Stamps Family Charitable Foundation marks seven years of funding Stamps 1693 Scholars, now providing scholarships and enrichment opportunities to three new scholars each year. The Girton and Bright, Estes, Gore, and Watkins families have each established endowments supporting their own 1693 scholarships. We welcomed our first Girton and Bright Families 1693 Scholar in the fall of 2018. This fall, we welcome our second Watkins Family 1693 Scholar.

The 1693 Scholars Program and the entire William & Mary community are grateful to the donors listed whose generous commitments created endowments or expendable funds to support 1693 Scholars.

James B. Murray Jr. J.D. ’74, LL.D. ’00
Bruce R. Murray
The Stamps Family Charitable Foundation
E. Roe Stamps IV

Penny Stamps*
Jean Berger Estes ’75
Robey W. Estes Jr. ’74
Wendy R. Watkins
H. Thomas Watkins III ’74

Sally Ives Gore ’56
Walter J. Zable ’37, LL.D. ’78*
Betty Carter Zable ’40*
W. Edward Bright ’78

In addition, the 1693 Scholars Program would like to thank the dozens of individual donors who make annual gifts, including 1693 Scholar alumni, current recipients, parents and grandparents of scholars. William & Mary’s Class of 1968 also designated the 1693 Scholars Program as a priority in giving for their 50th reunion. These gifts over the past several years have been instrumental in supporting the ongoing renovation and updates to the Murray House.

* Deceased
The university seeks potential 1693 Scholars who demonstrate both outstanding academic promise and the desire to engage with and enrich the world around them — individuals with imagination, insight and conviction.

William & Mary provides 1693 Scholars with remarkable opportunities to realize their potential, and it will look for them to excel in their chosen fields and contribute to their communities in positive and original ways.

The 1693 Scholars Program provides impressive benefits, both educational and financial. Scholars receive significant financial awards: annual Virginia tuition, fees, room and board, which amounts to a full scholarship for in-state students and a partial scholarship for out-of-state students.

Scholars work closely with distinguished faculty mentors, planning their own course of study and enjoying access and support reserved exclusively for graduate students at most universities.

For more information, or to support the program, please contact us.