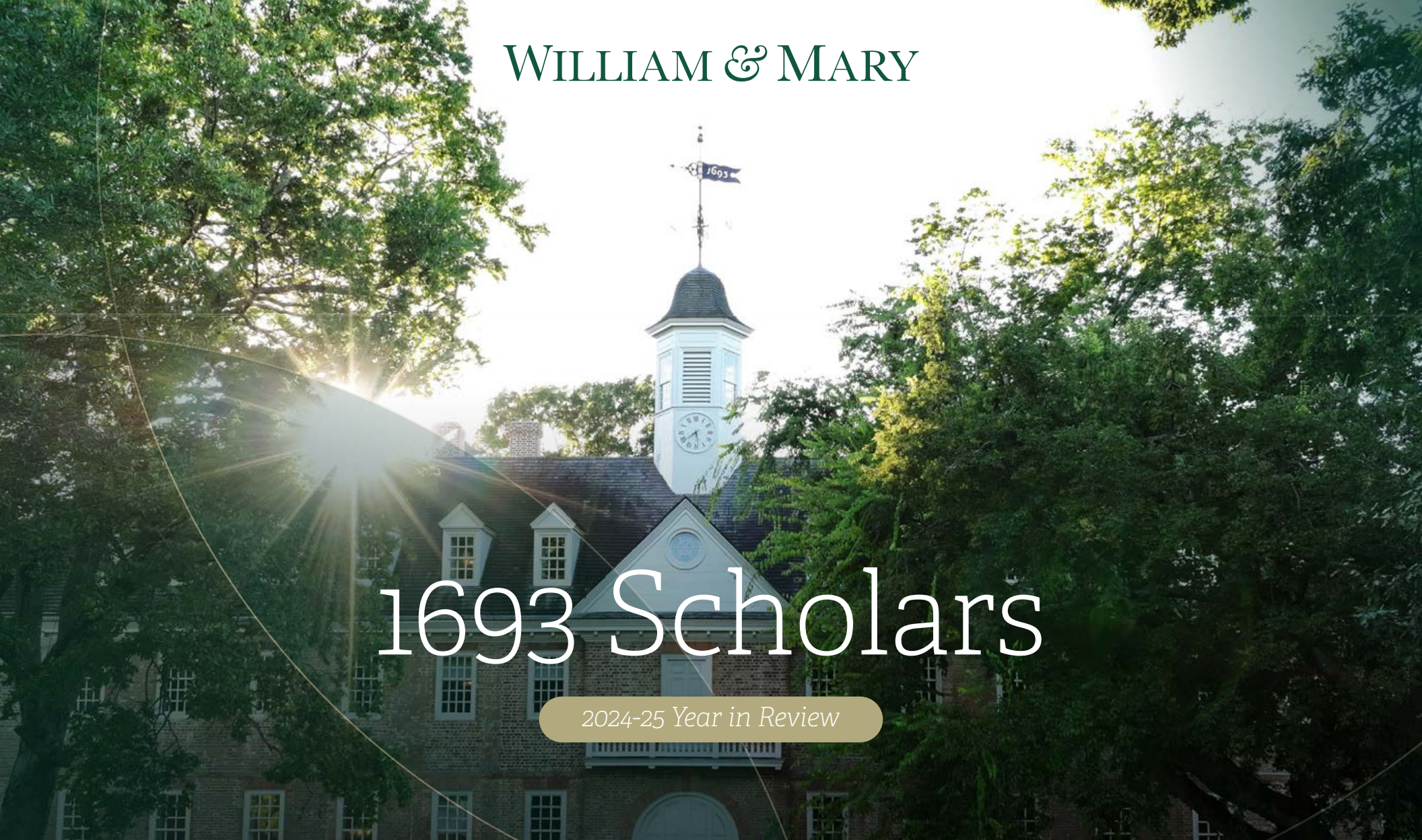

WILLIAM & MARY

1693 Scholars

2024-25 Year in Review

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Dan Cristol

1693 Scholars Program Director

A word that springs immediately to mind for me in turbulent times is "home." It's a perfect theme for this annual letter to the scholars, alumni, parents, board members, donors and friends who make the 1693 Scholars Program the roaring engine of success that it is today.

On the door of Murray House is a green and gold plaque that says simply, "Home of the 1693 Scholars Program." I stood in front of that plaque at graduation in May and said goodbye to the homeward bound graduates and their families, and I asked them to shout out whatever ways that "home" resonated with them as they celebrated their bachelor's degrees. "Homework" one volunteered, gesturing towards Murray House, where they had spent four years studying hard. Another shouted "Homebase, this was our homebase." Someone tossed out "Homecoming," and I reminded the assembled that we had more than 25% of the 1693 Scholars alumni back for our 20th reunion, during the university's Homecoming celebration in 2024. I hope to host a full half of the alumni scholars back for the 25th reunion. The call-and-response continued a little longer on the theme of home. "Homemade food made in the Murray House kitchen." "Hitting academic homeruns." Then a scholar's younger sibling yelled "hominy grits," and I knew we were running out of material.

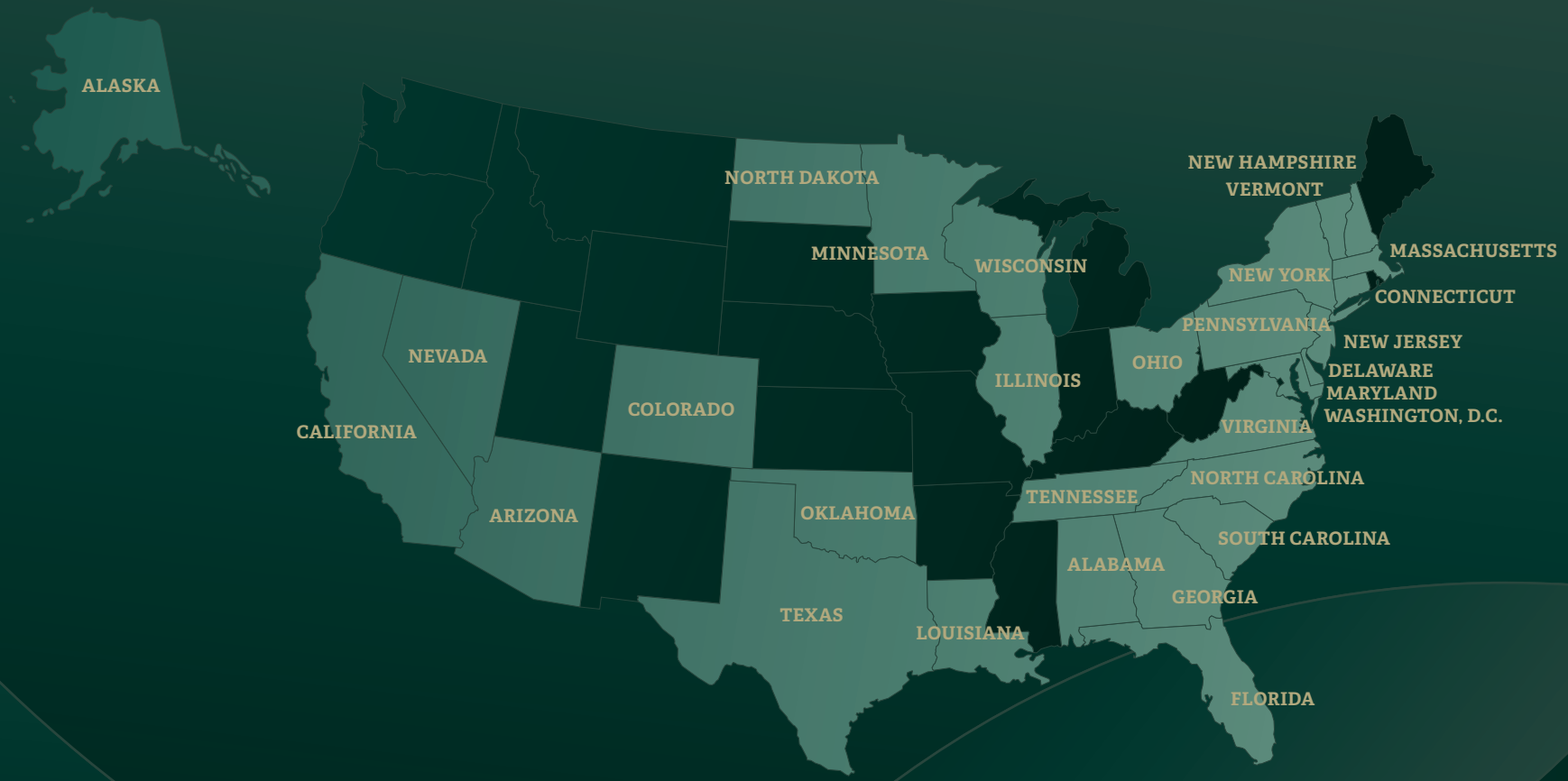
What this program offers, that most other scholars programs cannot, is a physical place to be together that is welcoming 24 hours a day and regular mentoring from two experienced people who care about each scholar's well-being and success in an unconditional way. When described that way, it sounds a

lot like growing up in a home. Murray House really is a home away from home for the 1693 Scholars, who develop lifelong friendships during late nights at Murray House, ease into young adulthood while discussing important decisions about their futures there and figure out who they are in a supportive environment.

Providing a home that is secure, supportive and welcoming does not mean the program lacks rigor. 1693 Scholars are held to very high academic standards, which they exceed. The mean grade point average for all scholars since the beginning of the program is 3.8. 1693s are inducted into Phi Beta Kappa at nine times the rate of other W&M students. They undertake honors theses and study abroad experiences far more than is typical. For all their hard work, they win an extraordinary number of fellowships, awards and honors. This is the fifth year in a row that a 1693 Scholar has been selected for the national Goldwater Scholarship for research achievements in science, which means that seven of the last nine W&M Goldwater Scholars were selected from our small group. They also thrive in student organizations, being strongly represented, for example, at the school newspaper and in student government.

This year marked a very special milestone for the program, as among the students walking across the graduation stage was the 100th graduate of the program. We have grown from three graduates in our first year to eight this year. The incoming freshman class will be our first to have nine members. It took 20 years to graduate 100 1693 Scholars, but the size of our alumni family is going to accelerate rapidly in the coming years. Kim and I have also been accelerating our outreach to this extended family and are looking forward to a future of increased networking, skill sharing and mutual support among this larger critical mass of current and past scholars.

We hope you will stay connected and involved with all of our exciting developments to ensure that there is community behind us when we say, “Welcome home!”



1693 Scholars hail from 29 states, Japan, Senegal and Taiwan

Scholars come from 30 cities in Virginia: Alexandria, Annandale, Arlington, Ashburn, Broadlands, Chantilly, Charlottesville, Chesapeake, Chester, Fairfax, Falls Church, Harrisonburg, Henrico, Herndon, Leesburg, Lorton, Manassas, Midlothian, Newport News, Oakton, Palmyra, Poquoson, Richmond, Springfield, Stafford, Sterling, Vienna, Virginia Beach, Weyers Cave, Williamsburg, Winchester, Woodbridge and Yorktown.

Class of 2029

CLASS OF 2029

MURRAY 1693 SCHOLAR

Yousif Al Atbi

Fairfax, Virginia • Fairfax High School

INTERESTS: Pre-med, biology, public health

ACTIVITIES: Head of Research & Development, ScamCops 501(c)(3) Nonprofit Organization; Teacher's Assistant, Virginia Arabic Language School; Finance Officer, Model United Nations; Vice President of Events, Computer Science Honors Society; Nephrologist Shadow; AI Intern, Cydeo; Club Soccer; Guest Advocate, Target; Receptionist, Ourisman Toyota

AWARDS: 1st Place Regional Shark Tank Tech Competition; Volunteer of the Year, Vienna Arabic Language School; National Merit Commended Scholar; AP Scholar with Distinction; Seal of Biliteracy — English & Spanish

CLASS OF 2029

STAMPS 1693 SCHOLAR

Neha Baskar

Chantilly, Virginia • Chantilly High School

INTERESTS: Economics, public policy, government

ACTIVITIES: Captain, Varsity Track and Field; Head Captain, Chantilly Debate; Committee Co-Chair, Fairfax County Public Schools' Superintendent's Student Advisory Council; Senior Board Member, Chantilly Writing Center; Founder, Chantilly High School Principal's Advisory Cabinet; Business Editor, Andromeda Literary Magazine; Board Member, Chantilly Class of 2025 Class Board; Student Election Page; Indian Classical Dancer

AWARDS: National Merit Finalist; University of Virginia Jefferson Book Award; AP Scholar with Distinction; EF Global Innovation Village Finalist; P.E.O. STAR Scholar; AP Capstone Diploma Candidate; District Champion, Varsity Track and Field; Team MVP, Varsity Track and Field; Super-Regional Champion, Congressional Debate; All-State Recognition, Congressional Debate

STAMPS SCHOLARS
Scholarship, Leadership, Community

CLASS OF 2029

MURRAY 1693 SCHOLAR

Mahmut Inanoglu

Vienna, Virginia • James Madison High School

INTERESTS: Computational & applied mathematics & statistics, physics, economics, computer science, math

ACTIVITIES: Vice President, Investment Club; Officer, Science Olympiad; Varsity Athlete and Captain, Cross Country and Track & Field; Instructor, Mathnasium; Treasurer, National Honor Society; Officer, Rho Kappa and Holocaust Transcription Program; Instructor, ICodeLab FCPS Library; Vice President, MadCode; Volunteer Coach, VYI Cross Country and Track & Field; Member, DECA; Math Honor Society

AWARDS: Husky Investment Tournament champion; 2nd Place in DECA SLC Independent Business Plan; 1st Place in Fermi Questions Fairfax Regional; 2nd Place in Fairfax Regional Science Fair (Engineering Technology: Statics and Dynamics); 4x Science Olympiad State Finalist; AMC10 Distinction Award; 2x AIME Qualifier; Vienna Youth, Inc. Scholarship

CLASS OF 2029

STAMPS 1693 SCHOLAR

Joseph Kogan

New York, New York • Hunter College High School

INTERESTS: Biology, history, pre-med

ACTIVITIES: Violinist, Hunter College High School Senior Strings and Chamber Strings; Saber fencer, Tim Morehouse Fencing Club; Founder and Co-President, Culinary Union of Radical Digesters (CURDS, cheese club); Summer 2024 Clinical and Research Intern, Weill Cornell Medicine Emergency Department; Tutor (mathematics, sciences and language), The Relume Foundation, UPChieve; Girls are Great at Math; Hunter College High School Co-Vice President and violinist, Hunter Klezmer Society (klezmer performance group); Musician volunteer, The Happiness Factory (performances at senior centers and nursing homes); Student Researcher and Seminarian, 69th Annual Washington Seminar on Government in Action (Hunter College High School); Editor-in-Chief, Hunter Global: The Multilingual Journal (foreign language publication); Student Mentor, Hunter College High School Writing Center

AWARDS: Commended Scholar, National Merit Scholarship Program (2024); Gold Award, Le Grand Concours, American Association of Teachers of French (2023); Award for Dedication to the Hunter College High School Strings Program; Award for Excellence in AP French; Hazel Goodale Award for Excellence in English; Elsbeth Kroeber Memorial Award for Outstanding Achievement in Biology; Harry D. Ruderman Award for Stimulating Interest in and Enthusiasm for the Study of Mathematics; Helen E. Witmer Award for Academic Excellence and Distinction in History and the Social Studies; The Life of the Mind Award (school-wide award for "students who, by commitment to the life of the mind as well as by general academic excellence, reflect the humanist tradition")

STAMPS SCHOLARS
Scholarship, Leadership, Community

CLASS OF 2029

WATKINS FAMILY 1693 SCHOLAR

Lindsay Luberecki

Nokomis, Florida • Pine View School

INTERESTS: Pre-med, chemistry, biochemistry

ACTIVITIES: Assistant Editor-in-Chief, The Torch newspaper; Editor-in-Chief, The Luminary literary magazine; Secretary, Boys & Girls Club Youth Council; Lead, Sarasota Students 4 Climate; Lyrical, jazz, contemporary, musical theater, techno dance, Attitudes in Dance; Secretary, Key Club; Historian, PV Poets' Society; Vice President, Statice Health PVS; Chemistry and math tutoring; Messenger, Florida House of Representatives; Attendee, Boys & Girls Club Summit for America's Youth; National Honor Society; Guitar; Students Taking Active Roles Leadership Training

AWARDS: National Honor Society; AP Scholar with Distinction; Harvard Book Award; National Merit Commended Scholar; Principal's Sharing of Gifts Award, Pine View School; Writer of the Year, Florida Scholastic Press Association; Youth of the Year nominee, Boys & Girls Clubs; Top Individual Test Scorer, University of Florida Chemathon

CLASS OF 2029

MURRAY 1693 SCHOLAR

Daisy Maxwell

Arlington, Virginia • Washington-Liberty High School

INTERESTS: Public policy, English, pre-law

ACTIVITIES: Founder and President of Team ENOUGH Arlington, an Organization Advocating for Gun Violence Prevention; Lobbyist for Gun Violence Prevention and Education Bills in the U.S. Congress and Virginia General Assembly; Policy Intern for Delegate Adele McClure in Virginia House of Delegates; Vice Chair of Virginia Young Democrats Teen Caucus; Founder and President of National English Honor Society Chapter; Captain of Debate Team; Class Secretary in Student Government; Editor-in-Chief of School Literary Magazine; President of Classics Club; President of Young Democrats Club; Published a Letter to the Editor in The Washington Post Critiquing the Handling of Race in a Kennedy Center Musical; Published three poems in Words for the World: An Anthology of Arlington Young Poets; Volunteer with Affordable Homes & Communities Elementary School Program; Volunteer with Friends of the Arlington Public Library

AWARDS: National Honor Society; National English Honor Society; National Latin Honor Society; Global Seal of Biliteracy in Latin; Two Perfect Scores on the National Latin Exam; 1st Place in Varsity Lincoln-Douglas Debate at Delores Taylor Arthur Invitational in New Orleans; 1st Place in Plant Sciences at Regional Science Fair; Graduate Women in Science Certificate of Merit; U.S. Metric Association Award; National Merit Commended Scholar; AP Scholar with Honor

CLASS OF 2029

STAMPS 1693 SCHOLAR

Sophia Mekbeb

Scotch Plains, New Jersey • Union County Academy for Performing Arts

INTERESTS: International relations, public policy, government

ACTIVITIES: New Jersey 22nd Legislative District, Intern to Assemblywoman Linda S. Carter; Scotch Plains Town Hall, Township Municipal Intern; Scotch Plains "City Lifestyle" Magazine, Editorial Intern & Student Feature Writer; International Thespian Society, President; UCVTS Newspaper Club/Literary Magazine, Editor-In-Chief; Montclair State Model United Nations Summit, Best Delegate; ATNY, Student Director to Off-Broadway Production; Paper Mill Playhouse Conservatory, Featured Soloist; iTheatrics Broadway Pilot Workshops, Lead Actor; Scotch Plains-Fanwood Recreation, Youth Theatre Assistant Director; NextGen Text Bank, Volunteer; UCVTS Speech & Debate, Secretary; UCVTS Music Club, Social Media Chair

AWARDS: College Board's National African American Recognition Award; 2024 AP Scholar Award; 2023 & 2025 National History Day State Qualifier/Regional Winner; 2024 & 2025 Speech & Theatre Association of New Jersey Governor's Award Finalist; The Blank Theatre's Young Playwrights Festival National Semifinalist; Marc Wesley Hardy Human Rights Award; Union County Historical Society Student History Award; AATSP National Spanish Examination Gold Certification; International Thespian Society Honorarium Scholarship; Academy for Performing Arts Theatre Academic Award; Academy for Performing Arts English Academic Award; Academy for Performing Arts History Special Recognition Award; Sociedad Honoraria Hispanica; National Honor Society

STAMPS SCHOLARS
Scholarship, Leadership, Community

CLASS OF 2029

MURRAY 1693 SCHOLAR

Charlie Miller

Apex, North Carolina • Thales Academy

INTERESTS: Data science, government, computational & applied mathematics & statistics

ACTIVITIES: NC Junior Classical League, State Board Member & State Board President; Model UN, Creative Director, Vice President, President; Math Team, MVP; Vexillology Club, President & Founder; Hiking Club, President & Founder; Philosophy Club, Vice President & Co-Founder; Certamen, Team Captain, Dux Certaminis, Consul; History Club, Secretary, President; Debate Club, Team Captain; Student Council, Class Representative; Everyone Needs to Read Non-Profit, President & Founder

AWARDS: Perfect SAT Score; Perfect ACT Score; Coolidge Senator; Coolidge Debate Presidential Cup Semifinalist; National Merit Semifinalist; JCL Certamen State Champion; Honor Roll 95+; AP Scholar with Distinction Award; National Honor Society; National English Honor Society; National Latin Honor Society; Thales Model UN Secretary General Award; JCL Certamen National Competition — 12th Place (2022) / 10th Place (2023); CLT National Award Winner (2023); National Latin Exam perfect score, three-time gold medalist; 10-time 1st Place State Award Winner — North Carolina Junior Classical League; five-time gold medalist and 5-time silver medalist, American Classical League National Testing; four-time Top Five and seven-time Top Ten Award Winner, National Junior Classical League

CLASS OF 2029

STAMPS 1693 SCHOLAR

Rhys Runnels

Fargo, North Dakota • Oak Grove Lutheran High School

INTERESTS: International relations, pre-med, biochemistry

ACTIVITIES: Intern at Max Planck Institute of Biogeochemistry; Mock Trial Team; Student Council; Acalympics Team; Varsity Golf Captain; Varsity Tennis Captain; Varsity Swimming Captain; Certified Lifeguard; Club Alpine/Nordic Skiing; Oak Grove Concert Choir; Boy Scouts; Congress-Bundestag Youth Exchange (CBYX) Program

AWARDS: Oak Grove Valedictorian; Oak Grove Shared Value Relationship Award; Most Outstanding Attorney at North Dakota State Mock Trial Competition; Academic All-State Gold Medal; Eagle Scout; Congress-Bundestag Youth Exchange Scholarship; AP Scholar with Distinction; Excellence in German, English, and Human Geography; Outstanding Volunteer Service Award from Utah Rotary Club; State Bar Association of North Dakota Constitution Award; Oak Grove Senior Honor Student

STAMPS SCHOLARS
Scholarship, Leadership, Community

Meet the Current Scholars

MEET THE CURRENT SCHOLARS • CLASS OF 2028

GORE 1693 SCHOLAR

Lelia Cottin-Rack

Stockton, California

MURRAY 1693 SCHOLAR

Madeline Eibner-Gebhardt

Washington, D.C.

STAMPS 1693 SCHOLAR

Eva Jaber

Chantilly, Virginia

STAMPS 1693 SCHOLAR

Aliyana Koch-Manzur

Exeter, New Hampshire

MURRAY 1693 SCHOLAR

Julia Peavey

San Diego, California

MURRAY 1693 SCHOLAR

Vincent Shaw

Taipei, Taiwan

CLASS OF 1940 1693 SCHOLAR

Ryan Silien

Baltimore, Maryland

MEET THE CURRENT SCHOLARS • CLASS OF 2027

STAMPS 1693 SCHOLAR

Cedrick Dimaranan

Biology
Virginia Beach, Virginia

MURRAY 1693 SCHOLAR

Mia Enriquez

Biology
Herndon, Virginia

STAMPS 1693 SCHOLAR

Jeremiah Esteban

Neuroscience, Art minor
Weyers Cave, Virginia

STAMPS 1693 SCHOLAR

Alicia June

Geology
Alexandria, Virginia

MURRAY 1693 SCHOLAR

Emilia Murphy

Government
Annandale, Virginia

GORE 1693 SCHOLAR

Carolyn Reid

Government
Stafford, Virginia

STAMPS 1693 SCHOLAR

Zola Sayers-Fay

Government, Data Science minor
Anchorage, Alaska

WATKINS FAMILY 1693 SCHOLAR

Nora Yoon

Chemistry
Cherry Hill, New Jersey

MEET THE CURRENT SCHOLARS • CLASS OF 2026

STAMPS 1693 SCHOLAR

Julianne Abenoja

Neuroscience
Mountain Brook, Alabama

STAMPS 1693 SCHOLAR

Shalom Akolatse

Math and Chemistry
Belle Chasse, Louisiana

ESTES FAMILY 1693 SCHOLAR

Lena Bullard

Government and French & Francophone Studies
Dakar, Senegal

MURRAY 1693 SCHOLAR

Kate Carline

Biology and Public Policy
Prosper, Texas

GIRTON AND BRIGHT FAMILIES 1693 SCHOLAR

Michael Foley

Economics, Finance Minor
Stafford, Virginia

MURRAY 1693 SCHOLAR

Ben Steinman

Physics, Math minor
Sellersville, Pennsylvania

STAMPS 1693 SCHOLAR

Sarah Thomas

Biology
Clarksburg, Maryland

ESTES FAMILY 1693 SCHOLAR

Will Torg

Math and Physics
Arlington, Virginia

Class of 2025

CLASS OF 2025

WATKINS FAMILY 1693 SCHOLAR

Heather Acuña

Computer Science

Long Grove, Illinois • Adlai E. Stevenson High School

I have always said that one of the best parts of William & Mary is its community, and the 1693 Scholars Program has been a prime example of that over my last four years here. From career advice from Dan to chatting over weekly lunches to making silly graphs together in the Murray House, the 1693 program has been a solid, welcoming foundation of my William & Mary experience. The 1693 scholarship has also opened doors and enabled me to pursue my many varied passions. I studied computer science and won hackathons, was honored with two inaugural awards and got the chance to speak at President Rowe's Charter Day dinner. Outside of my major, I also got the chance to study costume design, a mix that would sound eclectic elsewhere, but at William & Mary it is taken as par for the liberal arts course. Outside of class, I have been involved in the Makerspace since freshman year, becoming an employee and sharing it with my community and fellow scholars. I have also been able to study abroad in Japan, join the Salsa Club and learn karate. Most importantly, my four years here have been filled with great friends, good memories and exciting opportunities, thanks to the 1693 program. After graduation, I am excited to move out to Seattle, where I will work full-time as a software engineer for Microsoft.

CLASS OF 2025

MURRAY 1693 SCHOLAR

Anna Arnsberger

History and Government

Washington, D.C. • Jackson-Reed High School

I'm incredibly grateful for all the opportunities the 1693 Scholars Program has brought me. From introducing me to an amazing community of curious students to encouraging me to deeply pursue all my academic passions to affording me the ability to commit to community work without worrying about financial barriers, the 1693 program has provided me with a rich and fulfilling college experience. That college experience has consisted of perhaps a few too many busy days and late nights as editor-in-chief of The Flat Hat. It has been filled with lots of learning and friendship as part of organizations such as Merrimac Mentors, the Innocence Club, William & Mary Fighting for Immigrant Rights and Equity, and the club field hockey team. It has looked like time away from campus studying in Seville, Spain, engaging in community-centered research with Highland Descendant Council and interning at an immigration law firm. Finally, it has meant learning and growing in community work through the Aprendiendo Juntos Project and an amazing group of friends collaborating to support local immigrant students. I'm excited to apply all that I've learned at William & Mary, both in my classes and outside of them, after graduation as I work with a migrant support organization in Guadalajara, Mexico, before heading to law school.

CLASS OF 2025

STAMPS 1693 SCHOLAR

Alex Cooper

Psychology, concentration in human-computer interaction

Fairfax, Virginia • Woodson High School

After graduating from Woodson High School in Fairfax, Virginia, I joined and led various organizations at William & Mary, including Student Assembly, oSTEM and Drag & Drop, the latter of which I co-founded. I also conducted research on several areas of human-AI interaction, including generation of anonymized synthetic healthcare data, gaps in natural language processing for sentiment analysis and assessing African American Vernacular English (AAVE) grammatical understanding in large language models. As the inaugural president of the Institute of Electrical and Electronics Engineers (IEEE) Consumer Society's Young Prodigies Program, I spoke at several national STEM conferences and won five hackathon awards during my time at William & Mary. After graduation, I will be working at The MITRE Corporation as a human-centered AI engineer.

STAMPS SCHOLARS
Scholarship, Leadership, Community

CLASS OF 2025

MURRAY 1693 SCHOLAR

Alex Gendreau

Chemistry

Yorktown, Virginia • Hampton Roads Academy

My time at William & Mary has allowed me to grow in so many ways. I always knew I wanted to pursue research in science, but my love for chemistry continued to grow after each semester, solidifying my desire to pursue it further. I joined Professor Poutsma's lab in the fall of my freshman year, where I started to learn about analytical and computational chemistry. At the time, it was a field way out of my comfort zone, but I was eager to learn. I spent my summers exploring other areas of chemistry and biology research, doing structural biology research at the University of Michigan in Ann Arbor and analytical research at Pfizer in Groton, Connecticut. The 1693 scholarship allowed me to stay in Williamsburg my final summer to continue my research and work on an honors thesis. When I wasn't in the lab, I spent my time at the barn as the W&M Equestrian Team became my second home. It served as an outlet for my stress and was where I met some of my best friends. I was fortunate enough to serve as club president for the last two years, which taught me valuable lessons in leadership and organization while also allowing me to give back to a club that I loved so much. I will forever be grateful to William & Mary and the 1693 Scholars Program for giving me the opportunities to learn and grow as an academic and a person. I cannot emphasize enough how lucky I've been to gain such great experiences that have prepared me for the next chapter of my life, both in and out of the lab. Next year, I will be starting graduate school at Duke University to pursue a Ph.D. in chemistry.

CLASS OF 2025

STAMPS 1693 SCHOLAR

Jeffrey Gu

Neuroscience

Falls Church, Virginia • BASIS Independent McLean

The 1693 Scholars Program has been instrumental to my college experience. Through Dan's mentorship, I joined Professor Del Negro's laboratory my freshman year, where I studied breathing rhythm mechanisms. During my sophomore summer, I utilized W&M's Freeman Fellowship Internship Program to work in Professor Kato's laboratory in Tokyo, Japan, on a collaborative project with Professor Del Negro. I studied the relationship between emotion and breathing by examining synaptic connections between the amygdala and the preBötzinger Complex. This project resulted in a first-author publication in the European Journal of Neuroscience. Alongside my research, I was also highly involved in Asian American advocacy. During my sophomore year, I served as director of the Asian American Student Initiative, where I focused on improving the Asian American political and student experience on campus by hosting events ranging from advocacy speakers to traditional dance workshops. After putting my extracurricular pursuits on pause during my junior fall to study medical anthropology at Oxford University, I returned yearning to do more in the advocacy space. That spring, I started a nonprofit organization to mentor students through the college application process and successfully ran as a senate candidate in Student Assembly. Advocacy and public service sit at the heart of my academic pursuits; during my four years at W&M, I worked across town at Riverside Doctors' Hospital and Riverside Hospice Care. Next year, I will be attending medical school at the University of Virginia. However, none of this would have been possible without the support of Dan, Kim and the 1693 community. To you all, I am forever grateful.

STAMPS SCHOLARS
Scholarship, Leadership, Community

CLASS OF 2025

STAMPS 1693 SCHOLAR

Adam Jutt

Economics and Mathematics

Mason, Ohio • Cincinnati Hills Christian Academy

The 1693 Scholars Program has been instrumental in my ability to make the most out of my college years. So many of my best memories at William & Mary have intersected with the program. The freshman seminar and finalist weekends (especially the ultimate frisbee games) stand out as events which, beyond simply being enjoyable, deepened my appreciation of how special this program and the people in it are. I would be remiss to forget Dan and Kim, who have been great advisors and friends from the moment I got here; half the reason I go to the Murray House is to get a chance to talk to Kim. Additionally, perhaps begrudgingly, I must admit that the research opportunities provided by this school and program have been monumental in shaping my future plans. I have had the opportunity to collaborate on research with multiple professors in the economics department and with a professor in the mathematics department. These experiences have led to the opportunity to co-author work, but more importantly opened the door to form close mentor/mentee relationships with professors who have been so kind and generous when it comes to advising my independent projects, helping me navigate the grad school process and writing probably too many recommendation letters. The community I have found at this school and in this program have exceeded my wildest expectations, and I will sincerely miss running into the people who have made it so special. In the fall, I will be starting as a Ph.D. candidate in Columbia University's economics department.

STAMPS SCHOLARS
Scholarship, Leadership, Community

CLASS OF 2025

MURRAY 1693 SCHOLAR

Emma Lankford

Integrative Conservation and Biology

Harrisonburg, Virginia • Harrisonburg High School

It is not an understatement to claim that the 1693 Scholars Program has defined the trajectory of my academic career. Without this scholarship, I would not have been able to attend W&M — moreover, without the support I received from Dan, Kim, and my fellow scholars while on campus, I would not have been able to thrive here. While I have always known that nature is my passion, it was Dan that pushed me to take introductory biology courses instead of fully devoting myself to geology. It was with a combination of another scholar's experience and Dan's advice that I explored the Institute for Integrative Conservation (IIC). I learned how to apply my coursework to real conservation challenges, from vegetation monitoring in Mexico to geospatial analyses of a species that was previously extinct in the wild. To hone my analytical research skills, I developed an honors thesis to model the habitat preferences of crayfish with the Applied Conservation and Ecological Research Lab under my advisor, Dr. Matthias Leu. With my 1693 research funding, I was able to visit ten National Parks and pursue my passion to explore the relationship between the National Park Service and Indigenous land, later giving a TEDx talk to share my findings. This was not my only way to stay involved with outdoor recreation while on campus — I worked as a Trip Leader for the Tribe Adventure Program, getting to backpack, paddle, and even skydive, and was an avid participant in the climbing club. I was also able to explore beyond Williamsburg, spending a semester in Seville, Spain, during my junior year. After graduation, I will be working as a biological science technician in the vegetation sector for the National Park Service.

CLASS OF 2025

MURRAY 1693 SCHOLAR

Christina Luckett

Economics and Sociology

Vienna, Virginia • James Madison High School

I'm so incredibly thankful for my time in the 1693 Scholars Program. From the first time I set foot in the Murray House to our last Friday Lunch, I've always felt truly welcome in this community. I definitely have a wide variety of interests, so I'm very appreciative of the unwavering support and guidance I received from Dan, Kim and all my fellow scholars. I double majored in economics and sociology, and without Dan and Kim's encouragement, I know this likely wouldn't have been possible. I'm also so grateful for the opportunities the 1693 program has afforded me. Our priority registration allowed me to explore a variety of disciplines, and our generous research funding allowed me to do chemistry research the summer after my freshman year. During college, I also became involved with The Haven, our on-campus resource space for survivors of sexual assault and gender-based violence, where I served as a confidential advocate for three years, and also the Korean American Student Association. Some of my most cherished memories of the last four years have taken place in and around the Murray House, and I know I'll always hold the 1693 program and community close to my heart. After graduation, I'm excited to move back to the Washington, D.C., area where I'll be working as a public sector consultant at Accenture.

Alumni Spotlights

ALUMNI SPOTLIGHT

Omar Shairzay ’10

Fifteen years after graduating from William & Mary, Omar Shairzay ‘10 has pursued a career in medicine shaped by intellectual curiosity, service and compassion. Now the medical director of neuroanesthesia and director of medical student education at MedStar Georgetown University Hospital, as well as an assistant professor at Georgetown University School of Medicine, Omar credits his experience in the 1693 Scholars Program with giving him the drive and support to pursue his passion.

A neuroscience major with a minor in anthropology, Omar was drawn to William & Mary for its balance of tradition, academic rigor and personal attention.

“I had received scholarship offers from other great universities but none of them like William & Mary and the 1693 Scholars Program,” he recalls. The program’s combination of financial support and enrichment opportunities convinced him that W&M was the place to grow.

During his time on campus, Omar immersed himself in student life, joining medical interest groups, club sports and even founding an organization focused on tolerance, empathy and acceptance. He credits the 1693 program with giving him unforgettable experiences, including lunch with Justice Sandra Day O’Connor and witnessing the visit of Queen Elizabeth II.

After graduating, Omar earned his M.D. from Dartmouth and completed anesthesiology training at Georgetown, where he has remained on faculty since 2018. Today, he leads with the same values instilled during his undergraduate years: excellence, service and mentorship.

The 1693 Scholars Program allowed Omar to connect with students, professors and mentors whose passions for their fields inspired him, broadened his horizons and helped form a network of people he could rely on for advice and guidance throughout his career. He continues to give back by donating to his alma mater and medical school, hoping to extend similar opportunities to others.

"Being part of the 1693 Scholars Program allowed me to pursue my goals without being hindered by financial limitations," he reflects. "It allowed me to pursue my passion without worrying about cost, which unfortunately can be a real barrier for students not fortunate enough to receive such a scholarship."

Away from the operating room, Omar enjoys traveling internationally, training his energetic golden retriever, Archer, and spending time with his wife, Kelly, and their son, Kian. Looking ahead, he hopes to see the next generation — perhaps even his son — join the Tribe and find their passion and community.

"To be able to receive such an education and have such a great depth of college experience for free is the greatest gift a student could ever hope to receive," he says. "Thank you so much for your continued support — it can change the trajectory of a student's life."

ALUMNI SPOTLIGHT

Ben Hurwitz ’08, M.A. ’09

As an undergraduate and graduate student at William & Mary, Ben Hurwitz ’08, M.A. ’09 explored the world and his academic passions with curiosity, creativity and purpose. Today, he brings that same spirit to his work as an associate professor of history at Prince George’s Community College in Maryland.

Drawn to William & Mary by its beauty, history and academic reputation, Hurwitz said the university felt welcoming and accessible.

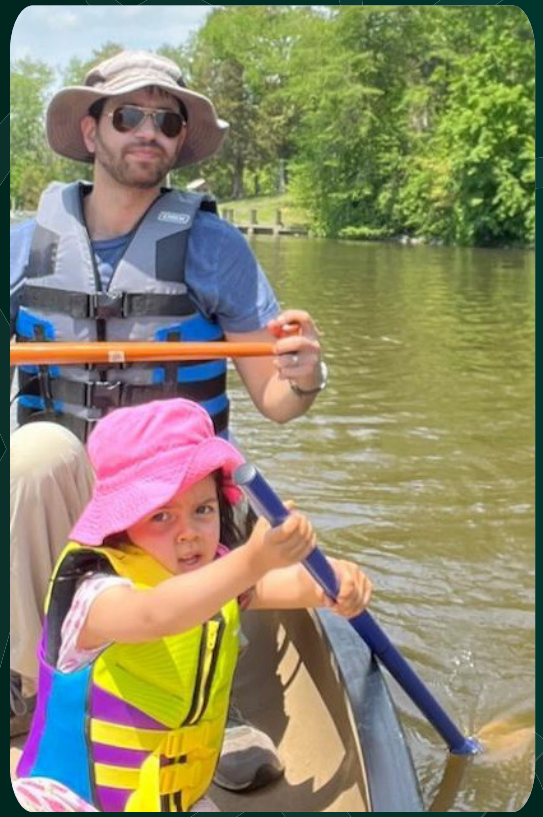
“Everyone who I spoke to on my campus tour emphasized the academic rigor of the college,” he recalls. “But as a public school, it felt more inviting to someone who had never stepped inside of a private school.”

While he says he would have chosen William & Mary even without the 1693 scholarship, it made all the difference. He was able to study abroad in South Africa, spend two weeks recording blues musicians in Mississippi and receive funding for his master’s degree.

“I doubt any of those things would have happened without the 1693 Scholars Program,” he says.

After graduating during the Great Recession, Hurwitz weathered a few tough years doing whatever work he could find — delivering sandwiches, substitute teaching and mowing lawns — before enrolling in a Ph.D. program at George Mason University.

ALUMNI SPOTLIGHT – BEN HURWITZ '08, M.A. '09



"If you want to know more about the history of Merino sheep, I can dig up my dissertation for you," he jokes.

His doctoral research and internships took him back to South Africa and into federal public service, but his path ultimately led back to the classroom. Though K–12 wasn't the right fit, his master's degree helped him envision a future in higher education and make it a reality.

"I always wanted to be a high school history teacher," Hurwitz says. "It was Dan Cristol who convinced me that pursuing an M.A. would make me a better teacher."

Today, Hurwitz's life is centered on teaching, family and "painting, gardening, banana bread and whatever else" he can do with his four-year-old daughter. "This summer, we have graduated to canoeing and camping," he says.

Reflecting on the 1693 Scholars Program, Hurwitz shared a heartfelt message of gratitude: "I'll never be able to express enough thanks to Jim and Bruce Murray for their generosity in funding my education. The cost of a college education is so substantial, and the result of providing one to others can be life changing."

MEET THE ALUMNI SCHOLARS • 2008–2024

2024

Justin Berg
Ph.D. candidate in biology, University of Pennsylvania

Jack Boyd
World and United States history teacher, Yorktown High School

Caroline Brickley
Investment banking analyst, Piper Sandler Companies

Robby Gourdie
Ph.D. candidate in chemistry, University of California, Berkeley

Chloe Kinderman
Master's of Philosophy candidate in history of science, medicine and technology, University of Oxford

Leo Murphy
Ph.D. candidate in nuclear fusion, Massachusetts Institute of Technology

Daniel Posthumus
Pre-doctoral fellow, Stanford Institute for Economic Policy Research

Skyler Seets
Computational social science research assistant, Pew Research Center

2023

Clare Heinbaugh
Ph.D. candidate in engineering, University of Cambridge

Aubrey Lay
Fellow, Coro Fellows Program in Public Affairs

Carlos Noel
Medical student, Harvard University

Conor Sokolowsky
Investment banking analyst, Clearsight Advisors; Master of Accounting, William & Mary

Suditi Shyamsunder
Medical student, University of Pennsylvania

Zoha Siddiqui
Mitchell Scholar, master's degree candidate in conflict transformation and social justice, Queen's University Belfast

Michelle Yue
Medical student, Harvard-MIT Program in Health Sciences and Technology

2022

Gabby DeBelen
Policy coordinator, Asian Pacific Institute on Gender-Based Violence

Katie English
Associate, Goldman Sachs Imprint XIG Private Equity Group

Molly Flood
NBCUniversal Page Program

Julia Gibson
Digital content coordinator, Office of Campus Life, American University

Lucy Greenman
Labor and delivery RN, Women & Infants Hospital; BSN, Emory University

Sidonie Horn
Analyst, Cornerstone Research

Jackson Howell
Ph.D. candidate in economics, Yale University

Pablo Solano
Associate software engineer, Riot Games

2021

Colin Cochran
Union organizer, Workers United

Hannah London
J.D. candidate, University of California, Berkeley

Hannah Lowe
Development officer in Institutional Giving, Morgan Library & Museum

Celia Metzger
Translator

Khalil Russell
Ph.D. candidate in population biology, University of California, Davis

Ethan Shelburne
Master's degree in mathematics, University of British Columbia

Stuart Yi-Thomas
Ph.D. candidate in physics, University of Maryland, College Park

Chloe Walker
Master's degree candidate in social and behavioral science research, Tilburg University, the Netherlands

2020

Jared Bergen
PrEP program specialist, Whitman-Walker Health; Accelerated BSN candidate, Molloy University

Michael Giovanniello
Energy data analyst, Policy Planning Team at the Massachusetts Department of Energy Resources; master's degree in MIT's Technology and Policy Program

Grace Kier
Law degree, Yale University; master's degree in Russian, East European and Eurasian Studies, Stanford University

Jack Morris
Ph.D. candidate in social & engineering systems, MIT; Operations research analyst, Mitre; master's degree in Technology and Policy Program, MIT

Hali Pregnall
Organic farmer, Bellair Farm

Jack Shangraw
Content editor, GiveWell

Elizabeth Sutterlin
Research associate for technology and democracy, Freedom House

Henry Young
Ph.D. candidate in economics and public policy, University of Michigan

2019

Srijan Bhasin
Medical student, Duke University

Jared Grooms
Ph.D. candidate in cell, molecular, developmental biology and biophysics, Johns Hopkins University

Alexis Payne
Ph.D. candidate in economics, Stanford University

Andrew Peritz
Admissions coordinator, Columbia University Mailman School of Public Health

Yorick Oden-Plants
Youth counselor and supervisor, Red Top Meadows (residential treatment and therapeutic wilderness program)

Lillian Waddill
Marketing & communications coordinator, KMCWR; master's degree in classics, Indiana University, Bloomington

2018

Lydia Boike
COO, Elate; Ph.D. in chemistry, University of California, Berkeley

Sinclair Cabocel
M.F.A. candidate in fiction, Columbia University; Freelance writer in NYC, sinclairsays.com

Sorrah Edwards-Thro
Master's degree candidate in speech-language pathology, University of Maryland

Aidan Fielding
Ph.D. candidate in biology, University of Pennsylvania

Hannah Kwawu
Senior analyst for business intelligence and accountability, Initiative

AB McSpadden
Founder and therapist, McSpadden Counseling PLLC; touring and recording artist, True Reckoning; master's degree in mental health counseling with a fellowship in health equity, University of Georgia

Bezi Yohannes
Assistant marketing manager, Simon & Schuster; graduate certification, Denver Publishing Institute; Georgetown Community Scholars graduate associate; master's degree in English, Georgetown University

2017

Mitchell Croom
Master's degree in defense and strategic studies, U.S. Naval War College; Master of Public Policy, William & Mary

Jessica Joyce
Attorney, Department of Justice; law degree, Dillard Scholar, University of Virginia Law School

John Marken
Postdoctoral fellowship, European Molecular Biology Organization; Ph.D. in bioengineering, California Institute of Technology

Max Messner
Software engineer, Google

Morgan Sehdev
Assistant professor/attending physician, Brown Emergency Physicians Group, Brown University; emergency medicine residency, Harvard Affiliated Emergency Medicine Residency at BWH/MGH; medical degree, Harvard University

Colin Weinshenker
Software engineer, Dropbox

2016

Haley Bauser
Senior product engineer, Varda Space Industries; Ph.D. in applied physics, California Institute of Technology

Jonah Fishel
Owner and creator of online tutoring company, Next Step Prep; co-creator, thequestbrothers.com; author, "The Game Master's Handbook of Collaborative Campaign Design: A game-changing approach to homebrewing emergent TTRPG stories, character arcs and worlds with your players" (The Game Master Series); master's degree candidate in education, Villanova University

Wade Hodson
Postdoc in mathematical biophysics, Max Planck Institute, Germany; Ph.D. in physics, University of Maryland

Olivia Jebb
Adolescent medicine fellowship, Columbia University; medical school, New York University

Max Miroff
Corporate associate, Wachtell, Lipton, Rosen & Katz; law degree, Columbia Law School

Darice Xue
Associate, Quinn, Emanuel, Urquhart & Sullivan; law degree, University of Chicago

2015

Daniel Duane
Oceanographer, government lab; Ph.D. in ocean engineering, Massachusetts Institute of Technology/ Woods Hole Joint Program in Oceanography

Catherine Mahoney
Senior principal, pharmacoepidemiology, Eli Lilly; Ph.D. in bioinformatics and systems biology, University College Dublin; master's degree in statistics, University College Dublin

Alison Roberts
Health advocacy staff attorney, Bronx Legal Services; law degree, Harvard University

2014

Meredith Boulos Haag
Fellow, neonatal perinatal medicine, Oregon Health & Science University Doernbecher Children's Hospital; doctor of medicine and master's degree in public health, Oregon Health & Science University

Dylan Kolhoff
Attorney-advisor, Department of the Treasury, Office of General Counsel for International Affairs; law degree, Yale University

Ethan Roday
Senior technical program manager, Sustainability Science and Innovation team, Amazon; master's degree in computational linguistics, University of Washington

Mohima Sanyal
Glaucoma fellow, Duke University; ophthalmology residency, Johns Hopkins Wilmer Eye Institute; doctor of medicine and master's degree in public health, University of Pennsylvania; master's degree in cognitive and evolutionary anthropology, University of Oxford

2013

Fiona Balestrieri
Farmer, Hollow Bone Farm; master's degree in language documentation and description, SOAS University of London

Katie Mitchell
National security, government agency

Becca Starr
Physician's assistant, Eastport Health Care; master's in physician assistant studies, University of New England; master's degree in occupational therapy, University of Mary

Elsa Voytas
Research scientist, Meta; assistant professor, Dartmouth College; postdoctoral researcher in quantitative social science, Dartmouth College; Ph.D. joint degree program in politics and social policy, Princeton University/Woodrow Wilson School

2012

Victoria Chung
Senior product manager, Climb Credit

Rachael Tatman
Language technology educator; Ph.D. in linguistics, University of Washington

Nick Schmedding
Internal medicine physician, Johns Hopkins Bayview Medical Center; internal medicine residency, Wake Forest University; medical degree, Virginia Commonwealth University

Alena Stern
Chief data scientist, Urban Institute; master's degree in computational analysis and public policy, University of Chicago

2011

Caitlin Clements
Master's degree in writing for young people, Bath Spa University, United Kingdom; theatrical producer, including "A Doll's House" on Broadway; "Dear Evan Hansen" on Broadway, North American Tour, and London's West End; 2022 revival of Neil Simon's "Plaza Suite;" 2017 Tony Award recipient for Best Musical; master's degree in cinema studies, Tisch School of the Arts, New York University

Isabelle Cohen
Assistant professor, Evans School of Public Policy & Governance, University of Washington; Ph.D. in economics, University of California, Berkeley

Bert Cortina
Medical residency, Duke University; M.D. and Ph.D. in engineering, University of Virginia

Michelle Munyikwa
Medical residency, internal medicine and pediatrics, Hospital of the University of Pennsylvania & Children's Hospital of Philadelphia; medical degree, University of Pennsylvania; Ph.D. in anthropology, University of Pennsylvania

Olivia Walch
CEO, Arcascope; adjunct research investigator, Neurology Department, University of Michigan; Ph.D. in applied and interdisciplinary mathematics, University of Michigan

2010

Colton O'Connor
Software engineer, Applied Minds LLC; Ph.D. in particle and nuclear physics, Massachusetts Institute of Technology

Francesca Fornasini
Assistant professor, Physics Department, Stonehill College; Ph.D. in astrophysics, University of California, Berkeley

Jennifer MacLure
Associate professor of English, Kent State University; Ph.D. in English, University of Wisconsin-Madison

Omar Shairzay
Attending anesthesiologist, Georgetown University Hospital; medical director of neuroanesthesia, Georgetown University; assistant professor, Georgetown University School of Medicine; medical residency, Georgetown University; medical degree, Dartmouth College

2009

Benjamin Hurwitz
Associate professor of history, Prince George's Community College (Maryland); Ph.D. in history, George Mason University

Irène Mathieu
Associate professor of pediatrics, University of Virginia; master's degree in public health, Johns Hopkins University; pediatrics residency, Children's Hospital of Philadelphia; medical school, Vanderbilt University

Jake Reeder
Supply demand planning lead, Waymo; M.B.A. and M.P.P. degrees, Duke University

Peter Zimmerman
Head of publicity, Toolshed, Inc.; senior admissions consultant, Solomon Admissions Consulting

2008

Oliver Ehlinger
Attorney, City of Berkeley; law school, University of California, Davis

Tina Ho
Facial plastic surgeon, Philadelphia; founder and owner of Tina Ho MD Facial Plastic Surgery; fellowship in facial plastic and reconstructive surgery, University of Illinois Chicago; otolaryngology residency, University of Kansas; medical degree, University of Virginia

Jerillyn Kent
Assistant professor of psychology, School of Behavioral and Brain Sciences, University of Texas at Dallas; Ph.D. in psychology, Indiana University

2024-25 Scholar Events

2024–25 SCHOLAR EVENTS

Bowling Night

Move-in Day Lunch

Nest Olympics

Lunch with President Katherine Rowe and Chief of Staff Carlane Pittman-Hampton

Discussion with with Pulitzer Center journalist Caleb Hellerman

Finches — Escape Room Winners!

First-year canoe trip

2024–25 SCHOLAR EVENTS

Friday lunch with Bezi Yohannes '18

Friday lunch Zoha Siddiqui '23

Gentlemen of the College Final Concert

Friday lunch with Jake Reeder '09

FroYo Friday

Graduation

Senior Celebration

2024–25 SCHOLAR EVENTS

Service day at
Rob Till Community Garden

Stamps 1693 Scholars

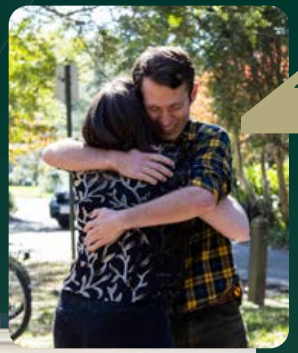
Cleve Francis M.A. '69, singer-songwriter
and cardiologist

W&Ms Symphony Orchestra's annual
Winter Concerto Competition Concert

Zoom with author Paul Greenberg

Family Weekend

Finalist Weekend



Celebrating Twenty Years

Over Homecoming & Reunion Weekend 2024, we celebrated 20 years of the 1693 Scholars Program. Thanks to all alumni, family members, board members and friends who returned to campus to recognize this milestone together.

Current and alumni scholars joined forces during our annual essay prompt lunch, discussing and ultimately voting on the upcoming essay and video prompts for semi-finalist high school students. After dinner, we hosted a "speed scholar networking" event where current scholars and James "Jim" B. Murray J.D. '74, LL.D. '00 connected with each returning 1693 alumnus about life and work journeys after W&M.

Saturday was a beautiful sunny day, so tables and chairs were set up outside of the Murray House for our annual Homecoming lunch. After mingling and conversation, we walked over to the recently renovated Monroe Hall for a tour of the stunning new indoor spaces, including a first-year scholar's room. Not wanting the reminiscing to end, the alumni gathered in the back room of the Murray House for an impromptu jam session that evening.

If you missed the festivities, don't fret. Mark your calendar for October 2029 when we will celebrate Dan Cristol's retirement as director of the 1693 program and 25 years of the 1693 Scholars Program.

impact.wm.edu/1693alumni

Now is the perfect time to give back to the

1693 Scholars Alumni Endowment

Named in honor of all of our alumni who have made our program so special across the years, this endowment will support an additional scholar in the program — the "Alumni 1693 Scholar."

Help bring us to our goal of 10 scholars per year and join us in creating opportunities for generations to come.

WILLIAM & MARY

IN MEMORIAM

Bruce R. Murray

Founder and Champion of the 1693 Scholars Program

The William & Mary community mourns the passing of Bruce Donaldson Randolph Murray, who, alongside her husband James "Jim" B. Murray J.D. '74, LL.D. '00, helped establish the 1693 Scholars Program, now one of the university's most prestigious academic programs. Bruce died at home, surrounded by family, on July 3, at the age of 78.

Bruce Murray's life was marked by purpose, generosity and fierce devotion to others. A proud Virginian, she grew up in Charlottesville and spent much of her life at Greenmont Farm, her family's home for five generations. She was a lifelong athlete, a gifted businesswoman and a steadfast community leader whose service extended from the Central Intelligence Agency to regional health care organizations to national philanthropy.

With Jim, Bruce helped lay the foundation for the 1693 Scholars Program (originally the Murray Scholars Program) to identify and empower exceptional student leaders. Their vision was simple and profound: that gifted young people, given the right support, could change the world. Her role in shaping the program reflected her enduring belief in — and her own example of — character, leadership and opportunity. She also served as a member of the Murray 1693 Scholars Foundation Board and remained a passionate advocate for scholars and their potential.

Her reach extended far beyond campus, and her civic engagement and leadership are far more extensive than can be summarized in comparatively few words. She was a founding board member of the Virginia Healthcare Foundation and the Charlottesville Free Clinic; served on the board of the Martha Jefferson Hospital and co-chaired their capital campaign with Jim; supported initiatives ranging from hospice care in Michigan to women's leadership in sports and politics; and much, much more. She was widely admired for her candor, her commitment to justice and the less fortunate, and her unique gift for making everyone — from hospital patients to heads of state — feel seen and valued.

Bruce's legacy at William & Mary lives on in every 1693 Scholar who strives boldly, thinks deeply and leads with compassion. She leaves behind a family she adored, a community she strengthened and a university forever shaped by her vision and generosity.

The 1693 Scholars Program will remember Bruce with gratitude and enduring affection, and with the conviction that her memory will continue to inspire generations to come.

William & Mary seeks potential 1693 Scholars who demonstrate both outstanding academic promise and the desire to engage with and enrich the world around them — individuals with imagination, insight and conviction.

A Bold Vision for Excellence

With a transformative gift in 2004, James B. Murray Jr. J.D. '74, LL.D. '00 and his wife, the late Bruce R. Murray, ignited a powerful legacy of academic excellence by launching the 1693 Scholars Program. Their visionary leadership has helped attract some of the brightest minds in the nation to William & Mary.

In 2019, the Murrays reaffirmed their passion for the program with another generous gift — fueling its continued growth and impact.

Their inspiring commitment has sparked a wave of support. Thanks to the Stamps Scholars Program, which has partnered with 1693 Scholars for 12 years, four exceptional students each year receive life-changing scholarships and enrichment opportunities.

The momentum continues to build: The Girton, Bright, Estes, Gore and Watkins families have each established endowed scholarships, expanding the reach and promise of the 1693 Scholars Program for generations to come.

The 1693 Scholars Program and the entire William & Mary community are grateful to the donors listed whose generous commitments created endowments or expendable funds to support 1693 Scholars.

James B. Murray Jr. J.D. '74, LL.D. '00

Bruce R. Murray*

Stamps Scholars Program

E. Roe Stamps IV

Penny Stamps*

Jean Berger Estes '75, P 06

Robey W. Estes Jr. '74, P '06

Wendy R. Watkins P '05, P '11

H. Thomas Watkins III '74, P '05, P '11

Sally Ives Gore '56

Walter J. Zable '37, LL.D. '78*

Betty Carter Zable '40*

W. Edward Bright '78

Jeanne P. Lewis '50, P '75*

In addition, the 1693 Scholars Program would like to thank our individual donors who make annual gifts, including 1693 Scholars alumni, current recipients, parents, grandparents of scholars and friends of the program.

*Deceased

William & Mary provides 1693 Scholars with remarkable opportunities to realize their potential and excel, contributing to their chosen fields and communities in positive and original ways.

1693

SCHOLARS

WILLIAM & MARY

The 1693 Scholars Program provides impressive benefits, both educational and financial. Scholars receive significant financial awards: annual Virginia tuition, fees and room and board, which amounts to a full scholarship for in-state students and a partial scholarship for out-of-state students.

For more information or to support the program, please contact us.

Dan Cristol
1693 Scholars Program Director
Professor, Chancellor Professor of Biology
dacris@wm.edu

Kim Van Deusen
1693 Scholars Program
Associate Director
757-221-1482
kim@wm.edu

Murray House
101 Chandler Court
William & Mary
P.O. Box 8795
Williamsburg, VA 23187-7895

wm.edu/1693scholars