

# Monroe Scholar Program Benefits

## **\$1,500 First-Year Research Funding**

Every Monroe Scholar can apply for a \$1,500 grant to conduct a three-week summer project after their first year.

## **\$4,000 Upperclassmen Research Funding**

Sophomore or junior Monroe Scholars are guaranteed a \$4,000 grant to conduct research on or off campus.

## **\$4,000 Internship Funding**

As an alternative to research, sophomore or junior Monroe Scholars can apply for a one-time \$4,000 grant to assist with cost of living while completing a summer internship.

## **Monroe Scholar Housing**

In their first year, Monroe Scholars have the opportunity to live in the newly renovated Monroe Hall.

## **Enrichment Activities**

Connect with peers, faculty and alumni through events such as workshops, research center tours, faculty discussions and social gatherings offered each semester.

## **Priority Registration**

First-year Monroe Scholars receive priority registration for a COLL 100 or COLL 150 and up to seven other course credits of their selection for the first semester.

## **Peer Mentorship Program**

First-year scholars can be paired with an upperclassman Monroe Scholar to help with their adjustment to college.

## **Conference Travel Grant**

Monroe Scholars are eligible to apply for Monroe Scholar-specific conference travel funding.



[wm.edu/monroscholars](https://wm.edu/monroscholars)

Learn more about the Monroe Scholars Program benefits.

# Student Research Projects

**As a Monroe Scholar, you'll be part of a prestigious intellectual community compelled by a drive to solve problems and a desire to learn for learning's sake. Here is a sample of first-year summer research projects:**

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Mastering Techniques for Analyzing Mechanisms Controlling Stem Cell Behavior

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Cultural Diplomacy at the Societal Level: A Case Study of the K-Pop Industry and Its Political Significance

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Targeting an Epigenetic Reader Gene With Antisense Oligonucleotides to Treat Skeletal Dysplasia

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Effect of Microwave Transmitter Cavity Size on Dynamic Nuclear Polarization Enhancement

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As You Like Wit: Examining Wit in the Context of Nature, Class, and Gender in Shakespeare's "As You Like It"

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Microbes and Macroalgae: Investigating the Development of Complex Life Cycles

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Dancing Through Life: An Exploration of the How Social Dance has Evolved Through Times of Political Turmoil in Cádiz, Spain

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Synchronic Self-Control: Understanding the Applications and Limitations of Effortful Impulse Regulation

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How the Lack of Recognition Impacts Trade Relations for Unrecognized States

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Resonance: Exploring Music's Therapeutic Impact on Mental Health

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Cross-Cultural Linguistic Exchange as Citizen Diplomacy in the Cold War

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How USA Labor Market Policies in the 20th and 21st Century Help Mitigate the Effects of International Trade

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Wildfire Liability Policy in Colorado: Identifying the Shortcomings of Colorado's Current Wildfire Liability Policy and Potential Policy Solutions

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Attention: Dissociating Sensory Adaptation From Cognitive Expectancy in the P50 Suppression Phenomenon

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Identifying DksA-Dependent Regulators of Bacterial Cell Division

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Relating Canopy LiDAR Data and Tree Sway Period to Indicate Canopy Water Storage of Deciduous Trees

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Temperature Effects on Hatching Plasticity in Euspira Triseriata

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Analysis of William & Mary Campus Stormwater Management System

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Using Operations Research to Aid Decision-Making in Prescribed Burning

WILLIAM & MARY



WILLIAM  
& MARY

ONE TRIBE. BRILLIANT MINDS.

Monroe Scholars  
Weekend

# Monroe Scholars Weekend Schedule

## Saturday, April 11

### Check-In

4-5 p.m.  
Alumni House, Hunter Hall

### Welcome and Opportunities Panel

5-6 p.m.  
Alumni House, Hunter Hall

**Speakers:** Elizabeth Harbron, Director of the Charles Center and Floyd D. Gottwald, Sr. Professor of Chemistry, and Tim Wolfe '95, M.Ed. '01, Associate Provost for Enrollment and Dean of Admission

**Panelists:** Sydney Bueno Linn '29, Anne Hensley Young '28, Wengfay Ho '26, Samuel Li '28 and Isabel Volden '28

### Family Reception With W&M Community Members

6-8 p.m.  
Sunken Garden  
Families join W&M admission staff and faculty for light refreshments and hors d'oeuvres while learning more about the W&M community.

### Student Dinner with W&M Student Hosts

6-7 p.m.  
Sadler Center, Chesapeake Room

### Ice Cream Social and Monroe Hall Tours

7-8 p.m.  
Monroe Hall

### Saturday Evening Entertainment

**Optional activities for students:** See the Weekend Events sheet in your Monroe Weekend folder for a complete listing.

*NOTE: Families and students should agree upon a pick-up location and time prior to the start of dinner because families and students will be separated during the program.*

## Sunday, April 12

### Breakfast and Welcome

8:30-9:30 a.m.  
Sadler Center, Chesapeake Room

### Student Seminars and Family Seminars

Various classrooms and Sadler Center, Commonwealth Auditorium

**Seminar One:** 9:30-10:30 a.m.

**Seminar Two:** 10:30-11:30 a.m.

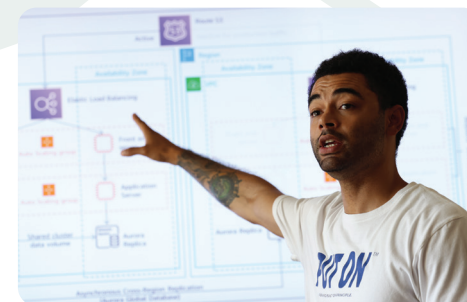
See the accompanying sheet for seminar descriptions and locations.

### Wrap-Up and Farewell

11:30 a.m.-12 p.m.  
Sunken Garden

### Campus Tour (Optional)

12-12:45 p.m.  
Tours will depart from the Sunken Garden.



## Monroe Scholar Panelists

“The Monroe Scholars Program has given me invaluable mentorship opportunities to further my academic interests and career, and I have met so many inspiring students who have become my closest friends!” — **Anna Murray '27**



**Sydney Bueno Linn '29** is a government major and mathematics minor from Brookline, Massachusetts. She spends her free time singing in an a cappella group, walking around Colonial Williamsburg and studying with friends. Her peer mentor, Anne Hensley, is also on this panel.



**Anne Hensley Young '28** is a government and theatre double major from Augusta, Georgia. She is a member of the Student Assembly, on the undergraduate advisory board for the Office of Conflict Resolution and Education and a resident assistant for Monroe Hall. Anne will make her Mainstage debut in Machinal later this month!



**Wengfay Ho '26** is a psychology and government double major from Washington, D.C. Through funding from the Monroe Scholars program, she worked in the Context, Development & Social Policy Lab at Georgetown University, investigating food security program participation and coparenting interventions. She hopes to bring this blend of developmental psychology and public policy into her career.



**Samuel Li '28** is a biology major and biochemistry minor from McLean, Virginia. His research explores protein modification pathways that allow yeast to survive oxidative and cellular stress. Outside the lab, he spends most of his time between Quiz Bowl and the Chinese Student Organization.



**Isabel Volden '28** is a coastal & marine sciences major from Earlysville, Virginia. She researches algae at the Virginia Institute of Marine Science to better understand evolution and ecology. Isabel also produces a comic strip and serves as an editor for The Flat Hat student newspaper.