

**Guaranteed Admission Agreement between  
The College of William and Mary and  
Richard Bland College**

Consistent with its institutional mission as a highly selective public institution of higher education, the College of William and Mary (W&M) enters into this guaranteed admissions agreement (GAA) with Richard Bland College (RBC) to achieve the goal of increasing access for RBC students. This agreement supersedes all previous guaranteed admission agreements between W&M and RBC.

**Section I  
Definitions**

- “GAA Student” refers to a student who meets requirements of this agreement.
- “Transfer-oriented associate degrees” are those RBC Associate of Arts (AA) and Associate of Science (AS) identified by the State Council of Higher Education for Virginia (SCHEV) as university-parallel transfer degrees.
- “Transferable credits” refers to credits taken at RBC following completion of high school and identified on the “Course Equivalents” document on W&M’s Admission website ([www.wm.edu/registrar/transferecredit](http://www.wm.edu/registrar/transferecredit)). If a course (typically topics courses) is designated as Needing a Syllabus (NS), W&M will review the course syllabus and determine transferability of course credits.

**Section II  
GAA Admission Requirements**

Students at RBC will be guaranteed admission as degree candidates to W&M under this GAA if they meet all of the following conditions:

- They received or will receive a transfer-oriented associate degree from RBC within one year of their intended enrollment at W&M.
- They graduated from high school or hold a GED and have not previously matriculated at W&M as a degree-seeking student.
- They have completed a minimum of 15 credit hours of post-high school coursework with a minimum 3.25 cumulative GPA at RBC (not via transfer credit) and at least one year prior to their desired matriculation date at W&M. If courses are repeated, the original and repeated course grades will be included in the calculation of the curricular GPA.
- They remained continuously enrolled at RBC in all semesters not including summer until receipt of the associate degree.
- They earned a minimum of 45 credit hours of the total required for the transfer-oriented associate degree at RBC (not via transfer credit) following graduation from high school.
  - Thus, students graduating with their associate’s degree concurrent with high school graduation are not eligible for admission under the terms of this agreement. Such students must apply to W&M as a freshman and credits will be evaluated on a course-by-course basis, if admitted.
- They achieved a cumulative GPA for the transfer-oriented associate degree of not less than a 3.25 (on a 4.0 scale) at RBC. If courses are repeated, the original and repeated course grades will be included in the calculation of the cumulative GPA. The GPA at the time of graduation is considered for eligibility.

- They earned grades as designated below in RBC equivalent courses that satisfy College Curriculum (COLL) Domain and Proficiency Requirements at W&M:
  1. MATH: Mathematics Proficiency (1 course), B grade or better
  2. ALV: Arts, Letters, Values (2 courses, at least 3 credits each), A grade required in one course, and B or better in the other
  3. CSI: Culture, Societies, Individuals (2 courses, at least 3 credits each), B grade or better
  4. NQR: Natural and Quantitative Reasoning (2 courses, at least 3 credits each), B grade or better

RBC equivalent courses satisfying these requirements are listed on the “Course Equivalents” document on W&M’s Registrar’s website ([http://www.wm.edu/offices/registrar/documents/transfer/rbc\\_transfer\\_guide.pdf](http://www.wm.edu/offices/registrar/documents/transfer/rbc_transfer_guide.pdf)), in the column titled “COLL” for the College Curriculum. Additional W&M COLL requirements are specified in Section IV of this agreement.

- They earned a TOEFL score of 100 or above on the Internet-based exam, if non-US citizen/permanent resident and English is not the native language.
- They submitted an application for admission and all documents required by the Office of Undergraduate Admission by March 1 for fall matriculation or November 1 for spring matriculation, in accordance with W&M’s transfer application procedures.
- Students may request deferred matriculation for a period of up to one year following receipt of the associate degree but will be subject to the limits of the university’s capacity to register new transfer students in their desired term of enrollment.

The following Admission-related policies apply:

- The application fee for admission will be waived.
- Eligibility for admission under the terms of this agreement is contingent upon meeting high standards of personal conduct. Conviction of a felony or other evidence of behavior inconsistent with the community standards and Honor Code of W&M may be grounds for denying admission or rescinding an offer of admission even if other requirements of this agreement are met.
- W&M students are required to enroll full-time (at least 12 credits per semester, fall and spring). A limited number of students may be admitted with Flexible Degree Track (part-time) status if they live in the Williamsburg area and can show a compelling reason why full-time status is not feasible. Students seeking such status must provide an explanation on the application for admission explaining why they wish to be part-time. Flexible Degree Track admission is not guaranteed under this agreement.
- Admission to W&M under the terms of this agreement does not imply admission to degree programs in the School of Business Administration or the School of Education. Students intending to enroll in these programs are encouraged to discuss prerequisites and other requirements well in advance of admission. Students admitted to W&M under the terms of this agreement will be given the same consideration as native students in admission to these programs.
- Students who do not meet the minimum standards outlined in this agreement may seek admission to W&M through the traditional transfer application process.

### Section III Tuition and Financial Aid

Students admitted as degree candidates to W&M under the provisions of this agreement will pay tuition to W&M. Students seeking Virginia In-State Tuition privileges may apply for them when they apply for admission to W&M. Transfer students should follow Office of Financial Aid deadlines for submitting the FAFSA and CSS profile. The Office of Financial Aid considers transfer students in the same category as returning students who are first-time aid recipients at W&M.

### Section IV Academic Requirements after Admission to the College of William & Mary

#### Academic Credit:

Students admitted to W&M under the provisions of this GAA will be granted junior academic standing, defined as a minimum of 54 credit hours of coursework toward the Bachelor of Arts or Bachelor of Science degree.

The RBC transcript will be reviewed on a course-by-course basis, and specific credit will be granted for courses identified on the “Course Equivalents” document on W&M’s University Registrar website ([www.wm.edu/transferecredit](http://www.wm.edu/transferecredit)) as equivalent to those at W&M, provided that the student earned a grade of “C” (2.0) or higher. When necessary to reach junior standing, additional elective credits will be granted.

Credits applied toward the associate’s degree but not earned at RBC will be reviewed in accordance with W&M academic policy as outlined in the Undergraduate Catalog. This review will be based on original, official transcripts or score reports sent directly to W&M. Other types of credit, such as military training, ACE recommendations, and CLEP, will be assessed in accordance with W&M policy at the time of student matriculation.

Although there is no maximum number of credits that may be accepted in transfer, all students must earn at least 60 credits in residence at W&M in order to receive a W&M degree.

#### General Degree Requirements

Students admitted under the provisions of this GAA are considered to have completed lower-division general education and proficiency requirements at W&M with the following exceptions:

- Foreign Language and Arts proficiency requirements
- COLL 150 – all students must take COLL 150 in residence at W&M (4 credits)
- COLL 200 – 3 credits in any domain must be earned in residence at W&M post-matriculation (the remaining 9 of 12 credits are waived).

The Foreign Language proficiency requirement and the Arts proficiency may be fulfilled prior to matriculation, in accordance with the W&M Undergraduate Catalog (<http://catalog.wm.edu>).

Note that the College Curriculum also includes two upper-division requirements, COLL 300 (In the World) and COLL 400 (Capstone). In rare cases, pre-matriculation transfer credit may be granted for COLL 300, but COLL 400 must be taken in residence at W&M by all students.

Students must abide by all other provisions and regulations set forth in the *Undergraduate Course Catalog*.

### Major Requirements

Students admitted under the terms of this GAA must declare a major with the Office of the University Registrar by the end of their first semester of full-time study. Students are bound by the major requirements in place at the time they declare their major.

The School of Business Administration and the School of Education have their own application process, so students should contact those schools directly for more information.

RBC courses may be used to fulfill major requirements, if they have W&M equivalents as designated on the "Course Equivalents" document on W&M's Admission website ([http://www.wm.edu/offices/registrar/documents/transfer/rbc\\_transfer\\_guide.pdf](http://www.wm.edu/offices/registrar/documents/transfer/rbc_transfer_guide.pdf)). Courses awarded academic credit but designated as "elective" may not be used to satisfy major requirements.

## **Section V Responsibilities of the Richard Bland College**

RBC will:

- Disseminate accurate information to RBC transfer program students regarding the general conditions of this agreement.
- Notify W&M in a timely fashion of any curriculum changes at RBC so that transfer equivalencies can be updated.
- Provide academic advising services to assist RBC students in choosing courses that will best prepare them for their intended major at W&M. RBC will prepare Learner-Mentors and counselors to provide appropriate and accurate advising services related to students' plans to apply to W&M.
- Notify the appropriate individual at W&M when situations arise that warrant RBC faculty and W&M faculty interaction to address advising or academic-related issues.
- Provide W&M with a summary of research findings and actions taken based on data supplied by W&M on transfer student performance.
- Review this agreement with W&M officials every three years and make adjustments or amendments as deemed appropriate to maintain the integrity of each institution as well as for the improvement of the transfer process and student articulation. Such changes will not adversely affect students already enrolled and covered under the provisions of the existing agreement.
- Provide as an addendum to this agreement the names of those who will be responsible for all aspects of the articulation program at RBC.

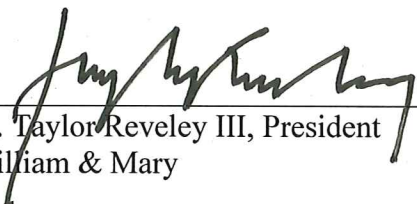
**Section VI**  
**Responsibilities of the College of William and Mary**

W&M will:

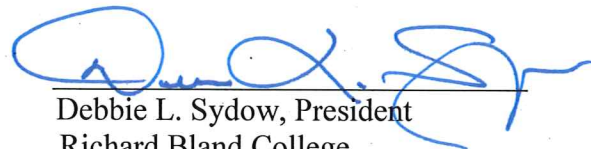
- Provide RBC with course equivalent information regarding RBC courses and W&M equivalent courses. An annual review will be conducted to ensure that this information is shared with RBC on a timely basis.
- Disseminate accurate information to prospective transfer students regarding the conditions of this articulation agreement.
- Provide services to students during the term prior to transfer to assist them in making a smooth transition from RBC to W&M.
- Notify the appropriate RBC individual when situations arise that warrant RBC faculty and W&M faculty interaction to address advising or academic-related issues.
- Collaborate with RBC to promote the articulation agreement among prospective and current RBC students.
- Review this agreement with RBC officials every three years and make adjustments or amendments as deemed appropriate to maintain the integrity of each institution, as well as for the improvement of the transfer process and student articulation. Such changes will not adversely affect students already enrolled and covered under the provisions of the existing agreement.
- Provide as an addendum to this agreement the names of those who will be responsible for all aspects of the articulation program at W&M. Representing W&M will be the Dean of Undergraduate Studies in the Faculty of Arts and Sciences.

**Section VII**  
**Effective Date**

This agreement will be reviewed every three years but will remain in effect until terminated by either party upon written notice to the other party. Such notice should be given at least sixty days in advance of the anniversary date of signing. Students who entered under the agreement may take advantage of its terms for two years after termination becomes effective. The "Course Equivalents" document on W&M's Admission website ([http://www.wm.edu/offices/registrar/documents/transfer/rbc\\_transfer\\_guide.pdf](http://www.wm.edu/offices/registrar/documents/transfer/rbc_transfer_guide.pdf)), which also addresses general education requirements at W&M, will be updated as the W&M curriculum is changed and upon addition or deletion of courses in the RBC Master Course File, without executing a new GAA.

  
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W. Taylor Reveley III, President  
William & Mary

10/16/17  
Date

  
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Debbie L. Sydow, President  
Richard Bland College

11-6-2017  
Date