




WILLIAM & MARY

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OFFICE OF THE PROVOST

TO: Teresa V. Longo, Professor of Hispanic Studies, *Co-Chair*
Drew D. Stelljes, Assistant Vice President for Student Affairs, Student
Engagement & Leadership, *Co-Chair*
Eddie R. Cole, Assistant Professor of Education
Danielle H. Dallaire, Associate Professor of Psychology
James G. Dwyer, Arthur B. Hanson Professor of Law
Christopher Freiman, Associate Professor of Philosophy
Fanchon Glover, Chief Diversity Officer
John T. Lombardini, III, Associate Professor of Government
Deborah D. Morse, Vera W. Barkley Term Professor and Fellow, Center for the
Liberal Arts
Sophia S. Farion, Student
Nura Mariscal del Moral, Student

FROM: Michael R. Halleran, Provost 

DATE: September 19, 2016

SUBJECT: Study Group for Citizen Scholars Initiative Grant

Thank you for agreeing to serve on this “Study Group” as part of the Andrew W. Mellon Foundation Presidential Initiative grant. Writ large, your charge is to develop a pilot program to ground in the humanities the development of good citizens and leaders through an array of curricular and elective opportunities. In particular, the program will aim to equip students to engage more effectively with others to capitalize on differences and improve the inclusiveness of groups working to bring about positive social change. Because this project engages the intersection of the humanities and leadership, I am very pleased to have as co-chairs Teresa Longo and Drew Stelljes, each strongly rooted in one of these areas.

Attached is a summary of the original proposal to the Mellon Foundation. Think of it as illustrative, not prescriptive. It shows what such a program might look like but it is not meant to suggest what it necessarily will look like. The overall objective is to create a more robust set of curricular and elective leadership opportunities throughout the university that connect theory and practice and are coherently grounded in the humanities. The exciting work of the Study Group is to chart the particulars, and I see rich opportunities, including connections to the COLL curriculum. Per the grant requirements, we will need to report annually on our progress and budget expenditures. On the budget, please note that the proposal made very specific allocations

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to different categories; these funds are in fact flexible and you should consider the specifics in the proposed budget as a guidepost only. At a later point in the process, whatever new courses or the certificate program itself will, of course, need review and approval from the appropriate faculty committees.

Christy Fiedler in my office will be working with you all to schedule the first meeting, which I will attend to discuss your charge in greater detail and answer any questions. I am also asking Annie Davis, who is responsible for reporting the grant's activities to the Foundation as the university's Director of Corporate and Foundation Relations in Advancement, to join the first meeting to facilitate her eventual writing of the annual report to Mellon.

I believe that this is a particularly exciting intellectual opportunity and look forward to hearing about your progress during the year. Again, my thanks for joining in this project.

MRH/cef

Attachment

c: Annie C. Davis, Executive Director, Corporate and Foundation Relations