Committee on Organizational Sustainability and Innovation

November 19, 2020
Five University Imperatives

• Imperative 1: Advance Inclusive Excellence among our Faculty
• Imperative 2: Increase Diversity of the Student Body
• Imperative 3: Cultivate an Atmosphere of Belonging
• Imperative 4: Ensure Organizational Accountability
• Imperative 5: Lead DEI Innovation Regionally and Nationally
Imperative 1: Advance Inclusive Excellence among our Faculty
3-Year Pilot Faculty Hiring Proposal

• Year 1 - Training

• Piloted first session with faculty leaders on 11/13 (7); second session is set for 12/2 (35)
"I learned a lot from this program. I really encourage graduating PhDs and postdocs who are looking for a career in academia to attend it. ” - Bei Liu

“The 2020 IGNITE program was a wonderful experience in which I was able to learn new insights into preparing and succeeding in a career in academia from a set of great speakers. The icing on the cake was being able to share this experience with a great group of like-minded academics with the similar goals as mine. It was an inspiring experience.” - Pedro Monarrez –
Curricular Transformations
Studio for Teaching & Learning

In Process:

• Developing a range of resources for faculty to increase belonging, engagement, and connection: quick tip sheets, videos, interviews with faculty and students, and more.
• Blended Learning @ W&M course and in the Spring Toolkit for instructors launches Dec. 1st
• Designing program for anti-racist and culturally responsive pedagogy (spring/summer)

Completed/Scheduled Completion:

• Resources for belonging, engagement, and connection available Dec. 1st
• DEI leadership group meets Dec. 2020
Imperative 2: Increase Diversity of the Student Body
• Multilingual admissions materials
• Test-optional admissions
• $3 Million added to financial aid
Imperative 3: Cultivate an Atmosphere of Belonging
Held virtually for the first time which allowed students to attend
225 registered / 150 stayed all day
Stellar evaluations: 4.5 out of 5
Requests for rebroadcasts
Rebroadcast attendance averaged 50 - 145
Special thanks to Ernst & Young
Courageous Conversations: Identity & Belonging

• October 7th Good Trouble: John Lewis
• October 13th Faculty of Color: The Gathering
• November 5th CASTE Book Discussion
• November 11th Post-Election
W&M THEATRE AND DANCE
Reaching Out
Explorations Through Dance
Steaming OCT 1-4

WILLIAM & MARY
LAW SCHOOL EQUITY & INCLUSION
SPEAKER SERIES:
BELONGING—HOW DO WE ACHIEVE IT?
Thursday, October 29th | 5:00 - 6:15 PM

Lampy Awe Jr., Vice President/Chief Head of Inclusion, Diversity & Belonging at LinkedIn
• Justine Alphonse-Williams, Chief Diversity, Inclusion and Professional Development Officer at
  Weiss & Nazarrell, P.C., Washington, DC
• Deandra L. Lewis, Associate Second Life Law, Washington, D.C.
• Randi MacDonald, Chief Diversity & Inclusion Officer, American Insurance Association

Join us for a conversation with diversity, equity, inclusion and belonging experts.
RSVP by Wednesday, October 27th at 5:00PM
www.wm.edu/events
Sponsored by the Student and Academic Service Office

CITIZEN
AN AMERICAN LYRIC
By Claudia Rankine
Adapted by the cast of The Play That Goes Wrong
Directed by Alice多少

STREAMING
SEPT. 17-20

A searing, poetic riff on race in America,

tiful prose, poetry, movement,
music, and the visual image.

WM.EDU
Spurring diversity & inclusion: The story behind the Mason Alumni of Color Network

HANDS UP
THE CONVERSATION
LIVE ON ZOOM
THURSDAY, OCT 29

Mason D&I Perspectives Series: LGBTQ+ Perspectives Panel
November 12 at 12pm ET

Consider a donation to support W&M Theatre and Dance
www.wm.edu/td/support
VOICES Newsletter

Introducing the D&I Leadership Council!
The purpose of the D&I Leadership Council is to bring together representatives of the different schools at William & Mary to focus on diversity, equity, and inclusion initiatives. The council meets weekly to discuss, communicate and create collaboration on this year’s university DEI plan. Click on the members of the D&I Leadership Council for more information:

William & Mary’s 5 Schools
School of Business
VIMS
School of Education
School of Law
School of Arts & Sciences

VOICES November 2020

Welcome to VOICES, a monthly newsletter from the Office of Diversity & Inclusion. Our office works closely with academic and administrative departments to further our efforts to create an affirming and respectful climate for all members of our community. We are a larger community where we can share and learn from those around us who may have different religious and political views, cultural perspectives or philosophical thoughts. You are invited to view our website at http://www.wm.edu/diversity for additional information on the programs and services offered by the office. We look forward to working together to advance a culture of inclusive excellence at William & Mary. If you have upcoming programs or events you would like to share, please send it to Bobbi Jo Siemons at bjo@wm.edu by the 20th of each month.

- Cheryl Riner

W&M’s Reconciliation

More than a decade ago, William & Mary began the tough work of reconciling the institution and community with its history regarding the exploitation of African American and Native peoples through the era of slavery, Jim Crow and segregation. This work has taken many forms: the Lantern Project examines W&M’s history while the Memorial to the Enslaved will recognize the history of forced labor at the university; the Task Force on Race & Race Relations worked to improve the current environment, while the American Indian Resource Center provides support to Native communities and students.

William & Mary is deeply committed to this path of reconciliation through its administration and governance, historical research and scholarship, development of policy and procedure, and diversity and inclusion efforts.

William & Mary Land Acknowledgement

William & Mary acknowledges the indigenous peoples who are the original inhabitants of the lands our campus is on today — the Chickahominy, Eastern Chickahominy, Monacan, Nansemond, Nottoway, Pamunkey, Rappahannock, and Rappahannock Trubee — and pay our respect to their tribal members past and present.

For more information, visit W&M’s Reconciliation website and the American Indian Resource Center.
Imperative 4: Ensure Organizational Accountability
Diversity Audit

1. Analyze ways policies, management, leadership criteria, and culture support or inhibit diversity and inclusion
2. Gather data on staff, faculty and student’s perceptions
3. Recommendations and smart metrics for improvement towards a best-in-class DEI model

Completion April 2020

One VA DEI Plans

Uses the AAC&U Inclusive Excellence Framework

Completion December 2020

Data Dashboard

1. Expanded to include statistics by school
2. Uses federal and state data to enable peer comps
3. FERPA and other federal guidelines on reporting

Updated Annually in November
External Recognition

Top Colleges for Diversity

#1 in study abroad participation among public universities

PLACES TO WORK 2020

Diverse MOST PROMISING 2020
Imperative 5: Lead DEI Innovation Regionally and Nationally
Meet the Deans

Marie Donoghue-Velleca  
(Arts & Sciences)

Larry Pulley  
(Mason School of Business)

Robert Knoeppel  
(School of Education)

A. Benjamin Spencer  
(School of Law)

John Wells  
(School of Marine Science)