# Committee on Organizational Sustainability and Innovation

September 24, 2020





## From Acknowledgement to Action: Presidential Goals for AY21

- √ Fair and impartial policing
- ✓ Values in action for faculty and staff
- ✓ Inclusive curriculum and classes
- ✓ Equity in communication for staff
- ✓ Raising the bar for leadership

### **Board Goals for Equity in Action**

- √ Status report on TFRR and Lemon Project
- ✓ Land Acknowledgement
- √ Faculty Hiring
- √ Highland Descendants
- Landscape Review



Legacy Garden in Process

### **Five Strategic Domains of Action**

- Hiring (recruitment and retention)
- Climate
- Curriculum
- Innovations
- Enrollment of undergraduate and graduate students

### Hiring

Working Goal: To attract talented faculty and staff from all background

### **Data**

4

Newly Hired T/TE Faculty of Color (between 11/30/2018 and 10/31/2019)

5

Newly Hired T/TE Faculty of Color (between 11/01/2019 and 8/31/2020)

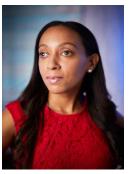
### **Actions**

- 3-Year Faculty Hiring Pilot
  - Goal: 100% of newly hired faculty bring inclusive teaching skills
  - Year 1 of 3
- Exit Interviews by Deans and CHRO

### **Campus Climate**

Working Goal: To be a university where everyone experiences a Sense of Belonging









### **AY21 Actions**

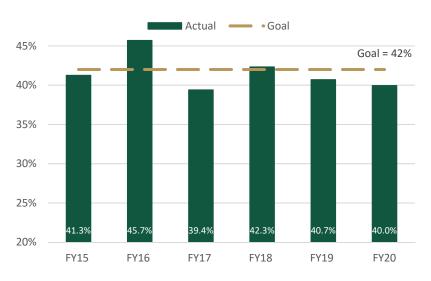
- Professional Development:
  - Implicit bias workshops
    - 100% Cabinet participation
    - 100% of all faculty hiring committees
- Values in Action
  - Summer supervisor training, ongoing fall sessions
  - Courageous Conversations on Belonging
- ADA 30<sup>th</sup> Anniversary
- Hearth: Memorial to the Enslaved

### **Campus Climate**

Working Goal: To be a university where everyone feels valued and respected.

### **Data**

W&M SWaM Actual vs. Goal Year over Year



#### **AY21 Actions**

- Inclusive Collaborations (HR)
- Supplier Diversity (SWAM)

### Curriculum

Working Goal: To embody W&M values through our core mission of learning

#### **Data**

155

Students Enrolled in COLL 350 Courses in Fall 2020

#### **AY21 Actions**

COLL 350 – Difference, Equity, Justice

The COLL 350 requirement enhances students' knowledge and facilitates their critical analysis of the workings of power, privilege, and inequity in U.S. society and globally, past and present

#### Fall 2020 Courses:

- Intro to Archaeology (ANTH 201)
- The Anthropology of Racialized Bodies (ANTH 318)
- History on Stage (HIST 211)
- Underrepresented Scholars in the Academy (PSYC 100)
- New Religious Movements in America (RELG 347)
- Social Inequality & Health (SOCL 412)

### **Innovations**

Working Goal: To innovate in every domain of Diversity & Inclusion work



Milka Mered '2020 was named the Algernon Sullivan Award winner for her innovative work with the Center for Liberal Arts and the Center for Student Diversity. In a new 1-year pilot initiative, Milka was hired as the D&I Fellow in the Office of D&I. She began work on August 8.

### **AY21 Action**

 Post-Bac position (Sullivan Award winner) for knowledge retention