WELCOME TO THE RBC COMMITTEE MEETING OF THE BOARD OF VISITORS

THE MEETING WILL BEGIN AT 9:30AM

AUGUST 18, 2020
I. Welcome and Opening Remarks

Victor K. Branch, Chair
Barbara L. Johnson, Vice Chair

I. COVID-19 Planning

A. RBC Statesman Safe & Secure Reopening Plan

President Sydow, Administration

I. Closed Session (if necessary)

I. Discussion

II. Adjournment
STATESMAN SAFE & SECURE REOPENING PLAN

Mr. Jeff Brown
Director of Special Projects & Operations
The RBC Statesman Safe and Secure Reopening Plan was certified by the State Council of Higher Education (SCHEV) on July 27.
PLAN HIGHLIGHTS

- Statesman Strong Pledge
- Face Covering Policy
- Social Norming Campaign
- Daily Attestation
- COVID-19 Testing

TAKE STEPS TO PROTECT!

- Wash hands
- Clean up
- Social distancing
- Wear your mask

For up to date information visit cdc.gov
• Communication
• Campus Shutdown
• Training
• Activities and Events
• Human Resources
• Face Mask Compliance

• Adherence to Traffic Patterns, Entrances and Exits

• COVID-19 Educational Materials

• Elevators for Disabled Use Only
Richard Bland College
of William & Mary

ACADEMICS

Dr. Mary Gurnick
Acting Director of Academics
• Classes Begin August 24th

• Fall Break Cancelled

• Thanksgiving Break Extended

• Online Classes/Exams: Dec 4-11
• Online, Hybrid and Blended

• Monday/Wednesday & Tuesday/Thursday Sessions

• Friday Labs

• Flexible Attendance Policy
• Reduced Occupancy

• Alternative Locations

• Social Distancing
• Tutoring
• Faculty Office Hours
• MI-FI Internet Options Available
• Chromebooks Available
• New Student Orientation

• Canvas Virtual Components

• Student Accountability

• Advising, counseling, reference meetings, testing, conduct hearings, ADA interviews
• Library Services
• Shuttle Services
• Gatherings
• Traffic Patterns
• Social Distancing
• PPE Kits
• Deep Cleaning
• Training
• Seating
• Sneeze Guards
• Station Barriers
• Grab and Go

Safe Cafe Dining Procedures
• Please wear a mask unless you are eating.
• No loitering in cafe.
• Practice social distancing.
• Follow floor markings & stanchions.
• Please use the back door to exit.
- Education Campaign
- Health Assessments
- Move In
- Room Assignments
- Residence Life Staff
Richard Bland College
of WILLIAM & MARY

TECHNOLOGY SUPPORT

Mr. Jon Garmon
Acting Director of Information & Technology Services
• Kiosk Desk
• Remote Access
• Webcams
• Classroom Technology
COMMUNICATIONS

Mr. Robin Deutsch
Associate Director of Communications
• Website
• Newsworthy
• Social Media
• Digital Signage
• News Releases
ENROLLMENT UPDATE

Dr. Maria Dezenberg
Provost
FALL ENROLLMENT

Credit Hours & Head Count
Cancellation Trends
Fall Projection
COVID-19 & Recruitment
New Student Cancellations By Year

2020: 187
2019: 87
2018: 112
2017: 49

(As of 8/14/20)
Fall 2020 Projection

- **2020 - Current:** 12,086
- **Estimate:** 10,700

(As of 8/14/20)
• VACRAO Virginia Tours
• Virtual High School Visits
• Customized School District Events
• Virtual Tour Videos
FY21 Budgeted Revenues
$18,124,217

FY21 Budgeted Expenses
$18,124,217
• FY21 appropriation level with FY20 base budget

• FY21 tuition level with FY20/no tuition moderation funds

• Tuition & Fee revenue budgeted at 18,989 credit hours

• Auxiliary revenue budgeted at 280 residential students
Governor’s “unallotted” FY21/22 funds* to Richard Bland College

<table>
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<th>Category</th>
<th>FY21</th>
<th>FY22</th>
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<tr>
<td>Compliance</td>
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<td>Financial Aid</td>
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<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>$2,224,000</strong></td>
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* Funds “unallotted” from General Assembly’s approved budget prior to COVID-19
• SWOT Analysis Conducted
• Competitive Analysis in-progress
• Potential New Markets/Programs
• Budget Impact Projections
• Return on Investment
Learning technologies and modes of delivery must be diverse.

The adoption of low cost / no-cost learning platforms is imperative.

Degree completion and transfer are a primary focus.

Responsive and diverse education and credentialing is the only path forward.

*EDUCAUSE New Media Consortium Report 2018*
• How have equity and inclusion been fostered in the structures, systems, policies, and procedures within and across departments on the Richard Bland College campus?

• If nurturing students’ potential demonstrates enthusiastic, student-focused service, how are retention and achievement of students of color impacted on RBC’s richly diverse campus, in which a disproportionate number of employees represent their race and culture?

• What are the appropriate steps to build an anti-racist learning and working environment in which equity and inclusion serve as core values that inform and inspire Richard Bland College’s transformation into a multi-cultural, student-centric, and family-friendly campus?
EXPLORATION PHASES

EXPLORATORY

PLANING

IMPLEMENTATION MONITORING

ASSESSMENT

ADMINISTRATIVE REVIEW

FINAL DRAFT UPDATES

SUBMISSION
PHASE 1: EXPLORATORY

• INQUIRY

• ANALYSIS

• POST ANALYSIS

• TIMELINE
Thank You