

### Strategic Dilemma

### Executive MBA – Class of 2020 Team 1

### Today's Speakers



David Cullen Principal, Enrollment Services EAB

dcullen@eab.com



Stephen Davenport Administrative Manager, Office of the President Virginia Commonwealth University davenportse3@vcu.edu



### **Research Overview**

### **Design and Execution**

In partnership with Richard Bland College, Regis University, Nova Southeastern University, and EAB, we conducted a work college perception survey.

Audiences: High school sophomores, juniors and seniors

Invitation: Personal email message from University Research Partners inviting students to complete the survey

Data Collection: February + March 2020



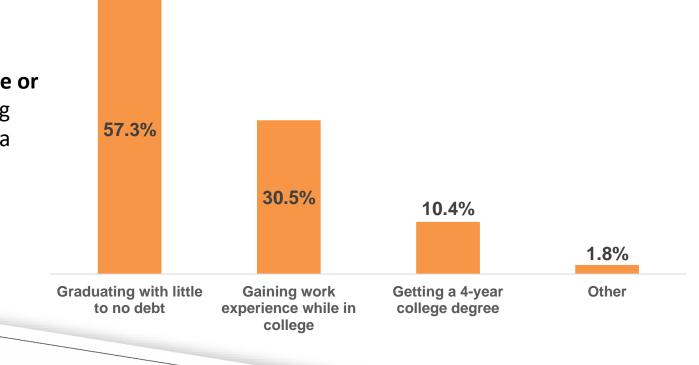
The Study Was Designed to Identify:

- 1. Work College appeal
- 2. Benefits of attending a Work College that resonate most with students
- 3. Types of schools students are considering

# Findings

### Which of the following benefits of a Work College is most attractive to you?

**Graduating with little or no debt** is the leading benefit of attending a Work College.



### Affordability

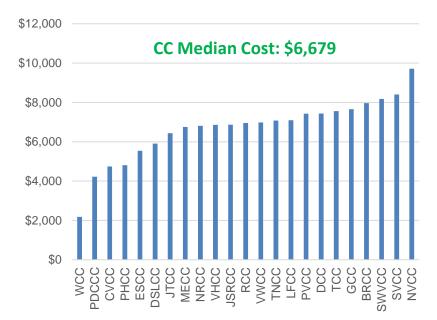
#### Virginia Publics: Average Net Price for Student Awarded Grant of Scholarships Aid



#### 2016-2017

#### VA Community Colleges: Average Net Price for Student Awarded Grant of Scholarships Aid

2016-2017



# Student Workers vs. Full Time Employees

**Example: Landscaping** 

2 Supervisors (professional staff)40 Part-time Students



Equivalent of 6 to 8 FTEs

### **Total Student Hours**

Minimum Commitment

10 hrs. per week 150 per semester

### Supervisors + Upper Level Roles

15-20 hrs. per week 225-300 hrs. per semester

> Source: Interview with Warren Wilson College

# Implementation Considerations for Richard Bland

- How would student jobs be funded?
  - Student jobs would need to help offset cost of tuition for a large number of students
  - Corporate partnerships
- Job related training (Students & Faculty/Staff)
  - Supervisor development + training processes
  - Opportunities to increase responsibility and scope of work for students in the program
- Curriculum redevelopment
  - Realignment of academic curriculum for work credit integration
  - Academic terms
- Identify roles and responsibilities that can be performed by students
  - Workforce planning: early retirements, layoffs, reduced FTE, etc.
  - Employment review with HR and Department Heads

## **Summary Recommendations**

- Increase demand and grow applications
- Expand Federal Work Study program
- Develop new internship opportunities
- Identify potential strategic partners
- Continue feasibility research towards hybrid model
  - Political, legal and faculty governance
  - Academic + Work Curriculum: develop pilot programs
  - Financial/funding viability
  - Change management
  - Align brand positioning and associated collateral