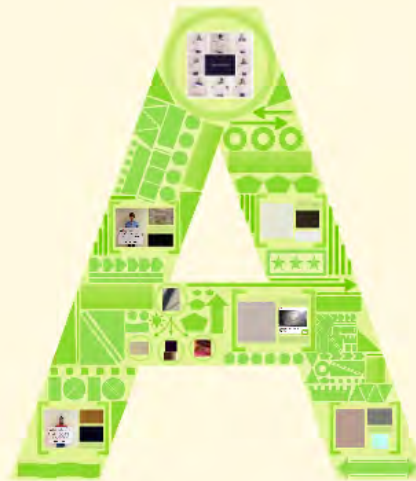
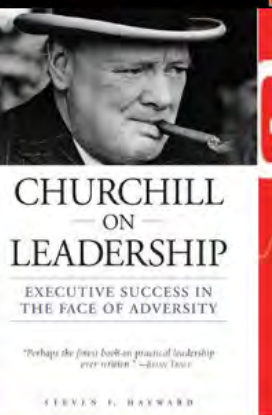
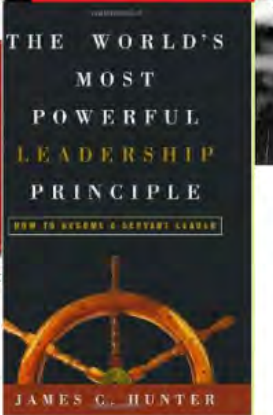
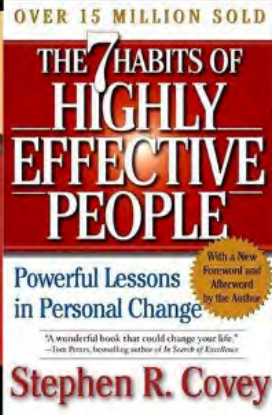
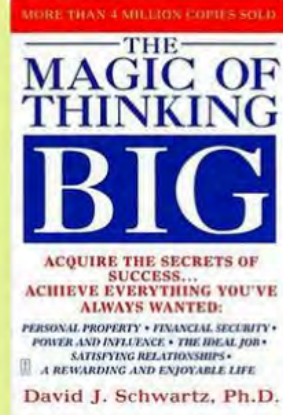
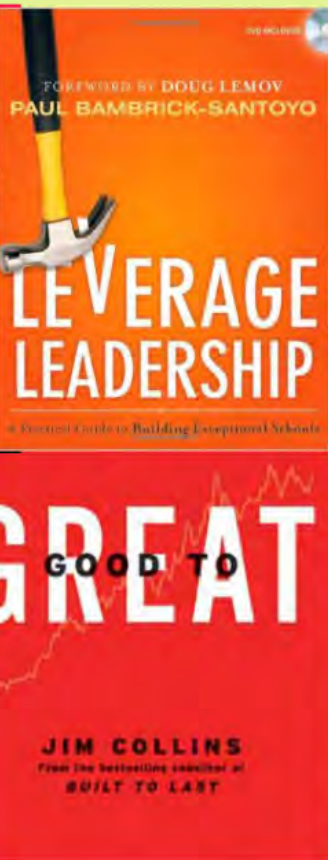
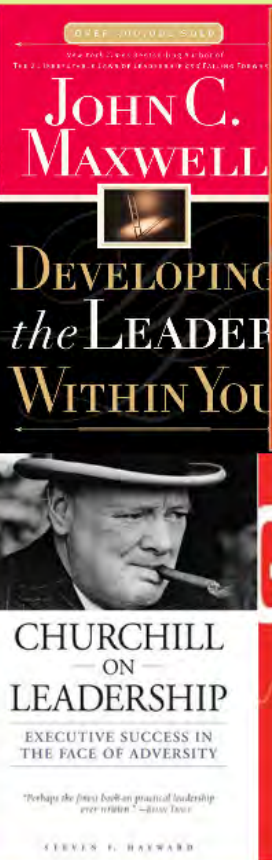
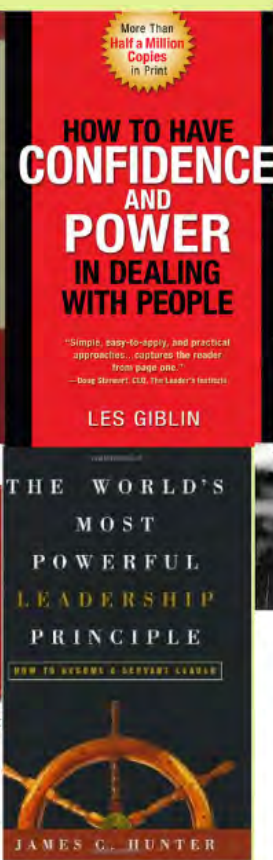
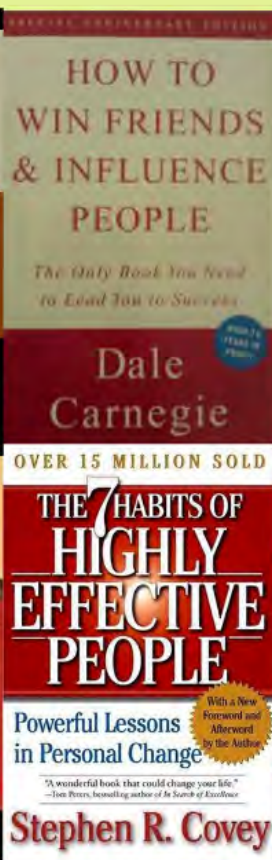
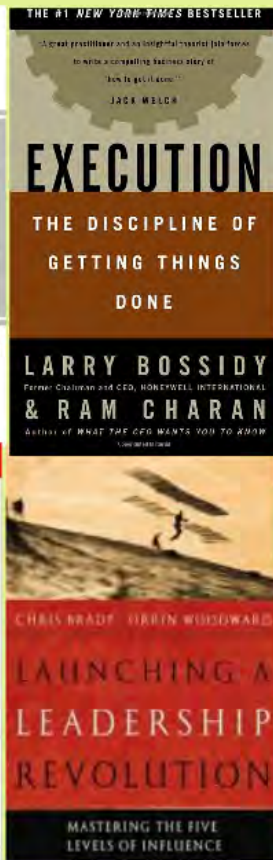
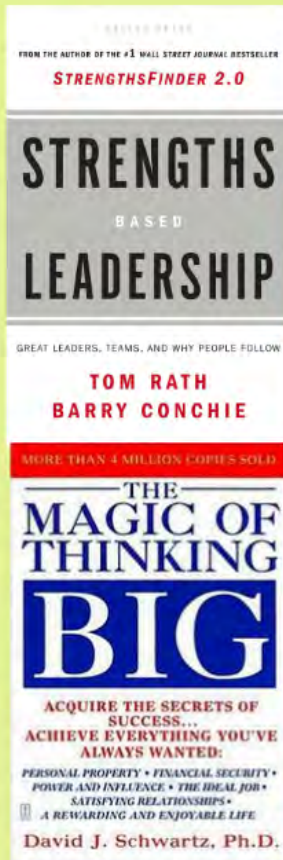



when you have
taken ownership
over a project
without being
asked

when you have
empowered
someone without
a leadership title
to take action





Active filters: leadership  [Clear](#)

Sort by: Newest



13:26

Fred Swaniker
The leaders who ruined Africa, and the generation who can fix it

106K views • Oct 2014



13:57

Susan Colantuono
The career advice you probably didn't get

1.3M views • Sep 2014



11:59

Simon Sinek
Why good leaders make you feel safe

2.6M views • May 2014



9:19

Roselinde Torres
What it takes to be a great leader

1.8M views • Feb 2014



12:01

Yves Morieux
As work gets more complex, 6 rules to simplify

2M views • Jan 2014



16:56

Sheryl Sandberg and Pat Mitchell
So we leaned in ... now what?

1.5M views • Jan 2014



20:26

Dan Ariely
What makes us feel good about our work?

1.3M views • Apr 2013



16:41

John Maeda
How art, technology and design inform creative leaders

873K views • Oct 2012



12:56

Margaret Heffernan
Dare to disagree

1.9M views • Aug 2012



6:14

Drew Dudley
Everyday leadership

1.5M views • Feb 2012



15:38

Stanley McChrystal
Listen, learn ... then lead

1.6M views • Apr 2011



14:58

Sheryl Sandberg
Why we have too few women leaders

4.8M views • Dec 2010









President



Executive Board



Group Values

Collaboration
Common Purpose
Controversy with Civility

Change

Consciousness of Self
Congruence
Commitment

Individual
Values

Citizenship

Community
Values





Social Change Model

Self



Others



Community



1

2

Non-positional Leadership

1

2



1

2

Non-positional Leadership







W&M Office of Student Leadership Development

WM Crew

UBUNTU: to inspire and enable
teammates to make positive contributions
for the good of the team.

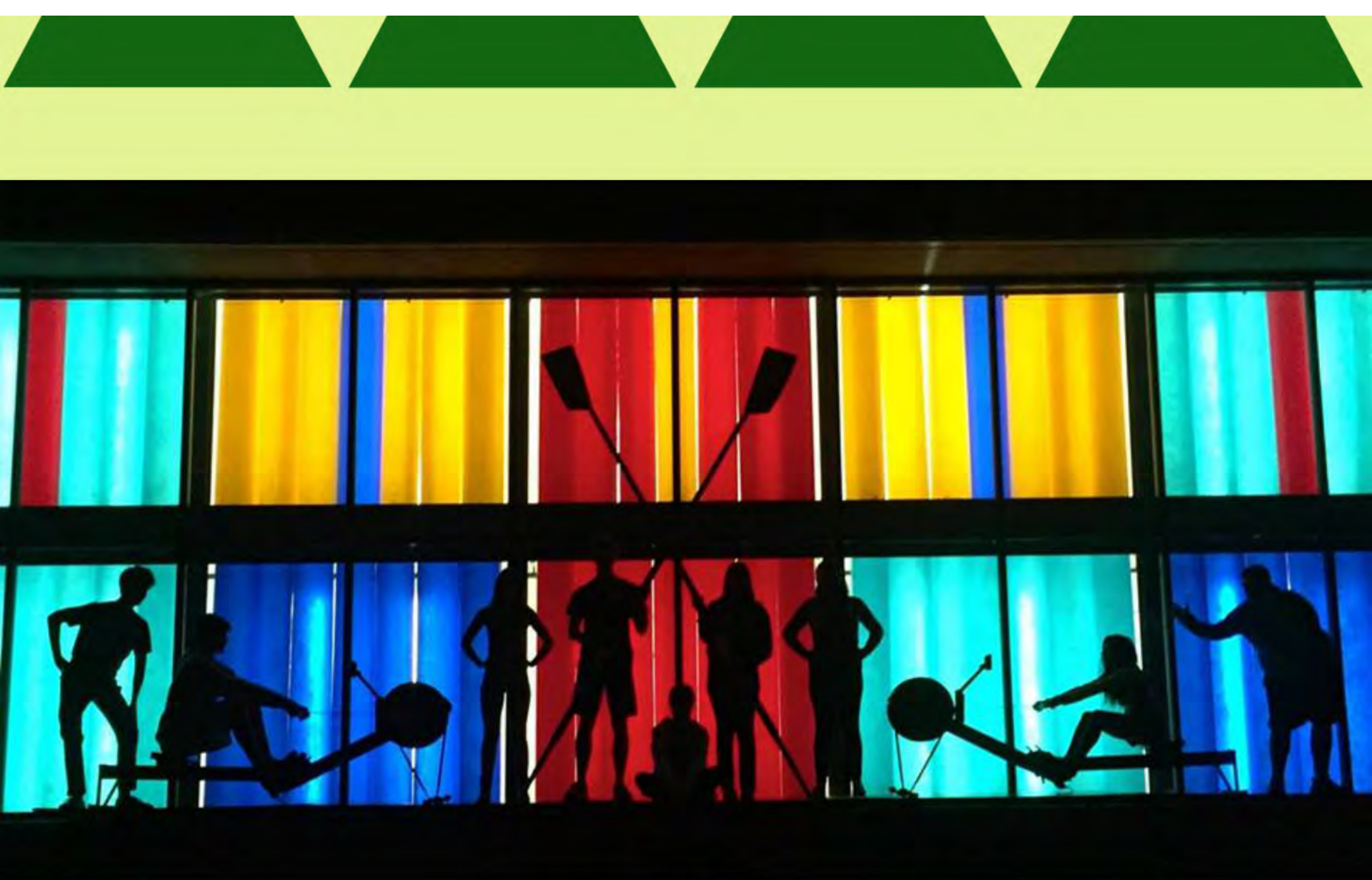
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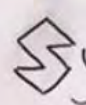
Prezi

THE BRITTANY
"B DUB" WILLIAMS BAY







yndicate Hip-Hop
Dance
Team

W&M Office of Student Leadership Development

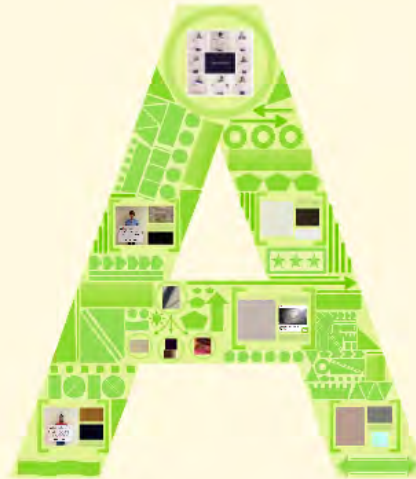
My team inspires me to lead because no
matter how hard I push them, they continue
to improve and want to keep getting better.
They constantly remind me why I
LOVE TO DANCE!

#NoTitleNeeded











Oxfam at W&M

W&M Office of Student Leadership Development

Leadership is a collective process -
making people feel valued and included
is the first step towards creating
positive change.

#NoTitleNeeded



HUNG
BANQ

Community Panel

- Williamsburg Redevelopment and Housing Authority (WRHA)
- FISH, Inc.
- Campus Kitchen William & Mary
- Williamsburg-James City County Community Action Agency
- Williamsburg Human Services Department





HUNGER BANQUET



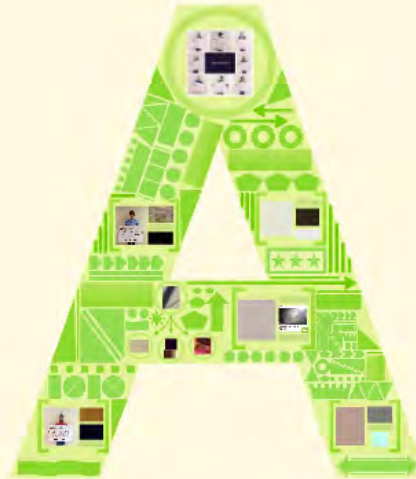
- Monday, April 7th: Students for Education Reform/W&M NAACP/Oxfam Documentary Co-Screening (7pm, Tyler 201)
- Thursday, April 10th: Williamsburg Hunger Banquet (7pm, Williamsburg United Methodist Church)
- Friday, April 11th: Motel Ministry (4:45pm, St. Stephen Lutheran Church)
- Friday, April 11th: Homebrew for Humanity (7pm, Lodge 1)
- Saturday, April 12th: Potato Drop (9am, Morton parking lot)

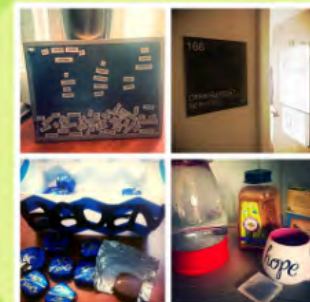
Tabling: Monday, April 7th - Friday, April 11 (11am-2pm, Sadler Center)







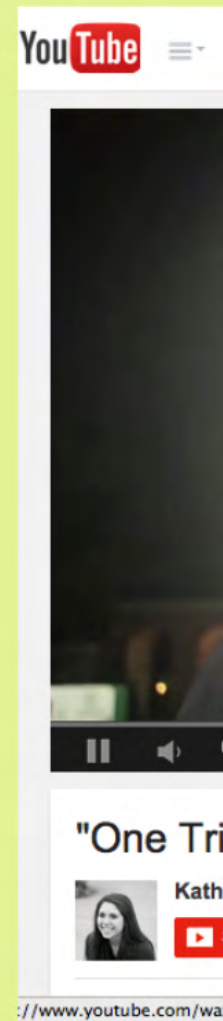


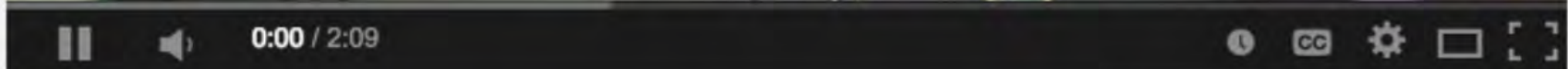












"One Tribe, One Family" - William & Mary



Katherine Ambrose



3,455

55 1



Prezi

<https://www.youtube.com/watch?v=zB8VyXr7Wt4>

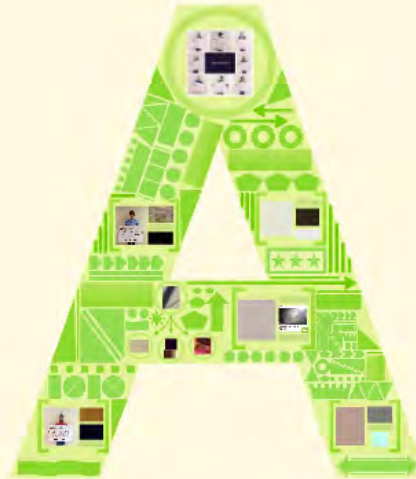
3,455



55



1



The Authentic Excellence Initiative AX



AX 101: Understanding Authentic Excellence

AX 201: Living Authentic Excellence

AX 301: Mentoring Authentic Excellence

Concepts: Fear-based Excellence versus Authentic Excellence
Plateau Effect - staying stuck at good
Improving productivity, fulfillment and resilience



a **Free** values clarification & personal development program

The Life Values Inventory Online was developed to help individuals and organizations clarify their values and serve as a blueprint for effective decision-making and optimal functioning.

How It Works

The program is comprised of **5 steps**. The first three make up the assessment portion, the last two present your results along with strategies for future development.

Identify Your Values
Steps 1 – 3

Answer a series of questions about your values and actions.



Personalized Results
Step 4

Your results from the first three steps are presented to you.



Strategies
Step 5

Download information which is designed to help connect your values with strategies for flourishing.



Uses | Life Values to Leadership | Career & Life Wise | Managing Life | Team Building & | Relationships

Social Change Model

Self



Others



Community

Public

Self

SEED Project

Student Engagement & Empowerment through Dialogue

The SEED Project brings students together in small groups that meet over several sessions to build relationships and explore issues of diversity, unity, and social justice.

At the heart of community is connection. The SEED Project engages students in building connections that strengthen our community – and ultimately our society – through sustained and meaningful conversation across differing points of view, backgrounds, and experiences.

Through dialogue, we can find our way beyond the tensions stemming from difference. We can develop relationships that help us find common ground and transform conflict. By gaining a deeper understanding of each other, we can come together to create strategies for change in the face of deep social divides across difference.

SEED Project Dialogue Format:

- A SEED Project Dialogue is an on-going dialogue group that meets regularly over a defined period of time.
- Each dialogue group includes approximately 8 to 16 students.
- Students apply to participate and to be accepted must make the commitment to attend all dialogue sessions.
- Each dialogue group is led by two student SEED Dialogue Facilitators.
- Each dialogue group focuses on a particular social issue relating to diversity and social justice.

The Meaning of Dialogue

Dialogue is different from debate or discussion. Dialogue is an intentional process of exchange, with a focus on developing mutual understanding. The goal is not to change others' opinions, but to expand our own understanding of the world around us by listening to the experiences and perspectives of others.



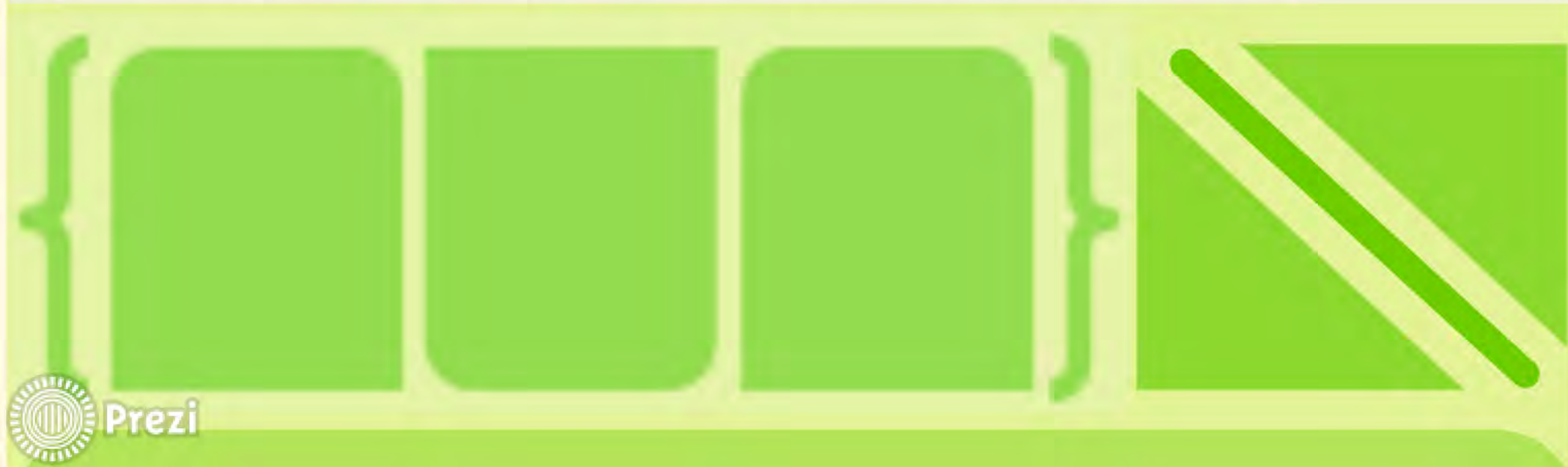
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Others



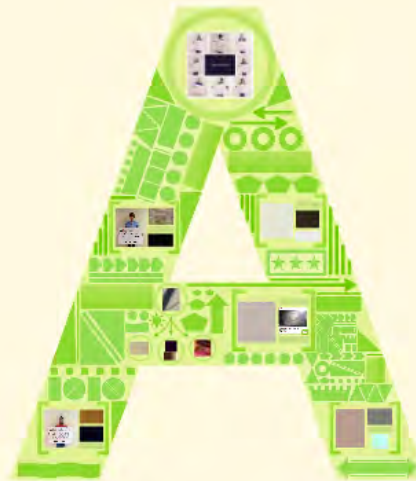
SEcon

The Forum for **Revolutionary** Thinking





Community







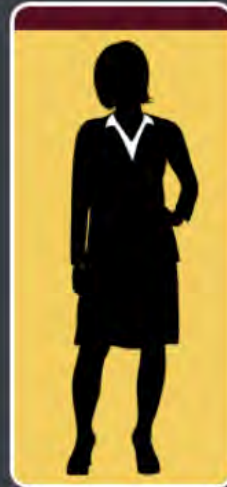
79.8%

of employers look
for the ability to
work in a team on a
candidate's resume.⁵



77.2%

want to see
leadership skills.³



95%

of employers
believe leadership
development should
begin by age 21.⁶



90%

believe leadership
development
opportunities should
be part of every
student's educational
experiences.⁶



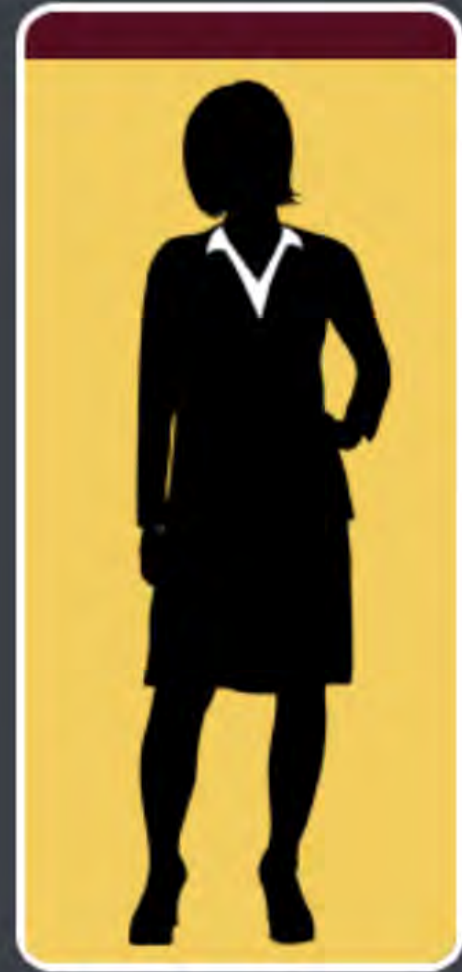
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Prezi



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experiences.⁶

Wednesday,
November 5
3:00 PM

Career
Center
Presentation
Room



1

How to:

2

**Approach
Career**

3

Exploration.



WILLIAM
& MARY

ARTS & SCIENCES

Undergraduate Program



For Faculty Advisors

Resources for Advisors

Expectations

Arts & Sciences

Dean's Office

Undergraduate Program

Graduate Studies &
Research

Faculty Research

[Arts & Sciences](#) » [Undergraduate Program](#) » [Academic Advising](#) » [For Faculty Advisors](#) » [Resources for Advisors](#)

Resources for Advisors

Faculty members who serve as advisors are automatically enrolled in a W&M Advising site on Blackboard. The site offers resources that students and faculty can consult together. It also supports useful administrative functions, like scheduling advising sessions.

FAQs about Banner Self Service

Use the links below to find answers to questions frequently asked by faculty advisors.

- [What is Banner Self Service?](#)
- [How do I view a list of my advisees?](#)
- [What information is available about my advisees?](#)
- [How do I see the alternate PIN for my freshmen advisees prior to registration?](#)

