

## Common Data Set 1998-1999

### A. General Information

#### A1. Address Information

Name of College or University	College of William and Mary
Mailing Address, City/State/Zip	P. O. Box 8795, Williamsburg, VA 23187-8795
Street Address (if different), City/State/Zip	
Main phone	(757) 221-4000
WWW Home Page Address	<a href="http://www.wm.edu/">http://www.wm.edu/</a>
Admissions Phone Number	(757) 221-4223
Admissions Toll-free Number	N. A.
Admissions Office Mailing Address, City/State/Zip	P. O. Box 8795, Williamsburg, VA 23187-8795
Admissions Fax number:	(757) 221-1242
Admissions E-mail Address:	<a href="mailto:admiss@facstaff.wm.edu">admiss@facstaff.wm.edu</a>
Separate URL application site on the Internet	<a href="http://www.wm.edu/admission/details/admiss.pdf">http://www.wm.edu/admission/details/admiss.pdf</a> (download pdf file and return via mail)

#### A2. Source of institutional control (check one only)

**Public**

Private (nonprofit)

Proprietary

#### A3. Classify your undergraduate institution:

**Coeducational college**

Men's college

Women's college

#### A4. Academic year calendar

**Semester**

4/1/04

Quarter

Continuous

Trimester

Differs by program (describe):

Other (describe):

#### A5. Degrees offered by your institution

Certificate

Diploma

Associate

Transfer

Terminal

**Bachelor's**

Postbachelor's certificate

**Master's**

Post-master's certificate

**Doctoral**

**First professional**

First professional certificate

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**Common Data Set**

**B. Enrollment and Persistence**

**B1. Institutional Enrollment-Men and Women.** Provide numbers of students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME		IPEDS line	PART-TIME		IPEDS line
	Men (IPEDS col. 15)	Women (IPEDS col. 16)		Men (IPEDS col. 15)	Women (IPEDS col. 16)	
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	589	702	line 1	0	1	line 15
Other first-year, degree-seeking	26	18	line 2	0	0	line 16
All other degree-seeking	1,637	2,512	lines 3-6	26	31	lines 17-20
Total degree-seeking	2,252	3,232		26	32	
All other undergraduates enrolled in credit courses	6	7	line 7	32	55	line 21
Total undergraduates	2,258	3,239	line 8	58	87	line 22
<b>First-professional</b>						
First-time, first-professional students	100	76	line 9	0	0	line 23
All other first-professionals	189	161	line 10	0	0	line 24
Total first-professional	289	237		0	0	
<b>Graduate</b>						
Degree-seeking, first-time	169	189	line 11	39	37	line 25
All other degree-seeking	291	211	line 12	151	166	line 26
All other graduates enrolled in credit courses	7	9	line 13	42	111	line 27
Total graduate	467	409		232	314	
Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16)				5,642		
Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16)				1,948		
GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16)				7,590		

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of degree-seeking undergraduate students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	ALL FIRST-YEAR	ALL UNDERGRADUATES
	IPEDS EF (sum of lines 1, 2, 15, and 16)	IPEDS EF (sum of lines 8 and 22)
Non-resident aliens (IPEDS cols. 1-2)	24	80
Black, non-Hispanic	53	254

(IPEDS cols. 3-4)		
American Indian or Alaskan Native (IPEDS cols. 5-6)	3	17
Asian or Pacific Islander (IPEDS cols. 7-8)	99	389
Hispanic (IPEDS cols. 9-10)	27	148
White, non-Hispanic (IPEDS cols. 11-12)	1,086	4,654
Race/ethnicity unknown (IPEDS cols. 13-14)	0	0
Total (IPEDS cols. 15-16)	1,292	5,542

## Persistence

### B3. Number of degrees awarded by your institution from July 1, 1997, to June 30, 1998 \*

Certificate/diploma

Associate degrees

Bachelor's degrees 1,276

Postbachelor's certificates

Master's degrees 441

Post-master's certificates

Doctoral degrees 46

First professional degrees 169

First professional certificates

\* In addition, 33 education specialist degrees were awarded.

## Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1992. Include in the cohort those who entered your institution during the summer term preceding fall 1992.

**B4. Initial 1992 cohort** of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students 1,203

(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

**B5. Of the initial 1992 cohort, how many did not persist and did not graduate** for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions 1

(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

**B6. Final 1992 cohort**, after adjusting for allowable exclusions 1,202

(Subtract question B5 from question B4)

**B7. Of the initial 1992 initial cohort, how many completed the program in four years or less** (by August 31, 1996) 954 79.4%

(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

**B8. Of the initial 1992 cohort, how many completed the program in more than four years but in five years or less** (after August 31, 1996 and by August 31, 1997)

97 87.4%

(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

**B9. Of the initial 1992 cohort, how many completed the program in more than five years but in six years or less** (after August 31, 1997 and by August 31, 1998)

20 89.1%

(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

**B10. Total graduating within six years** (sum of questions B7, B8, and B9)

1,071

(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

**B11. Six-year graduation rate** for 1992 cohort (question B10 divided by question B6)

89.1%

#### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B21. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students** who entered your institution as freshmen in fall 1997 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1998?

95.0%

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## Common Data Set

### C. First-Time, First-Year (Freshman) Admission

#### Applications

**C1. First-time, first-year (freshman) students.** Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1998. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied	2,527
Total women applied	4,304
Total Applied	6,831

Total men admitted	1,332
Total women admitted	1,752
Total admitted	3,084

Total full-time, first-time, first-year (freshman) men enrolled	589
Total part-time, first-time, first-year (freshman) men enrolled	0
Total men enrolled	589

Total full-time, first-time, first-year (freshman) women enrolled	702
Total part-time, first-time, first-year (freshman) women enrolled	1
Total women enrolled	703
Total enrolled	1,292

**C2. Freshman wait-listed students** (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	Yes
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If yes, please answer the questions below for fall 1998 admissions:

Number of qualified applicants placed on waiting list	1,666
Number accepting a place on the waiting list	1,246
Number of wait-listed students admitted	97

**Admission Requirements**

**C3. High school completion requirement**

**Check** the appropriate box to identify your high school completion requirement for degree-seeking entering students

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

**High school diploma or equivalent is not required**

**C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?**

**Required**

Recommended

Neither required nor recommended

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		
English		4
Mathematics		4
Science		4
Of these, units that must be lab		3
Foreign language		4
Social studies		4
History		
Academic electives		
Other (specify)		

**Basis for Selection**

**C6. Do you have an open admission policy,** under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

**No**

Open admission policy as described above for all students

Open admission policy as described above for most students, but selective admission for

out-of-state students  
 selective admission to  
 some programs  
 other (explain)

**C7. Relative importance of each of the following academic and nonacademic factors** in your first-time, first- year, degree-seeking (freshman) admission decisions.

<b>Academic</b>	
Secondary school record	<b>Very important</b>
Class rank	<b>Important</b>
Recommendation(s)	<b>Considered</b>
Standardized test scores	<b>Important</b>
Essay	<b>Important</b>

<b>Nonacademic</b>	
Interview	<b>Not considered</b>
Extracurricular activities	<b>Important</b>
Talent/ability	<b>Considered</b>
Character/personal qualities	<b>Considered</b>
Alumni/ae relation	<b>Important</b>
Geographical residence	<b>Considered</b>
State residency	<b>Very important</b>
Religious affiliation/commitment	<b>Not considered</b>
Minority status	<b>Important</b>
Volunteer work	<b>Considered</b>
Work experience	<b>Not considered</b>

**SAT and ACT Policies**

**C8. Entrance exams**

a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

**Yes**

Policies for use in admission.

SAT I	
ACT	
<b>SAT I or ACT (no preference)</b>	<b>Require</b>
SAT I or ACT--SAT I preferred	
SAT I or ACT--ACT preferred	
SAT I and SAT II	
SAT I and SAT II or ACT	
<b>SAT II</b>	<b>Recommend</b>

b. Does your institution use applicants' test scores for placement or counseling?

Placement **Yes**  
 Counseling **No**

Policies for use in placement.

SAT I  
**SAT II** **Recommend**  
 ACT  
**SAT I or ACT** **Require**  
 Other (specify):

Latest date by which SAT I or ACT scores must be received for fall-term admission **15-Jan**

Latest date by which SAT II scores must be received for fall-term admission **15-Jan**

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students)

**Freshman Profile**

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1998, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1998 who submitted national standardized (SAT/ACT) test scores.** Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores **99**  
 Number submitting SAT scores **1,285**

Percent submitting ACT scores **1**  
 Number submitting ACT scores **20**

	25th percentile	75th percentile
SAT I Verbal	<b>610</b>	<b>710</b>
SAT I Math	<b>600</b>	<b>690</b>
ACT Composite	<b>29</b>	<b>32</b>
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range

SAT I Verbal	SAT I Math
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700-800	33	24
600-699	48	54
500-599	17	19
400-499	2	3
300-399	0	0
200-299	0	0

	ACT		
	Composite	ACT English	ACT Math
30-36	75		
24-29	20		
18-23	5		
17-Dec			
11-Jun			
below 6			

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank** within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	74
Percent in top quarter of high school graduating class	95
Percent in top half of high school graduating class	99
Percent in bottom half of high school graduating class	1
Percent in bottom quarter of high school graduating class	

Percent of total first-time, first-year (freshman) students who submitted high school class rank	68
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**C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages** within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA

Percent who had GPA of 3.0 and higher	99
Percent who had GPA between 2.0 and 2.9	1
Percent who had GPA between 1.0 and 1.99	0
Percent who had GPA below 1.0	0

<b>C12. Average high school GPA</b> of all degree-seeking first-time, first-year (freshman) students who submitted GPA	3.9
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Percent of total first-time, first-year (freshman) students	97
---	----

who submitted high school GPA

## Admission Policies

### C13. Application fee

Does your institution have an application fee?

Yes

Amount of application fee

\$40

Can it be waived for applicants with financial need?

Yes

### C14. Application closing date

Does your institution have an application closing date?

Yes

Application closing date (fall)

15-Jan

Priority date

### C15. Are first-time, first-year students accepted for terms other than the fall?

Yes

### C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date)

By (date)

1-Apr

Other

### C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date)

1-May

No set date

Must reply by May 1 or within weeks if notified thereafter

Other

### C18. Deferred admission.

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement

1 year

### C19. Early admission of high school students.

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes

**C20. Common application.** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

No

If "yes," are supplemental forms required?  
Is your college a member of the Common Application Group?

No

### Early Decision and Early Action Plans

**C21. Early decision.**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

If "yes," please complete the following  
First or only early decision plan closing date

1-Nov

First or only early decision plan notification date

1-Dec

Other early decision plan closing date

Other early decision plan notification date

Number of early decision applications received by your institution

636

Number of applicants admitted under early decision plan

384

Please provide significant details about your early decision plan

**C22. Early action.** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

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**D. Transfer Admission**

**Fall Applicants**

**D1. Does your institution enroll transfer students?**

**Yes**

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

**Yes**

**D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1998.**

	<b>Applicants</b>	<b>Admitted applicants</b>	<b>Enrolled applicants</b>
Men	<b>191</b>	<b>100</b>	<b>53</b>
Women	<b>287</b>	<b>156</b>	<b>91</b>
Total	<b>478</b>	<b>256</b>	<b>144</b>

**Application for Admission**

**D3. Indicate terms for which transfers may enroll:**

Fall

**Fall**

Winter

Spring

**Spring**

Summer

**D4. Must a transfer applicant have a minimum number of credits completed** or else must apply as an entering freshman?

**Yes**

If yes, what is the minimum number of credits and the unit of measure?

**15 semester hours**

**D5. Indicate all items required of transfer students to apply for admission:**

High school transcript

**Required for All**

College transcript(s)

**Required for All**

Essay or personal statement

**Required for All**

Interview **Recommended for All**  
 Standardized test scores **Recommended for All**  
 Statement of good standing from prior institution(s) **Required for All**

**D6. If a minimum high school grade point average is required** of transfer applicants, specify (on a 4.0 scale) **None**

**D7. If a minimum college grade point average is required** of transfer applicants, specify (on a 4.0 scale) **3.00**

**D8. List any other application requirements** specific to transfer applicants

**D9. List application priority, closing, notification, and candidate reply dates** for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall		15-Feb	15-Apr	15-May	
Winter					
Spring		1-Nov	5-Dec	5-Jan	
Summer					

**D10. Does an open admission policy**, if reported, apply to transfer students? **No**

**D11. Describe additional requirements for transfer admission**, if applicable

**Transfer Credit Policies**

**D12. Report the lowest grade earned** for any course that may be transferred for credit **C-**

**D13. Maximum number of credits or courses** that may be transferred from a two-year institution

**D14. Maximum number of credits or courses** that may be transferred from a four-year institution

**D15. Minimum number of credits that transfers** must complete at your institution to earn an associate's degree

**D16. Minimum number of credits that transfers must complete at your institution** to earn a bachelor's degree **60**

**D17. Describe other  
transfer credit  
policies**

**Articulation agreement with Richard Bland College**

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**E. Academic Offerings and Policies**

**E1. Special study options.** Identify those programs available at your institution. Refer to definitions.

**Accelerated program**

Cooperative (work-study) program

Cross-registration

Distance learning

**Double major**

**Dual enrollment**

English as a Second Language

Exchange student program (domestic)

External degree program

**Honors program**

**Independent study**

Internships

**Liberal arts/career combination**

**Student-designed major**

**Study abroad**

**Teacher certification program**

Weekend college

Other (specify):

**E2. Core curriculum.**

Must students complete a core curriculum prior to graduation?

**Yes**

**E3. Areas** in which all or most students are required to complete some course work prior to graduation.

**Arts/fine arts**

**Humanities**

**Computer Literacy**

**Mathematics**

**English (including composition)**

**Philosophy**

**Foreign languages**

**Sciences (biological or physical)**

**History**

**Social science**

Other (describe):

**Library Collections**

Report the number of holdings at the end of fiscal year 1998. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.



**E4. Books, serial backfiles, and government documents**  
(titles) that are accessible through the library's catalog - include bound periodicals and newspapers and exclude microforms

**1,956,624**

**E5. Current serials (titles)** - include periodicals, newspapers, and government documents

**11,462**

**E6. Microforms (titles)**

**2,091,090**

**E7. Video and audio (titles)**

**5,864**

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### F. Student Life

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates** enrolled in fall 1998 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	36	34
Percent of men who join fraternities		30
Percent of women who join sororities		30
Percent who live in college-owned, -operated, or -affiliated housing	99	78
Percent who live off campus or commute	1	22
Percent of students age 25 and older	0	1
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

**F2. Activities offered.** Identify those programs available at your institution.

**Choral groups**

**Concert band**

**Dance**

**Drama/theater**

**Jazz band**

**Literary magazine**

Marching band

**Music ensembles**

**Musical theater**

**Opera**

**Pep band**

**Radio station**

**Student government**

**Student newspaper**

Student-run film society

**Symphony orchestra**

**Television station**

**Yearbook**

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

**On campus**

At cooperating institution (name):

Naval ROTC is offered

On campus

At cooperating institution (name):

Air Force ROTC is offered

On campus

At cooperating institution (name):

**F4. Housing:** **Check** all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

**Coed dorms**

Special housing for disabled students

**Men's dorms**

Special housing for international students

**Women's dorms**

**Fraternity/sorority housing**

Apartments for married students

Cooperative housing

Apartments for single students

Other housing options (specify):

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**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 1999-00 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	Public Institutions	Private Institutions
	First-Year Undergraduates	First-Year Undergraduates
In-district:		\$2,302
In-state (out-of-district):		
Out-of-state:		\$14,096
Non-resident Aliens		
Required Fees		\$2,307
Room and Board (on-campus)		\$4,897
Room only (on-campus)		\$2,857
Board only (on-campus meal plan)		\$2,040
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees)		
Other		

**G2. Number of credits per term** a student can take for the stated full-time tuition

18

**G3. Do tuition and fees vary by year of study** (e.g., sophomore, junior, senior)?

No

**G4. If tuition and fees vary** by undergraduate instructional program, describe briefly

**G5. Provide the estimated expenses** for a typical full-time undergraduate student

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and	\$700	\$700	\$700

supplies			
Room only			<b>\$2,857</b>
Board only		<b>\$900</b>	<b>\$2,040</b>
Transportation	<b>\$150</b>	<b>\$600</b>	<b>varies</b>
Other expenses	<b>\$1,039</b>	<b>\$1,018</b>	<b>\$1,039</b>

**G6.  
Undergraduate  
per-credit-  
hour charges**

	<b>Public Institutions</b>	<b>Private Institutions</b>
In-district	<b>\$122</b>	
In-state (out-of- district)		
Out-of-state Non-resident Aliens	<b>\$500</b>	

Note: Required fees support the operation of, and debt service to, student and auxiliary activities such as student health and counseling, the campus high speed network, transportation, and intercollegiate athletics. A detailed breakdown of required fees is available upon request from the Bursar's Office.

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**H. Financial Aid**

**Aid Awarded to Enrolled Undergraduates**

**H1. Enter total dollar amount awarded** to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

**Indicate** academic year for which data are reported:

1998-99 actual

**1998-99 estimated**

1997-98 actual

	Need-based aid \$	Non-need-based aid \$
<b>Scholarships/Grants</b>		
Federal	\$1,366,215	\$0
State	\$1,579,804	\$16,663
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$3,524,912	\$46,676
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	\$1,001,069	\$18,556
<i>Total Scholarships/Grants</i>	<b>\$7,472,000</b>	<b>\$81,895</b>
<b>Self-Help</b>		
Student loans from all sources	\$6,737,133	\$2,165,310
Federal Work Study	\$492,069	
State and other work study/employment	\$0	\$0
<i>Total Self-Help</i>	<b>\$7,229,202</b>	<b>\$2,165,310</b>
<b>Parent Loans</b>	<b>\$2,135,973</b>	<b>\$8,224,949</b>
<b>Tuition waivers</b>	--	--
<b>Athletic Awards</b>	<b>\$628,720</b>	<b>\$2,328,468</b>

**Number of Enrolled Students Receiving Aid**

**H2. List the number** of degree-seeking full-time and less than full-time degree-seeking undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

First-time Full-time Freshmen	Full-time Undergrad	Less than Full-time
-------------------------------------	------------------------	------------------------

a) Number of degree-seeking undergraduate students (CDS item B1 if reporting on Fall 1998 cohort)	1,291	5,497	145
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	803	2,671	N.A.
c) Number of students in line <b>b</b> who were determined to have financial need	465	1,867	N.A.
d) Number of students in line <b>c</b> who received any financial aid	465	1,860	N.A.
e) Number of students in line <b>d</b> who received any need-based gift aid	401	1,503	N.A.
f) Number of students in line <b>d</b> who received any need-based self-help aid	437	1,768	N.A.
g) Number of students in line <b>d</b> who received any non-need-based gift aid	6	25	N.A.
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans and private alternative loans)	408	1,663	N.A.
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans)	90%	91%	N.A.
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans)	\$8,972	\$8,935	N.A.
k) Average need-based gift award of those in line <b>d</b> who received a need-based gift award	\$4,385	\$3,797	N.A.
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line <b>d</b> who received need-based self-help	\$2,997	\$3,745	N.A.
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line <b>d</b> who received a need-based loan	\$2,606	\$3,596	N.A.
n) Number of students in line <b>a</b> who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	--	--	N.A.
o) Average award to students in line <b>n</b>	--	--	N.A.
p) Number of students in line <b>a</b> who received a non-need-based athletic award	49	190	N.A.
q) Average non-need-based athletic award to those in line <b>p</b>	\$12,831	\$12,255	N.A.

**H3. Which needs-analysis methodology** does your institution use in awarding institutional aid?

**Federal methodology (FM)**

Institutional methodology (IM)

Both FM and IM

**H4. Percent of 1998 graduating undergraduate class** who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution:

N.A.

**H5. Average per-borrower cumulative undergraduate indebtedness** of those in line H4; do not include money borrowed at other institutions:

N.A.

**Aid to Undergraduate International Students**

**H6. Indicate your institution's policy regarding financial aid** for undergraduate international (nonresident alien) students.

College-administered need-based financial aid is available for international students

College-administered non-need-based financial aid is available for international students

**College-administered financial aid is not available for international students**

If college-administered financial aid is available for undergraduate international students, provide the number of international students who received need- or non-need-based aid

Average dollar amount awarded to undergraduate international students

Total dollar amount from all sources awarded to all undergraduate international students

**Process for First-Year/freshman Students**

**H7. Check off all financial aid forms** domestic first-year (freshman) financial aid applicants must submit:

**FAFSA**

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other

**H8. Check off all financial aid forms** international (non-resident alien) first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other

**H9. Indicate filing dates** for first-year (freshman) students

- Priority date for filing required financial aid forms **15-Feb**
- Deadline for filing required financial aid forms **15-Mar**
- No deadline for filing required forms (applications processed on a rolling basis)

**H10. Indicate notification dates** for first-year (freshman) students

- Students notified on or about (date) **1-Apr**
- Students notified on a rolling basis
- If yes, starting date:

**H11. Indicate reply dates**

- Students must reply by (date) or within weeks of notification. **1-May**

**Types of Aid Available**

Please **check** off all types of aid available at your institution:



**H12. Loans**

**Federal Direct Student Loan Program (Direct Loan)**

Direct Subsidized Stafford Loans  
Direct Unsubsidized Stafford Loans  
Direct PLUS Loans

**Federal Family Education Loan Program (FFEL)**

**FFEL Subsidized Stafford Loans**  
**FFEL Unsubsidized Stafford Loans**  
**FFEL PLUS Loans**  
**Federal Perkins Loans**

Federal Nursing Loans  
State Loans  
College/university loans from institutional funds  
Other (specify):

**H13. Scholarships and Grants**

**Need-based**

**Federal Pell**  
**SEOG**  
**State scholarships/grants**  
**Private scholarships**  
**College/university gift aid from institutional funds**

United Negro College Fund  
Federal Nursing Scholarship  
Other (specify)

**Non-need based (college-administered)**

State  
**Academic**  
Creative arts/performance  
Special achievements/activities  
Special characteristics  
**Athletic**  
ROTC  
Other (specify)

**H14. Check off criteria** used in awarding institutional aid. Check all that apply.

	<b>Need-based aid</b>	<b>Non-need-based aid</b>
Academics	<b>Yes</b>	<b>Yes</b>
Alumni affiliation		
Art		
Athletics	<b>Yes</b>	

Job skills  
Leadership  
Minority status  
Music/drama  
Religious affiliation  
ROTC  
State/district residency

Yes

Common Data Set: September 1, 1998